

Board of Education Regular Meeting

April 23, 2020 7:00 PM

Walton-Verona Board of Education

via video conference

<https://bit.ly/wvboemeeting>

Attendance Taken at 7:03 PM:

Present Board Members:

Mr. Kyle Art

Ms. Megan Jones

Ms. Heather Stewart

Ms. Stacey Thornberry

Mr. David Turner

This meeting was presented via video conference on our school YouTube channel.

I. Routine Business

I.A. Call to Order

I.B. Pledge of Allegiance

I.C. Roll Call

I.D. Approval of the Agenda

Order #20-1005 - Motion Passed: passed with a motion by Mr. David Turner and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

II. Informational Items

II.A. Gifted & Talented Program Update – attachment 1

Michelle Gregg discussed the Gifted and Talented Program. Aaron Linville is the district Gifted and Talented Teacher. The program has increased this year by 38 students with a total of 273 students in the district participating. The delivery of the program varies by school. Ms. Stacey Thornberry asked about the program specifically at the high school. Ms. Gregg discussed the format at the high school in that Mr. Linville works with each student based on their identifying criteria and then works with the student to determine the best placement for programs and projects. Ms. Stacey Thornberry asked if a student could opt out of this program. Ms. Gregg stated that a student could opt out of the program. Mr. David Turner asked about how the program has been impacted with NTI days. He also asked if any of the gifted and talented programs that we cancelled would be rescheduled (i.e. DreamFest). Ms. Gregg stated that she was not sure about anything being rescheduled, but did not feel like that was likely. As far as continued gifted and talented instruction during NTI, Mr. Linville is continuing to collaborate with teachers, reaching out to students and sitting in on Zoom classroom meetings when needed. Mr. David Turner asked about plans for the program moving into next year in the event given the

situation with social distancing. Ms. Gregg feels like things could look different next school year depending on the situation. Rather than completing projects electronically, perhaps they would present them interactively with their peers.

II.B. Principals Report - attachment 2-4

Dr. Baker discussed the Principals Reports with the board members. At the elementary school, he discussed the overwhelming and tremendous support for a staff member. He discussed the math curriculum exploratory committee. In addition, current kindergarten registration number are at 94 students in-district as well as 17 out of district students. At the middle school, he discussed planning for next year. The master schedule will be adjusted in effort to meet the needs of struggling learners specifically in reading and math, as well as support students in RTI. At the high school, he discussed ACT scores and our rank as 9th in the state. He also updated the current plan for senior activities. Ms. Megan Jones asked if Mrs. Nesmith would attend at the July activities for seniors. Dr. Baker advised she would attend. Ms. Megan Jones asked about a reverse parade at the high school. Dr. Baker discussed his concerns with this. Mr. David Turner asked about RTI, specifically at the elementary school. Dr. Baker stated that he would be meeting with administrators to determine how to fill gaps that have been created by NTI days. Mrs. Heather Stewart asked about Google classroom and if there was any feedback from students or teachers for that platform. Dr. Baker stated nothing specific, but he would work to determine what the best platform has been for both students and teachers as we move ahead.

II.C. Construction Report - attachment 5

Jeremy Key discussed the construction report.

II.D. Attendance/Enrollment Report - attachment 6

Dr. Baker discussed the attendance/enrollment report. We have grown by 53 students over the course of the school year.

II.E. Personnel

II.F. Discussion of Quest field trips - attachment 7

Dr. Baker discussed the proposed quest field trip for the high school. He is recommending that the trip be postponed until next summer. The originally selected students will be able to go next year as well as 4 additional students to be selected for a total of 20 students. This would require one additional sponsor for next year only. Ms. Heather Stewart asked if this had been communicated to students. Dr. Baker stated he did not believe since we are just starting discussion. Ms. Heather Stewart stated she wanted to get an estimate of liability coverage for the students next year. Mr. David Turner stated he felt like this was a good compromise and asked if the selection criteria would change. He felt like this was a missed opportunity for 12 students next year and wanted to see if we could expand beyond the 4 additional students, potentially to 8 students. Dr. Baker will discuss the selection criteria and agrees with expanding this to additional students next year. Mrs. Megan Jones asked if expanding would require another sponsor. Dr. Baker stated that it would.

