



JEFFERSON COUNTY BOARD OF EDUCATION

Minutes of Special Business Meeting of June 23, 2020

Special Business Meeting of the Jefferson County Board of Education held via Video Teleconference, on Tuesday, June 23, 2020, at 6 p.m.

BOARD MEMBERS PRESENT:

Chairwoman Diane Porter

Mr. Chris Brady

Mrs. Linda Duncan

Mr. Corrie Shull

Vice-Chair Chris Kolb

Mr. James Craig

Mr. Joseph Marshall

STAFF MEMBERS PRESENT:

Superintendent Martin A. Pollio, Ed.D.

In light of the Governor having declared a state of emergency within the Commonwealth on March 6, 2020, as a result of the COVID-19 outbreak and in compliance with guidance issued by the Executive Branch on March 12 and 16, 2020, regarding the conduct of meetings of state boards and commissions during the emergency period, this meeting was conducted by video-teleconference and available for live public viewing online.

The guidance from the Executive Branch provided that all Kentucky Boards and Commissions take proper health precautions to mitigate the spread of COVID-19 and accordingly, with respect to the public attendance at meetings of said bodies, states "members of the public will only be able to view video-teleconferenced meetings remotely."

SPECIAL MEETING: EXECUTIVE SESSION

I. Call to Order

Chair Porter called the June 23, 2020, Special Meeting of the Board of Education to order at 5 p.m.

II. Enter into Closed Executive Session for Discussions Regarding Superintendent Evaluation

At 5:02 p.m., the Board entered closed session as permitted under KRS 61.810(1)(k) of the Open Meetings Act and KRS 156.557(6)(c).

Order #2020-85 - Motion Passed: A motion to enter executive session to discuss the summative evaluation of the superintendent as permitted by KRS 61.810(1)(k) of the Open Meetings Act and KRS 156.557 passed with a motion by Mrs. Linda Duncan and a second by Mr. Corrie Shull.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

III. Adjourn from Executive Session

At 5:27 p.m., the Board returned to open session and Chair Porter announced that no action was taken in closed session.

Order #2020-86 - Motion Passed: A motion that the Board of Education adjourn from Executive Session and return to Open Session passed with a motion by Mrs. Linda Duncan and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

IV. Discussion and Approval of the 2019-20 Summative Board Evaluation of Superintendent Martin Pollio

Chair Porter read a prepared statement regarding the Board's evaluation of Superintendent Marty Pollio.

Order #2020-87 - Motion Passed: A motion to approve the 2019-20 Summative Evaluation of Superintendent Marty Pollio passed with a motion by Mr. James Craig and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

V. Adjournment

The special meeting adjourned at 5:32 p.m.

Order #2020-88 - Motion Passed: A motion to adjourn the June 23, 2020, special meeting of the Board of Education passed with a motion by Mrs. Linda Duncan and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

SPECIAL BUSINESS MEETING

I. Call to Order

Chair Porter called the June 23, 2020, Special Business Meeting of the Board of Education to order at 6 p.m.

II. Recommendation for Approval of Meeting Agenda

Order #2020-89 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education approve the agenda for June 23, 2020. The recommendation passed with a motion by Mr. James Craig and a second by Mr. Joseph Marshall.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

III. Recommendation for Approval of Minutes of Previous Meeting

Order #2020-90 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education approve the minutes of the June 2, 2020, June 9, 2020, and June 16, 2020, special meetings. The recommendation passed with a motion by Mr. James Craig and a second by Mr. Joseph Marshall.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

IV. Superintendent's Report

Dr. Pollio delivered an update on three focus areas: student assignment changes, the potential reopening of schools, and increased revenue. He then highlighted the upcoming Public Hearing to receive comments on a proposed site acquisition at 1700 West Broadway, for constructing a new elementary school.

V. Action Items

There were no action items.

VI. Information Items

A. Acceptance of Update on JCPS Student Assignment Plan

Dr. Pollio presented an update on the proposal, which was vetted by the Student Assignment Committee and presented to the community for feedback at various community forums. The proposal is slated for final review and a vote at the July 21, 2020, Board meeting. Each Board member had an opportunity to provide feedback and ask questions.

