

Board of Education Regular Meeting

October 24, 2019 7:30 PM

Walton-Verona MS/HS

Multi-Purpose Room

32 School Road

Walton, KY 41094

Attendance Taken at 7:30 PM:

Present Board Members:

Mr. Kyle Art

Ms. Megan Jones

Ms. Heather Stewart

Ms. Stacey Thornberry

Mr. David Turner

The following people were in attendance: Tricia Brandenburg, Nancy Ryan, Elizabeth Wilson, Patrick Luken, Eric Morwessel, Lara Messmer, Kevin Burch, Jenny Burch, Carter Burch, Rob Hartman, Luke Patterson, Jeremy Key, Caitlyn Sullivan, Kevin Ryan, Michelle Gregg, Adam Nash, Amber Estvanko, Dillon Estvanko, Bladen Utterback, Barry Alexander, and Dr. Matt Baker.

I. Routine Business

I.A. Call to Order

I.B. Pledge of Allegiance

I.C. Roll Call

I.D. Approval of the Agenda

Order #19-881 - Motion Passed: passed with a motion by Mr. David Turner and a second by Mr. Kyle Art.

5 Yeas - 0 Nays.

II. Informational Items

II.A. Graduation Recognition

II.B. Spotlight Report - Peru Trip 2019 Patrick Luken, Elizabeth Wilson, Carter Burch, Bladen Utterback and Barry Alexander discussed their experiences on the Peru trip.

II.C. Principals Report see attachments 1-5

II.D. Construction Report Jeremy Key discussed construction projects at multiple schools.

II.E. Attendance/Enrollment Report see attachment 6

II.F. Personnel

II.G. Field Trips see attachment 7

II.H. Other Dr. Baker discussed the November Board Meeting. This meeting will now take place on Tuesday, November 19th rather than Thursday, November 21st. Also, there will be a Veteran's Day celebration at the middle school on November 11th.

II.I. Audience of Citizens

III. Recommended Board Motions

III.A. Approval of Minutes

Order #19-882 - Motion Passed: Approval of the meeting minutes passed with a motion by Mr. David Turner and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

III.B. Approve Treasurer's Report

Month ending September 30, 2019

Beginning Balance	\$5,280,843.12
Receipts	734,853.54
Expenditures	(2,140,461.88)
Ending Balance	\$3,875,234.78
General Fund	3,499,882.55
Fund 2	(83,922.21)
Other Funds	459,274.44
Total All Funds	\$3,875,234.78

Order #19-883 - Motion Passed: Approval of the Treasurer's Report passed with a motion by Ms. Heather Stewart and a second by Mr. David Turner.

5 Yeas - 0 Nays.

III.C. Approve Orders of the Treasurer (bills)

Order #19-884 - Motion Passed: Approval of Orders of the Treasurer (bills) passed with a motion by Mr. David Turner and a second by Mr. Kyle Art.

5 Yeas - 0 Nays.

III.D. Approval of Pay Application 2 for The Motz Group - WV Turf Replacement

Order #19-885 - Motion Passed: Approval of Pay Application 2 for The Motz Group - WV Turf Replacement passed with a motion by Mr. Kyle Art and a second by Mr. David Turner.

5 Yeas - 0 Nays.

III.E. Approval of Pay Application 3 for The Motz Group - WV Turf Replacement

Order #19-886 - Motion Passed: Approval of Pay Application 3 for The Motz Group - WV Turf Replacement passed with a motion by Ms. Heather Stewart and a second by Mr. Kyle Art.

5 Yeas - 0 Nays.

III.F. First Reading of Policy 08.113 Graduation Requirements

Order #19-887 - Motion Passed: First Reading of Policy 08.113 Graduation Requirements passed with a motion by Mr. David Turner and a second by Ms. Stacey Thornberry.

5 Yeas - 0 Nays.

III.G. Approval of Surplus Bid Results and Recommendations

Order #19-888 - Motion Passed: Approval of Surplus Bid Results and Recommendations passed with a motion by Mr. David Turner and a second by Mr. Kyle Art.

