



JEFFERSON COUNTY BOARD OF EDUCATION

Minutes of Special Meeting of October 26, 2021

Special Meeting of the Jefferson County Board of Education held at
VanHoose Education Center, on Tuesday, October 26, 2021

BOARD MEMBERS PRESENT:

Chairwoman Diane Porter

Mr. James Craig

Dr. Chris Kolb

Ms. Sarah McIntosh

Vice-Chair Corrie Shull

Mrs. Linda Duncan

Mr. Joseph Marshall

All Board members attended the meeting via videoconference except Dr. Chris Kolb.

STAFF MEMBERS PRESENT:

Superintendent Martin A. Pollio, Ed.D.

Kevin Brown, General Counsel

Amy Dennes, Chief of Staff

Dr. Aimee Green-Webb, Chief of Human Resources

Jonathan Lowe, Executive Administrator

Robert Moore, Chief of Schools

Eva Stone, Health Coordinator

This meeting was conducted via videoconference pursuant to KRS 61.823 and KRS 61.826. The primary location for this meeting and where all members could be seen and heard by the public was VanHoose Education Center. Members of the Board were permitted to attend in-person or via video-teleconference pursuant to KRS 61.826. Members of the public were permitted to attend in-person or watch the live-stream of the meeting.

EXECUTIVE SESSION

I. Call to Order

Chair Porter called the meeting to order at 5 p.m. and the Board immediately went into closed session to have discussions regarding the reappointment of the superintendent.

II. Enter into Executive Session per KRS 61.810(1)(f) of the Kentucky Open Meetings Act for Discussions Regarding the Reappointment of the Superintendent

Order #2021-172 - Motion Passed: A motion that the Board conduct a closed session, as permitted by KRS 61.810(1)(f) of the Open Meetings Act and as interpreted by the Attorney General in 21-OMD-091, for the purpose of discussions regarding the reappointment of the Superintendent passed with a motion by Mrs. Linda Duncan and a second by Ms. Sarah McIntosh.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

III. Adjourn from Executive Session

The Board returned to open session at approximately 6:05 p.m. and Chair Porter made the following announcement.

“The Board of Education met in Executive Session for the purpose of discussions regarding the reappointment of the Superintendent, pursuant to KRS 61.810(1)(f) of the Open Meetings Act and no action was taken while in closed session.”

Order #2021-173 - Motion Passed: A motion to adjourn from Executive Session and return to Open Session passed with a motion by Mr. James Craig and a second by Mr. Joseph Marshall.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

IV. Consideration of a Motion related to the Reappointment of the Superintendent

There was no discussion and action was taken.

V. Adjournment

The 5:00 p.m. special meeting adjourned by consensus at approximately 6:06 p.m.

SPECIAL MEETING

I. Call to Order

Chair Porter called the October 26, 2021, Special Meeting of the Board of Education to order at 6:07 p.m.

II. Recommendation for Approval of Meeting Agenda

Order #2021-174 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education approve the agenda for October 26, 2021. The recommendation passed with a motion by Mr. James Craig and a second by Ms. Sarah McIntosh.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

III. Recommendation for Approval of Minutes of Previous Meeting

Order #2021-175 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education approve the minutes of the October 7 and October 12, 2021, meetings. The recommendation passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

IV. Information Items

A. Acceptance of Report on Regular Board Meeting Schedule for 2022

Amy Dennes introduced this item and Jonathan Lowe presented the draft 2022 Board meeting schedule. Board members did not have any questions or comments.

Order #2021-176 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive a report on the Regular Board Meeting Schedule for 2022. The recommendation passed with a motion by Mr. James Craig and a second by Ms. Sarah McIntosh.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

B. Acceptance of Report on 2022 Legislative Agenda

Dr. Pollio presented the draft Legislative Agenda and each Board member had an opportunity to provide feedback.

Dr. Kolb suggested they add language regarding funding for state mandates.

Mrs. Duncan requested clarification on the Superintendent Screening Committee bill and how the specific language is structured.

Ms. McIntosh wanted to ensure that the Kentucky Teacher Internship Program (KTIP) is included as one of the programs that no longer receives state funding. She also stated that she strongly feels that the District should oppose any legislation written to specifically target JCPS and other large districts.

Mr. Marshall agreed with Dr. Kolb's comments regarding unfunded state mandates.

Mr. Craig discussed the staffing shortage crisis and stated, "Extending the pay for retired teachers has to happen and I think it has to happen early in the session or we're going to lose some of these folks who have agreed to come back."