Chair Porter asked for clarification on the definition of “continuous” and “satellite”. She has received feedback that people do not understand what those words mean in this plan.

Mrs. Duncan questioned the roll of diversity guidelines within the plan. She also questioned a plan to support concentrations of disadvantaged students.

Mr. Shull inquired about survey results regarding whether or not students at Shawnee High School would choose to stay if they had the option. He questioned if another option needs to be provided to families who live in the West end.

Ms. Porter read a prepared statement as the representative for District 1. She shared the thoughts and feedback that she has received regarding the proposed plan. She stated that she supports the plan for new buildings but not without including an educational plan with resources and funding included. She requested more information and more conversations with the families that will have to live with the new plan. She is not opposed to anything in the proposal but there is more work to be done.

Mr. Craig acknowledged the large amount of work that has gone into this plan and stated that it looks like it is the right path forward.

Dr. Kolb stated that he is interested in going forward with the plan, acknowledging that this is only phase one with more changes to come. He questioned what aspects of the plan are unfinished that would prevent them from going forward on the current timeline. He stated that he struggles to find any negatives with the proposed plan and asked if there is anything that the Board is not aware of.

Chair Porter requested information regarding how many District 1 students attend magnet schools.

Order #2020-91 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive an update on the JCPS Student Assignment Plan. The recommendation passed with a motion by Mr. James Craig and a second by Mr. Joseph Marshall.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

B. Acceptance of Progress Report on the JCPS Final Corrective Action Plan

Dr. Pollio briefly provided a summary of recent actions from the CAP in the areas of Finance and SCM. Each Board member had an opportunity to comment and ask questions.

Order #2020-92 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive a progress report regarding the JCPS Final Corrective Action Plan. The recommendation passed with a motion by Mr. James Craig and a second by Mr. Joseph Marshall.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

C. Acceptance of Update on the Non-Traditional Instruction Program and the Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding

Dr. Pollio and his team provided the update. Each Board member had an opportunity to comment and ask clarifying questions.

Mrs. Duncan expressed concern with the amount of time needed for students to complete work during NTI. She was also concerned with spending large amounts of money on masks and hand sanitizer if we know that students will still carry the virus home to caregivers.

Mr. Brady shared thoughts on NTI stating that as a parent, he found it difficult and suggested there be a common way to access class information with more consistency. He expressed concern with resuming in-person classes without having either instantaneous testing or a vaccine. He noted several challenges that in-person classes would create. He wanted to ensure that any students with an IEP receive adequate help. He also wanted to make sure students living in rural areas have access to high-speed internet. He suggested a backup plan be put in place for parents who are concerned with sending students to school. Finally, he questioned the availability of FEMA funds.

Order #2020-93 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive an update on the Non-Traditional Instruction Program and the Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding. The recommendation passed with a motion by Mr. Chris Brady and a second by Mr. Joseph Marshall.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

