ALLEN COUNTY SCHOOLS

2026 KSA RESULTS

KSA | BOARD OF EDUCATION | OCTOBER 22, 2026

What do the colors mean on KSA?

The overall performance rating is determined by state indicators that combine current year performance, “Status” and improvement from the prior year, “Change.”

Indicator Performance Rating (color rating based on combination of Status and Change for each indicator)

CHANGE →

STATUS ↑

Status and Change Ratings	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	Blue	Blue
High in Current Year	Yellow	Yellow	Green	Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

Our commitment: Own the results and improve

The results are disappointing.
Our response will be specific, evidence-based, and visible in classrooms.

ACKNOWLEDGE

Several important indicators declined in 2026.

INVESTIGATE

Identify the standards, grades, student groups, and instructional conditions behind the patterns.

ACT & MONITOR

Change adult practice; check student learning frequently; adjust quickly. Increase accountability.

Four takeaways from the 2026 KSA results

3 OF 4 SCHOOLS

Overall accountability scores declined at three schools.

LARGEST DECLINES

ACPC and ACSHS experienced the largest drops.

READING & MATH

Combined indicator scores fell at ACPC, ACIC, and ACSHS.

BRIGHT SPOTS

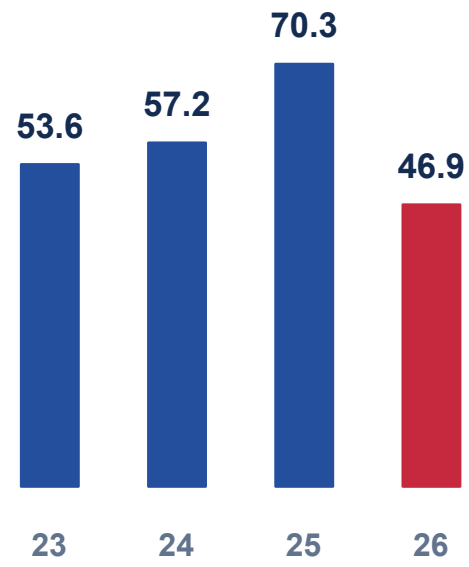
AC-SHS graduation and postsecondary success improved. JEBMS overall accountability score increased 2.6 points.

Overall accountability | 2025 vs. 2026

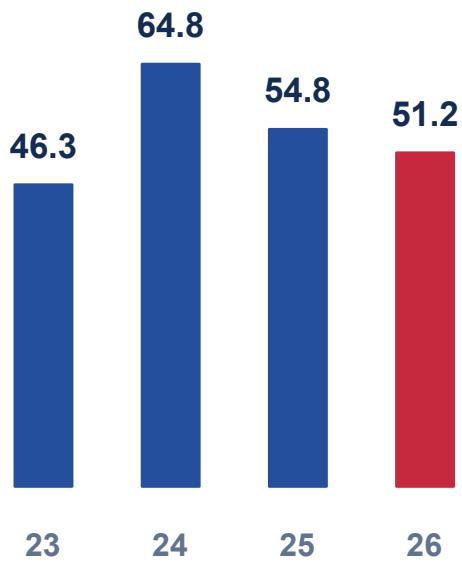
ACPC	70.3	→	46.9	-23.4
ACIC	54.8	→	51.2	-3.6
JEBMS	45.1	→	47.7	+2.6
ACSHS	78.8	→	63.1	-15.7

