Revenue Advisory Task Force Meeting – 8/25/25

Call to Order - Chair Craig

- Review of minutes from 8/11/25
- Approval of minutes
 - o 1ST motion made by Marina Gomez
 - o 2nd motion made by David Beyer

Introduction/Update - Chair Craig

Discussion of how spending has increased

Dr. Yearwood

• Working through deficit, which is for the board to address, not this committee

Expense Discussion – Chief Muns

- Building the future laying the foundation; whether we do the referendum or not, making decisions based on what we see here
- Looking at the trend 2010 vs 2025
- 74% budgeted for schools; 3% to admin
- Salaries to schools General fund only, no food costs
- 85% salaries, wages, benefits not included insurance, utilities
- Light green (not nutrition) provide services to school
 - Operations (transportation, maintenance, grounds, custodians, vehicle maintenance, safety)
 - Academics
 - Ece Special education
 - Diversity, Equity, Poverty
 - District Wide school cost i.e. subs
- Revenue increased by 15%; 15-year trend of expenses by function
 - Instruction direct classroom instruction; supports that teacher and teaching supplies
 - Student Support counselors
 - District Admin IT, CFO, etc
 - Food Service
 - Plant Operations Safety Resource Officers, Facilities
- %'s represent increase over 15 years compared to revenue
- Community Service Family Resource (FRSC)

Question – where are the learning hub expenses – student support? Need to verify

Increase in Instruction – pause on – will discuss during next meeting Increase in Student Support

Mental health tech – every school

- Very diff compared to 2010
- o 1st district in state with bullying hotline
- Counseling services
- Instruction staff support deliver curriculum in different method
 - ECE implementation coaches

Increase in District Administration

- General Counsel expanded 0->2->9; includes 4 attorneys
- Chief of Staff dept expanded to 5
- DEP expanded to 41

Increase in bus drivers

Question – where are all the Chiefs paid out of?

Craig – will have access to org chart

Another way to look at data – vs function

- Salaries, fringes
 - Fringes include Employer portion of KY Teacher Retirement and Health Insurance paid by state
 - Offsetting Revenue/Expense
 - Change in Accounting practice pushed down to district to reflect carrying value of fringes on balance sheet
- Services
 - Licenses, contractors, educations, auditors, nurses in each school
 - Why do contract nurses
 - Hard to hire, pay, same issue as mental health

Question – any revenue back from Medicaid? – about 2.2 million; looking at billing more services

- Property Services
 - Repairs and Maintenance
 - Other Services contracts like Tarc, transportation related, stipends to parents

Question – Do we have surplus property? The goal is to get off books immediately. We have less than 5 properties now

Question – Do we landbank? Yes, we have, but we have sold. Plus, would not amount to a large enough property for a school

We have gone through many changes since 2010

- 1:1 technology
- District Wide Curriculum Journey to Success

- Mental health
- Increased multilingual learners
- JCPS Police
- Achievement gap DEP

1:1 technology

- Every student has laptop
- Comes with challenges cost to repair, cost to purchase

District Wide Curriculum – Journey to Success

- Significant curriculum/training
- Changing schools no longer issue
- Efficient training
- 23/24 reading
- 24/25 math
- 3-5 year span before realizable

Mental Health

- Bullying hotline
- Practitioner in every building
- 24/7

Multilingual Learners

- Challenge to understand
- Data that numbers show decrease with deportation, BUT we continue to increase
- All data points do not show the same increase; different categories for deportation
- Several language and dialects within
- Increase in numbers changes the way we deliver

JCPS Police

- 73 officer team 7th largest
- Full authority on campus
- Weapons detection in middle and high schools
- 22/23 30 guns –
- 24/25 5 guns definite impact
- Evolve technology metal and AI technology; can tell difference between 3-ring binder and gun
 - o 4.1 million for cost of equipment
 - o 2 million for maintenance

Achievement Gaps

- Require DEP
- 2010 couple employees
- Change from reactive to proactive
- 2025 DEP include team promoting student achievement
- Equity instruction

Question – do we expect DEP to be eliminated? – not going to solve here, but state legislative tells us to take away. We are not worried about, always something from Frankfort. Dr. Yearwood – will not happen. Majority of our students are not white; have to continue. The priority is students.

Open Discussion

Dr. Yearwood

See nationally the growth/challenges especially in expenditures, deficits in budgets everywhere

Maddie Shepard

All experience same labor cost issue Seek funding responsibilities changing from state to local Lexington is experiencing the same thing – ours is bigger scale

Question – see top 20 or 10 to see similarities; to see that the issue not universal to our district

Still living under 90's model, but with different needs

Salary issues are significant issue, especially 5-10 years from now; already with pressure and cannot attract new hires; not just JCPS; its all of us

Big challenge, big risk – risk of future

2 parallels - Get the house right and this conversation, but come together

Question – When have charts and questions answered from 8/11 meeting? Should have by 9/22

Reminder for HR meeting – Cliff of employees by age – to understand upcoming retirements

Comment – pension package not close to what it was

Next meetings:

- 9/22 Salary and HR
- 10/6

Adjournment

- 1st motion made by Nicole Humphrey
- 2nd motion made by Maddie Shepard