



JEFFERSON COUNTY BOARD OF EDUCATION
Minutes of Special Meeting of March 30, 2015

SPECIAL meeting of the Jefferson County Board of Education held at Moore Traditional School, 6415 Outer Loop, Louisville, Kentucky, on Monday, March 30, 2015, at 7 p.m.

BOARD MEMBERS PRESENT

Chair David A. Jones, Jr.
Mr. Chris Brady
Mrs. Stephanie Horne

Vice-Chair Diane Porter
Mr. Chuck Haddaway
Dr. Lisa Willner

BOARD MEMBER ABSENT

Mrs. Linda Duncan

STAFF MEMBERS PRESENT

Superintendent Donna Hargens
Rosemary Miller, General Counsel
Kathy Smith, Assistant Secretary to the Board

WORK SESSIONS

At 4 p.m., the Board of Education conducted a work session to discuss allocations for alternative schools. At 5 p.m. the Board held a planning meeting to discuss the process and timeline to be used to develop *Vision 2020*, the long-term course for the district.

SPECIAL MEETING

Chair Jones called the meeting to order at 7:06 p.m. The meeting opened with a moment of silence, the Presentation of Colors by the Moore Traditional School Air Force JROTC, The Pledge of Allegiance led by District 6 elementary students, and the Vision Statement read by District 6 middle school students. Dr. Lisa Willner brought greetings and an overview of District 6 schools and programs. Principal Vicki Lete brought greetings and a brief history of Moore Traditional School.

III. Recognitions and Resolutions

- A. Recognition of and Student Demonstration of Learning from Moore Traditional School Students
- B. Recognition of and Student Demonstration of Learning from Newburg Middle School Students
- C. Student Demonstration of Learning from Breckinridge Metropolitan High School Students

- D. Recognition of District's 2014–15 Governor's Commonwealth Institute for Parent Leadership Fellows
- E. Recognition of Music In Our Schools Month

Order #2015-048 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education receive the recognitions and resolutions for March 30, 2015. The recommendation passed 6–0 with a motion by Mr. Chris Brady and a second by Ms. Diane Porter.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

IV. Approval of Minutes of Previous Meeting

Order #2015-049 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education approve the attached minutes of the March 9, 2015, regular meeting. The recommendation passed 6–0 with a motion by Mr. Chris Brady and a second by Dr. Lisa Willner.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

V. Superintendent's Report

Superintendent Donna Hargens thanked Moore Traditional School Principal Vicki Lete and the District 6 community for hosting tonight's meeting and reported on the following items of special interest: the Teaching, Empowering, Leading, and Learning Working Conditions (TELL Kentucky) Survey; an update on student interventions; KSLou Day, an upcoming event for minority teacher applicants sponsored by the Division of Diversity, Equity, and Poverty Programs; the launch of a smartphone app and website called JCPS Nutrislice, which shows each day's school lunch menu and includes pictures, descriptions, and nutritional information for each food and a filter for common allergens; the launch of the interactive JCPS Citizen Transparency Website, which provides expenditure and budget information for the current fiscal year and historical view of previous years [including a conference call with the Tyler Technologies project team]; and an update on *Louisville Linked* for the seventh pupil month.

VI. Action Items

VI.A. Approval of Funding Allocation and Merger of Buechel Metropolitan High and Alex R. Kennedy Metro Middle Schools into a Single Location at Buechel Site

Rev. Roosevelt Lightsey, Jr. addressed the Board of Education concerning this agenda item.

Chair Jones reiterated that the Board held a work session on this topic from 4 to 5:15 p.m. and had spent considerable time discussing it today and previously.

Superintendent Donna Hargens noted that Administration requests approval this evening to move forward with the plan while noting Board members' concerns about possibly needing to add additional staff once the actual planning and logistics are complete. "We will not hesitate if we think there needs to be additional staff to support the school and the students to bring that back to you as the planning goes on."