5 Yeas - 0 Nays.

III.H. Approval of Any/All Non-Resident Pupil Contracts

Order #19-889 - Motion Passed: Approval of Any/All Non-Resident Pupil Contracts passed with a motion by Ms. Stacey Thornberry and a second by Mr. David Turner.

5 Yeas - 0 Nays.

III.I. Adjournment

Order #19-890 - Motion Passed: Approval to adjourn the meeting passed with a motion by Ms. Heather Stewart and a second by Mr. Kyle Art.

5 Yeas - 0 Nays.

Chairperson

Secretary



Walton-Verona Elementary
School Council Report for Board of Education
10-24-19

- The first quarter is complete, and report cards will be sent home on Friday, October 25, giving us our first look at grades. This in combination with MAP data and KPREP, and will help us identify students that will benefit from ESS, which will be starting very soon. We are also starting Parent-Teacher Conferences, which will take place over the next few weeks. For this year, the teachers have been provided the opportunity to create their own flexible schedule of conferences where the teacher will schedule conferences at a time that works for both the teacher and the parent. This may include meetings before school, after school, or during the teacher's planning time. We will not be having a 'one night' conference event like in the past. We hope this will help those parents that work different shifts to be able to meet with their student's teacher, giving us an overall better, more meaningful turnout for conferences.
- Our first quarter's RTI/RTA numbers are in as we monitor students who need remedial help in reading and math. Our grade-level teams of teachers meet regularly with our remediation specialists to determine the specific help the students need as well as determining the best plan of action to ensure they receive that help. As students progress, they are monitored regularly to determine if the help they are receiving is effective in closing the gaps in their reading and/or math. We have 117 students identified for reading and 82 identified for math and with only one math interventionist, one reading/RTA interventionist and one aide, our teachers had to be pretty creative in finding ways to make sure they were helping every student. We recently had the addition of extra help in helping close these gaps through the approval of an ESS daytime waiver, giving us an extra person to work with these students. This enables us to work in smaller groups, targeting the specific skill deficits that different students have.
- This week is KY Safe Schools Week where each day students will hear a lesson on being SAFE (Strong, Awesome, Friendly, & Encouraging) in school over the morning announcements as well as receive in class lessons from our guidance counselor. We will also be having Bus Safety lessons on Oct. 23 with all of our students.
- The following week is Red Ribbon Week as well as Spirit Week, which our PTA helps with. Each day will have a message about staying drug-free and will also have a theme. Tuesday will be our PTA Trunk or Treat in the bus loop from 5:30 to 6:00, which is immediately followed by our Halloween themed AR Night, which runs 6:00 to 7:30. This is typically a very heavily attended AR Night – we may be looking at another record-breaker. The Book Fair will also be taking place during this week and will be open during AR Night.
- Our STEM lab recently received a major upgrade through a generous donation from our PTA. We now have a class set of 30 Chromebooks as well as a charging cart. Not only will this will help our students explore and learn more about STEM (which accounts for 26% of the ES Accountability Score), but will also be a huge help for benchmarking and progress monitoring our students in reading and math.
- Our Threat Assessment Team recently met where we reviewed and updated our procedures and documents. We now have in place a documented reintegration plan should the need arise.
- Our FRYSC coordinators worked with the Big Smiles mobile dental unit to have students receive dental services here at school, thus eliminating the need to miss school for a dentist visit. Big Smiles estimates that 149 school days were saved through 71 kids being seen by a dentist (46 received teeth cleaning, 17 received sealants, and 22 received restorative care).

Kindergarten =	Reading 14 (T3=4)
	Math 12 (T3=4)
First Grade =	Reading 24 (T3=17)
	Math 10 (T3=4)
Second Grd=	Reading 31 (T3=13)
	Math 19 (T3=9)
Third Grade =	Reading 21 (T3=9)
	Math 15 (T3=8)
Fourth Grd =	Reading 27 (T3=14)
	Math 26 (T3=12)



Middle School Matters—Individually we are strong, together we are unstoppable.

