

Board of Education Special Working Session-Assessment Results Meeting

November 02, 2021 4:30 PM

Wallace Central Office Building

Attendance Taken at 4:30 PM:

Present Board Members:

Mrs. Rebecca Burgett

Mr. Hargis Davis

Mrs. Amanda Dunavent

Mr. Chuck Toler

Absent Board Members:

Mrs. Sonya Giles

I. WELCOME and ROLL CALL

II. APPROVAL OF AGENDA

Order #2021-2115 - Motion Passed: Motion made to approve Agenda passed with a motion by Mr. Chuck Toler and a second by Mrs. Amanda Dunavent.

4 Yeas - 0 Nays.

Mrs. Rebecca Burgett	Yes
Mr. Hargis Davis	Yes
Mrs. Amanda Dunavent	Yes
Mrs. Sonya Giles	Absent
Mr. Chuck Toler	Yes

III. BOARD MEMBER COMMENTS

Discussion:

Board Vice-Chair, Amanda Dunavent enjoyed the walk through and would like to come back and spend more time. Board Member, Hargis Davis asked if the Cafeteria Workers and Custodians received their pay raises of \$3.00 (across the board). Superintendent Larry Hammond advised if anyone was missed, they will get the retro pay.

Mr. Davis asked how the "Test to Stay" program works; Special Education Director, Jo Ann McCaughan explained the process. When parents are notified of exposure, their children have to be tested daily for five days. District Nurse, Kristie Beatty contacts parents, they bring their child(ren) to the back of the Central Office Building from 7:00am - 8:00am, to be tested. They use the swab test which takes 15 minutes. Ms. McCaughan explained they can't test a student everyday if exposed outside school, like household or event. This is a guidance and not a law.

IV. Assessment Results/School Report Card and Preliminary Plans for CSIP & CDIP

Discussion:

IV.A. District - District Assessment Coordinator

Discussion:

Director of Curriculum - Instruction & Assessment, Tony Jury presented to the Board.

Mr. Jury gave everyone a handout of the accountability system with highlights and colored charts. He explained each group's findings.

- Focus on what students need to be successful
- Need innovated problem solvers
- Stay motivated; listen and take what students say, to put it into action
- Get feedback from the students on how we can improve
- Visit classrooms on a more frequent basis, giving feedback to teachers
- Need district transitional teams to identify priority standards and that they are consistent
- Developing learning projects beginning in January
- The need to make things that aren't important, important

The complete report is attached, which includes:

- ❖ Needs Assessment
- ❖ Attendance, iReady, and Case Data
- ❖ LEAP -Learning Equity and Acceleration Plan
- ❖ Pacing Guides
- ❖ Curriculum adjustments - we have instructional coaches
- ❖ Intervention and Remediate
- ❖ Just in time instruction
- ❖ Pre-assessments for children in 1st and 2nd grades. This is a huge undertaking or plan

Questions?

Board Member -Amanda Dunavent, asked if the walk throughs are going to give feedback. She thinks this is a great idea, how about some PD trainings in the district? Have we thought about that?

Superintendent Hammond agreed and thinks we should be strategically placing PD days throughout the year.

Board Member, Becky Burgett asked if we think we need to add a couple of days in the Spring on this year's calendar? She thinks the Board needs to consider this.

Mr. Jury committed to have it all laid out, if this is what they want to do.

Board Member, Hargis Davis asked principals, what they would like to see in PD days?

HS Principal, Angie Lewis says start the year off geared with what they are going to start with. Give them some PD and work in teams and revisit a couple

months in. Come together as a district and see what needs to be tweaked. One PD day every couple of months?

Middle School Curriculum Instructor, Mandy Young advised they need time to sit down and study the data, so that we know what is happening.

Upper Elementary Principal, Ms. Amanda New asked to add a day before Christmas and a day before 1st of the year. Teachers are planning and covering other teachers every day. We need follow-up with our teams.

Board Members, Hargis Davis and Becky Burgett, both stated if this is what is needed, they are onboard with this plan. Mr. Davis says we need to do what we can to get our students caught up. How can we do this and how can we help you?

Member, Becky Burgett asked what other PD thoughts they have. Mrs. New asked for needed time to work more with our OVEC team. We have the means within, we just need the time.

