



JEFFERSON COUNTY BOARD OF EDUCATION

Minutes of Regular Business Meeting of July 29, 2025

Regular Meeting of the Jefferson County Board of Education held at VanHoose Education Center,
3332 Newburg Road, Louisville, Kentucky, on Tuesday, July 29, 2025.

BOARD MEMBERS PRESENT:

Chairman Corrie Shull

Vice-Chairman James Craig

Mr. Trevin Bass

Mrs. Linda Duncan

Mr. Taylor Everett

Ms. Tricia Lister

Ms. Gail Logan Strange

Ms. Lister attended the meeting via video teleconference.

STAFF MEMBERS PRESENT:

Superintendent Brain Yearwood, Ed.D.

Dr. Heather Benfield, Assistant Superintendent

Kevin Brown, General Counsel

Carolyn Callahan, Chief of Communications and Community Relations

Dr. Katy Deferrari, Chief of Staff

Dr. Dena Dossett, Chief of Accountability, Research, and Systems Improvement

Dr. Rob Fulk, Chief Operations Officer

Dr. Terra Greenwell, Chief Academic Officer

Paige Hartstern, Assistant Superintendent

Dr. LaMesa Marks-Johns, Assistant Superintendent

Dr. Nate Meyer, Assistant Superintendent

Robert Moore, Chief of Schools

Edward D. Muns, Chief Financial Officer

Jessica Rosenthal, Assistant Superintendent

This meeting was conducted via videoconference pursuant to KRS 61.823 and KRS 61.826. The primary location for this meeting and where all members could be seen and heard by the public was the VanHoose Education Center. Members of the Board were permitted to attend in person or via video teleconference pursuant to KRS 61.826. Members of the public were permitted to attend in person or watch the live stream of the meeting.

BUSINESS MEETING

I. Moment of Silence

Chair Shull called the July 29, 2025, Business Meeting of the Board of Education to order at 6:00 p.m.

II. The Pledge of Allegiance

A. Vision Statement

Mr. Bass read the Vision Statement.

III. Recognitions and Resolutions

A. Recognition of Alfonso De Torres Núñez for Being Selected to Serve on the Kentucky Board of Education as its Non-Voting Teacher Member

B. Recognition of Four JCPS Students Who Were Named Educators Rising Kentucky State Officers

C. Recognition of Seven Students Selected to Participate in the New JCPS Teacher Apprenticeship Program

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Yes
Dr. Corrie Shull	Yes

IV. Recommendation for Approval of Meeting Agenda

Order #2025-127 - Motion Passed: Superintendent Brian Yearwood recommends the Board of Education approve the agenda. The recommendation passed with a motion by Mr. James Craig and a second by Mr. Taylor Everett.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Yes
Dr. Corrie Shull	Yes

V. Recommendation for Approval of Minutes of Previous Meeting

Order #2025-128 - Motion Passed: Superintendent Brian Yearwood recommends the Board of Education approve the minutes of July 8, 2025. The recommendation passed with a motion by Ms. Gail Logan Strange and a second by Mr. Trevin Bass.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Yes
Dr. Corrie Shull	Yes

VI. Superintendent's Report

Superintendent Dr. Brian Yearwood's report highlighted his positive initial impressions of the District during his first 30 days. He emphasized the importance of the District's mission and vision and shared his efforts to engage with the JCPS community through meetings with students, employees, state officials, and community partners. Dr. Yearwood also discussed his professional development through the Kentucky Association of School Administrators onboarding program and his commitment to visiting all 165 schools to observe students in action. He outlined key areas of focus, including celebrating successes, addressing challenges with the Cabinet, improving academic outcomes through action-oriented assessments and professional development, navigating significant budget cuts while prioritizing staff raises and instructional integrity, fostering academic growth for all students, increasing parental engagement, and reimagining classrooms as "hubs of inspiration." He concluded by outlining next steps, such as piloting improvement programs in MRI (More Rigorous Intervention) schools, reviewing discipline and attendance plans to boost student success, and optimizing transportation and financial strategies.