Walton-Verona Middle School October, 2019 Board Report

Classroom Walks

- WVMS Administration and others have been conducting regular classroom walk-throughs throughout the first quarter.
- The focus of walks and all teacher's growth plans center on Domain 3C – Student Engagement.
- The classroom visits last no more than 15 minutes and all members of the team are looking for specific elements from the walk-through form.
- After completing walks the team debriefs on each class visited and then one of the WVMS administrators conduct and debrief to discuss the walk and provide feedback.
- One copy of the walk-through form is completed and emailed to the teachers.

MAP Testing Data

- Attached is a copy of the Fall MAP to KPREP Predictor information. In GREEN are the KPREP scores for students in each grade from the Spring 2019 KPREP Assessment. In YELLOW are the MAP scores for those students from the Fall of 2018 while in BLUE are the MAP scores for those student from the Fall of 2019.

Bearcat Pride Day

- WVMS celebrated Bearcat Pride Day on Friday, October 11th. Students and Staff celebrated being a "Bearcat" with Bearcat Pride t-shirts, games and activities, Kona Ice, volleyball in the high school gym, Gaga Ball in the middle school gym, time at the Walton Community Park and writing positive appreciation messages to their teachers.
- As always, we reminded students that this event has nothing to do directly with test scores but rather all the hard work put in every day by our students and staff members. It's all about celebrating being a WV Bearcat!!!!

Noteworthy WVMS Dates October/November 2019

- **October 25 - 8th Grade Field Trip to IGNITE**
- **November 1st - Halloween Dance 6:30-8:30**
- **November 6 - WVMS RTI Meetings**
- **November 11th - Veterans Day Celebration 1:00**
 - **All Board Members Invited to attend.**
- **November 13-15 - Big Smiles Mobile Dentist**
- **November 21 - WVMS Picture Re-takes**
- **November 21 - SBDM Meeting 3:00**
- **November 27-29 - School Closed**
- **December 2-6 - Book Fair**

Math - Fall 2019

ALL STUDENTS

Grade	Novice MAP F19	Novice KPREP S19	Apprentice MAP F19	Apprentice KPREP S19	Proficient MAP F19	Proficient KPREP S19	Distinguished MAP F19	Distinguished KPREP S19	P/D MAP F19	P/D KPREP S19
5	10.0%	22.2%	26.9%	41.9%	48.5%	24.8%	14.6%	11.1%	63.1%	36.0%
6	15.7%	22.8%	47.7%	40.4%	31.7%	25.4%	6.6%	11.4%	38.0%	36.8%
7	15.0%	14.5%	48.1%	51.9%	29.3%	27.5%	7.5%	6.1%	36.8%	33.6%
8	12.0%	10.6%	35.9%	27.5%	39.6%	48.1%	12.6%	13.8%	52.2%	61.9%
Avg.	13.2%	17.5%	39.7%	40.4%	37.3%	31.5%	10.3%	10.6%	47.5%	42.1%

FREE/REDUCED

Grade	Novice MAP F19	Novice KPREP S19	Apprentice MAP F19	Apprentice KPREP S19	Proficient MAP F19	Proficient KPREP S19	Distinguished MAP F19	Distinguished KPREP S19	P/D MAP F19	P/D KPREP S19	Gap to MAP	Gap to KPREP
5	10.2%	35.7%	32.7%	441.1%	44.2%	19.6%	3.8%	3.6%	48.1%	23.2%	15.0%	12.8%
6	28.6%	38.9%	50.0%	38.9%	19.6%	18.5%	1.8%	3.7%	21.4%	22.2%	16.6%	14.6%
7	17.0%	22.0%	57.6%	54.2%	22.0%	20.3%	3.4%	3.4%	25.4%	23.7%	11.4%	9.9%
8	26.9%	22.4%	46.2%	41.4%	25.0%	32.8%	1.9%	3.4%	26.9%	36.2%	25.3%	25.7%
Avg.	20.7%	29.8%	46.6%	143.9%	27.7%	22.8%	2.7%	3.5%	30.5%	26.3%	17.1%	15.8%