II.G. Other

Dr. Baker discussed meeting with administrators in the morning. He discussed working on plans for next year. He would like to avoid starting the year on NTI days. Dr. Baker also discussed the track issues since 2018 and the options that were suggested to fix the track. Based on failures in the test strip, the recommendation is to build a new track. The plan is to bond this project so that it does not have to be paid for all at once. Ehmet Hayes discussed different track coatings and products. Mr. Kyle Art asked about warranties and life span of the track based on the different products presented. Mr. Hayes said he would look into this. Mr. Kyle Art asked if there were similar tracks in the area that could be visited. Mr. Hayes will work to coordinate this. Mr. David Turner states that the test strip failure was a success in that we have answers at this point. He feels like we have a water issue at the root of the issue and that a complete redo of the track in the manner presented is needed. He appreciates the creative funding options to make this more palatable. Mr. Kyle Art asked about the original project for the entire complex, including the track. Mr. Hayes stated he was the original architect on this and detailed the drainage that is currently in place. Ms. Heather Stewart asked about stopping the food service emails. Dr. Baker will address that issue. Mr. Kyle Art again restated that it is great to be a part of the family atmosphere here at Walton-Verona. Ms. Stacey Thornberry asked about the assistant principal position. Dr. Baker stated he is hoping to have an announcement on this by mid-next week.

II.H. Audience of Citizens

Dr. Baker stated that we will be removing the audience of citizens based on an executive order from Governor Beshear until we are able to meet again publicly. Board Attorney, Claire Parsons spoke about this as well.

III. Recommended Board Motions

III.A. Approval of Minutes

Order #20-1006 - Motion Passed: Approval of the meeting minutes passed with a motion by Mr. David Turner and a second by Ms. Heather Stewart.

5 Yeas - 0 Nays.

III.B. Approve Treasurer's Report

Month ending March 31, 2020

Beginning Balance	\$7,066,539.97
Receipts	813,827.70
Expenditures	(1,479,463.32)
Ending Balance	\$6,400,904.35
General Fund	6,471,420.18
Fund 2	(275,506.95)
Other Funds	204,991.12
Total All Funds	\$6,400,904.35

Order #20-1007 - Motion Passed: Approval of the Treasurer's Report passed with a motion by Ms. Heather Stewart and a second by Ms. Megan Jones.

5 Yeas - 0 Nays.

III.C. Approve Orders of the Treasurer (bills)

Order #20-1008 - Motion Passed: Approval of Orders of the Treasurer (bills) passed with a motion by Ms. Stacey Thornberry and a second by Ms. Megan Jones.

4 Yeas - 1 Nays.

Mr. Kyle Art	Yes
Ms. Megan Jones	Yes
Ms. Heather Stewart	Yes
Ms. Stacey Thornberry	Yes
Mr. David Turner	No

III.D. Approval of Independent Auditor's Contract for Fiscal Year 2019-2020

Order #20-1009 - Motion Passed: Approval of Independent Auditor's Contract for Fiscal Year 2019-2020 passed with a motion by Mr. David Turner and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

III.E. Approval of the 2020-2021 Salary Schedules

Discussion:

Ms. Megan Jones stated that she was able to discuss this with Kevin Ryan. This schedule was able to address some of the issues with the cafeteria and others. It was not as much as we would like to do given the current circumstance, but it is something that can be revisited. Mr. David Turner stated that he feels this is a good compromise.

Order #20-1010 - Motion Passed: Approval of the 2020-2021 Salary Schedules passed with a motion by Mr. David Turner and a second by Ms. Megan Jones.

5 Yeas - 0 Nays.

III.F. Approval of Pay Application 16 for Morel Construction WV Early Childhood Center

Order #20-1011 - Motion Passed: Approval of Pay Application 16 for Morel Construction - WV Early Childhood Center passed with a motion by Mr. David Turner and a second by Ms. Heather Stewart.

5 Yeas - 0 Nays.

III.G. Approval of Change Order 6 WV Middle School Renovations

Order #20-1012 - Motion Passed: Approval of Change Order 6 - WV Middle School Renovations passed with a motion by Mr. David Turner and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

III.H. Approval of BG5 High School Roof Replacement

Order #20-1013 - Motion Passed: Approval of BG5 - High School Roof Replacement passed with a motion by Ms. Heather Stewart and a second by Mr. David Turner.