Chair Shull stated that it is standard practice for a new leader to commission a financial audit when joining an organization. He then entertained a motion for the Board to authorize an outside audit of the District's finances and expenditures.

Order #2025-129 - Motion Passed: A motion was proposed that the Board of Education authorize an outside audit of the District's finances and expenditures for the period of two years to be conducted by a qualified accounting firm procured via a board-authorized RFP. Board Council shall determine whether or not the model procurement code permits the exclusion of the current firm on contract with the Board that conducts the annual financial audit. Additional parameters of the audit would be contained in the RFP. The motion passed with a motion by Mr. James Craig and a second by Ms. Gail Logan Strange.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Yes
Dr. Corrie Shull	Yes

VII. Student Outcomes-Focused Governance Update

A. Recommendation to Receive Goal Monitoring Report on Goal 4: 3rd Grade Literacy and Goal 5: 8th Grade Numeracy

Mr. Bass served as the Board facilitator for Goals 4 and 5. Chief of Schools Robert Moore and the following Assistant Superintendents proved the report: Dr. Heather Benfield, Paige Hartstern, Dr. LaMesa Marks-Johns, Dr. Nate Meyer, and Jessica Rosenthal. Each Board member had an opportunity to comment and ask questions.

Mr. Bass inquired about incentives for educators and students to boost scores, referencing past initiatives. He asked if there's a program to support families in early literacy, particularly for kindergarteners, recognizing the role of home environment and community involvement. He expressed concern about the widening achievement gap and sought to understand how the community and organizations could assist parents.

Mrs. Duncan raised several questions and concerns, primarily focusing on the effectiveness of current educational practices. She began by questioning the reported math proficiency rate. Her following questions centered on teaching methodology and student support. She asked about the follow-up process for teacher trainings, specifically if the District monitors how teachers apply new practices in the classroom and provides reinforcement. Mrs. Duncan then inquired about the experience level of K-2 teachers, highlighting the critical importance of these early grades, and asked if more experienced educators are placed at this level. In terms of literacy, she emphasized the significance of oral reading and vocabulary development, asking if reading aloud to students is a consistent practice within interventions, particularly for children who may not be exposed to a rich vocabulary at home. Finally, she questioned the frequency of student regrouping based on assessments and asked about the impact of the increasing percentage of ML students in K-2 on literacy efforts and overall academic challenges.

Mr. Everett expressed approval for the District's use of the science of reading, calling it the "right path." His primary concern, however, revolved around declining student scores, particularly in reading. He directly asked for the main reasons behind this decline, acknowledging the community's frustration with the current numbers. He then addressed the challenge of students who may have passed previous assessments but are not reading at their appropriate grade level, asking what measures are in place to help these students catch up, especially given a potential shift away from prior teaching methods. Finally, Mr. Everett questioned the effectiveness of community partners. He asked how the District assesses these partners to ensure they are helping students improve, and what the process is for vetting new partners or discontinuing relationships with underperforming ones.

Ms. Logan Strange expressed gratitude for the information and noted that some of her questions had already been posed. Her main inquiries centered on how the identified "next steps" directly translate into tangible student learning outcomes and provide proof of progress. She also reiterated the question about the reasons for the declining numbers, asking if there's a straightforward explanation or if the District is still trying to understand the issue, referencing the earlier response to Mr. Everett. Ms. Logan Strange conveyed her disappointment with the decline in numbers, stating that holding steady would be acceptable, but a decrease is concerning, and she questioned how the District plans to address this before waiting three to five years for a potential turnaround.

Ms. Lister expressed appreciation for the presentation and the ongoing conversation, emphasizing the importance of continued dialogue and maintaining high standards. She then specifically inquired about the District's teacher shortage as it pertains to math educators. She asked if JCPS has teachers who are specifically oriented toward math, or if it is more common for literacy teachers to also teach math. Her question highlighted the distinction between teachers who are comfortable teaching math and those who genuinely love the subject, suggesting that passion for math at all grade levels, particularly elementary, could significantly impact student learning. She concluded by hoping that math-loving teachers are applying for and being hired for positions.