SPECIAL EDUCATION

Grade	Novice MAP F19	Novice KPREP S19	Apprentice MAP F19	Apprentice KPREP S19	Proficient MAP F19	Proficient KPREP S19	Distinguished MAP F19	Distinguished KPREP S19	P/D MAP F19	P/D KPREP S19	Gap to MAP	Gap to KPREP
5	53.9%	46.7%	7.7%	53.3%	30.8%	0.0%	7.7%	0.0%	38.5%	0.0%	24.6%	36.0%
6	50.0%	46.7%	42.9%	53.3%	7.1%	0.0%	0.0%	0.0%	7.1%	0.0%	30.9%	36.8%
7	58.3%	46.2%	33.3%	38.5%	8.3%	7.7%	0.0%	7.7%	8.3%	15.4%	28.5%	18.2%
8	60.0%	53.3%	26.7%	33.3%	13.3%	13.3%	0.0%	0.0%	13.3%	13.3%	38.9%	48.6%
Avg.	55.6%	48.2%	27.7%	44.6%	14.9%	5.3%	1.9%	1.9%	16.8%	7.2%	30.7%	34.9%

DOMAIN 3: Instruction

Component 3a: Communicating with Students

- Expectations for learning
- Directions and procedures
- Explanations of content
- Use of oral and written language

Component 3b: Using Questioning and Discussion Techniques

- Quality of questions
- Discussion techniques
- Student participation

Component 3c: Engaging Students in Learning

- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

Component 3d: Using Assessment in Instruction

- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress

Component 3e: Demonstrating Flexibility and Responsiveness

- Lesson adjustment
- Response to students
- Persistence

WVMS Classroom Walk-through Form

August 21, 2019 Walk-Thru student engagement

* Required

Teacher

Choose

Email *

Choose

Grade Level

Choose

Subject

Choose

Time Observed

☐ Beginning

☐ Middle

☐ End

Observers

- ☐ Morwessel
- ☐ Ridener
- ☐ Baker
- ☐ Gregg
- ☐ Sullivan
- ☐ Hartman
- ☐ Other:

Learning Target Posted

- ☐ Yes
- ☐ No

Learning Target if Posted

Answer here:



Instructional Strategy

- ☐ Cooperative Learning – Kagan
- ☐ Independent Work
- ☐ Assessment
- ☐ Lecture/Direct Instruction
- ☐ Note Taking
- ☐ Reading Text
- ☐ Writing to Learn
- ☐ Other:

Activities and Assignments

- ☐ High Cognitive Challenge (Challenges Student Thinking)
- ☐ Allow for Student Choice
- ☐ Align with Outcomes/Learning Target
- ☐ Scaffolded
- ☐ Provide Time for Reflection
- ☐ Students Provided Feedback

—

☐ Other:

Grouping of Students

- ☐ Kagan Groupings
- ☐ Variety of Grouping (partner/small group/teams)
- ☐ Groupings Align with Activities/Assignments
- ☐ Provides Student Choice/Input
- ☐ Roles/Responsibilities Known by Students
- ☐ Other:

Instructional Materials and Resources

- ☐ Provides Student Choice
- ☐ Student Created
- ☐ Teacher Created
- ☐ Worksheet/Reproduced
- ☐ Mix/Variety
- ☐ Aligned with Outcomes/Learning Target
- ☐ Challenges Student Thinking

☐ Evidence of Learning via Materials and Resources

☐ Other:

Structure and Pacing

☐ Workshop Model Element(s)

☐ Clearly Defined Structure (Beginning, Middle, End)

☐ Procedures Observed to Maximize Class Time

☐ Provides Time for Intellectual Engagement

☐ Provides Time for Reflection/Assessment

☐ Student Choice

☐ Other:

Teacher Engagement

☐ Teaching/Lecture/Mini-Lesson

☐ Teacher Sitting at Desk/Not Engaged

☐ Teacher Actively Moving/Monitoring Students Working

☐ Teacher Conferencing w/ Student(s)

☐ Teacher Working w/ Small Group

☐ Other:

Notes

Your initials

Subject

Never submit passwords through Google Forms.