Chair Porter asked Dr. Pollio to speak to the demotion hearings that would go solely to the superintendent if approved. She then stated, "I would like for it to be, perhaps, that the District would have a choice as to whether it's going directly to the superintendent. I think there needs to be other ears to hear at a demotion hearing. Ultimately, the superintendent makes the decision but I just don't know how diverse that is just to have one person listen to the decisions." She concluded by saying that she supports diversity in the Superintendent Screening Committee.

Order #2021-177 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive a report regarding the 2022 JCPS Legislative Agenda. The recommendation passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

C. A New Way Forward – Update on Test to Stay and Test to Play, and Required Vaccinations/Testing for Employees

Dr. Pollio and his leadership team provided an update regarding the planning and implementation of COVID-19 mitigation strategies and, in instances where implementation had begun, data regarding participation. Each Board member had an opportunity to comment and ask questions.

Mr. Marshall discussed some of the concerns that he has received from club sponsors regarding the test-to-play.

Ms. McIntosh asked for clarification on the test-to-stay consent form. She then discussed the possibility of a student continuing to test positive for a long period after infection and asked how that affects participation in activities. She suggested sports teams and clubs be given priority to test first instead of waiting in long lines and missing out on practice time. She concluded by reiterating that there is no cost to families for testing.

Dr. Kolb thanked staff for their tremendous work in response to the pandemic and stated that the District continues to set the standard statewide.

Mrs. Duncan questioned the amount of spread during volleyball season, wondering if that could be a preview of what to expect with winter sports. She asked for clarification on the test-to-play and test-to-stay. She concluded by saying, “I do want us to make sure that we evaluate this periodically to make sure we're not leaving kids out of participation because of some testing snag.”

Chair Porter said that there is a concern about the amount of time teachers and students are out of class for the testing process. She said she has received several letters about time away from classroom instruction.

Mr. Craig echoed Dr. Kolb’s comments saying, “The administration and all of our teachers deserve to hear thanks from the Board for all the hard work that you're doing.”

Order #2021-178 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive an update regarding COVID-19 mitigation strategies including Test to Stay, Test to Play, and required vaccinations or testing for employees. The recommendation passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

V. Consent Calendar

A. Report of Personnel Actions

B. Report of Certified Leaves

C. Recommendation for Approval of Organizational Charts and/or Job Descriptions

1. Recommendation for Approval of Organizational Charts and/or Job Descriptions – Academic Services

- 2. Recommendation for Approval of Organizational Charts and/or Job Descriptions - Human Resources**
- D. Recommendation for Approval of the Projects, Assignment of Architect/Engineer, and BG-1 Forms**
 - 1. Recommendation for Approval of the Project, Assignment of Architect/Engineer, and BG-1 Form for Concrete Patio Repair at Ballard High School**
 - 2. Recommendation for Approval of Project, Assignment of Architect/Engineer, and the BG-1 Form for Career and Technical Education Program Renovations at Ballard High School**
- E. Recommendation for Approval of Revised BG-1 Forms for Phase I HVAC Renovations**
 - 1. Recommendation for Approval of Revised BG-1 Form for Phase I HVAC Renovation at Hazelwood Elementary School**
 - 2. Recommendation for Approval of Revised BG-1 Form for Phase I HVAC Renovation at Western Middle School**
- F. Recommendation for Approval of Contract Completions and BG-4 Forms**
 - 1. Recommendation for Approval of Contract Completion and BG-4 Form for Wood Door Replacement at Barret Traditional and Jefferson County Traditional Middle Schools**
 - 2. Recommendation for Approval of Contract Completion and BG-4 Form for Digital Controls Software Upgrade Phase I at Various Locations**
 - 3. Recommendation for Approval of Contract Completion and BG-4 Form for Data Center HVAC Unit Replacement at VanHoose Education Center**
- G. Recommendation for Approval of Construction Change Orders**
- H. Recommendation for Notification of Various Utility Easements**
- I. Recommendation for Approval of Bid Tabulations, Contract Renewals, and Amendments.**
- J. Recommendation for Approval of Professional Services Contracts of \$20,000 or More**
- K. Acceptance of Summary of Professional Services Contracts for Fiscal Year 2021-22**
- L. Acceptance of Orders of the Treasurer**
 - 1. Acceptance of Orders of the Treasurer-Invoices**
 - 2. Acceptance of Orders of the Treasurer-Purchase Orders**
 - 3. Acceptance of Orders of the Treasurer-Vouchers**
- M. Acceptance of Donations, Grants, and Funding**
 - 1. Acceptance of Donations and Small Grants**
 - 2. Acceptance of School-Based Mental Health Funding from the Kentucky Department of Education**
 - 3. Acceptance of Grant from the University of Kentucky Collaborative Center for Literacy Development/Reading Recovery Center**
 - 4. Acceptance of Funding from the Jefferson County Public Education Foundation**
 - 5. Acceptance of Funding from KDE for Digital Learning Coach Stipend Match Program**
- N. Recommendation for Approval of Agreements**
 - 1. Recommendation for Approval of Agreement with Big Smiles Kentucky, PSC for Dental Healthcare Support**
 - 2. Recommendation for Approval of Memorandum of Agreement with The Food Literacy Project at Oxmoor Farm, Inc.**
 - 3. Recommendation for Approval of Data Sharing Agreement with OverDrive, Inc.**
 - 4. Recommendation for Approval of Data Sharing Agreement with SchoolMint, Inc.**
 - 5. Recommendation for Approval of Memorandum of Agreement with the Kentucky Department of Education for the Release of JCPS Employee**