Mr. Craig raised questions about the District's data reporting and goal tracking. He expressed concern that if the District is not consistently assessing the same cohort of students year after year, the current data, which shows declines, may not accurately reflect the District's true performance, or allow for meaningful comparisons. He asserted that if the student population changes significantly annually, simply comparing overall percentages from different cohorts might be misleading and doesn't genuinely indicate progress or backsliding. He acknowledged that the presented data aligns with the Board's previously set goals, but he urged a deeper discussion about the relevance and actionability of this data. He expressed dissatisfaction with the current tracking method and indicated he has already begun discussions with the chair and superintendent about refining how success is measured to better support teachers and leaders.

Chair Shull expressed concern as a parent about the "three to five years" timeline for improvement, stating that he does not have that much time. He questioned if the current approach is ineffective and, if so, whether there is an immediate plan for course correction to improve student reading outcomes, especially given the reported decreases in scores. He then shifted his focus to High-Quality Instructional Resources (HQIRs), asking about the standards and requirements for administrators to conduct classroom walkthroughs and provide feedback to teachers. He specifically inquired whether administrators are coached on how to give this feedback to ensure HQIRs are implemented with full fidelity. Finally, he asked about the defined time allotment dedicated to reading in classrooms. His concluding questions centered on parental awareness and engagement. He asked what measures are in place to ensure parents understand the benchmarks and are actively engaged in their children's progress.

VIII. Persons Requesting to Address the Board on Action Items or Consent Calendar Items to be Voted Upon Separately at Board Member Request

There were no speakers at this time.

IX. Action Items

A. Consideration of a Resolution Regarding the Withholding of Appropriated Funds by the United States Department of Education and the Office of Management and Budget

Mr. Craig presented a resolution for the Board's consideration, outlining the rationale behind expressing displeasure with the U.S. Department of Education and the Office of Management and Budget.

Mr. Craig stated that on July 1, 2025, \$6.2 billion in federal funds for K-12 public education were withheld, leading to significant concern for JCPS, which stood to lose approximately \$10.8 million. Although the funds were announced as released last Friday, Mr. Craig stated that the District is not assured of receiving them and is caught in a political battle that will ultimately harm students. To address this ongoing political interference with education funding, Mr. Craig, alongside the Chair, proposed a resolution condemning the administration's actions as a "reckless disregard for the law" and "antithesis of good public policy," while also expressing gratitude to Governor Andy Beshear for joining a lawsuit to secure the funds. Mr. Craig urged the Board to adopt the resolution to express "grave displeasure" at the withholding of these funds and advocate for the consistent deployment of resources for all students.

Mrs. Duncan expressed appreciation for the clarity on what the federal funds covers for the District, noting its value despite being only two percent of the budget. However, she disagreed with passing a resolution, stating that since the money has been released and she perceives no further threat to the funding, she sees it as unnecessary, likening it to a doctor finally refilling a delayed prescription. She voiced her general dislike for resolutions, especially those making political statements, and indicated she would not support this one.

Order #2025-130 - Motion Passed: A motion for the adoption a resolution expressing grave displeasure at the withholding of federal funds appropriated by Congress and approved by the President for public education for Fiscal Year 2025-26 that were withheld by the U.S. Department of Education and the Office of Management and Budget and expressing gratitude to the members of the Kentucky congressional delegation who interceded with President Trump’s administration to expedite corrective action passed with a motion by Mr. James Craig and a second by Ms. Tricia Lister.

Mr. Trevin Bass	Absent
Mr. James Craig	Yes
Mrs. Linda Duncan	No
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

X. Information Items

A. Report on Opening Day Preparations for the 2025-26 School Year

Chief Operations Officer Dr. Rob Fulk presented the report on opening day preparations. Each Board member had an opportunity to ask questions.

Mrs. Duncan asked about any special arrangements for heat on school buses, the status of facility upgrades, and the anticipated timeline for incorporating new drivers into the District.