Chief Academic Officer Dr. Dewey Hensley made a presentation and answered Board members' questions concerning the proposed funding allocation and merger of Buechel Metropolitan High School and Kennedy Metro Middle School. Each Board member had an opportunity to ask questions and provide feedback.

Dr. Willner noted that during the work session she had ample opportunity to express her grave concerns about moving forward with this proposal without a clear plan in place to change the culture. She read excerpts from an e-mail she received from a Buechel staff member who outlined several reasons s/he is concerned about the impact the merger will have on students.

Mrs. Horne voiced her support for the proposal and noted that when she looks at the situation, she has to think about all of the children and the need to make sure we are caring for each and every one. "I think this is the right thing to do. My hope is that the implementation of the vision works, but I am willing to vote *yes, we should approve this* thinking of all of our children."

Dr. Hensley made the following comment in response to a concern about overcrowding: "Today at Buechel, there were 110 students there. There were 24 teachers and 47 adults in the building, so at no time was there ever really — with the attendance that they have on any day — the 8/14 ratio. Even the 18 ratio that we put up is for staffing. It ends up keeping their staff high while they have very small number of students. To portray the school in any way — even with the increase of numbers — as crowded would be disingenuous, I'm sorry."

Vice-Chair Porter: "What we are doing with alternative education now must change because we are not educating our children. We are lining them up to go into the criminal

justice system, and I am not satisfied with that. And the proposal that we heard this evening was not complete and I think the Board deserves to hear more information—more thorough information—as to what’s going to happen. And, specifically, if we’re talking about students with behavior problems, please don’t bring me a proposal that shows me one social worker and seven security guards. That is very unacceptable for me to look at if we are working on helping our children. And I hope that one day, as opposed to increasing the numbers in alternative programs, that we will actually put them out of business. But in the meantime, what I know for sure is that we are not educating our students in the alternative schools. I feel that I have to vote to move forward with the understanding—my caveat is, the Board deserves to hear more and we deserve to hear more before the first day of school. We’re at the last minute. There’s no excuse for that—no excuse.”

Mr. Brady expressed his agreement with Vice-Chair Porter and stated that the Board needs more information. “You’ve done some considerable thought in this, but it’s not fully there—at least in my view.” He stated that he firmly believes we need to have bus monitors if we are going to be combining the two school populations and transporting the students. He strongly encouraged the use of video surveillance in common areas and all seclusion rooms within this school because safety and security is a high priority. “I think we’ve seen in the recent past that video can be a great equalizer for staff and for students.” He noted that he has heard comments that this proposal will save the district money. “And I’ve heard that the district said this is not about saving money—but it is, but not just the district’s money. This is about saving everyone. This is more than just a JCPS issue. If we fail to prepare these students, that carries a high cost to our entire community—whether you’re talking about crime, lost income, inability to attract new businesses...But this is an issue of incredibly high importance, and we owe it to all students to make sure we do our very best in this.”

Chair Jones stated that he supports the motion and agrees that this proposal is about all the kids. He noted that the primary issue on his mind is whether the students in the behavior alternative schools are ready for the next step when they finish or whether we are just passing them on into the criminal justice system. “It’s a big problem for the whole community if we allow that kind of passing on to be part of our landscape—the cost is far higher than any cost of intervention here...I think we all hear loud and clear from the people who are involved—this is a fragile population—this demands great care so that we don’t make things worse while trying to make things better.”

Order #2015-050 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education approve the attached funding allocation and the merger of Buechel Metropolitan High School and Alex R. Kennedy Metro Middle School into a single location at the Buechel site. The recommendation passed 5–1 with a motion by Mrs. Stephanie Horne and a second by Mr. David A. Jones, Jr.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	No		

VI.B. Resolution to Require Analysis of Spending on Non-School-Based Activities

Board Chair David A. Jones, Jr. provided a brief introduction and background regarding a resolution to require analysis of spending on non-school-based activities. Each Board member had an opportunity to ask comment and ask questions.