VII. Consent Calendar

- A.** Recommendation for Approval of Job Descriptions
- B.** Recommendation for Approval of Organizational Charts
- C.** Report of Certified Leaves
- D.** Report of Personnel Actions
- E.** Recommendation for Approval of Assignment of Architect/Engineer
 - 1.** Recommendation for Approval of Assignment of Architect/Engineer for Phase I HVAC Renovation at Ahrens Educational Resource Center/J. Graham Brown School
 - 2.** Recommendation for Approval of Assignment of Architect/Engineer for Phase I HVAC Renovation at Mill Creek Elementary School
- F.** Recommendation for Approval of Bid and Revised BG-1 Form for Custodial Room Renovation at Atherton High School
- G.** Recommendation for Approval of Contract Completion and BG-4 Form for Phase I HVAC Renovation at Hite Elementary School
- H.** Recommendation for Approval of Project Closeout and BG-5 Form Phase I HVAC Renovation – Waggener High School
- I.** Recommendation for Approval of Construction Change Orders
- J.** Recommendation for Approval of Bid Tabulations and Contract Renewals
- K.** Recommendation for Approval of Professional Services Contracts of \$20,000 or More
- L.** Acceptance of Summary of Professional Services Contracts
- M.** Acceptance of Monthly Financial Report for Period Ended April 30, 2020
- N.** Acceptance of Orders of the Treasurer
 - 1.** Acceptance of Orders of the Treasurer-Invoices
 - 2.** Acceptance of Orders of the Treasurer-Purchase Orders
 - 3.** Acceptance of Orders of the Treasurer-Vouchers
- O.** Acceptance of Donations, Grants, and Funding
 - 1.** Acceptance of Donations and Small Grants
 - 2.** Acceptance of Donation from Heart of America
 - 3.** Acceptance of Mathematics Achievement Fund Grant from the Kentucky Department of Education
 - 4.** Acceptance of Funding from the Commonwealth of Kentucky Department of Juvenile Justice for School Bus Transportation
 - 5.** Acceptance of Funding from the Jefferson County Public Education Foundation
 - 6.** Acceptance of Funding from Kentucky Educational Collaborative for State Agency Children for JCPS/State Agency Children's Programs
 - 7.** Acceptance of Grant from United Parcel Service, Inc. for The Office of College & Career Readiness
 - 8.** Acceptance of Funding from The Cabinet of Education and Workforce Development (KYAE)
 - 9.** Acceptance of Funding from The Cabinet of Education and Workforce Development (KYAE)
 - 10.** Acceptance of Kentucky Read to Achieve Reading Diagnostic and Intervention Grants
- P.** Recommendation for Approval of Agreements
 - 1.** Recommendation for Approval of the Proposed Memorandum of Agreement with Baptist Health Medical Group

- 2.** Recommendation for Approval of Memorandum of Understanding addendums with Bluegrass Community & Technical College and JCPS High Schools
- 3.** Recommendation for Approval of Memorandum of Agreement with the Commonwealth of Kentucky Cabinet for Health and Family Services
- 4.** Recommendation for Approval of Data Sharing Agreement with Edmentum Inc.
- 5.** Recommendation for Approval of Data Sharing Agreement with ESGI
- 6.** Recommendation for Approval of MOA with Heuser Hearing and Language Academy
- 7.** Recommendation for Approval of a Data Sharing Agreement with the International Data Center (IDEC) at The Ohio State University
- 8.** Recommendation for Approval of Data Sharing Agreement with JAMF
- 9.** Recommendation for Approval of MOA Jefferson Community and Technical College
- 10.** Recommendation for Approval of Memorandum of Agreement Addendums with Jefferson County and Technical College and JCPS High Schools
- 11.** Recommendation for Approval of Addendum #1 to the Memorandum of Agreement with Jefferson Community and Technical College.
- 12.** Recommendation for Approval of Data Sharing Agreement with LearnZillion
- 13.** Recommendation for Approval of Lease Agreement/Land Swap Renewal with Louisville Metro
- 14.** Recommendation for Approval of MOA with Metro United Way and Louisville Metro Government Regarding BLOCS
- 15.** Recommendation for Approval of MOA with Metro United Way, Inc. Regarding United Community
- 16.** Recommendation for Approval of Data Sharing Agreement with Newsela
- 17.** Recommendation for Approval of Data Sharing Agreement with Renaissance Learning
- 18.** Recommendation of Collaborative Agreement with the University of Louisville
- 19.** Recommendation for Approval of Data Sharing Agreement with the University of Kentucky College of Education to Implement Online Civics Assessment
- 20.** Acceptance of Amendment to the Sub-award Agreement for the Institute of Education Sciences Grant with Teachers College, Columbia University
- 21.** Recommendation for Approval of Amended JCPS Employee Sponsored Student Scholarship Fund Agreement
- 22.** Recommendation for Approval of MOU with MIKVA Challenge for the 2020-21 School Year
- 23.** Recommendation for Approval of MOA with Metro United Way, Inc. Regarding Early Childhood Education
- Q.** Recommendation for Approval of the Sponsorship of US Department of Agriculture School Meals Programs
- R.** Recommendation for Approval of Nonresident Student Tuition Rates for Fiscal Year 2020-21
- S.** Recommendation for Approval of External Support/Booster Organizations
- T.** Recommendation for Approval of Workers' Compensation Excess Insurance Policy
- U.** Acceptance of Student Support and Behavior Intervention Handbook and The Student Bill of Rights for the 2020-21 School Year (First Reading)
- V.** Recommendation for Approval of 2020-21 Student Progression, Promotion, and Grading Handbooks (Second Reading)
- W.** Recommendation for Approval of 2020-21 Salary Schedules and Salary Placement Rules
- X.** Recommendation for Approval of General Liability and Educators Legal Liability Insurance Policy Renewal
- Y.** Revisions of Board Policies - KSBA 2020 Board Policy Update (First Reading)