This form was created inside of Walton-Verona Schools. [Report Abuse](#) - [Terms of Service](#)

Google Forms





**Board Report
October 24, 2019**

- Our School Security and Safety Committee held its first meeting on Monday, October 7. We looked at Domains 2 **Security, Crime, and Violence Prevention Policies and Procedures** and Domain 3 **Physical Security Measures** of the self-assessment rubric.
- Mrs. Nesmith and Mr. Nash visited the Boone County Area Technical Center over Fall Break to meet with and thank all the instructors, support staff and Mrs. Williams (Principal) to thank them for their role in earning a 5-Star school rating.
 - All programs at the ATC offer dual credit courses and career certifications
 - Machine Tool and Health Occupations – Career Ready “Bonus” for Career areas in High Demand.
- School representatives from Bell County High School visited WVHS on Thursday of Fall Break to gain insight into our programs and offerings for students as a result of WVHS 5-Star rating. (Met with Beechwood the following day).
 - We shared areas we thought played a key role: Career Readiness, Data Desegregation, On-Demand Preparations, Student Celebrations, Staff Appreciation and Parent Communications
- Of the 134 students in the senior class, 86 are currently transition ready.
 - We are continuing to offer Seminar Extensions for ACT preparation
 - Students are enrolled in their 3rd CTE class and will take End-Of-Program and career certifications
 - Seniors will prepare for the KYOTE test in Math, Reading and English after the December ACT is offered.
- Mrs. Nesmith and Mr. Nash updated all data sheets for ACT performance over the last 12 years.
 - 2018-19 Juniors’ showed a small dip in ACT English scores
 - 2018-19 Juniors’ Math ACT scope dipped below 20 for the first time since 2017-08
 - 2018-19 Juniors’ Reading Scores continue to climb and show growth over time
 - 2018-19 Junior’s Science scores were the 2nd highest in 12 years except for the Juniors who took the 2017-18 ACT