Order #2015-051 - Motion Passed: Board Chair David A. Jones, Jr. recommends that the Board of Education approve the attached resolution to require analysis of spending on non-school-based activities. The recommendation passed 6–0 with a motion by Mr. David A. Jones, Jr. and a second by Mrs. Stephanie Horne.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

VII. Information Items

VII.A. Report on the 2015 Regular Session of the Kentucky General Assembly

Jonathan Lowe, director of strategy, provided a summary of legislative action on elementary and secondary education issues. Each Board member had an opportunity to ask questions and provide feedback.

Chair Jones commented that his sense is that we need to recognize that Louisville fared very poorly in this legislative session. “Our top priorities were not acted upon—didn’t even come for a vote in both houses—and I think there should be a lot of community motivation citywide to organize together—recognizing that JCPS is the second-largest governmental entity in the state with a budget twice as big as the city’s. We need to spend some time with them and really muscle up to go to Frankfort for the full session. Now, it’s not like they did a lot of other stuff either. But we shouldn’t sugar-coat this. We got nothing of what we asked for, and when we go back, we need to be organized with our peer organizations locally to make the case that Kentucky’s largest urban area—and probably the other metro regions in the state—need to get some help here so we can do our job.”

Order #2015-052 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education receive a report regarding the 2015 Regular Session of the Kentucky General Assembly. The recommendation passed 6–0 with a motion by Mr. Chuck Haddaway and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

VII.B. Overview of the Budget for Fiscal Year 2015–16

Chief Financial Officer Cordelia Hardin presented an overview of the budget for fiscal year 2015–16 including organizational structure within the \$1.4 billion budget. Cabinet members presented information concerning the budgets for their divisions, how the dollars are spent, and how those expenditures support schools. Each Board member had an opportunity to comment and ask questions.

Chair Jones commented that the presentation provided a nice snapshot of the budget and that it is helpful to see and hear what the different departments are doing. “As we said in the resolution, I look forward to seeing this data put in historical context so we can see how it is trending over time, in comparative context so that we can see how we look against peer districts against which we should benchmark ourselves, and finally reconciling what seems to me to be the shifting target of how much we’re spending on instruction. The State Auditor says 53—I guess you’re saying 94 percent. Three weeks ago, we saw approximately 50 percent in the budget presentation we thought. And again—we want to be candid that—at least I am confused and need the contextual setting around this, but I hope we’ve been constructive in speaking with one voice and we thank you for the clarity around this snapshot.”

CFO Hardin clarified that the 53–54 percent that the State Auditor referred to was for direct instruction only. “When I talk about the 94 percent, I’m talking about what of the \$1.4 billion that is a direct support to schools. But, we will show the instruction versus instructional support, staff support, and overhead. We’re going to give you the details.”

Chair Jones: “Great. And just reconcile it so that we can—and if he was wrong, just say that he was wrong. Let’s not beat around the bush.”

Mrs. Horne voiced her support of Chair Jones’ statements and stated that she feels almost ethically challenged right now in voting for a budget when she feels she hasn’t been provided sufficient analysis in order to make a decision. “I’m concerned when I see that last year or so there haven’t been financials on a monthly basis even and then when we get financials, they’re incomplete—the monthly financials—we’re getting two different sets

now, which could be combined into a standard MUNIS report. And, so I really was encouraged with David's resolution and I really look forward to further analysis of this budget."

