



Exceptional Child Education Advisory Committee Meeting
November 11, 2020
4:30 - 5:30
Virtual

Committee Members Present: Roberta Alston, Lisa Batchelor, Kevin Brown, Kim Chevalier, Ginevra Courtade, Trisha Gallagher, Robin Hitt, Mike Miller, Rashawna Mullaney, Steve Noble, John Roberts, Angelique Scherer, Catherine Sherrard, Ali Taylor, Susan Teaford
Staff to the Committee Present: Angie Parks
Others Present: Community Livestream

Agenda Item	Discussion/Action/Person Responsible
<p>Call to Order</p> <ul style="list-style-type: none"> • Welcome <ul style="list-style-type: none"> • JCPS members • Purpose • Review of minutes from 6/3/20 	<p>Trisha Gallagher--The meeting was opened by Trisha. She introduced JCPS members and reviewed 6/3/20 meeting minutes.</p> <p>Kim Chevalier--We are working to expand this committee using new format and set rules/bylaws. She welcomed Kevin Brown and recognized him for his work as Interim State Education Commissioner.</p>
<p>Reorganization of the ECE Department</p>	<p>John Roberts-- Mr. Roberts reviewed the 5 ECE Zones, which align with the district zones and their structure. The redesign of ECE allows for more structured multi-level support.</p> <ul style="list-style-type: none"> • Zones <ul style="list-style-type: none"> ○ Elementary Zones 1 - 3 ○ Middle ○ High <p>Angelique Scherer--The new design aligns with the JCPS structure making it easier to collaborate with Regular Education groups, which allows for an increased level of support.</p> <p>Kim Chevalier--The Leadership group meets every Friday to work on the ECE action plan which mirrors Dr. Pollio's vision for the District. The Anchors of the ECE Action Plan are:</p> <ul style="list-style-type: none"> • Identification and Compliance • Communication and Collaboration • Professional Learning • Student Support and Related Services • Financial Management

Virtual Learning	<p>Kim Chevalier--Ms. Chevalier gave shout-outs to those providing supports and services on all district levels during NTI. Parent involvement is a large piece of NTI. The District is working on providing mental health support to students and families. The ECE Department has a team working on guidance regarding compensatory education services to meet student needs.</p> <p>Rashawna Mullaney--Ms. Mullaney reported that the District is still responsible to conduct ARC meetings. ECE has placed a large focus on keeping up with student assessments. The department has witnessed more parental participation with virtual meetings, as they take less time and parents can join from home and work.</p>
Roundtable: Community Updates	<p>Ali Taylor--Bellarmine continues to focus on teacher preparation programs and strategies for NTI purposes.</p> <p>Catherine Sherrard--Her child attends a JCPS high school and although NTI has been challenging, they are succeeding. She is concerned about her child backsliding. Ms. Sherrard is looking forward to hearing about more opportunities for students 18-21 years old.</p> <p>Steve Noble--The LDA continues to support children the best they can despite the struggles of COVID. They have plans to put together virtual sessions to provide support for parents. They are working on education learning Apps and early elementary learning games. Students from KY helped test these programs remotely. Links to this information:</p> <ul style="list-style-type: none"> • https://www.pbs.org/parents/thrive/supporting-your-child-with-disabilities-with-digital-learning-games • Echo Explorers - Education Standards and Support Materials - https://ket.pbslearningmedia.org/resource/cyb13-echo-explorers-game/cyberchase/ <p>Ginevra Courtade--Dr. Courtade thanked JCPS for continuing to host student teachers. U of L is working on LBD teacher strands and launching an Alternate Certification program for LBD. They continue to work on creating pathways for teachers.</p> <p>Mike Miller--The KATC is working with transitional families, launching an independent living program at WKU, and a driving training program for students with a learners permit. They are working with the Vocational Rehab program, building parent support groups, and conducting virtual training. KATC is also starting a friendship building program to help students with autism develop impactful relationships.</p> <ul style="list-style-type: none"> • Accommodate Louisville: https://louisvillecatholicschools.com/accommodate/

	<p>Susan Teaforde--DSL is working on creating resources to support teachers and families. They provided NTI support for small groups and provided 1 to 1 services to students until a recent temporary shut down. She is concerned about NTI struggles for the kindergarten and 1st grade children, as well as their computer exposure. She would like to see more colleges and universities open programs and offer pathways for learning.</p> <ul style="list-style-type: none"> • Transition Resources for Students with Down Syndrome <p>Roberta Alston--technical difficulties</p> <p>Bob Napolilli--Council on Developmental Disabilities (not present) -- Mr. Napolilli shared that the Council continues to provide supports virtually. They still provide L.E.A.D. (Leadership Education & Advocacy Development) training, are developing an IEP Advocacy program to consult with families on IEP development, and are focused on transition and collaboration. They have a resource center on their website.</p> <p>Kim Chevalier--ECE is actively working on the expansion of transition services. The goal is to find more options to increase community partners for external opportunities. ECE has added more job trainer positions in its structure. Transition services rely heavily on community support.</p>
Future Topics:	<p>Trisha Gallagher--Please send information for future topics to Trisha Gallagher at trisha.gallagher@jefferson.kyschools.us</p>
Closing & next meeting	<p>Trisha Gallagher--Thank you to all that are supporting our students. She announced that the next meeting will be February 10, 2021, 4:00 and closed the meeting.</p>