

**Board of Education Regular Meeting**

January 31, 2019 7:30 PM

Walton-Verona MS/HS

Multi-Purpose Room

32 School Road

Walton, KY 41094

**Attendance Taken at 7:30 PM:**

Present Board Members:

Mr. Kyle Art

Ms. Megan Jones

Ms. Heather Stewart

Ms. Stacey Thornberry

Mr. David Turner

The following people were in attendance: Karri Kearns, Adam Nash, Fred Carter, Lincoln Theinert, Jeremy Key, Michelle Gregg, Joanne Nesmith, Lara Messmer, Rob Hartman, Tonya Freeman, Chuck Freeman, Eric Morwessel, Marcia Vanover, Caitlyn R. Sullivan, Kevin Ryan, Kim Chevalier, Jason Reis, and Matt Baker.

**I. Routine Business**

**I.A. Call to Order**

**I.B. Pledge of Allegiance** led by 4<sup>th</sup> grader Dacy F.

**I.C. Roll Call**

**I.D. Approval of the Agenda**

**Order #19-664 - Motion Passed:** passed with a motion by Ms. Heather Stewart and a second by Mr. Kyle Art.

**5 Yeas - 0 Nays.**

**II. Informational Items**

**II.A. Spotlight Report - Lauren Wenstrup and the WVHS Academic Team** Due to weather concerns, Mrs. Wenstrup and the Academic Team were unable to attend the meeting. They will reschedule for another meeting.

Marcia Vanover, from Boone County Public Works, was present to announce that Dacy Freeman, a 4<sup>th</sup> grade student at Walton-Verona Elementary School, had one of the winning slogans for their annual calendar. She presented the Board with copies of the calendar.

## **II.B. Principals Report** see attachments #1-3

- WVES Principal Rob Hartman shared data on feedback from both teachers and parents regarding parent/teacher conferences.
- WVMS Principal Eric Morwessel showed targeted MAP data, including data from gap groups.
- WVHS Principal Joanne Nesmith explained the interventions that have been and are in place for juniors who are preparing to take the ACT in March. Ms. Stewart asked about the status of applications for IGNITE, the new regional school, and Mrs. Nesmith stated that our interested students should find out in February whether or not they have been accepted.

## **II.C. Construction Report** Jeremy Key, facilities director

Mr. Key updated the Board concerning progress on the track, the field turf, the paving project bids, the early childhood center (weather has halted outdoor progress, but the interior walls are up, and windows and doors will be set in February), and the middle school renovation project.

## **II.D. Attendance/Enrollment Report** see attachment #4

### **II.E. Other**

- Dr. Baker introduced and welcomed his executive coach, Dr. Fred Carter, who was on hand as part of Dr. Baker's new superintendent training.
- Ms. Jones referenced an email that she received from a preschool parent regarding a training opportunity for teachers.
- Mr. Jones asked what the policy would be for out of district students at the preschool. Dr. Baker reported that the February work session would focus on preschool details.

## **II.F. Audience of Citizens** There was no audience of citizens.

## **III. Recommended Board Motions**

### **III.A. Approval of Minutes**

**Order #19-673 - Motion Passed:** Approval of the meeting minutes passed with a motion by Mr. David Turner and a second by Mr. Kyle Art.  
**5 Yeas - 0 Nays.**

### **III.B. Approve Treasurer's Report**

#### **Month ending December 31, 2018**

Beginning Balance	\$10,491,978.51
Receipts	845,318.80
Expenditures	(1,420,225.88)
<b>Ending Balance</b>	<b>\$ 9,917,071.43</b>
General Fund	6,616,519.44
Fund 2	(192,502.01)

Other Funds	3,493,054.00
<b>Total All Funds</b>	<b>\$ 9,917,071.43</b>

**Order #19-674 - Motion Passed:** Approval of the Treasurer's Report passed with a motion by Ms. Heather Stewart and a second by Ms. Stacey Thornberry.  
**5 Yeas - 0 Nays.**

### **III.C. Approve Orders of the Treasurer (bills)**

**Order #19-675 - Motion Passed:** Approval of Orders of the Treasurer (bills) passed with a motion by Mr. David Turner and a second by Ms. Heather Stewart.  
**5 Yeas - 0 Nays.**

