James E. Bazzell Middle School

Our mission is to nurture, inspire, and empower the next generation to be successful contributors in an ever-changing world and to create a better future for all by providing joyful, authentic, meaningful learning experiences and instilling hope.

Pillars for Academic Excellence

Planning	Teacher Clarity	Meaningful Assessment and Feedback	Growth Mindset
Unit plans are to be completed 2 weeks prior to the start of the unit to allow time for feedback and revisions. Please email/share unit plans with Mr. Porter and Mrs. Fisher, and Mrs. Billingsley for ELA. Please follow this Unit Planning Document as guidance for unit plans. Please use this template. Daily lessons should include the following: 1. Standard(s) 2. Learning Intention 3. Success Criteria 4. Task (What students will do) 5. Strategies (What teachers will do) 6. Key Vocabulary 7. Assessments	• Learning Intentions and Success Criteria should be posted as an essential part of each lesson. Learning Intentions should be shared with students and revisited throughout the instruction. For students to become assessment-capable learners who understand where they are in their learning and where they are going, these are critical components that must be in place. • Driving questions that every student should be able to articulate throughout the lessons. ◦ What are we learning; ◦ Why are we learning it; and ◦ How will you know you are successful (know what is needed to be proficient).	• Please follow the JEBMS Grading Protocol • Formative Assessments are not graded but should inform you about the students' understanding and allow you to make moves in your lesson plan if needed. An excellent resource all about formative assessments is located here. • Summative Assessments should be KSA-like. Each should include a variety of questions including Multiple Choice, Short-Answer, and at least one Extended Response. Mastery Connect and Pear Assessment are two platforms that are recommended to create and administer summative assessments. • More information and guidance for Assessment Design are located here. • Feedback should be timely and specific. • Open note/book tests are not allowed.	• Continuous growth and improvements are a priority for all members of the instructional team. • Coaching Cycles will be completed a minimum of 1 time per year for tenure staff and 1 time per semester for non-tenured staff. Coaching cycles experiences and coaching assignments will be on this document. • PDSA- Through the coaching cycle in conjunction with your PGP, team members will complete a PDSA cycle in order to identify one specific area of instructional growth and improve it.

MVPA/KSA Expected Growth: 10% Fastbridge Expected Growth: Reading; 8 points, Math; 3