5 Yeas - 0 Nays.

III.I. Approval of BG5 Elementary School Renovations

Order #20-1014 - Motion Passed: Approval of BG5 - Elementary School Renovations passed with a motion by Ms. Heather Stewart and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

III.J. Approval of BG5 Field Turf Replacement

Order #20-1015 - Motion Passed: Approval of BG5 - Field Turf Replacement passed with a motion by Ms. Megan Jones and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

III.K. Approval of BG5 Middle/High Music Suite and Gym Renovations

Order #20-1016 - Motion Passed: Approval of BG5 - Middle/High Music Suite and Gym Renovations passed with a motion by Ms. Heather Stewart and a second by Ms. Megan Jones.

5 Yeas - 0 Nays.

III.L. Approval of the addition of a teacher at WVES

Discussion:

Ms. Heather Stewart asked if this was for a 2nd grade teacher. Dr. Baker confirmed this and added that this position was already factored into the budget that was approved in January.

Order #20-1017 - Motion Passed: Approval of the addition of a teacher at WVES passed with a motion by Ms. Stacey Thornberry and a second by Ms. Megan Jones.

5 Yeas - 0 Nays.

III.M. Approval to enter into executive session pursuant to KRS 61.810 (1)(c)

Order #20-1018 - Motion Passed: Approval to enter into executive session pursuant to KRS 61.810 (1)(c) at 8:41 PM. passed with a motion by Ms. Megan Jones and a second by Mr. David Turner.

5 Yeas - 0 Nays.

III.N. Approval to return to open session

Order #20-1019 - Motion Passed: Approval to return to open session at 9:11 PM passed with a motion by Ms. Heather Stewart and a second by Ms. Megan Jones.

5 Yeas - 0 Nays.

III.O. Adjournment

Order #20-1020 - Motion Passed: Approval to adjourn the meeting at 9:12 PM passed with a motion by Ms. Heather Stewart and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

Chairperson

Secretary

2020 STATE OF THE GIFTED AND TALENTED PROGRAMS

AARON LINVILLE, ED.S., TEACHER

ABOUT ME:

- 5 years teaching experience (Math Intervention, Elem GT, M.S. Social Studies, 4th Grade ELA, 3rd Grade ELA and SS)
- Spent time as a basketball coach, tennis coach, intramural coordinator, media tech, substitute teacher, custodian
- 2nd stint as a GT Teacher (1st time K-12)
- 2008 Diploma, Augusta High School
- 2012 B.A. Elem Ed, S.S. Emphasis-NKU
- 2015 Endorsement Gifted Ed-NKU
- 2016 M.A. Counseling Education-MSU
- 2018 Ed.S. Instruction and Curriculum, Supervisor of Instruction Endorsement- University of the Cumberland
- 2019 Endorsement Director of Pupil Personnel- University of the Cumberland
- 2021 Ph.D. Instruction, Curriculum, and Administration- University of the Cumberland

INFORMATION REGARDING WALTON-VERONA INDEPENDENT SCHOOLS GIFTED AND TALENTED STUDENTS

- 704 KAR 003:285 contains Gifted and Talented information pertinent to Walton-Verona and all public schools in Kentucky
- From the 2019-20 District Gifted and Talented Handbook:
 - The District's plan for identifying gifted and talented students shall:
 - Employ a multifaceted approach and utilize ongoing and long-term assessment;
 - Be based on a variety of valid and reliable measures to include both informal and formal techniques and other data specific to each category of giftedness, consistent with standards established by Kentucky Administrative Regulation
 - Screen students for all areas of giftedness as defined by KRS 157:200

INFORMATION REGARDING WALTON-VERONA INDEPENDENT SCHOOLS GIFTED AND TALENTED STUDENTS

- Current numbers for district show 273, an increase of 38 students from September 2019
- Largest increase was in Primary Talent Pool/Leadership Group at WVES (32 additional students)
- WVMS increased by 6 students (63 to 69)
- WVHS decreased by 1 student (92 to 91)
- Students identified in 1 area (includes PTP) increased 63 (100 to 163)
- Students identified in 2-5 areas by 9 (65 to 76)
- Students in 6+ areas holds at 2