### **III.D. Approval of the 2019-2020 Draft Budget**

**Order #19-676 - Motion Passed:** Approval of the 2019-2020 Draft Budget passed with a motion by Mr. David Turner and a second by Mr. Kyle Art.  
**5 Yeas - 0 Nays.**

### **III.E. Approval of Pay Application 8 for Morel Construction - WV Early Childhood Center**

**Order #19-677 - Motion Passed:** Approval of Pay Application 8 for Morel Construction - WV Early Childhood Center passed with a motion by Mr. Kyle Art and a second by Mr. David Turner.  
**5 Yeas - 0 Nays.**

### **III.F. Approval of construction bids for Walton-Verona Paving Project and award contract to Riegler Blacktop, Inc.**

**Order #19-678 - Motion Passed:** Approval of construction bids for Walton-Verona Paving Project and award contract to Riegler Blacktop, Inc. passed with a motion by Mr. Kyle Art and a second by Ms. Stacey Thornberry.  
**5 Yeas - 0 Nays.**

### **III.G. Approval of Revised BG1 for Walton-Verona Paving Project**

**Order #19-679 - Motion Passed:** Approval of Revised BG1 for Walton-Verona Paving Project passed with a motion by Ms. Heather Stewart and a second by Mr. David Turner.  
**5 Yeas - 0 Nays.**

### **III.H. Approval of Field Trips**

**Order #19-680 - Motion Passed:** Approval of Field Trips passed with a motion by Ms. Heather Stewart and a second by Mr. Kyle Art.  
**5 Yeas - 0 Nays.**

### **III.I. Approval of 2019-2020 SFCC KETS Offer of Assistance**

**Order #19-681 - Motion Passed:** Approval of 2019-2020 SFCC KETS Offer of Assistance passed with a motion by Mr. David Turner and a second by Mr. Kyle Art.  
**5 Yeas - 0 Nays.**

### **III.J. Approval of the 2019 Comprehensive District Improvement Plan**

**Order #19-682 - Motion Passed:** Approval of the 2019 Comprehensive District Improvement Plan passed with a motion by Mr. David Turner and a second by Ms. Stacey Thornberry.  
**5 Yeas - 0 Nays.**

### **III.K. Approval of Amendment to the 2018-2019 School Calendar**

**Order #19-683 - Motion Passed:** Approval of Amendment to the 2018-2019 School Calendar passed with a motion by Ms. Heather Stewart and a second by Mr. Kyle Art.  
**4 Yeas - 1 Nays.**

Mr. Kyle Art	Yes
Ms. Megan Jones	Yes
Ms. Heather Stewart	Yes
Mrs. Stacey Thornberry	Yes
Mr. David Turner	No

**III.L. Adopt a Resolution authorizing the Walton-Verona Independent Schools Finance Corporation to issue Revenue Bonds** Lincoln Theinert of Ross, Sinclaire and Associates, LLC, presented the Plan of Financing.

**Order #19-684 - Motion Passed:** Adopt a Resolution authorizing the Walton-Verona Independent Schools Finance Corporation to issue Revenue Bonds passed with a motion by Ms. Heather Stewart and a second by Ms. Stacey Thornberry.  
**5 Yeas - 0 Nays.**

### **III.M. Approval to enter into executive session pursuant to KRS 61.807(1)(c) - Discussions of proposed or pending litigation against or on behalf of the public agency**

**Order #19-685 - Motion Passed:** Approval to enter into executive session at 8:17 PM pursuant to KRS 61.807(1)(c) - Discussions of proposed or pending litigation against or on behalf of the public agency passed with a motion by Mr. Kyle Art and a second by Mr. David Turner.  
**5 Yeas - 0 Nays.**

### **III.N. Approval to return to open session**

**Order #19-686 - Motion Passed:** Approval to return to open session passed with a motion by Mr. David Turner and a second by Ms. Heather Stewart.



**5 Yeas - 0 Nays.**

### **III.O. Adjournment**

**Order #19-687 - Motion Passed:** Approval to adjourn the meeting at 9:55 PM passed with a motion by Ms. Heather Stewart and a second by Mr. Kyle Art.