- 6. Recommendation for Approval of Data Sharing Agreement with Motivating Systems, LLC
- 7. Recommendation for Approval of Amendment to Agreement with Park DuValle Community Health Center
- 8. Withdrawn
- 9. Recommendation for Approval of Memorandum of Understanding with Bates Community Development Corporation to Establish a Community Learning Hub
- O. Recommendation for Approval of Amendment to Contract with SN Kentuckiana Rehab for Athletic Training Services
- P. Recommendation for Approval of Fiscal Year 2021 Technology Activity Report

Order #2021-179 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education approve the consent calendar for October 26, 2021. The recommendation passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

VI. Adjournment

Order #2021-180 - Motion Passed: A motion to adjourn the October 26, 2021, meeting at 7:12 p.m. passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Sarah McIntosh	Yes
Ms. Diane Porter	Yes
Dr. Corrie Shull	Yes

Diane Porter
Chairwoman

Dr. Martin A. Pollio
Superintendent/Secretary

**THESE ACTIONS, ALONG WITH THE AGENDA ITEMS, MAKE UP THE OFFICIAL MINUTES,
WHICH ARE ON FILE IN THE OFFICE OF THE SECRETARY**

Gilpin, Angela F.

From: Michael Shelton <mshelton@lul.org>
Sent: Tuesday, October 26, 2021 1:00 PM
To: Gilpin, Angela F.
Cc: Sadiqa Reynolds
Subject: Public Comment for October 26, 2021
Attachments: JCPS Public Comment for 10_26.pdf

CAUTION: This email originated from outside of JCPS. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Ms. Gilpin,

Attached you will find a public comment from the Louisville Urban League to be submitted to the Board.

Best,

--

Michael Shelton, Esq.

Community Policy Strategist
Louisville Urban League
1535 West Broadway
Louisville, KY 40203
Main: 502-585-4622
Personal: 502-230-7914
www.lul.org



**Louisville
Urban League**

Follow the League

[Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

Not a member of the Louisville Urban League? [Join today!](#)

Louisville Urban League recommendations - JCPS federal dollars:

1. **Access to tutoring services for HS students below proficiency.** This request will cost \$111,000,000 (\$111M) over three years to make tutoring programs (Kumon, Sylvan, Scholar Factory, etc.) accessible for every HS student below proficiency.
2. **Support retired teachers returning to the classroom.** JCPS must invest funds into paying the salaries of retired teachers. For 300 retired teachers to return to the classroom at a salary of \$70,000, this equates to an investment of \$63M over three years.
3. **Recruit Black and minority teachers.** 16% of teachers are teachers of color, but 52% of students are students of color. We suggest paying student loans of 600 minority teachers coming to JCPS over three years. Based on public university costs of \$125,000 and teachers receiving a \$10,000 sign-on bonus to work in an identified underperforming school for five years, JCPS will invest \$81M in the recruitment of teachers.
4. **Retain teachers by offering a \$20,000 annual incentive for teachers in CSI schools.** We must reduce turnover in CSI schools. Currently, there are 36 CSI schools with a collective 1,377 teachers. Implementing this recommendation would be an \$82.5 investment over three years.
5. **Commit to providing educational experiences that will enhance the learning of students in the lowest-performing schools in the district.** 36 of the 50 lowest performing schools in Kentucky are JCPS schools. The individuals that lead these schools know what their students need to succeed. We recommend \$1.5M to each of these schools to offer students the programmatic offerings their leaders determine are necessary to achieve student success.
6. **Increase cultural competency.** The level of cultural competency among JCPS employees must be improved. We encourage JCPS to require cultural competency education for all employees. This should be incentivized and provided consistently over three years, helping to improve the culture in schools. We suggest a \$3M budget over three years.
7. **Invest in technology for out-of-school time providers.** Just like the schools, out-of-school time providers require technology to meet the needs of students in a digital world. An estimated \$10M should be allocated to these providers to support their technology needs.
8. **Address Trauma.** In 2019, JCPS had 136 mental health practitioners. Quadruple the number of practitioners bringing the number to 544 across the district. This requires an additional investment by JCPS of approximately \$50M over three years.
9. **Support JCPS Human Resource Department.** We are aware JCPS must invest in additional Human Resources staff to execute these recommendations. We recommend JCPS use the funds they deem appropriate for staffing.
10. **Establish Universal Pre-K.** JCPS must address the lack of early childhood classrooms by investing in our youngest students. JCPS can do this by establishing early childhood classrooms in one-star schools across the district. This investment will cost \$48M.
11. **Offer ACT Prep to all students on free and reduced lunch.** Increase college readiness & enrollment.

Gilpin, Angela F.

From: Gay Adelman, Dear JCPS <moderator@dearjcps.com>
Sent: Tuesday, October 26, 2021 4:45 PM
To: Pollio, Marty A; sarah@sarah4jcps.com; porterschoolboard@gmail.com; chris@kolbforschoolboard.com; Marshall, Joseph C.; lindadduncan@live.com; jamesrobertcraig@hotmail.com; Shull, Corrie C.; moderator@dearjcps.com
Cc: Robbins, Lea A; Gilpin, Angela F.; Brown, Kevin C.
Subject: FW: Kentucky PTA proposed resolution - LEGISLATIVE AGENDA
Attachments: SBDM - proposed amendments.docx

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated from outside of JCPS. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear JCPS,

Over the years, the power of site-based decision making (SBDM) councils, as well as parental agency and voice, have been gradually diminished across Kentucky's public schools. To an even greater degree, and for even longer, schools in mostly West and South Louisville, have seen their SBDM's status downgraded to "advisory only" as a result of misguided state regulations, often driven by a toxic concoction of low test scores and an inequitable student assignment plan. If the goal of this "education reform" strategy, was to improve outcomes for our most vulnerable students, it's clearly not working. Instead, in some cases, we have even seen the power vacuum lead to adults gaming the system for their own benefit instead of doing what is right and what is just on behalf of the students and families in their charge.

On August, 5, 2020, I sent an inquiry to Open Records, asking, among other things,

"has any comparison or REAP been done to closely examine inequities among schools with and without active SBDMs? I believe I requested this earlier but don't know if anything ever came from this request and I'm not sure who to follow up with. Who is the best point of contact regarding REAPs going forward?"

On Sept. 9, 2020, I again asked if the district had ever conducted a REAP on SBDM advisory vs. non-advisory, since I had not received a previous response specific to my request. I subsequently received the following response from Amanda Herzog, the district's open records attorney, stating,

"converting an SBDM from active to advisory is a function of state law (KRS 160.346), not a function of JCPS Policy or Procedure."

While it is true that it is outside of the scope of the district to implement changes under current law, that should not prevent us from examining them. It's important that the district identify and highlight these disparities, not only to find out what we do not allow ourselves to know, but to educate and encourage lawmakers and district leaders to be informed of the detrimental impacts and urgency of this matter. We cannot continue to allow ourselves to be behind the eight-ball when it comes to advocating for change when

something we need is outside our control. Especially during a time when our nation is already reeling from so many other neglected wounds, and when the downhill impacts continue to be so great.

At last month's board meeting, I spoke about two other times I addressed the JCPS School Board in 2019, encouraging a space for parental involvement on the legislative agenda. I mentioned how I stood on the sidewalk two blocks away from Central High School two years prior to protest another rigged election pushing out our parents of color in particular, an egregious act which continues to be enabled to this day in part due to the higher hurdles and greater barriers many of our families in West and South Louisville face. On another occasion, an open records request caused us to wind up in court before records that confirmed what we already knew regarding fundraising ability of our lowest performing, SBDM impaired, high-poverty schools could be released. I spoke on several other occasions in 2018 and 2019 about the correlations to SBDM power, test scores, fundraising ability, race and poverty and other measurables that should be factored into a REAP.