Mr. Craig pulled down the following item for discussion:

- VII.U. Acceptance of Student Support and Behavior Intervention Handbook and The Student Bill of Rights for the 2020-21 School Year (First Reading)

Order #2020-94 - Motion Passed: A motion that the Board of Education approve the consent calendar for June 23, 2020 minus VII.U. *Acceptance of Student Support and Behavior Intervention Handbook and The Student Bill of Rights for the 2020-21 School Year (First Reading)* passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

- VII.U. Acceptance of Student Support and Behavior Intervention Handbook and The Student Bill of Rights for the 2020-21 School Year (First Reading)

Mr. Craig expressed concern regarding ongoing disproportionate rates in suspensions and proposed the idea to set a deadline and create a task force to eliminate the problem.

Chair Porter question how racial equity is incorporated into this work.

Order #2020-95 - Motion Passed: A motion that the Board of Education approve consent item VII.U. *Acceptance of Student Support and Behavior Intervention Handbook and The Student Bill of Rights for the 2020-21 School Year (First Reading)* passed with a motion by Mr. James Craig and a second by Mrs. Linda Duncan.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

VIII. Board Planning Calendar

There was no discussion regarding the planning calendar.

Order #2020-96 - Motion Passed: Superintendent Martin Pollio recommends the Board of Education receive for information a planning calendar outlining discussion agenda items. The recommendation passed with a motion by Mr. Joseph Marshall and a second by Mr. James Craig.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

IX. Committee Reports

Ms. Duncan announced the upcoming Policy Committee meeting on June 30.

X. Board Reports

Chair Porter thanked the Louisville Central Community Center for the recent virtual equity event.

XI. Executive Session (If Needed)

XII. Action Item (If Needed)

XIII. Adjournment

Chair Porter briefly discussed community comments that were emailed to the Board.

The meeting adjourned at 8:51 p.m.

Order #2020-97 - Motion Passed: A motion to adjourn the June 23, 2020, meeting of the Jefferson County Board of Education at 8:51 p.m. passed with a motion by Mr. Joseph Marshall and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes
Mr. James Craig	Yes
Mrs. Linda Duncan	Yes
Dr. Christopher Kolb	Yes
Mr. Joseph Marshall	Yes
Ms. Diane Porter	Yes
Mr. Corrie Shull	Yes

Diane Porter
Chairwoman

Dr. Martin A. Pollio
Superintendent/Secretary

**THESE ACTIONS, ALONG WITH THE AGENDA ITEMS, MAKE UP THE OFFICIAL MINUTES,
WHICH ARE ON FILE IN THE OFFICE OF THE SECRETARY**



JEFFERSON COUNTY BOARD OF EDUCATION

Persons Requesting to Address the Board

(Deferred to Email Due to COVID Attendance Limitations)

Until meeting room capacity returns to normal, members of the public will have the opportunity to voice opinions or express concerns by submitting remarks via email. Remarks should be limited to 500 words or less and sent to the Assistant Secretary to the Board (angela.gilpin@jefferson.kyschools.us) for dissemination purposes prior to the meeting. Public remarks will be shared with each Board member and recorded in the Official Minutes.

Public Speaker Comments

I would like the board of education address in person graduation.