**5 Yeas - 0 Nays.**

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Chairperson

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Secretary



Walton-Verona Elementary  
School Council Report for Board of Education  
1-31-19

On January 8<sup>th</sup>, 2019, the elementary school worked with NKY Coop for Ed Services (math consultant Kimberly Snowball) on school wide PLC (professional learning community) framework for analyzing classroom common assessment data. Teachers given format to use for disaggregating their own data to find trends and also to determine if test questions match the intended standard. This work will be ongoing throughout the rest of the year and beyond. On the agreed upon day of the week for team meetings, teachers will also use common planning time to make sure everyone on the same page as far as curriculum and when next assessments will be held.

Teachers got to see their own growth and proficiency reports from Winter MAP tests. Teachers can see if they made “expected, less-than-expected, or higher-than-expected” growth in reading and math thus far. Teachers can also use this information to see who among their grade level group was having the most success and use that information as a talking point in their grade level PLC time.

WVES busy at work writing our Read to Achieve (RTA) grant renewal document. This consists of several questions that we have to answer in narrative style along with data points where necessary. This happens every 2 years. Mrs. Jackie Sheaffer (the RTA teacher) was the lead on this project.

WVES Science Club Fair was held on Monday, January 14<sup>th</sup>. 4<sup>th</sup> Grader Avery Turner was our champion and Isabella Sturgeon was our runner up. They will compete at regionals at NKU in a few short weeks.

On February 11<sup>th</sup> our school will take part in the NKU CINSAM sponsored “fishbowl” experience here on our campus. We will host the NKU teachers as well as reps from 3 other local schools. We view a science lesson in one of our classrooms with our kids. Then the adult participants will be taken to a debriefing area where they discuss what they saw. NKU CINSAM covers the cost of the subs for the teachers who are involved. It is a great learning experience for all involved.

February 9<sup>th</sup>, WVES hosts the local Governor’s Cup competition. This is rotated among several schools in our division each year.

Kindergarten registration blitz for the 2019-2020 school year will take place the week of February 11<sup>th</sup>. There has been word sent out through various forms of communication. Parents have the whole week to stop in with no appointment necessary and we are also having evening registration on the night of our next AR Night which is going to be 2/12/19.

Staff PD Trip to Wilmore Elementary: See next page.

On January 18th, 5 teachers, as well as Mr. Patterson, traveled to Wilmore, KY for a school visit to Wilmore Elementary School. While in Wilmore, the teachers were given a presentation on Classroom Learning Systems and Professional Learning Communities (PLC's) by Wilmore administration. They followed this up with visiting approximately 8 classrooms to witness firsthand the Classroom Learning Systems approach and concluded the day with a debriefing session with Wilmore Elementary's administrator. Some of the big takeaways from the trip were focusing on standards and assessment alignment, analyzing assessment results, collaboration, and remediation in PLC's through Plan, Do, Study, Act; both teachers *and* students using data (both individually and as a classroom) to identify best approaches for learning; students taking ownership and personalizing their learning through the use of data tracking in data-binders with both classroom assessments as well as MAP results; and establishing a strong classroom culture to encourage learning for all through the use of Plan, Do, Study, Act.





Middle School Matters—Individually we are strong, together we are unstoppable.

January, 2019

Walton Verona Middle School SBDM  
Wednesday, January 23, 2018  
3:00 PM  
Library Conference Room

1. Call To Order
  - a. Roll Call
2. Opening Business
  - a. Approval of Agenda
  - b. Approval of Minutes from Last Meetings
3. Informational Items
  - a. Good News
  - b. Student Counts by Grade Level
  - c. Gifted and Talented Report
  - d. Resignation of Parent Member
  - e. Election Results
  - f. Welcome New Parent Member
4. Audience Of Citizens
5. Student Achievement Report/Data
  - a. KPREP/MAP Data Comparisons
6. Action Items
  - a. Budget
    - i. YTD Budget Report
  - b. Revised CSIP to include On-Demand Writing Goal
  - c. Club Proposal
7. Executive Session
  - a. Personnel (KRS 61.810 (1)(f))
8. Items for Next Meeting
9. Adjournment

# Walton-Verona Middle School January, 2018 Board Report

## MAP Data

- Attached are the KPREP Predictor Sheets for Math and Reading based on Winter 2019 Assessments.
- This sheet compares the group of students at each grade level compared to their MAP score last school year and their KPREP performance from this past Spring Assessments.

