



**Exceptional Child Education Department  
Advisory Committee Meeting Agenda  
February 27, 2020  
1<sup>st</sup> Floor Conference Room, VanHoose Education Center  
5:00 – 6:30**

Agenda Item	Responsible	Notes
Team Building: Celebrations and Recognitions	All	<ul style="list-style-type: none"> <li>● July- Geneva BCBA</li> <li>● Share Data with committee</li> </ul>
Greetings/Updates	Kim Chevalier, Chief, Exceptional Child Education	<ul style="list-style-type: none"> <li>● ECE Implementation Coaches have been an asset to the district.</li> </ul>
JCPS Corrective Action Plan for IDEA Update	Kim Chevalier	<ul style="list-style-type: none"> <li>● Activities in progress, only 3 activities left for the IDEA CAP</li> <li>● IDEA 2/46</li> <li>● Lead- Doctor</li> <li>● Compliance</li> <li>● Trainings</li> </ul>
Least Restrictive Environment & <a href="#">OSEP Letter to Breeskin</a>	Kim Chevalier	<ul style="list-style-type: none"> <li>● Goal is to increase access to the general curriculum</li> <li>● ECE staff are supporting schools with scheduling</li> <li>● Increasing co-teaching training</li> <li>● Written guidance and clarification regarding implementation of the IDEA.</li> <li>● Letters are issued in response to parents, educators and agencies.</li> <li>● LRE- Least Restrictive Environment</li> </ul>

Comprehensive School Survey & Involvement in Special Education Survey	Angelique Scherer, Assistant Director	Previous year's CSS results are available on the JCPS website <a href="https://www.jefferson.kyschools.us/about/accountability/comprehensive-survey">https://www.jefferson.kyschools.us/about/accountability/comprehensive-survey</a>
Roundtable: Share-out by Committee Members	All	<ul style="list-style-type: none"> <li>● Challenges <ul style="list-style-type: none"> <li>○ Teacher Vacancies</li> <li>○ Space</li> </ul> </li> <li>● Improvement <ul style="list-style-type: none"> <li>○ Implementation Coaches</li> <li>○ PD- 200 &amp; Individual Sessions (over 3000 staff trained)</li> </ul> </li> <li>● Evaluation (strategies)- How can we build rapport</li> <li>● Watching what the student can do</li> <li>● After annual meeting- complete survey</li> <li>● Carol Brown- Equipping Minds- You Tube. Trainings for school districts</li> <li>● Bellarmine- revamp courses</li> <li>● Cheat sheet of acronyms</li> <li>● Equity and Access (Magnet Schools Opportunities) (Districtwide Proactive Approach)</li> </ul>
Future Topics:		

- Active listening
- Be positive and proactive
- Presume positive intentions
- Remain open and consider possibilities
- Put ideas on the table
- Provide Data