WVUSD GRAND TOTALS			%age of GT
State Codes	By the Numbers	277	
1 Creativity	9	3.25%	
2 General Intellect	42	15.16%	
3 Leadership	52	18.77%	
4 Language Arts	49	17.69%	
5 Math	46	16.61%	
6 Science	10	3.61%	
7 Social Studies	2	0.72%	
8 Visual Arts	4	1.44%	
9 Dance	0	0.00%	
10 Drama	3	1.08%	
11 Music	48	17.33%	
12 Primary Talent Pool	58	20.94%	
By Area			
1 Area	163	241 Total Areas	
2-5 Area	76	32 Total Discovery	
6+ Areas	2	273 Total	

Enrollments by School	District Enroll.	%age
WVES	112	0.167916042
WVMS	69	0.1268382353
WVHS	91	0.167587477
District Total	272	0.1550741163

INFORMATION REGARDING WALTON-VERONA INDEPENDENT SCHOOLS GIFTED AND TALENTED STUDENTS

•SERVICE DELIVERY OPTIONS FOR GIFTED STUDENT SERVICE PLANS (GSSPS) AND DEFINITIONS (Based on administrative regulation: 704 KAR 3:285. Programs for the gifted and talented, the following options are available to choose from in designing GSSP's for individual students.

- Acceleration Options – various forms of advancing through material or grade levels prior to the prescribed time based on early mastery
 - Early exit from Primary
 - Whole grade acceleration
 - Subject Area Higher Grade Level – content/ curriculum in one (1) or more subject areas from a higher grade level. Applies only to students who physically move to a higher grade level for instruction in a content area.
 - Dual Enrollment Courses – Courses for which the student is eligible for both high school and college credit. (Does not include AP)
- Advanced Placement and Honors Courses – courses emphasizing college-level content based on college board curricula and tests (advanced placement), or the provision of more challenging material through higher levels of content, process and product (honors courses).
- Cluster Grouping- a grouping assignment for gifted children where typically 5 or 6 gifted students with similar abilities are 'clustered', which allows the teacher to differentiate assignments to a group.
- Collaborative Teaching and Consultation Services – Collaborative teaching means a gifted and talented education teacher provides differentiated direct instruction in a regular classroom to a cluster group of identified gifted and talented students in conjunction with the regular classroom teacher. Consultation services means the provision of instructional information and materials prepared by the gifted and talented teacher to the regular classroom teacher so that he/she may provide appropriate and adequate services to the gifted and talented student while in the regular classroom setting.
- Special Counseling Services – affectively-based counseling assistance planned in coordination with the gifted and talented teacher and provided by a counselor familiar with the characteristics and socio-emotional needs of gifted and talented students.
- Differentiation – educational experiences which extend, replace, or supplement learning beyond the standard curriculum for individuals and groupings.

INFORMATION REGARDING WALTON-VERONA INDEPENDENT SCHOOLS GIFTED AND TALENTED STUDENTS

• **CONTINUED SERVICE DELIVERY OPTIONS FOR GIFTED STUDENT SERVICE PLANS (GSSP'S) AND DEFINITIONS** (Based on administrative regulation: 704 KAR 3:285, Programs for the gifted and talented, the following options are available to choose from in designing GSSP's for individual students.

• Distance learning – learning opportunities offered through the use of computer technology and satellite transmission or optical fiber transmission.

• BAVEL

• KET Video Courses

• Other online courses

• Enrichment Services during the school Day (not extracurricular) – differentiated, academically based activities that supplement classroom instruction

• Independent Study – self-directed course or study of a selected topic under the supervision of a teacher or under the auspices of a university.

• Mentorship – specialized studies, such as an internship, with an adult mentor in the community and under the direction of an educator knowledgeable in gifted and talented education.

• Resource Services – service delivery option that (a) entails a part-time grouping of students with gifted and talented characteristics based on the interests, needs and abilities of the students; (b) is designed for accelerated content, special interest groups, process skills development or various combinations of all; and (c) is provided in

• a pull-out classroom or other appropriate setting

• Pull-out setting

• Appropriate instructional setting

• Consortium

• Seminars – discussion-based sessions on specific topics focusing on advanced content and higher level process skills.

• Travel Study Options – academically-based United States and overseas travel which may result in high school or university course credit i.e. CloseUp Foundation travel and study opportunities with secondary gifted and talented teacher.