According to the governor, meetings can be held at 50% capacity. This should mean 2020 graduation can proceed with no issues. Broadbent Arena holds over 6,000, Freedom Hall 15, 000 and YUM Center 17,000. If a school has a graduating class of 500, move their graduation to Freedom Hall to meet guidelines. My child attends a school with 279 graduating. Broadbent Arena should be acceptable. If you are concerned about the number of attendees, limit the number of attendees to 10 per family, although this should not be an issue. If you conduct graduations over a two week period (Friday, Saturday and Sunday), you should meet the needs of the schools.

Do you know there were some students unable to participate in virtual graduation although they received a diploma? NTI almost became the death of my child. My child went into a deep depression which made it almost impossible to do her work. Although I reached out to teachers and counselors, we did not receive support from the counselor, assistant principal or in school behavioral health. She turned in the necessary work and graduated as an honor student, she was not included in virtual graduation. This JCPS honor student has begun classes this summer at the university. This was not a child who should have been excluded.

My child and all the seniors in Jefferson County deserve a graduation. I believe this can happen and as a parent we are looking forward to hearing from Dr. Pollio announce the dates of graduations.

Thank you for your consideration.

Dottie Taylor

My name is Erica Young. As a JCPS parent and educator, I appreciate the opportunity to share my thoughts and research. Significant progress has been made in the district promoting racial equity, especially for Black communities. However, two key areas exist that need deeper, more focused attention: racial equity and student support (specifically the Student Support and Behavior Intervention Handbook, SSBIH), focusing on and centering Black youth in changes to policy and practice. When the rates of discipline are at times 10:1 for Black students compared to White students¹. Discipline policy must more fully address race, racial disproportionality, and what the district and schools must do to remedy this atrocity. If we as a district do not substantially address these issues in our policies, we allow, perpetuate and promote anti-Blackness and feed the school-to-prison pipeline and the related police brutality and mass incarceration of Black individuals.

I recently published a critical policy analysis of the 2017-18 version of the SSBIH². While there have been significant improvements made in the current version of SSBIH since my initial analysis, there remain several opportunities for improvement:

1. **Racialized Language:** SSBIH must apply and incorporate a racial lens and explicitly discuss race. In the current version, there was limited specific language referencing race (race: 1x; racial: 12x – primarily p.11 describing the racial equity pillar and p. 9 with an example of racial disproportionality in discipline between Black and White students). Race and initiatives/policy to promote success of Black youth should be explicitly referenced throughout the SSBIH.
2. **Culturally Relevant Practices:** Frameworks of PBIS, RP and TIC should be explained within the context of race and racism. The [CR-PBIS Field Guide](#) should be referenced and utilized and culturally relevant practices should be explained with related resources (e.g. [CRT overview](#); [Emdin, 2016](#)). SSBIH should include the definitions from the district website of equity, diversity, and racial disproportionality. Culturally competent teaching, culturally relevant and culturally responsive are mentioned in the current version of SSBIH but not defined. It cannot be assumed that all readers understand what this means, what these practices involve, and the importance of these approaches.
3. **Expectations for School Leaders:** Specific expectations for school leaders for addressing racial disproportionality in discipline should be included in SSBIH along with race-conscious interventions and follow-up plans for monitoring and evaluation. This should include mandatory and *ongoing* training (beyond annual Equity institutes), accountability and monitoring for administrators and ALL staff. Mandatory training is referenced for suicidality, bullying prevention, seclusion/restraint, SEL, but only peripherally referenced re: bias (p. 9).
4. **Voices of Black Youth:** Development of SSBIH has previously privileged white voices, adults in positions of power in the district. Future development of the SSBIH must intentionally engage and empower voices of Black youth, especially those who have experienced school discipline and their parents/caregivers who have been and will continue to be most affected by this policy.

Sincerely,

Erica E. Young, Ed.D, CSW

¹ <https://www.jefferson.kyschools.us/sites/default/files/jcpsdbk55.pdf> (Black girls: 324, White girls, 32)

² <https://www.infoagepub.com/products/Critical-Perspectives-on-Education-Policy-and-Schools-Families-and-Communities>