Order #2025-131 - Motion Passed: Superintendent Brian Yearwood recommends the Board of Education receive a report on Opening Day Preparations for the 2025-26 School Year. The recommendation passed with a motion by Mr. Taylor Everett and a second by Mr. Trevin Bass.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

B. Report on Mackenzie Scott Donation Funds and Supplemental Spending Criteria

Chief Finance Officer Eddie Muns presented the report. Each Board member had an opportunity to ask questions.

Mrs. Duncan inquired if the donation was invested to generate more money for future use, to which Mr. Muns initially confirmed. Mrs. Duncan then praised this "tremendous gift." However, Chair Shull intervened, asking Mr. Muns to clarify his response. Mr. Muns then stated that while there is over \$15 million available, it is not an endowment and is being drawn down, estimated to last about two and a half more years. Chair Shull emphasized the need for the Board to consider whether this rapid depletion aligns with their will or if adjustments should be made to allow the fund to recover and extend resources for students, particularly in the Choice Zone. Mr. Muns clarified that the Memorandum of Understanding (MOU) specifies five years of support for the Choice Zone, and they are currently in year three or four, adding that the MOU is silent on the fund's continued life.

Mr. Everett inquired about the investment returns on the fund and whether the projected draw down includes both returns and principal. He then shifted to the rules governing the use of the initial unrestricted donation, asking whether those guidelines were developed by the Board or the administration, and if Dr. Pollio had full discretion over the funds. He also sought clarification on the current and future supplemental spending criteria, specifically asking for clarification on the "new rule" for such expenditures going forward.

Ms. Lister inquired about the origin of the "new rule" governing the funds. Mr. Muns explained that “we” developed the criteria for supplemental spending across all schools, aiming to promote student achievement, as per the MOU. When Ms. Lister pressed for clarification on "we", Mr. Muns specified that he authored the criteria after discussions and refinements with Dr. Yearwood and Dr. DeFerrari. Ms. Lister then asked if there was any Board oversight, and Mr. Muns responded that while the MOU designates JCPS to develop the criteria, they are open to Board feedback.

Mr. Craig made two requests regarding the fund. First, he asked for a copy of the MOU to be distributed to the Board for their review. Second, he requested an executive summary of spending commitments for the donation, aiming to clarify the fund's ongoing viability and ensure alignment with the District's collective goals. He concluded by suggesting that he and the Chair might follow up after reviewing the information.

2025-132 - Motion Passed: A motion to take a two-minute recess passed with a motion by Mr. James Craig and a second by Dr. Corrie Shull.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

Order #2025-133 - Motion Passed: Superintendent Brian Yearwood recommends the Board of Education receive a report on Mackenzie Scott Donation Funds and Supplemental Spending Criteria. The recommendation passed with a motion by Mr. Trevin Bass and a second by Mr. James Craig.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

Order #2025-134 - Motion Passed: A motion that the Chair bring forth a proposed revision to the Memorandum of Agreement with the Foundation (Jefferson County Public Education Foundation) to be placed on the consent agenda at the next full meeting of the Board of Education passed with a motion by Mr. James Craig and a second by Mr. Taylor Everett.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

XI. Consent Calendar

XI.A Report of Certified Leaves

XI.B Report of Personnel Actions

XI.C Recommendation for Approval of Organizational Charts and/or Job Descriptions

XI.C.1 Recommendation for Approval of Organizational Charts and/or Job Descriptions – Exceptional Child Education

XI.C.2 Recommendation for Approval of Organizational Charts and/or Job Descriptions – Human Resources

XI.C.3 Recommendation for Approval of Organizational Charts and/or Job Descriptions – Operations

XI.C.4 Recommendation for Approval of Organizational Charts and/or Job Descriptions –Schools Division

XI.D Recommendation for Approval of Projects, Assignment of Architects/Engineers, and BG-1 Forms

XI.D.1 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Chenoweth Elementary School

XI.D.2 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Coral Ridge Elementary School

XI.D.3 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Jeffersontown High School

XI.D.4 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Doss High School

XI.D.5 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Norton Elementary School

XI.D.6 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Western High School

XI.D.7 Recommendation for Approval of the Project, Assignment of Architects/Engineers, and BG-1 Form for Partial Roof Replacement at Price Elementary School