INFORMATION REGARDING WALTON-VERONA ELEMENTARY GIFTED AND TALENTED STUDENTS

- Students benefit from the following:
 - Extra Curriculars
- K-3 are informally identified for Primary Talent Pool
 - PTP is typically pulled twice a week.
 - Identification process is informal with anecdotal records, student work, teacher recommendations
 - All 3rd grade students are screened at the end of 3rd Grade (currently beginning March 24th). Additional testing may occur in May for formal identification
 - 58 total students in PTP (3/6/2020)
- 4th Grade is formally identified at the end of 3rd Grade/beginning of 4th grade. Services begin at the beginning of 4th grade
 - 14 formally identified students (GI, LA, Math) (3/6/2020)
 - 13 additional students who have been nominated for Leadership (3/6/2020)
 - Leadership meets twice a month
- 1st-4th students are pulled for Discovery Arts/Music/Dulcimer Group.
 - Informal identification of students. All students exit out by 4th grade and are watched by MS Music/Art Teachers for formal nomination
 - Typically meet in mornings
 - 33 students are just stand alone students in this grouping (3/6/2020)
 - 22 students are in PTP/Formally Identified (4th Grade) who "double dip" (3/6/2020)

INFORMATION REGARDING WALTON-VERONA ELEMENTARY GIFTED AND TALENTED STUDENTS

Primary Talent Pool			
K	5	137	0.036496350 36
1	18	146	0.123287671 2
2	19	128	0.1484375
3	16	117	0.136752136 8

By the Numbers	Just Discovery	K-12 Enrollment As of 3/6/19	%age of Enrollment
PTP (K-3)	58	32	528
4	27	139	0.1704545455 0.1942446042

If a student is identified in both Discovery and PTP (K-3), they're counted for PTP and NOT Discovery (Counted Once)

INFORMATION REGARDING WALTON-VERONA MIDDLE GIFTED AND TALENTED STUDENTS

- Students identified in two or more areas formally meet with GT Resource Teacher on “B” days during Encore Time
- Students benefit from the following:
 - Extracurricular
 - Honors Classes
- As of 3/6/ 2020, there are 69 formally identified students, with 40 who meet with GT Resource Teacher
- Consultation/Counseling of GT Students where necessary
- Some events this year include: Dreamfest, Big Bone Lick, Cincinnati Conservatory of Music
- Some projects this year include: Creating fictional countries (7th Grade), Career Interest (5th Grade), Tiny Home Design (8th Grade), and Presidential Election (6th Grade)

INFORMATION REGARDING WALTON-VERONA MIDDLE GIFTED AND TALENTED STUDENTS

By the Number s		Just Discovery	K-12 Enrollment As of 3/6/19	%age of Enrollment
5	9		133	0.06766917293
6	13		119	0.1092486975
7	16		134	0.1194029851
8	31		158	0.1962025316

- GT Resource Teacher meets with the following numbers:
- 5th- 9
- 6th-10
- 7th- 13
- 8th- 10

INFORMATION REGARDING WALTON-VERONA HIGH GIFTED AND TALENTED STUDENTS

- Students who matriculate into WVHS are able to utilize their giftedness in the following areas:
 - Dual Credit
 - AP
 - Honors
 - Extra Curricular Clubs such as Beta, Y Club, etc.
 - Consultation/Counseling of GT Students where necessary
 - Chick Fil-A Leadership Academy implemented this year
 - Once a month leader labs facilitated by GT Teacher
 - Students are selected via application process with a max enrollment of 30 students (21 enrolled this year)
 - 3 major projects this year
 - Coat/Winter Apparel Drive benefited FRYSC
 - Impact Project scheduled for April (In planning process as of 3/6/2020)
 - September giving project

INFORMATION REGARDING WALTON-VERONA HIGH GIFTED AND TALENTED STUDENTS

By the Number s		Just Discovery	K-12 Enrollment As of 3/6/19	%age of Enrollment
9	21		123	0.1707317073
10	26		149	0.1744966443
11	25		134	0.1865671642
12	19		134	0.1417910448
14	0		3	0

- Students in AP/Honors courses at WVHS- 54*
- Students in Dual Credit courses at WVHS-23*
- *-This is based on information inputted at the beginning of the year and may have changed

FUTURE PLANS

- Working on online Gifted Student Service Plans (required by KAR 704.3:285) available for 2019-20 via Infinite Campus
- Implementation of Progress Reports required by KAR 704.3:285 via Infinite Campus
- Continuation of Chick Fil-A Academy with WVHS
- Continuation of WVMS Resource Encore Class
- Continuation of WYES Resource Services
- Additional Collaboration with Regular Education Teachers via resources
- Working with administration to provide additional services via coursework, extra curricular programming, and/or counseling services
- Securing additional programming with Duke and other school districts
- Continuation of Discovery Arts/Music Programs at WYES
- Continual PD via NKAGE Group and KAGE Groups