## Science Fair Awards

- WVMS Science Fair was held on Wednesday, January 16<sup>th</sup>. Below are the winners from each category. Lauren Gosney did an awesome job of organizing this event. Thanks to our PTSA for providing prizes for the event.
- Chemistry: Rylee D.
- Physics & Astronomy: Savana C.
- Energy & Transportation: Evan S.
- Animal Science: Ella S.
- Engineering: Eli B.
- Behavioral & Social Science: Zelah G.
- Plant Science: Valeria T.
- Medicine & Health: Isabella B.
- Environmental Science: Adam B.

## Spelling Bee Winners:

- Our annual Spelling Bee was conducted on Friday, January 18<sup>th</sup> by Tori Schlimm and Missy Wyatt. Grade Level winners and overall winners are listed below.
  - 5<sup>th</sup> Grade – Makayla T.
  - 6<sup>th</sup> Grade – Ella M.
  - 7<sup>th</sup> Grade – Rayne O.
  - 8<sup>th</sup> Grade – Elliot C.
  - Overall Winner – Rayne O.

## Academic Team:

- WVMS was District Runner-Up
- Quick Recall Team placed 2<sup>nd</sup> place overall and will be moving on to Regionals
- Congratulations to Jennifer Csolkovits and her students.
- Written Assessment and Written Composition had several WVMS students place:
  - Math – Elliot C (4<sup>th</sup> Place)
  - Language Arts – Addy T (1<sup>st</sup> Place); Taylor W. (3<sup>rd</sup> Place)
  - Arts & Humanities – Mary D. (2<sup>nd</sup> Place); Taylor W. (5<sup>th</sup> Place)
  - Science – Graeme D (2<sup>nd</sup> Place); Elliot C. (4<sup>th</sup> Place)
  - Written Composition – Addy T. (1<sup>st</sup> Place); Faith W. (2<sup>nd</sup> Place); Emma D. (3<sup>rd</sup> Place)



### **NKY Select Band Auditions:**

- Congratulations to the following WVMS students for being selected to the 2019 Northern KY District 6 Select Band
  - Hannah S.-8th Grade Clarinet
  - Ben T.-7th Grade Trumpet
  - Logan P.-7th Grade Trumpet
  - RJ B.-7th Grade French Horn
  - Graeme D.-7th Grade Trombone

### ***Noteworthy WVMS Dates:***

**January/February 2019**

- February 6 - RTI Meetings
- February 6 - 8<sup>th</sup> Grade Field Trip to NKU/Gateway
- February 7 - Early Release 1:00 pm
- February 8 - Algebra Readiness Exam
- February 11 - 8<sup>th</sup> Grade Field Trip to Boone Co. Technical School
- February 18 - PD Day (No School)
- February 22 - Snowball Dance (7<sup>th</sup>/8<sup>th</sup> Grades) 6:00-9:00 pm
- February 25 - 8<sup>th</sup> Grade HS Scheduling Parent Night 6:30 pm
- March 5 - Reality Store
- March 8 - 5<sup>th</sup>/6<sup>th</sup> Grade Dance 3:00-5:30 pm
- March 15 - School Closed
- March 18 - School Closed
- March 27 - SBDM Meeting 3:00 pm



**Walton-Verona High School  
School Board Report  
January 2019**

All juniors have received information about a "Junior Only" ACT Boot Camp that will be held the two weeks leading up to the state assessed ACT on Tuesday, March 12<sup>th</sup>. Juniors can sign up for one to four subject areas (English, Mathematics, Reading and Science) and may choose from after school sessions (3:00 – 4:30) or evening sessions (7:00 – 8:30). Each subject session will last forty five minutes each day with Math and Science being offered on opposite days of English and Reading. Special thanks to teachers who will be providing these sessions!

As a result of the parent feedback in the development of our School Improvement Plan, we will be hosting parent informational sessions on the interpretation of ACT score reports, opportunities we have in place for students to improve their ACT scores, benchmark scores to be college ready vs. possible higher benchmark scores for college entrance and how those scores impact dual enrollment and scholarship opportunities. These sessions will be provided with results of the Mock ACT we provide for freshmen and sophomores as well as the "Real" ACT juniors take for state accountability. There will be a morning and evening session provided to accommodate parent schedules.