Four-year perspective

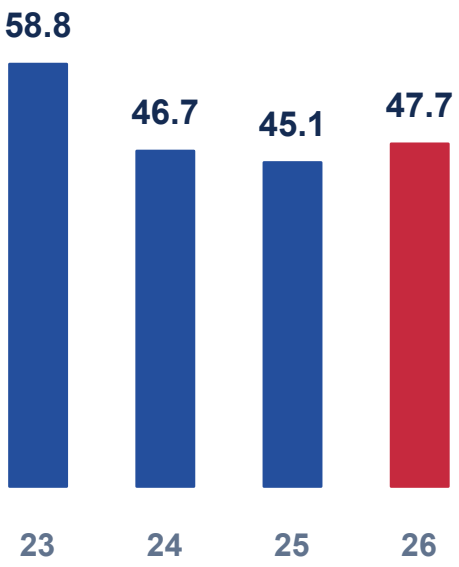
ACPC



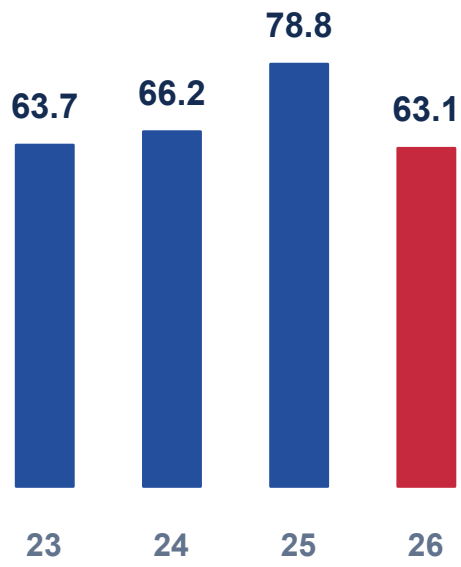
ACIC



JEBMS



ACSHS



School and Year	Novice	Apprentice	Proficient	Distinguished	Index
ACPC 2023	30	32	26	12	57.0
ACPC 2024	29	34	28	9	56.2
ACPC 2025	27	35	23	15	59.5
ACPC 2026	32	32	24	12	55.1
ACIC 2023	31	32	26	11	55.0
ACIC 2024	24	31	32	13	63.1
ACIC 2025	25	31	29	15	63.5
ACIC 2026	26	31	29	14	62.0
JEBMS 2023	28	29	28	15	60.4
JEBMS 2024	41	21	22	16	52.3
JEBMS 2025	45	24	20	11	45.9
JEBMS 2026	39	29	22	10	49.2
ACSHS 2023	32	26	34	8	55.6
ACSHS 2024	37	25	26	12	53.6
ACSHS 2025	26	25	34	14	65.2
ACSHS 2026	27	32	31	10	59.9

Reading Performance Level Trends

School and Year	Novice	Apprentice	Proficient	Distinguished	Index
ACPC 2023	35	37	23	4	47.5
ACPC 2024	31	38	25	6	51.8
ACPC 2025	22	34	30	14	64.2
ACPC 2026	33	34	25	8	51.8
ACIC 2023	41	33	22	4	43.7
ACIC 2024	28	37	28	7	55.1
ACIC 2025	31	34	29	6	53.4
ACIC 2026	35	30	29	7	51.7
JEBMS 2023	28	36	23	13	64.3
JEBMS 2024	33	30	27	10	54.7
JEBMS 2025	33	31	29	8	53.9
JEBMS 2026	34	35	26	4	49.2
ACSHS 2023	37	34	24	5	46.9
ACSHS 2024	39	32	21	8	47.1
ACSHS 2025	21	27	42	10	67.5
ACSHS 2026	34	31	28	6	51.3

Mathematics Performance Level Trends

School and Year	Novice	Apprentice	Proficient	Distinguished	Index
ACIC 2023	21	53	23	3	53.1
ACIC 2024	11	52	32	5	64.2
ACIC 2025	6	57	28	9	67.5
ACIC 2026	6	53	29	12	70.5
JEBMS 2023	29	52	16	3	44.2
JEBMS 2024	32	49	17	1	43.5
JEBMS 2025	35	41	22	1	44.6
JEBMS 2026	27	51	20	2	47.8
ACSHS 2023	-	-	-	-	31.2
ACSHS 2024	38	57	5	0	33.9
ACSHS 2025	50	34	16	2	34.1
ACSHS 2026	55	26	17	3	33.2