CFO Hardin commented on the monthly financials, which is part of the consent calendar. "What we have attempted to do—we agree—we started out with a summarized-type version of the monthly financials, which meets the regulation as far as what we are to provide for the Board. But, we went a step further because a Board member—Mrs. Horne—suggested that she needed more detail. So the detail we provided was actually the MUNIS report. Then, we got from Mr. Brady a suggestion on one of our other districts—Anchorage [Independent Schools] in particular—has comparative data comparing for three years and compares the month to total budget and at what point you're at in this particular month. So, we've added that version. In addition to that, next month, we hope to improve upon that particular report and include the full year. So, you'll have the full-year budget and then the month year-to-date budget, and you'll be able to compare all those numbers and see that trend data. With that particular report that is included in this agenda item, I believe we can eliminate—we still have the graph that we put on the front that Mr. Jones had asked for—so what we have attempted to do is comply with the request of every Board member that has given me a suggestion—and some great suggestions. I do feel with this last report—this revision that we're giving that Mr. Brady has suggested—I believe we can eliminate the other reports because they are very detailed or—the Board just needs—give me the direction and we will provide whatever you want."

Mr. Brady thanked CFO Hardin for incorporating his suggestions into the new report and noted that he looks forward to seeing more information presented during the presentation next month.

Chair Jones: "Continuous improvement is good. As a Board, we all need to be alert to the possibility that our separate questions are producing a sub-optimal result and, if we do get to the point where we have one report that addresses a host of questions and we can all gavel down on it and do away with other things that are sort of subsumed by getting that right—that's productive, that's good. Tell us when we need to do our part to get coordinated. Also, back to the transparency website. The transparency website has some trending tools built into it. I haven't spent enough time on them to know how much of my questioning they will answer. My hope is that they'll be very helpful, but there may be ways to leapfrog over the current discussions to get to ways where we can all slice and dice to our hearts' content. But in the meantime, the Board—when it speaks with one voice about what we need—let's get what we need and get that done."

Order #2015-053 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education receive for information an overview of the budget for fiscal year 2015–16. The recommendation passed 6–0 with a motion by Mr. Chris Brady and a second by Dr. Lisa Willner.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

VII.C. Report on Program Reviews

Suzanne Wright, director, Curriculum Management; Steve Tyra, principal, Bowen Elementary School; Lisa Wathen, assistant principal, Bowen Elementary School; Dr. Dena Dossett, director, Planning and Program Evaluation; and Erik Dennes, Visual Arts/Program Review resource teacher; made a presentation highlighting the key components of program reviews. Each Board member had an opportunity to comment and ask questions.

Chair Jones asked for additional information regarding how the JCPS 2013–14 Program Review Scores compare to the state’s scores.

Order #2015-054 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education accept a report on program reviews. The recommendation passed 6–0 with a motion by Mr. Chris Brady and a second by Dr. Lisa Willner.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

VII.D. Update on Magnet Steering Committee Response to Magnet Review

Dr. Robert Rodosky; chief of Data Management, Planning, Program Evaluation; provided a progress report on implementing the recommendations from the Magnet Schools of America magnet school review including a timeline, highlights from the Steering Committee's work, and changes for the 2015–16 school year and beyond. Each Board member had an opportunity to ask questions and provide feedback.

Mr. Haddaway asked for an overarching summary of how the magnet program got to its current state.

Dr. Willner noted that her own children benefitted from JCPS magnet programs and that she is interested in much more equitable access so more students can enjoy those opportunities. She noted that she feels that waiting to seek community input until after the plan is fully developed is the wrong approach and this should be used as an opportunity to do something really bold and break the mold rather than tweaking what has always

been done. “I think this has huge ramifications for market share, for equity and access, for workforce development, for all kinds of really important things that we all care about.”

Dr. Willner commented on the findings, pillars, and standards included in the Magnet Schools of America report...“Our vision addresses almost none of that and addresses it only in a peripheral kind of way.” She read recommendations 1 and 2 and stated that although she applauds the efforts to try to standardize things, it feels like a missed opportunity. “It strikes me that maybe this was one of those times that maybe the report came and there wasn’t really clear direction from the Board. And so, I’m tempted to suggest a motion—and I know this is a special meeting and we can’t do anything different tonight...I wonder if we could maybe for the next meeting have a motion—a sort of a charge from the Board for those first two recommendations to be addressed.”