I LOVE QUESTIONS

**QUESTIONS ARE MY
FAVORITE**

makeameme.org

**WALTON-VERONA
ELEMENTARY SCHOOL**



A Tradition of Excellence

**Walton-Verona Elementary
School Council Report for Board of Education
4-23-20**

- March proved to be a very challenging month for WVES through the loss of a spouse of one of our teachers, followed by the movement into NTI due to the COVID-19 pandemic. I don't bring this up to dwell on the difficult, but to celebrate the positives. Our staff, with the support of the folks at the central office, the middle school, and the high school, was able to work through this adversity in a way that's frankly just remarkable. On March 6th, were able to have 13 folks be there for their colleague in her moment of need for the entirety of the school day as well as have 3 others that were out of the building for part of the day (including me). Amazingly, we had no "holes" in coverage, and for the most part, the school carried on business as usual. The staff present in the building were able to keep WVES the school filled with smiles even though on the inside we were mourning for one of our own. As awful as that tragedy was, it will be remembered as a time that the school community pulled together, to show what we're made of, and why Walton-Verona Elementary is special beyond academics.
- Immediately following this week, we entered into the uncertainty of NTI. We had about 2 days to prepare NTI, and our teachers responded under pressure, preparing at minimum 2 weeks' worth of NTI in approximately 48 hours. The following week, I took a survey of the teachers to see how NTI was going, and on a scale of 1-5, 56% indicated it was going well (4 or 5), 44% indicated it was going alright (3), and 0% stated it was going poorly (1 or 2). The thing that impressed me even more so than the quick turnaround was the compassion and understanding our teachers were able to display. They understood not only would NTI look different than their typical classes, but they also understood there would be a great degree of variation of supports at home for students. They created NTI classwork that was approachable for families and not overwhelming while also providing the opportunity to go further if the family wanted to. The feedback we received from parents was very positive.
- The Math Curriculum Exploratory Committee met on March 10th to close out our meetings for the year. We discussed the essentials of what a useful math unit and assessment has and began the conversations of what this will look like in combination with UBD moving into next year. We are planning on dedicating a significant amount of time in our PD plan for this work, with attention being given to creating a better holistic math program for WVUSD. We also discussed an exciting resource that Ms. Stephens brought to our attention that we will be reviewing over the summer. The link to the resource is <http://www.sfusdmath.org/accessing-core-curriculum-unit-plans.html> and is available for free through Creative Commons.
- On April 3rd, we held a Reverse Parade through the ES parking lot. The turnout was huge with cars lining up down Porter Road. We were able to have a brief connecting point with our community while keeping our students and staff safe. The "live video" on our district Facebook page has had approximately 3,000 views! Considering all that's going on, it was a positive community event while staying within the social distancing parameters set forth by our government.
- Our current Kindergarten Registration numbers are as follows: 94 in-district and 17 out of district (6 are employee's children).

Walton-Verona Middle School April 2020 Board Report

WVMS 2020-2021

Planning for the 2020-2021 School Year had already been in progress well before NTI Days were put into place. Several very important pieces have been finalized over the past month:

- Adjusted master schedule to better meet the needs of our most struggling learners.
- Developed Supplemental Resource for special education to meet daily.
- Co-Teaching – schedule set up to strengthen co-teaching in reading and math classrooms.
- RTI Time during school day will be improved so that groups meet daily.
- Recess time scheduled separate from RTI Time and limited to 2 days/week for 30 minutes.
- Moved Social Emotional Learning (SEL) Programming to Mondays instead of Fridays to better support all students' needs.
- Budget SBDM Funds to continue to purchase classroom mini-labs. Focus will be on reading and math classrooms first.
- Continue Workshop Model Classroom, Kagan, Thinking Strategies in all classes

NTI Participation and Attendance

WVMS has been tracking student participation during NTI days using two tools. One is a spreadsheet that teachers track students work rate each week then attendance is calculated from that sheet. The second tool is a school-wide classwork matrix that Mr. Luken developed for us to use. Each teacher lists the work for their class each day throughout the NTI process which allows administrators and central office staff to view what students are working on for each class, each day. This will also be used as our evidence for KDE regarding our NTI Instructional Days.

