

7 Principles for building cultural responsiveness (Gary Howard)		6 Principles of CARE for Kids	
1	Students are affirmed in their cultural connections	Respectful, supportive relationships among and between students, teachers & parents	1 2
2	Teacher is personally inviting	Social, emotional, and ethical (and cultural) development is an integral part of the classroom program	1 5
3	Classroom is physically inviting	Constructing deep understandings of concepts and principles through an active process of exploration, discovery and application	4 5
4	Students are reinforced for academic development	Frequent opportunities for students to exercise their voice, choice, influence and responsive independence	1 2 3 4 5 6 7
5	Instructional changes are made to accommodate differences in learners.	Frequent opportunities for collaboration and social interaction	7
6	Classroom is managed with firm consistent, loving control	Capitalize on students' intrinsic motivation to meet basic needs rather than controlling students with extrinsic motivators	1 5 6
7	Interactions stress collectivity as well as individuality		