Dr. Rodosky commented on the second recommendation. “I know that Magnet Schools of America put that in writing and when we talked to them about it—and there were two buckets of recommendations—one was about process, and then one was about programs and program placements and basically taking successful programs out of some schools and moving them to other schools and things such as mirror magnets” He noted that he received a couple thousand e-mails from folks that really want to maintain their success. “So, when I talked to the Magnet Schools of America about [recommendation] number two and about this vision, they basically said we don’t have to be linear about it, we could go about doing some things and that some other school districts—when they have a steering committee—some have community members on their steering committee, some have it internal, and some have something that was external. There is something where we do have to have a—probably a standing kind of community group that would help us with magnet schools and programs—especially with the second bucket [of recommendations]. So, I do understand where you’re coming from. I just felt like there was enough noise coming from the original recommendations that we might not get anything accomplished because it would be too hard of a fight. So, I decided that the strategy would be to try to work on things and then bring it out to the community with the idea that when we got to the second bucket then that would be more community involvement. And, if that was the wrong strategy, I apologize. I’m more than happy to take direction from the Board and we can go on from there.”

Vice-Chair Porter noted the lateness of the hour and stated that this is an important issue that must be revisited because there is much to be discussed. She reported that she continues to hear parent concerns about the online application process and issues surrounding the second school choice entry field. She noted that Baltimore County [Maryland], one of our peer districts, had a magnet school review and stated that she would like to compare what Baltimore County did versus what JCPS is doing in relation to issues such as the creation of a magnet task force—what that looks like; goals for equitable access; outreach, marketing, and recruitment; admissions process; administration oversight and monitoring; and curriculum and instructional standards. “That’s included in

our report somewhat. And they had a magnet review by a different company, so the fact that we did it—we're not unique. It's happening in other parts of the United States. But, we want to be the best that we can be for the students in our district. I would ask that the Board put this on the calendar at another time when it's not 10:20 at night because it's a lot to discuss if we're going to get it right. I mean we can sit here and rush through it and say what we think and come back in three months—I don't think that's giving justice to the importance of what magnet programs do for this district. And the other piece that's important is to understand, if this is a tool that we're using to help us with diversity, are we really doing that?" She noted that when she hears from parents who have concerns about their child's school assignment, she refers them back to the school. "Because if the school says no, then the school has to know why they said no. But we must do better talking to our parents about their students who they care a lot about. "It's very emotional, and I would like to see us really spend some time and do this correctly. I just don't think we're giving it justice. We're talking about it now, but not the time that we really need to put into this...It has to be equitable and it has to be about educating our students as opposed to excluding students and telling them that they cannot make it and they won't be successful because. We don't know that."

Dr. Rodosky stated that he agrees that the program needs to be equitable and transparent and that is what they are working on.

In reference to Dr. Rodosky's response to Mr. Haddaway's earlier question, Mr. Brady asked how much sway SBDM Councils have over the process of allowing students into their schools. Dr. Rodosky provided an overview of the process and noted that the assignment to schools is a Board of Education responsibility. "At least that's what I've always understood." Dr. Rodosky invited General Counsel Rosemary Miller to weigh in on this issue. Ms. Miller concurred that assignment is within the purview and authority of the school board. "So I've always viewed these programs as when those criteria get into areas that are possibly curriculum or issues that are in an SBDM Council's authority, I think that what's happening is a tacit agreement between that school, that Council, and the Board—you will not assign those students to that school unless these parameters in the program are met. So, I think that's how those kinds of agreements happened and that's how SBDM Councils tend to cooperate with the Board about establishment of those magnet programs."