- **Student Attendance Rates by Week during NTI for WVMS**
 - Week 1 (March 17-23) – 97%
 - Week 2 (March 24-30) – 98%
 - Week 3 (March 31-April 6) – 97%
 - Week 4 (April 7-13) – 97%

February 2020 Students of the Month

Congratulations to the WVMS February 2020 Students of the Month

- 8th Grade – Eshia D.
- 7th Grade – Reagan F.
- 6th Grade – Russell B.
- 5th Grade – Harper K.

Noteworthy WVMS Dates:

- May 8 – Last Day of School for Students



**Walton-Verona High School
School Board Report
April 2020**

The ACT scores from the official junior testing have been received and the staff is starting to review the data. Here is an overall snapshot of how the Class of 2021 did on their March testing:

Subject Area	10th Grade Mock ACT	11th Grade ACT
Composite	18.33	21.71
English	18.98	21.79
Mathematics	20.59	20.72
Reading	19.93	22.43
Science	19.51	21.37

All Mock ACT score reports, with a letter of explanation, have been mailed to the families of 9th and 10th graders. The meetings that were originally scheduled for April to review the score reports with parents will be rescheduled to the fall.

Senior Activity Update

An email was sent to all families of Seniors regarding the Senior level activities. Seniors whose parents do not have an email address listed or who have an email that bounced back will receive the information in the mail.

Here is a chart showing when each activity will be held if we do return to school the week of May 4th or if we have to postpone the events due to social distancing guidelines from the Governor.

Senior Activity	Week of May 4th	Summer 2020
Senior Awards Breakfast	May 6 th , 7:30 – 9:00 a.m.	July 24 th , 8:00 – 9:30 a.m.
Senior Walk	May 7 th , 8:30 a.m.	July 24 th , 10:00 – 11:15 a.m.
Senior Picnic	May 7 th , 12:00 a.m.	July 24 th , 11:30 a.m.
Graduation	May 15 th , 7:30 p.m.	July 31 st , 7:30 p.m.

Construction Report - Board Meeting 4/23/2020

WV Early Childhood Center

Items remaining before final payment- Pay App 16 on this meeting will bring us current - still holding money for items listed below.

- | | |
|------------------------------------------------|---------|
| • Panels and disconnects labeling | \$2,500 |
| • O&M closeout information | \$2,500 |
| • Restroom emergency lighting | \$2,500 |
| • Commissioning report / reseeding of the lawn | \$2,500 |

Track 2

Assuming that KDE has a quick turnaround after this past board meeting on 4/16/2020. Updated schedule is below.

Advertise for Bids to Paper	April 23, 2020
Out for Bids	April 27, 2020
Bids Due	May 12, 2020
Board Action - Project Award	May 14, 2020

WVMS Renovations

We are going through finishing up some of the final punch list items.

Some warranty items are still being completed. Control system issue, Lawn reseeding in front of middle school, and leaking windows.

Change order 6 is on the agenda for approval. As stated this was covered already in the revised BG1. This change order will not change the project cost at all.

Proposal 34 was to help with the distance the windows were opening next to the sidewalk for safety as you are walking. At the rooftop locations, stops were added to keep you from climbing out onto the roof through the windows inside the classrooms.

Proposal 35 was for extra money relating to the kiln that Delta Electric fried when they hooked it up with the wrong voltage. Money was paid through Hayes for STW engineers and MS Art dept. paid for extra cost due to upsizing the kiln for increased capacity. This gave us a larger and better kiln. Worked out nicely.

WV Central Storage and Archery

Cleaned up building and fine-tuned alarm system. Created access for personnel in alarm system.

Working on getting the key system installed to change from the standard issue keys. Will make building more secure.

WV Athletic Complex Paving

Assuming that KDE has a quick turnaround after Board meeting 4/16/2020. Schedule is below.

Advertise for Bids to Paper	April 23, 2020
Out for Bids	April 27, 2020
Bids Due	May 12, 2020
Board Action - Project Award	May 14, 2020

Walton-Verona High School – Security Vestibule

After your approval and contract award at the last board meeting we will be clearing the front office area to prepare for the project start date of May 11, 2020 unless Century changes the start date. Project completion is listed August 1, 2020. I will keep you up to date once I get the timeline from Century.