10/25 – Manufacturing Field Trip

10/30 – PSAT Exam

10/30 – 11/1 – National FFA Convention

11/3 – 11/5 - KYA State Conference

11/6 - Jazz Concert 7:00pm

11/13 - Senior Class Meeting 1:10 – 1:40pm Parents Welcome

11/11 – Hoxworth Blood Drive

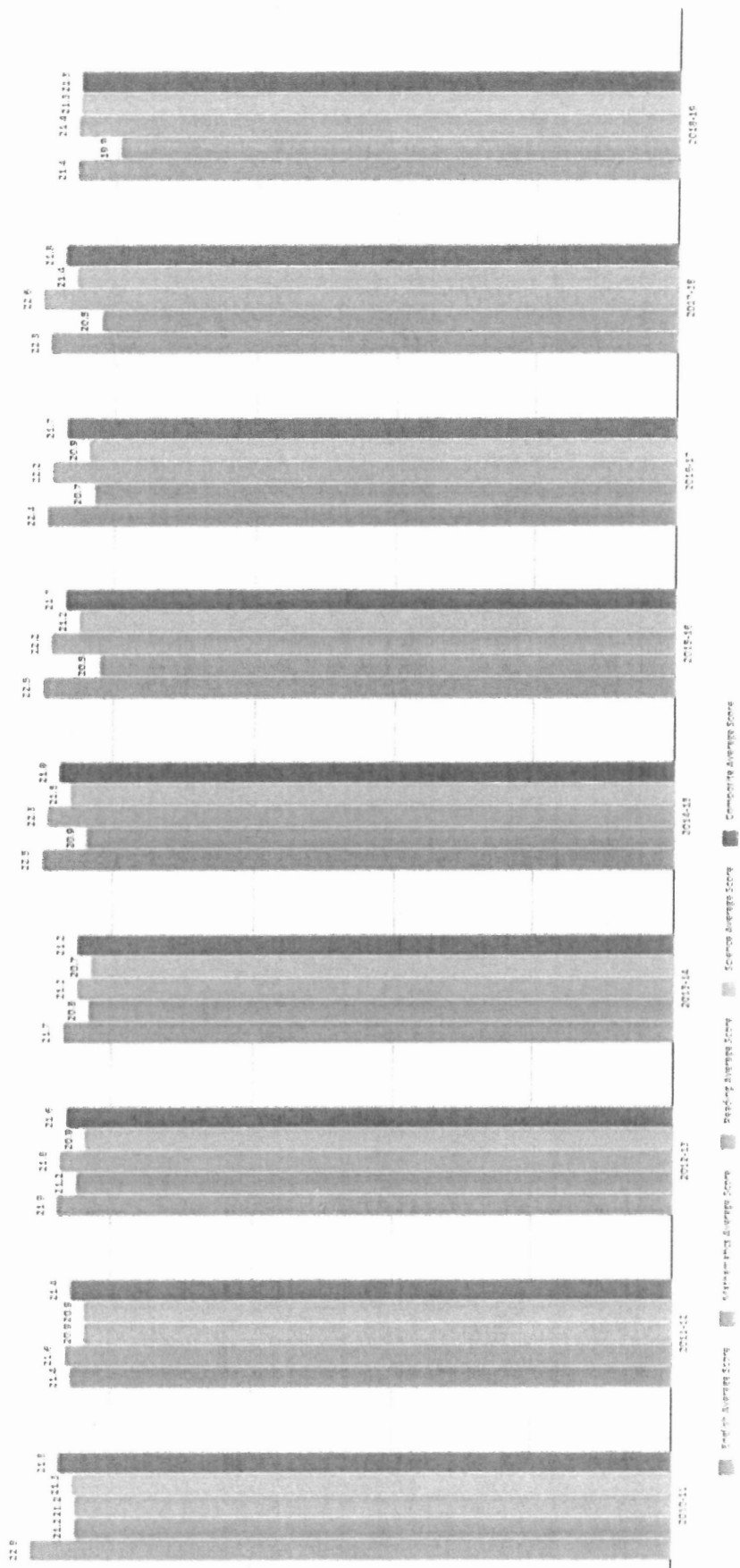
11/19 – WVHS SBDM

11/20 – Safran Manufacturing Tour

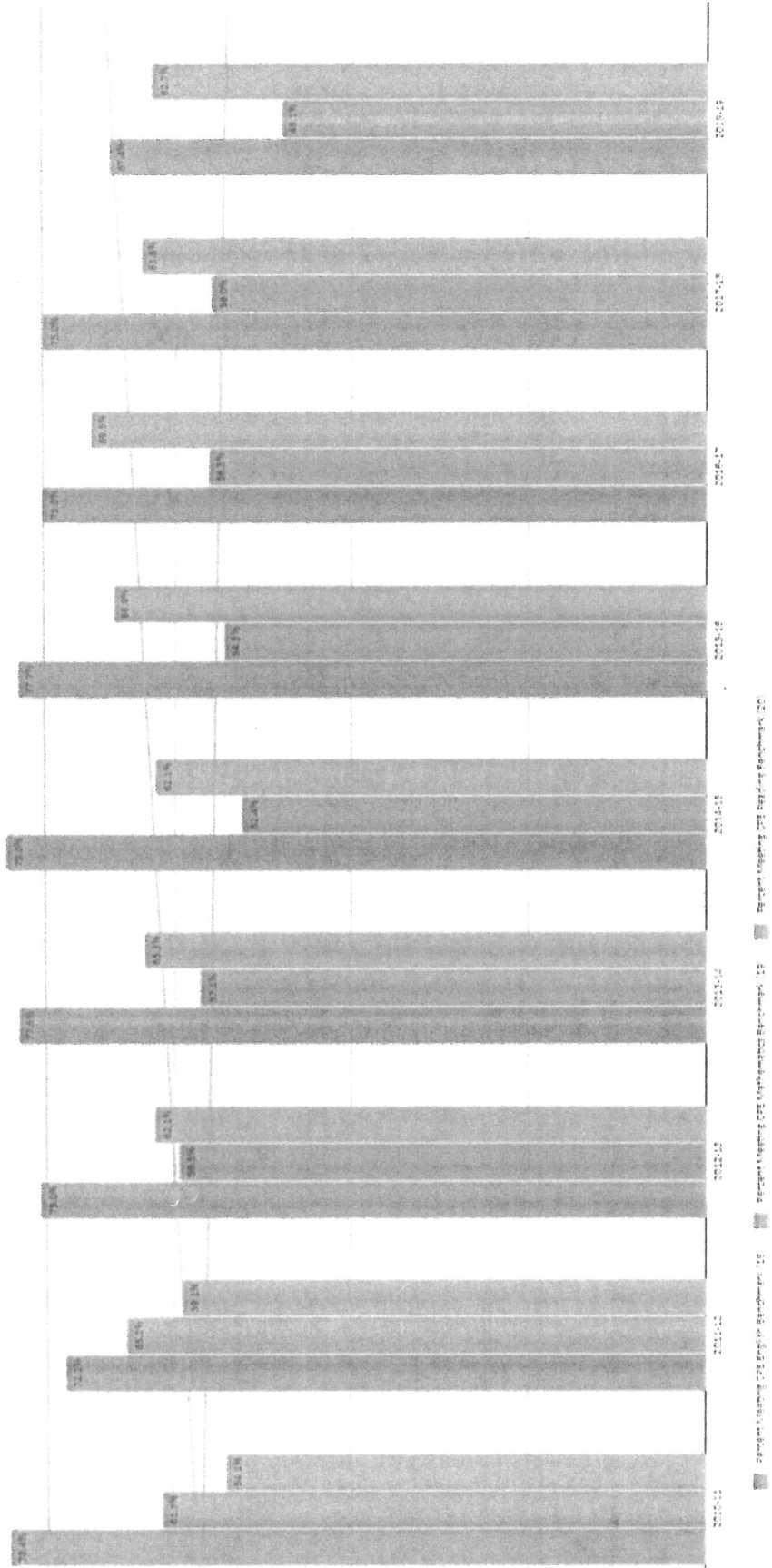
11/26 – College Apply Day

11/26 - Senior Dinner Dance 8:00pm – 11:00pm

Average ACT Scores



Percentage of Students Meeting ACT Benchmark Scores



Walton-Verona Independent 2019-20 Enrollment

School	Start of Year	Month 1 8/30/19	Attend. %	Month 2 9/27/19	Attend. %	Month 3 11/01/19	Month 4 12/3/19	Month 5 1/10/20	Month 6 2/10/20	Month 7 3/09/20	Month 8 4/13/20	Month 9 5/11/20	Month 10 6/04/20
ECC	68	69		79									
Elementary	644	656	97.53%	659	96.63%								
Middle	535	552	97.32%	544	97.05%								
High	541	554	96.69%	551	96.42%								
Total	1788	1831	97.20%	1833	96.70%								

Field Trips – October 24, 2019**FOR REVIEW:****Teacher: Carla Smithers**

52 students

2 adults

Activity: FCCLA

Northern Kentucky University

Date: October 31, 2019

Cost: none

Teacher: Debbie McNeil

22 students

2 adults

Activity: Quick Recall Match

Immaculate Heart of Mary

Date: November 13, 2019

Cost: none

Teacher: Sarah Hester

5 students

1 adult

Activity: Safran Visit

Safran – Walton, KY

Date: November 20, 2019

Cost: none

Teacher: Erica Ryan

12 students

4 adults

Activity: Special Needs Trip

Florence Mall

Date: November 20, 2019

Cost: none

Teacher: Troy Ridener

10 students

1 adult

Activity: S.E.M.A. CuS.T.E.M. Car Exp

Duke Energy Center – Cincinnati, OH

Date: January 10, 2020

Cost: none