XI.E Recommendation for Approval of Bid and Revised BG-1 Form for New School Building at Kerrick Elementary School

XI.F Recommendation for Approval of Project Closeout and BG-5 Form for Clothing Assistance Program Relocation and Renovation

XI.G Recommendation for Approval of Construction Change Orders

XI.H Recommendation for Approval of Competitive Negotiation, Bid Tabulations, Contract Renewals, and Amendment

XI.I Recommendation for Approval of Professional Services Contracts of \$20,000 or More

XI.J Acceptance of Summary of Professional Services Contracts

XI.K Acceptance of Orders of the Treasurer

XI.K.1 Acceptance of Orders of the Treasurer-Invoices

XI.K.2 Acceptance of Orders of the Treasurer-Purchase Orders

XI.K.3 Acceptance of Orders of the Treasurer-Vouchers

XI.L Recommendation for Approval of New Assistant Treasurer and Updated Bank Signature Resolution for Fiscal Year 2025-26

XI.M Acceptance of Donations, Grants, and Funding

XI.M.1 Acceptance of Donations and Small Grants

XI.M.2 Acceptance of IDEA-B State Share Restricted Funds from the Kentucky Department of Education

XI.M.3 Acceptance of Grants from WHAS Crusade for Children to Support Exceptional Child Education

XI.N Recommendation for Approval of Agreements

XI.N.1 Recommendation for Approval of Rental Agreement with AEG Management West Louisville, LLC for JCPS Athletic Field Day

XI.N.2 Recommendation for Approval of Lease Agreement with Adventurous Minds Produce Extraordinary Dreams, Inc. (AMPED)

XI.N.3 Recommendation for Approval of Memorandum of Agreement with Cognia, Inc

XI.N.4 Recommendation for Approval of Memorandum of Agreement with First Hour Grief Responses, Inc.(FHGR)

XI.N.5 Recommendation for Approval of Memorandum of Agreement with Food Literacy Project

XI.N.6 Recommendation for Approval of Confidential Data Privacy Agreement with Instructure dba Sneak on the Lot

XI.N.7 Recommendation for Approval of Memorandum of Agreement with Jefferson Community & Technical College for Dual Credit

XI.N.8 Recommendation for Approval of Memorandum of Agreement with the Jefferson County Teachers Association - Collective Bargaining Agreement

XI.N.9 Recommendation of Approval of Memorandum of Agreement with Louisville/Jefferson County Metro Government for Klondike Park at 3809 Klondike Lane

XI.N.10 Recommendation for Approval of Memorandum of Agreement with Louisville Free Public Library

XI.N.11 Recommendation for Approval of Contract with Louisville Gas & Electric for Electric Vehicle Charging Station at C.B. Young Service Center

XI.N.12 Recommendation for Approval of Agreement with NextGrad

XI.N.13 Recommendation for Approval of Data Privacy Agreement with Pearson Education, Inc (AimsWeb)

XI.N.14 Recommendation for Approval of Memorandum of Agreement with Society for The Prevention of Aggressiveness & Violence Among Adolescents (SPAVA)

XI.N.15 Acceptance of Funding and Approval of Agreement with the University of Louisville College of Education and Human Development for Teacher-in-Residence Program

XI.N.16 Recommendation for Approval of Data Privacy Agreement Amendment with Vista Higher Learning: Vista Bridges

XI.N.17 Recommendation for Approval of Memorandum of Agreement with Western Kentucky University for Dual Credit

XI.O Recommendation for Approval of Deed of Conveyance, Bill of Sale, Memorandum of Understanding, and Resolution for the St. Andrews Church Road Widening Project at Doss High School and Trunnell Elementary School

XI.P Recommendation for Approval of New Fidelity Bond for Fiscal Year 2025-26

XI.Q Recommendation for Approval of 2025-26 Schoolwide Fundraising Activities

XI.R Recommendation for Approval of the Use of the Kentucky Department of Education Course Code 909999 by Schools

XI.S Recommendation for Approval of Policies (Waive Second Reading) and Review of Administrative Procedures

XI.T Recommendation for Approval to Rename the Indian Trail Elementary School Gymnasium to the Joseph A. Wood Gymnasium

Mrs. Duncan pulled down the following Consent Agenda items for clarification.