Board Member, Amanda Dunavent said she would like to see the goals and see where we are, in a consistent matter.

Director of Special Education - JoAnn McCaughan advised that they realized the days that the kids weren't in the classroom, how productive we can be by focusing together and it would be great to have these days placed on the calendar. We need more time together, to generate better results.

Superintendent Hammond advised that we need to look into the minimum amount of instructional days.

IV.B. Lower Elementary Principal & SBDM Representative

Discussion:

Lower Elementary Principal, Megan Morris; The following are high points of her report.

- Current 2nd graders have 33% scoring two grade levels below
- 2nd grade, 57% are reading at a Kindergarten level
- Adjustments in regular curriculum to see what happens
- Will use CASE for all our assessments
- Will have a voluntary book study
- Hired someone to work with our younger students in math
- We currently have seven students using GC@home, with assessments very low
- Plans are to talk to parents to try and consider students returned to in classroom study
- ESL students are being met with several times a week
- Creation of a Sensory Room and Calm Down Corner
- Buses not running causing absentees
- Hired four new substitutes
- Kindergarten classes are very high per classroom numbers

IV.C. Upper Elementary Principal & SBDM Representative

Discussion:

Upper Elementary Principal - Mrs. Amanda New; Full Report is attached.

Mrs. New shared their data, this data being a lot like the lower elementary. The following are high points of her report:

- Teaching phonics at a level they never had to do before.
- 3rd, 4th and 5th grades - changes to their instruction,
- Increasing reading and math
- OVEC is coming to work with math teachers
- Considering calendar days to make changes for what teachers need
- Working with the Pritchard Committee
- Celebrating staff and students monthly, who are recognized for their work in math or being a good friend.

IV.D. Middle School Principal & SBDM Representative

Discussion:

Middle School Principal, Dr. Holli Hunt; The following are high points of her report.

- Decline in all areas of student proficiencies
- Some positives, 40% of 8th grade scored high in on demand writing
- The higher scores balanced with high scores in writing
- 50% of ELL students scored high
- Culture and climate surveys were very heart warming
- 90% said their teachers made them feel welcome in their classroom
- We have a lot of work to do with assessments
- Working together daily on instructional goals, 30 - 60 day plans
- Teachers and administrators conduct walk through rotations
- Weekly team meetings
- Reading and Math with iReady
- Working to meet the students reading levels
- Focusing on "On Demand Writing"
- Utilizing our "Specials" teachers
- Utilizing Core Content
- Providing parents with information
- Shortage on teachers working with ESS; some teachers are helping, children are responding
- Our focus is culture and climate
- Some Administrators attending NISL training
- Focus attention on what teachers want and need
- Flexible Fridays are working very well with most grade levels

IV.E. High School Principal & SBDM Representative

Discussion:

High School Principal - Angela Lewis; The following are high points of her report.

- High School has a lot of moving parts regarding responsibilities
- Issues pre-Covid, now worse
- Priorities - where do we go from here
- Working on consistent writing
- Standards are what the students are tested on
- CASE Assessments; more training is needed
- Meet and look at discipline and failures
- Science classes are spearheading, looking at all Standards
- Goal for the end of the year; each department have a couple assessments going into CASE
- Board Instruction
- Freshman RTI Classes
- Reading and Writing Goals; all goals need to be celebrated
- Rated 20% in ACTs Overall Accountability
- No coverage due to shortage of substitutes is an issue
- Seeing a lot more students converting to GC@home; mostly truancy issues
- Contacting students to recommend tutoring
- Happy with most students doing what they are instructed

V. What Can We Do to Improve?

Discussion:

These points were covered during individual presentations.

VI. ADJOURN

Order #2021-2116 - Motion Passed: Motion made to adjourn passed with a motion by Mrs. Amanda Dunavent and a second by Mr. Chuck Toler.

4 Yeas - 0 Nays.

Mrs. Rebecca Burgett	Yes
Mr. Hargis Davis	Yes
Mrs. Amanda Dunavent	Yes
Mrs. Sonya Giles	Absent
Mr. Chuck Toler	Yes

Chairperson

Superintendent