Dear JCPS and several allied grassroots groups focused on social and racial justice encourage JCPS to add "increased parent/guardian agency" as a legislative priority for Kentucky's General Assembly in 2022.

Specifically, we would like to encourage the district to conduct a REAP on the downhill impacts that schools face when they have lost their SBDM decision making power. We know your findings will confirm what we know to be true. We can't let another day go by without beginning to do the work toward restoring parental agency at the local school level.

We encourage the district to use these findings to advocate for restoring decision making authority to SBDMs that have had it taken away due to their perceived diminished "capacity" as it pertains to measurements such as high stakes test scores, which evidence shows they are biased and discriminatory in nature. We believe all JCPS schools must be on equal footing when it comes to local control and local decision making.

We also encourage JCPS to support the addition of another parent to SBDMs as part of their 2022 legislative agenda. This was debated at length and received bi-partisan support during the 2019 legislative session. There is no time like the present to implement changes that were long overdue BEFORE the pandemic and movement for Black lives.

We wish to encourage the district to reevaluate these findings every year until they have been given a considerable opportunity for community input. Again, the results of continuous REAPs will show the harmful impacts this loss of power and input has on recruitment, fundraising, curriculum, culture and climate and more. We must not allow ourselves to delay acting on what we know to be the right things to do. If something is causing harm, you first must stop the harm. It's time to stop the harm.

The district will hopefully soon revisit the discussion on the inequitable student assignment, which also plays a role in these disparate outcomes, but we must also call on state leaders to create seats at the table for parents and guardians of our most impacted students. They are the ones who are closest to the pain, and therefore, closest to the solutions. We look forward to opportunities to work with you in the immediate future to address these concerns with intention, care and authenticity.

Furthermore, attached you will find a resolution that was passed in 2019 by the KY PTA. It states,

"Resolved, That Kentucky PTA adopts the position that protection of parent and teacher voices at the local school level, through School

Based Decision Making (SBDM) councils, is paramount to improving educational outcomes and increasing parental/family engagement."

The 15th District PTA is under new leadership. President, Sienna Newman, assured me that "PTA agrees with recommendations for increased Parent Involvement and Site Based Decision Making Committees so we are happy to discuss potential ways of highlighting those needs in our legislative agenda for the upcoming Kentucky legislative session."

On the JCPS website, under the [Parent Involvement](#) tab, it states,

"We believe that parents are their child's first teachers. Our philosophy is to serve the total child. To do this, the entire family must be involved. Family support is essential if the child is to have the best opportunity for success in school and in life. Parents are not only welcome but also encouraged to participate in the classroom and in other aspects of the program."

This sounds great, but it's time for district leaders to "put your money where your mouth is," as the old expression goes. We encourage you to add "increased parent/guardian agency" to the 2022 Legislative Agenda.

Thank you for your time and attention to this matter,

Gay

Gay Adelman

The People's Agenda, Education Committee, Decision Making Council, Chair (2020-Present)

Kentucky Alliance Against Racist and Political Repression, Board Member (2020-Present)

Save Our Schools Kentucky, President and Co-founder (2016 - Present)

Dear JCPS, President and Co-founder (2015 - Present)

GCIPL Fellow (2014)

502-565-8397

www.dearjcps.com

www.saveourschoolsky.org

----- Forwarded message -----

From: Cheri Dimar <cbcdimar3@aol.com>

Date: Thu, Jun 27, 2019 at 8:39 AM

Subject: Kentucky PTA proposed resolution

To: Gay Adelman <gadelmann@gmail.com>

CC: heather Wampler <hkwampler@gmail.com>, Cherie Dimar <cbcdimar3@aol.com>

Gay,

I want to thank you for sending a resolution proposal about SBDMs. We appreciate your passion and efforts to emphasize this important issue. The legislative committee and our board voted to present the attached amendment to the general membership at our annual convention. It will reaffirm and strengthen our 1995

resolution and our continued commitment to protecting SBDMs and the parent/family voice in Kentucky. Feel free to submit other resolutions next year.

Thanks again.