- **XI.S** Recommendation for Approval of Policies (Waive Second Reading) and Review of Administrative Procedures
- **XI.T** Recommendation for Approval to Rename the Indian Trail Elementary School Gymnasium to the Joseph A. Wood Gymnasium

Order #2025-135 - Motion Passed: A motion to approve the Consent Calendar minus items *XI.S Recommendation for Approval of Policies (Waive Second Reading) and Review of Administrative Procedures*, and *XI.T Recommendation for Approval to Rename the Indian Trail Elementary School Gymnasium to the Joseph A. Wood Gymnasium*, passed with a motion by Mrs. Linda Duncan and a second by Mr. Trevin Bass.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

Order #2025-136 - Motion Passed: A motion to approve consent calendar item *XI.S Recommendation for Approval of Policies (Waive Second Reading) and Review of Administrative Procedures*, passed with a motion by Mrs. Linda Duncan and a second by Mr. James Craig.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

Order #2025-137 - Motion Passed: A motion to approve Consent Calendar item *XI.T Recommendation for Approval to Rename the Indian Trail Elementary School Gymnasium to the Joseph A. Wood Gymnasium*, passed with a motion by Mr. Trevin Bass and a second by Mr. James Craig.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

XII. Board Planning Calendar

Order #2025-138 - Motion Passed: Superintendent Brian Yearwood recommends the Board of Education receive the attached planning calendar outlining discussion agenda items. The recommendation passed with a motion by Mr. James Craig and a second by Mr. Trevin Bass.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

XIII. Committee Reports

Mr. Craig reported that the Revenue Advisory Task Force has been assembled, and a draft agenda will likely be made public by next Tuesday or Wednesday. The first meeting is scheduled for Monday, August 11, at 5:30 p.m., likely in the Stewart Auditorium.

XIV. Board Reports

XV. Persons Requesting to Address the Board (If Necessary)

The following speakers had three minutes to address the Board.

JCTA President Maddie Shepard officially welcomed Superintendent Dr. Yearwood, highlighting JCTA's commitment to collaboration with JCPS leadership to both celebrate successes and offer honest feedback to improve the District.

Karrie DeTorres, a kindergarten teacher, stated her support for the Memorandum of Agreement as a necessary measure to avoid exploitation, despite it failing to address the increasing, uncompensated duties and lack of support that are leading to teacher burnout and driving educators from the profession.

Laura Rogers, an early childhood teacher, urged the Board to approve the Memorandum of Agreement despite deep frustration that it was the only alternative to exploitation, as it still allows the District to diminish crucial planning time for early childhood educators, who manage extensive responsibilities as both general and special education teachers.

Liz Shelburn, an early childhood teacher, urged the Board to approve the Memorandum of Agreement not because it's favorable, but because it's the only alternative to exploitation, while stressing that it still deprives early childhood teachers of equitable, protected planning time—which is crucial for them to effectively lay the foundational learning for the District's youngest students.

XVI. Executive Session (If Necessary)

XVII. Action Item (If Necessary)

XVIII. Adjournment

The meeting adjourned at 8:40 p.m.

Order #2025-139 - Motion Passed: A motion to adjourn the July 29, 2025, meeting of the Jefferson County Board of Education at 8:40 p.m. passed with a motion by Mrs. Linda Duncan and a second by Mr. Trevin Bass.

Mr. Trevin Bass	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Mr. Taylor Everett	Yes
Ms. Tricia Lister	Yes
Ms. Gail Logan Strange	Absent
Dr. Corrie Shull	Yes

Dr. Corrie Shull
Chairman

Dr. Brian Yearwood
Superintendent/Secretary

**THESE ACTIONS, ALONG WITH THE AGENDA ITEMS, MAKE UP THE OFFICIAL MINUTES,
WHICH ARE ON FILE IN THE OFFICE OF THE SECRETARY**