Other Items going on in the district

Concrete work - Steps, sidewalk, and curbs at the elementary school are on the schedule to start in about a week or two.

Gym floor finish has a minor flaw and they are scheduled to make a return this month to touch up. I am holding money until completion and approval.

Tennis courts are scheduled to be competed with crack repairs in May hopefully

Working on getting competitive pricing on indoor turf cleaning and disinfecting

Working on ventilation for the fieldhouse locker rooms. Pricing for roof curbs should be in by next week.

Repairs on decking for the mobiles has been completed.

Other items on Agenda

Approval of BG5 financial documents – Clear projects off the books. Currently KDE thinks these projects are still on going.

Damage assessment for the district

Working on moving forward with damage assessment and insurance company from storms on 4/8/2020. I am assigned to perform the assessment on the property for our insurance company that is not allowed to site visit. I have assessed and emailed details and photos to Liberty Mutual. I have meet with three companies so far for repair quotes. Damage is listed below.

Elementary School – 15066 Porter Rd. Verona KY 41092

- Mobile 9/10 – Siding, roofing, roof structure, small water damage inside
- Mobile decking – Multiple spots where decking will have to be replaced where it attached to awning
- Canopy for mobiles – Canopy was ripped off in multiple sections
- Mobile 1/2 – Siding damage, cracked windows (2), missing ac cover, roofing damage, small water damage inside

Athletic Complex – 2472 Verona-Mudlick Rd. Verona, KY 41092

- Practice Fields - Field Goal Post (2), fencing
- Ticket booth - siding damage, wheels
- Tennis courts – Fencing, bleachers
- Baseball Field – Dugout shingles, shed roofing and shingles, screen in outfield
- Softball Field – Dugout shingles, screen in outfield
- Concession fencing – Black fence gate, two post and sections damaged, some hardware
- Green fencing around complex – Three sections
- Fieldhouse 2 – Gutter damage
- Caretaker house – Roofing damage, siding damage, light
- High jump pit padding – small tears in sides where they connect
- Shot put - netting torn, pole bent

Central Storage – 11 School Rd Walton, KY 41094

- Large tree removal

High School – 30 School Rd Walton, KY 41094

- Flashing around gym building, tree removal

Walton-Verona Independent 2019-20 Enrollment

School	Start of Year	Month 1 8/30/19	Attendance %	Month 2 9/27/19	Attendance %	Month 3 11/01/19	Attendance %	Month 4 12/3/19	Attendance %
ECC	68	69		79		83		87	
Elementary	644	656	97.53%	659	96.63%	668	96.36%	671	95.45%
Middle	535	552	97.32%	544	97.05%	543	96.56%	544	95.99%
High	541	554	96.69%	551	96.42%	550	95.86%	547	95.50%
Total	1788	1831	97.20%	1833	96.70%	1844	96.27%	1849	95.63%

School	Month 5 1/10/20	Attendance %	Month 6 2/11/20	Attendance %	Month 7 3/10/20	Attendance %	Month 8 4/8/20	Attendance %	Month 9 5/6/20	Attendance %	Month 10 5/29/20	Attendance %
ECC	87		86		88		91					
Elementary	666	93.94%	667	95.59%	666	94.92%	666	93.87%*				
Middle	544	95.19%	546	95.03%	543	95.71%	544	95.00%*				
High	541	95.61%	540	94.72%	542	94.91%	540	95.96%*				
Total	1838	94.85%	1839	95.15%	1839	95.17%	1841	94.87%*				

* Reflection of 3 days that school was in session during attendance month 8.
Additional 17 days were non-traditional instruction (NTI) days.



WALTON-VERONA INDEPENDENT SCHOOLS

A Tradition of Excellence

Walton-Verona Independent High School Quest Trip Proposal for COVID-19

- The trip originally planned for summer 2020, will be postponed until summer 2021.
 - All 16 students who were accepted to the program for the 2020 trip will have the opportunity to attend the summer 2021 trip.
 - There will be an additional 4 slots opened for new students to apply to the program in 2021.
 - If any of the students who were accepted for the 2020 trip elect not to go, those slots will be reserved for new students to fill.
 - There will be 1 additional sponsor hired for 1 year only to accommodate these additional students.
 - All airfare for 2020 can be refunded, so it is a simply process to make new reservations for 2021.