Mrs. Horne expressed her concern about equity and access to magnet schools and stated that she feels the district needs to grow. She noted that the market share has been stagnant since the 1980s; however, the community is growing. "The same things that were happening in 1980 are happening now. I don't see the numbers—when we went to our Board orientation, the numbers showed that we are stagnant—that we're stuck at 80 percent with the population in Louisville that's growing. And in my area, it's growing faster and the housing patterns are changing as Dr. Orfield noted in his reports. They're growing so fast in our area that, if there is change in the criteria for magnet schools, there

is fear. There's fear that in the name of equity and not wanting to exclude children that there won't be schools because the schools in District 3 are already stuffed to the gills. And if our population—the access of District 3 population to magnet schools at the same time combined with statements coming from the administration that there will never be a magnet school in District 3. There has to be—I guess I'll say that what I'm hopeful for is the magnet school review is not in a bubble. And by that I mean that it has to be a part of what Mr. Jones is doing—it's a part of this working group—that it becomes incorporated in Board planning and Board strategic thinking especially since the Board of Education is determining student allocations. That's one of our main things that we do other than hiring a superintendent and approving a budget. The budget all revolves around student allocation. So, I'm hopeful that this, hopefully just like Ms. Porter said, that this can become part of a larger conversation and that we can really do some planning around it. In my district, we have the Montessori magnet at Westport. There is a growing hunger and desire to see what is flourishing at Crosby Middle School get magnet status. We were denied in the past. Mr. Lattimore had presented it—we have the makings of some great things going on, and we would like to also participate—District 3—in the magnet revolution, I guess I'll say...I would like to see some more of the recommendations like these that are in this magnet school study come into play, but I'm very, very concerned when we talk about in the name of equity excluding children. It's concerning on a lot of different levels."

Chair Jones: "This is an important issue. It's a hard issue. I've got three observations and then I think what we will need to do is, Dr. Hargens, take this back sort of under advisement and figure out how to move forward so that we can grapple with it...again and more fully. I see three distinct issues in here maybe for distinct levels of decision. One is, we're talking about magnets, but we're really talking around *what is the role of choice* in our district. And the backdrop is interesting—probably everybody in this room has seen the great article in *The Atlantic Monthly* about a city that values diversity and a very positive look at JCPS in comparative of national perspective, and I think we need to remind ourselves that the history that Bob [Rodosky] talked about—the way the magnets came into being, the role of choice—has created some institutions that are really treasured. But, grappling with the role of choice probably is a Board challenge because if we choose to take that on as part of this *Vision 2020*, that's a complicated issue. It's going to require deep analysis and really consulting with the community and thinking real hard ourselves. But I don't think we can, without doing that, ask the executive team to reformulate the magnet schools in a vacuum. We have to give guidance on that. That would be my first point. The second—and at the other extreme—is what Bob was talking about with, you know, the three crazy columns of application criteria, paper-based process, requires parents to drive all over town—completely unavailable to single parents who work during the day and all that other stuff. We have to change the application process. We have to create standards and transparency and access for more of our families, and it seems to me that that is in many ways divorced from the question of what the schools do and what their programs are, with the possible exception of the competitive, performance-based

programs of which there are not that many. So, I mean, I think my two cents on that is that you need to forge ahead—that’s a customer service and tech issue. And then the third—and this is, if I’m going to go into business nerd speak, I think we have an organizational problem, Dr. Hargens, and this is really to you. I think we’ve asked the people who are, you know, flying the airplane day in and day out in addition to stay up late and design the new airplane—define the new magnet program—what is the design supposed to be, and I’m not sure that that, as a working organizational challenge makes sense. You may need to have some different people revision what a contemporary magnet program might look like rather than throw it on top of everything else. That’s just my two cents. I would suggest that we close this information item at this point and it’s on Diane, Donna, and me to come back to you guys and say what next.”

Order #2015-055 - Motion Passed: Superintendent Donna Hargens recommends that the Board of Education receive an Update on the Magnet Steering Committee Response to Magnet Review. The recommendation passed 6–0 with a motion by Mr. Chris Brady and a second by Ms. Diane Porter.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

Tie Bid Award

In accordance with model procurement guidelines, Vice-Chair Diane Porter drew lots to determine the winner of a tie bid submitted on Item No. 3 on Bid ID #7048: Commodity Processing for State-Approved Processors. The tie bid was awarded to Land O’Lakes.

