



**SPP&G Meeting  
March 25, 2024  
4:30-5:30 p.m**

*Those invited to the meeting: SPP&G Members (All Subcommittees)*

| Agenda Item                     | Responsible                     | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Welcome</b>                  | De’Nay Speaks<br>Maddie Shepard | <p><b>Note Taker: Maddie</b><br/> <b>Notes further contractual/policy action/exploration</b></p> <p>Focus of today are changes for the next school year, while we’ll focus on long term shifts for years beyond the 24-25 SY and changes soon.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Policy Update</b>            | Jonathan Lowe                   | <p>Per a KDE audit, there are McKinney-Vento requirements that a procedure exists to allocate partial credit for homeless students when they transition to new schools.</p> <p>Jonathan will draft language to be added pursuant to the requirement to bring to the committee. The SPP language will be more detailed than the ALGF language.</p>                                                                                                                                                                                                                                                                                                                                                              |
| <b>Sub Committee Share Outs</b> | All                             | <p><b>Elementary:</b> At our last meeting, I shared a request for revision of pages 7, 8 and 9 of the ALGF. In an effort to capture my thoughts on the revision of page 7, I create <b>THIS DOCUMENT</b>. My goal was to capture the ideas presented on the current page, while making the important points easier to see and (honestly) reducing the number of words on the page.</p> <p>You’ll probably notice that I don’t say anything about multiple categories of academic grades. <b>This document assumes one category.</b></p> <p>In terms of the changes for pages 8 and 9, it really boils down to changing the language for O’s, A’s and 4’s. These currently reference “exceeding” or “above”</p> |

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|                                        |                                          | <p>grade-level standards. As an elementary subgroup, we felt the language should say “meets or exceeds” or “at or above” grade-level standards.</p> <p>*Maddie will send proposed elementary addition (linked above) to rest of elementary sub-committee for review, feedback, and approval.</p> <p>*Maddie will send draft of ML language to be added to rest of elementary sub-committee for review, feedback, and approval.</p> <p><b>Middle: <a href="#">Proposed MS Changes</a></b><br/> Many of middle school proposed changes would apply to all levels, should all levels approve(?) the proposed changes.</p> <p><b>High: <a href="#">Proposed Change HS Editorial Changes</a></b> Some of high school proposed changes would apply to all levels, should all levels approve(?) the proposed changes.</p> <p>ML Updates<br/> Proposed changes:<br/> <a href="#">SPPG</a><br/> <a href="#">ALGF</a></p> <p><u>Big Questions/Ideas:</u></p> <p>-communicate ‘percent mastered’ and ‘percent complete’ or something like that to encapture mastery and competencies and skills encountered</p> |
| <p><b>Next Steps and Dismissal</b></p> | <p>De’Nay Speaks<br/> Maddie Shepard</p> | <p><b>Next Steps:</b> Extra Service Form</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Preparation: Be on time and ready to engage in all discussions**

- [SPP and ALGF Revisions 22-23 and BEYOND](#)
- [April 10, 2023 SPP&G Meeting Agenda](#)
- [2022-2023 SPP&G MS Subgroup Meeting Agendas](#)
- [January 26, 2023 SPP&G Meeting Agenda and Minutes](#)