Scheduling of Classes for the 2019-20 school year will begin the month of February. Each grade level will have a large group session with Mrs. Hester, Counselor, with scheduling taking place during English classes for our current juniors, sophomores and freshmen and during science class for our current eighth graders.

On Tuesday, January 29<sup>th</sup>, our school community was invited to attend a session regarding IGNITE Institute. IGNITE Institute is a new high school that is opening in August 2019 in the former Toyota building in Erlanger. The school has three pillars: personalized learning, project based learning and college and career preparation. Students who choose to apply select their area of interest from the following selections: Design College, Engineering College, Computer Science College, Biomedical College or Education College. There will be two additional areas added in August of 2020 including Logistics College and Construction College. Students must turn in applications by February 19<sup>th</sup> if interested in attending during the 2019-20 school year. Jerome Gels, Co-Principal of IGNITE gave the presentation. Special thanks to Heather Stewart for helping secure additional seats as we outgrew our seating in the library and for getting the library back in order as I answered questions from our parents!



## WALTON-VERONA HIGH SCHOOL UPCOMING DATES

- Feb. 7** NKU Dual Enrollment Presentation for Parents/Guardians 6:30 p.m.
- March 21-23** School Musical; The Addams Family, 7:00 p.m.
- March 26** Mock ACT Parent Session, 9:00 a.m. or 7:00 p.m.; Multi-Purpose Room  
Presentation for parents/guardians of 9<sup>th</sup> and 10<sup>th</sup> grade students  
Mock ACT results given to parents/guard. with an explanation of scores
- April 11** High School Gallery Night; 6:00-8:00 p.m.; HS Hallways
- April 26** Senior Walk
- April 26** Prom; 9:00 p.m. – midnight, Prickel Barn
- April 27** Project Prom; Midnight – 4:00 a.m., WVHS
- May 1** Senior Awards Breakfast – 7:30 a.m. – 9:00 a.m.
- May 3** Talent Show – 7:00-8:30 p.m.; Commons
- May 4** Wake-Up Walton-Verona! – 8:30 a.m. – Noon
- May 7** Junior ACT Parent Session – 9:00 a.m. or 7:00 p.m.; Multi-Purpose Room  
ACT results from March test will be distributed with an explanation of scores



# Board of Education Data Report



WALTON-VERONA  
HIGH SCHOOL

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January

# Gap Group Meetings

## Teachers of Juniors

### Student Gap Group Meeting Agenda

Monday, January 28 / 11:10 - 12:00 / Blancher, Hummeldorf, Trame, Ryan  
Monday, January 28 / 12:00 - 12:45 / C Peterson  
Wednesday, January 30 / 8:30 - 9:10 / Mahoney  
Friday, February 1 / 9:00 - 9:45 / Turner, Hartman  
Friday, February 1 / 10:00 - 10:45 / Sampson, Schutzman

### School Report Card

1. Highlight GAP students on your rosters
  - a. Provide list of Gap Students
2. Revisit Data Release Slides
  - a. Slide 2 - Scoring
  - b. Slide 3 - Cut Scores
  - c. Slide 5 - Demographic Performance
3. Distribution of ACT scores for class of 2020
4. Instructional Strategies to target GAP students
5. Novice Reduction Strategies

### Upcoming PLC meeting Dates:

January 30th - Department Meetings (ELA and Math scheduling assignments)  
February 6 - Department Meetings (ELA and Math scheduling assignments)  
February 7 - Early Release - GAP Group work  
February 20 - ACT Question Development and Bell Ringers



WALTON-VERONA  
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The ACT Cut Scores					
Subject	Novice	Apprentice	Proficient	Distinguished	
Reading	0-15	16-19	20-26	27-36	
Mathematics	0-15	16-18	19-26	27-36	
Science	0-15	16-21	22-26	27-36	

# Cut Scores and Scoring

Proficiency Score:

Novice (N) = 0

Apprentice (A) = .5

Proficient (P)= 1

Distinguished (D) =1.25



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HIGH SCHOOL  
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# Mock ACT