VIII. Consent Calendar for March 30, 2015

- A. Report of Personnel Actions
- B. Certified Leaves of Absence
- C. Approval of Job Descriptions
- D. Approval of Organizational Charts
- E. Approval of Modifications to Salary Schedule 1A for the 2015–16 School Year
- F. Field Trip Requests
- G. Approval of Bid for Food Service Phase 34 Equipment and Installation at Various Schools
- H. Approval of Bids and Revised BG–1 Forms
 1. New Elementary School at Norton Commons
 2. 2015 Paving Package I at Fairdale High School, King Elementary School, and Semple Elementary School
- I. Approval of Project, BG–1 Form, and Assignment of Architect/Engineer for New Road at Alex R. Kennedy Elementary School

- J. Approval of Revised BG-1 Form for Shared Use Path at Stonestreet Elementary School
- K. Approval of Contract Completions and BG-4 Forms
 - 1. Boiler Replacement at Crums Lane Elementary School
 - 2. Boiler Replacement at Greathouse/Shryock Traditional Elementary School
 - 3. Roof Replacement at Rangeland Elementary School
- L. Approval of Project Closeouts and BG-5 Forms
 - 1. Chiller Replacement at Johnson Traditional Middle School
 - 2. 2014 Paving Package I at Various Schools
- M. Approval of Postponement of Project and Cancellation of BG-1 Form for Bleacher Retrofit at Seneca High School
- N. Approval of Construction Change Orders
- O. Approval of Bid Tabulations, Contract Renewals, and Amendments
- P. Acceptance of Purchase Order Report
- Q. Acceptance of Voucher Report
- R. Approval of Professional Services Contract of \$5,000 or More
- S. Acceptance of Monthly Report of Professional Services Contracts of \$5,000 or More
- T. Acceptance of Unaudited Monthly Financial Report
- U. Acceptance of Grants and Funding
 - 1. Acceptance of Donations and Small Grants
 - 2. Acceptance of Project AWARE Grant from Kentucky Department of Education
 - 3. Acceptance of a Modification in Funding from KentuckianaWorks Foundation for KentuckianaWorks Youth Career Center
 - 4. Acceptance of Grant for Project Lead The Way Gateway Program at Moore Traditional School
 - 5. Acceptance of Funding from Kentucky Department of Education in Support of 2015 Kentucky Teacher of the Year
- V. Approval of Agreements
 - 1. Approval of Modified Memoranda of Agreement with Kentucky Department of Education
 - 2. Approval of Agency Investment Agreement with Metro United Way
 - 3. Approval of Agreement with Confucius Institute at Western Kentucky University
- W. Approval of Shortened School Day for One Exceptional Child Education Student
- X. Recommendation on Number of Grading Cycles in Elementary Student Progression, Promotion, and Grading Handbook for 2015-16
- Y. Approval of Proposed 2015 High School Graduation Schedule
- Z. Approval of Payment of Out-of-District Expenses for Board Member

In reference to Agenda Item VIII.Y. Approval of Proposed 2015 High School Graduation School Graduation Schedule, Mr. Haddaway pointed out that the Phoenix School of Discovery is no longer in Board District 4 and requested that the schedule be corrected to reflect that Phoenix is now in Board District 2. He also noted that since the school has moved physically, he is not sure how convenient the Valley High School Auditorium will be for those students and families.