Sincerely,

Cherie Dimar
Kentucky PTA Immediate Past President
& Legislative Commissioner
502-693-8104
www.kypta.org

Amend the resolution on “School Based Decision Making Councils” as follows: (Red – proposed amendments)

Resolution on School Based Decision Making Councils<sup>[L]
[SEP]</sup>

Whereas, One of the Objects of Kentucky PTA is “To bring into closer relation the home and the school, so that parents and teachers may cooperate intelligently in the education of children and youth,”

Whereas, Kentucky PTA encourages parental involvement in the decision making process, by promoting an environment in which parents/families are valued as essential partners in their children’s education and development.

Whereas, The Every Student Succeeds Act (ESSA) contains guidelines that affect decision-making at the school and parent/family levels. It is important that current legislation is updated so it is aligned with these new guidelines.

Resolved, That the Kentucky PTA adopt the position that its constituent bodies and members contact their legislators to urge their support to expand parental and community involvement to include additional members of the elected council;

Resolved, That the Kentucky PTA contact the Kentucky Legislature asking them to expand KRS.160.345 (2) A to read: “Except as provided in paragraph (b) 2, of this subsection, each participating school shall form a school council composed of three (3) parents, one (1) community representative, three (3) teachers and the principal or administrators, etc....”

Resolved, That the Kentucky PTA contact the appropriate education organizations to encourage support for our position. These organizations shall include, but are not limited to, the Kentucky School Boards Association, Kentucky Education Association, Kentucky School Administrators Assoc., Kentucky Association of School Superintendents and the Kentucky Department of Education;

Resolved, That a high school representative be added to their high school council in non-voting capacity with speaking privileges.

Resolved, That Kentucky PTA adopts the position that protection of parent and teacher voices at the local school level, through School Based Decision Making (SBDM) councils, is paramount to improving educational outcomes and increasing parental/family engagement.

Adopted by 1995 Convention Delegates

Gilpin, Angela F.

From: Mabyn Pappas <mabynp@gmail.com>
Sent: Tuesday, October 26, 2021 5:50 PM
To: Gilpin, Angela F.
Subject: Behavior in schools

CAUTION: This email originated from outside of JCPS. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello,

I am writing as a concerned parent of a 6th and 8th grade student at Kammerer Middle School and sending a plea for action after seeing firsthand, as a substitute teacher, the behavior of certain students. The disrespect, disruption, and chaos being caused by a minority of students is causing a hostile learning environment for the vast majority of students. When I voiced my concerns to the administration, I was told it is similar to what is happening in other schools across the district, and if this is true, JCPS needs to take action now. I realize we are in difficult times and there needed to be a grace period to get students reacclimated to being in school, but we are now in the third month of school and what is happening is not sustainable for the vast majority of students or our teachers. I understand the merit of PBIS during normal times, but these are extraordinary times and they call for extraordinary measures to get a handle on these behaviors. I was raised and educated in public schools, have always been an ardent supporter of public schools, and because of my husband's work - this is our 4th public school district in 4 states. I have volunteered, served on committees and in PTA leadership, and for the past several years have substitute taught in elementary and middle schools. I have had some difficult days, but nothing has ever compared or prepared me for the complete disregard of basic school rules a percentage of the student population is inflicting on the majority of the students and staff with, it seems, little to no consequence. Behaviors that I witnessed over multiple days included refusing to come into and then stay in class, refusing to sit or remain seated, refusing to begin any sort of work, incessant talking, complete disregard for the adults in the room, throwing of items, and more - creating a hostile learning environment for the entire class. It feels like families are leaving (I know of at least two in the past few weeks) because schools are not able or allowed to get control of these completely out-of-control children. For the first time ever, I did not feel comfortable in the school that my children attend and am questioning whether I am doing the right thing by subjecting them to this environment. Please, something has to be done and it needs to be done now.

Thank you,

--

Mabyn Pappas

Gilpin, Angela F.

From: chasitymartinez84@gmail.com
Sent: Saturday, October 23, 2021 6:34 AM
To: Gilpin, Angela F.
Subject: Transportation

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated from outside of JCPS. Do not click links or open attachments unless you recognize the sender and know the content is safe.

My son is a student at Lassiter middle. We live at 7912 third street road. His home school is Stuart. Which is crazy since Lassiter is closer to our house. No bus transportation is provided. I do not understand how this is even possible. It's like being punished for wanting better for your child. We live 1 mile a 3 minute drive from Lassiter, why would Stuart even be considered his home school?