

# Facilities Committee Meeting

December 7, 2017

## Questions/Comments

**Table 1**

- Will Liberty no longer be considered a school, but rather a program?
- If satellite locations did not work for Newcomer, then how would this be successful for Liberty?
- Students at both schools have high levels of needs.
- Option 2 keeps students together.
- Continuity with option 2 provides follow-up for students as they progress.
- Satellites diminish school ownership.
- What plans would be put into place to address/accommodate the culture/climate of Liberty if placed in multiple sites?
- How do we identify students for placement with satellites?
- Satellites bring challenges to scheduling to meet the needs of students. Options are reduced.
- Logistically, programs could not be provided at the same levels if satellites at Liberty.
- At South Park, Fairdale would be available for CTE.
- What happens to Mary Ryan?
- Transitions during eighth grade are a challenge due to the number of high school credits earned potentially in eighth grade. Where do students go if this happens?
- What about ISC?

**Table 2**

- Option 1
  - Destruction of program, its continuity, and culture
  - Returning students to schools where they did not experience success
  - Students chose the alternative setting.
  - Concern about becoming a “dumping ground”
  - Becomes a program, not a school
  - What about Mary Ryan?
  - The schools are codependent.
  - Limits enrollment/growth
  - Acceleration options are lost.
  - Staffing challenges/cost
  - Address change constantly
  - Nonviable if the school remains
  - Will ESL outgrow the Liberty facility?
  - Will the building meet the needs of LHS? (South Park TAPP)

- Can Breckinridge MHS be considered for Liberty?
- Option 2
  - What about Mary Ryan?
  - School stays together.
- Option 2
  - The culture, mission, and vision are intact.
  - Continuity stays in place.
  - Preferred over option 1
  - The clientele will change; the trend and location will stay consistent.

**Table 3**

- Option 1
  - Many students come from Iroquois and Shawnee—would lose “fresh start.”
  - It’s hard to build school culture when spread over three sites. (We would be creating what is currently a problem with ESL.)
  - Would have a 17-year-old ninth grader in the same location with an 11-year-old sixth grader
  - Community services would be more difficult to coordinate at three sites.
- Option 2
  - All students in one location
  - Is close to home a true option?
  - No gym
  - Limited TARC
  - Is there another underutilized building that would accommodate Liberty in a better location?

**Table 4**

- Option 1
  - Concerns—Students from the existing schools (Iroquois, Shawnee) will not have a “fresh start.”
  - Why do for Liberty the same thing that doesn’t work for ESL?
- Option 2
  - Needs to be in one location
  - Separate locations will prohibit building Liberty’s culture.
- Suggestions
  - Build the Liberty program; enroll more students.
  - Find a location (other than Liberty) where ESL can grow.
- Option 3
  - Build on existing property to house Liberty or ESL.

**Table 5**

- Option 1
  - Multiple sites—Function as a team.
  - Replicating problem of ESL

- Mary Ryan? Special needs
- **Table 5**
  - Liberty students are voiceless and have a high dropout rate and familial displacement.
  - Fairdale transportation issue
  - Adults with children (e.g., 20-year-old with 12-/13-year-old)
  - Divide resources.
  - Are other facilities options (Brown-Forman) corrected to (Brown-Mackie)?
  - Sharing facilities creates problems for alternative students.
  - Students have conversation with adults.
  - Westport TAPP
    - Change of process—Each school had 150 students.
    - If Liberty doesn't move to South Park, what will happen to that space?
    - Vulnerable students
    - Jefferson County High—Where would it go?
- **Table 6**
  - Camp Edwards current programs, EC Diagnostic Center, RTs, EC Application Center—Where would they go?
- **Option 1**
  - Split 3 locations would lose culture.
  - Build a positive school culture.
  - Feel strongly about staying together
  - Areas of where students are from, going back if split
  - Programs build on each other.
  - Identity for communities
  - NCA consistency, leadership the same for Liberty
- **Option 2**
  - Stay together.
  - Distance, bus routes, and TARC stops are a negative.
  - Identity
  - Feel strongly about staying together
  - Programs build on each other.
  - Services don't need to be duplicated.
- **Option 2A**
  - Is any other building available?
  - Is Phoenix an option, divided by floors?
  - What other spaces are available?