ACT Results for Classes Over the Years

	Freshman Mock ACT					Sophomore Mock ACT					Junior March ACT					Highest Final ACT score										
	Composite	English	Math	Reading	Science	Composite	English	Math	Reading	Science	Composite	English	Math	Reading	Science	Composite	English	Math	Reading	Science						
Class of 2018						18.90		17.55	18.01	20.23	19.40					21.71	22.39	20.76	22.27	20.96	22.48	23.59	21.64	24.17	22.35	
Class of 2019						19.68		17.58	19.1	20.74	20.83					22.01	22.43	20.52	22.71	21.57	22.98	23.67	22.08	24.65	23.07	
Class of 2020	17.26	15.29	17.27	17.78	18.20	18.86		17.59	19.12	19.18	19.14	March 12										23.60	24.16	23.42	24.26	22.96
Class of 2021	17.70	16.11	17.19	18.44	18.67	March 12																				
Class of 2022	March 12																									



# Tracking Data

F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
Sophomore Mock ACT														
Composite	English	Math	Reading	Science	Junior March ACT									
Composite	English	Math	Reading	Science	Composite	English	Math	Reading	Science	Composite	English	Math	Reading	Science
19	17	16	19	25	20	22	15	21	21	22	22	22	22	21
15	14	14	16	15	15	11	17	14	19	15	14	17	15	19
25	23	26	25	27	28	28	26	27	29	30	35	28	33	29
14	15	13	13	14	15	14	12	14	18	16	16	16	16	18
16	13	13	19	17	18	21	15	18	16	18	21	15	20	16
22	21	19	23	25	24	24	21	25	25	26	27	27	28	25
27	21	29	32	26	30	27	27	35	30	32	30	31	35	31
23	21	24	23	23	28	30	26	25	29	28	34	28	25	29
16	11	16	18	19	19	19	17	18	20	19	19	18	20	21
17	14	16	21	18	19	21	17	19	18	22	23	21	25	22
										13	11	14	12	15
21	21	15	25	22	31	31	29	34	28	31	31	29	34	28
19	19	17	21	17	21	22	16	26	18	21	23	16	25	20
22	21	18	23	25	25	22	24	26	24	25	31	25	27	24
31	34	28	31	29	25	31	24	21	23	25	26	24	26	23
					31	35	27	35	27	32	35	28	36	29
16	16	14	14	18	17	18	16	18	16	17	18	16	19	18
13	10	14	10	16	14	11	15	13	15	14	11	15	13	15
					33	36	34	34	29	34	36	34	34	33
16	11	17	16	20	28	28	29	30	25	28	28	29	30	26
15	13	16	14	17	17	19	16	13	18	17	19	20	18	18
32	28	33	32	33						30	31	32	28	33
18	14	16	19	23										
17	16	15	17	18	21	23	16	22	21	22	23	19	22	25
18	17	15	19	19	19	17	17	20	20	20	18	18	22	21
18	15	17	18	20	20	19	17	19	23	21	19	20	21	23
21	17	22	22	22	22	20	23	23	20	22	20	23	23	20



WALTON-VERONA  
HIGH SCHOOL  
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# Best Practices

- Bell ringers
- Seminar extensions for ACT
  - Bubble students & all inclusive
- ACT Boot Camps
- ELA teachers working with SS teachers on reading strategies
- SS teachers increasing primary source document usage
- Teachers re-teaching MOCK ACT questions
- PLATO and ACT Academy
- Senior remediation classes in ELA and math
- Streamlined math scope and sequence

# Walton-Verona Independent 2018-19 Enrollment

School	Start of Year	Month 1 8/31/18 ADM	Month 1 8/31/18 ADA	Attend. %	Month 2 9/28/18 ADM	Month 2 9/28/18 ADA	Attend. %	Month 3 11/02/18 ADM	Month 3 11/02/18 ADA	Attend. %	Month 4 12/03/18 ADM	Month 4 12/03/18 ADA	Attend. %	Month 5 1/8/19 ADM	Month 5 1/8/19 ADA	Attend. %
Elem	598	604	590	97.72%	606	589	96.86%	611	594	97.14%	615	592	96.34%	614	584	95.16%
Middle	509	514	502	97.59%	522	508	97.34%	523	507	96.86%	527	508	96.53%	526	506	96.34%
High	546	560	539	97.03%	567	543	96.66%	566	532	94.81%	565	533	95.93%	563	532	95.98%
Total	1653	1678			1687			1694			1706			1703		

ADM = Average Daily Membership (total number of students enrolled)

ADA = Average Daily Attendance (Funding)