Order #2015-056 - Motion Passed: A motion that the Board of Education approve the Consent Calendar for March 30, 2015, subject to a modification to the 2015 high school graduation schedules (Options 1 and 2) contained in Agenda Item VIII.Y. Approval of Proposed 2015 High School Graduation to show that The Phoenix School of Discovery is in Board District 2 passed 6–0 with a motion by Ms. Diane Porter and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

IX. Board Reports, Requests, and Planning Calendar

Board members made the following reports and requests:

- Vice-Chair Porter gave a shout-out to JCPS Photojournalist Jonathan Roberts for his highly publicized photo of an LMPD police officer helping a runner cross the finish line of the Rodes City Run 10K race and advised that she will host her community conversation at Western Middle School on April 16.
- Mr. Brady noted that his community conversation will be held tomorrow evening at Stopher Elementary School; reported on a recent KSBA Board of Directors meeting and the NSBA conference in Nashville; congratulated Deanna Ford, a recent ExCEL Award winner from Cochrane Elementary School; and thanked Mayor Greg Fischer for attending the Louisville Education and Employment Partnership Breakfast and a recent TEACH Kentucky event. He also commented on a tree canopy study released by the Mayor's Office earlier this week and suggested the district use this as an educational opportunity and work with the Mayor's Office to take an inventory of open spaces at schools and start planting trees.
- Mrs. Horne reported that she attended a Louisville Orchestra MakingMUSIC concert and extended congratulations to the following schools for various achievements: Ballard High School boys' basketball team for their win in the 2015 KHSAA Seventh Region semifinals; two Ballard High School students for their Best of Fair Award at the Louisville Regional Science Fair; a group of Eastern High School students for their first-place win in the Kentucky Japan Bowl fourth-year division; the Eastern High School Quick Recall Team for representing Region 7 in the 2015 Governor's Cup State Finals; Kammerer Middle School for raising \$3,500

for American Heart Association Hoops for Heart; and a Westport Middle School teacher and student who received 2015 Breaking Barriers Spotlight Awards.

- Dr. Willner requested an update on minority teacher recruitment be added to the planning calendar; reported that she attended a Louisville Orchestra MakingMUSIC concert and a Men of Quality event; extended congratulations to Aggie Adwell, a recent ExCEL Award winner from Luhr Elementary School; and thanked Moore Traditional School staff and community for their hospitality.
- Mr. Haddaway congratulated the Doss High School boys' basketball team for their win in the Sixth Region Tournament Championship and noted that he missed Board Member Linda Duncan tonight and wished her a quick return.
- Chair Jones reported that he also attended the NSBA Conference and thanked Moore Traditional School for hosting tonight's meeting as well as the district and technical support staff who made it possible to broadcast the meeting. "A lot of effort has gone into moving these meetings out into the schools—including a lot of Board members' time and other folks in the community. We said we would do three of them and then take the opportunity to reflect on *what are we learning, is it worthwhile.*" He noted that Board members would have the opportunity in April to visit the Central Office and do a walkthrough of some of the non-school-based workplaces. If there is a quorum for the tour, he suggested that Board members use that meeting as an opportunity to debrief and discuss whether they want to continue the off-site Board meetings.

X. Persons Requesting to Address the Board on Non-Agenda Items

Ms. Beth Schweichler and Ms. Barbara Spalding addressed the Board of Education on Common Core and extensive testing.

Members of the Derby City Dynamite women's tackle football team—the Board's policy on community use of school facilities. Chair Jones reiterated that the Board's practice is to ask the Superintendent to represent the Board in following up with the team or to recommend action to the Board.

Mr. James White addressed the Board concerning sixth-grade science curriculum and extensive testing and Mr. Mertus Strong addressed the Board on integrity.

XI. Executive Session (If Needed)

XII. Adjournment

Order #2015-057 - Motion Passed: A recommendation to adjourn the March 30, 2015, regular meeting of the Jefferson County Board of Education at 11:13 p.m. passed with a motion by Dr. Lisa Willner and a second by Mr. Chuck Haddaway.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Absent
Mr. Chuck Haddaway	Yes	Mrs. Stephanie Horne	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Dr. Lisa Willner	Yes		

Chair David A. Jones, Jr.

Dr. Donna Hargens, Superintendent/Secretary

**THESE ACTIONS, ALONG WITH THE AGENDA ITEMS, MAKE UP THE OFFICIAL
MINUTES, WHICH ARE ON FILE IN THE OFFICE OF THE SECRETARY**