Science Performance Level Trends

School and Year	Novice	Apprentice	Proficient	Distinguished	Index
ACIC 2023	51	25	21	4	37.2
ACIC 2024	35	38	22	5	47.3
ACIC 2025	48	25	21	7	41.5
ACIC 2026	50	27	17	6	37.4
JEBMS 2023	37	29	22	12	50.2
JEBMS 2024	47	25	18	10	43.4
JEBMS 2025	55	15	22	9	39.8
JEBMS 2026	52	20	17	11	40.6
ACSHS 2023	42	26	19	13	48.2
ACSHS 2024	25	27	29	20	66.9
ACSHS 2025	43	25	21	12	47.4
ACSHS 2026	43	28	19	10	44.8

Social Studies Performance Level Trends

School and Year	Novice	Apprentice	Proficient	Distinguished	Index
ACIC 2023	30	52	18	1	45.0
ACIC 2024	31	50	17	2	44.2
ACIC 2025	34	47	16	2	42.6
ACIC 2026	47	40	12	1	33.6
JEBMS 2023	11	41	42	5	68.3
JEBMS 2024	15	41	37	7	66.1
JEBMS 2025	30	35	31	5	54.4
JEBMS 2026	28	45	24	2	49.7
ACSHS 2023	11	42	40	7	68.2
ACSHS 2024	14	32	44	10	72.3
ACSHS 2025	16	49	30	5	60.8
ACSHS 2026	16	48	31	5	60.7

Combined Writing Performance Level Trends

Reading & Mathematics Indicators

ACPC	69.8	→	45.1	-24.7
ACIC	60.6	→	55.3	-5.3
JEBMS	46.3	→	48.5	+2.2
ACSHS	82.4	→	44.8	-37.6

Combined reading/math accountability indicators—not separate reading and mathematics proficiency rates.

Other Indicators

ACIC • Science / SS / Writing	51.8 → 43.9	−7.9
JEBMS • Science / SS / Writing	41.6 → 45.7	+4.1
ACSHS • Science / SS / Writing	37.1 → 45.0	+7.9
ACSHS • Graduation	93.3 → 96.7	+3.3
ACSHS • Postsecondary success	110.2 → 113.6	+3.4

1 High-Quality Instruction in Every Classroom

Ensure every student consistently experiences rigorous, learner-centered instruction.

AUTHENTIC LEARNING

Meaningful, relevant learning experiences

MEANINGFUL ASSESSMENT

Evidence of learning informs next steps

LEADERSHIP & ACCOUNTABILITY

Greater presence in classrooms and feedback on instruction

Common expectations for high-quality teaching and learning are implemented in every classroom.

2

Demonstrated Learning, Academic Growth, & Readiness

Ensure every student demonstrates meaningful academic growth, mastery of essential knowledge and skills, and increasing readiness for life beyond high school.

ACADEMIC GROWTH

Progress in essential knowledge and skills

AUTHENTIC EVIDENCE

Multiple sources of evidence are used to demonstrate learning

FUTURE READINESS

Mastery of academic content; Profile of a Patriot competencies

Measure what students know and can do in academic content and beyond.

3

Responsive System of Support for Every Student

Provide the academic, behavioral, relational, and attendance support every student needs to succeed.

STRONG PLCs

Strengthen PLCs; Use data to identify student needs

COHERENT MTSS

Respond to the needs of students; Coordinated layers of support

MONITOR IMPACT

Use data ongoing to monitor impact and make adjustments

Identify needs early, respond intentionally, and monitor results.

4

Culture, Leadership, & Organizational Coherence

Create a unified, trusting, accountable organization aligned around a few clear priorities.

ALIGNMENT

Plans, communication, resources, and decisions

TRUST & SUPPORT

Employees feel valued and respected

SHARED ACCOUNTABILITY

Everyone connected to the district mission while maintaining high expectations

One district. Clear priorities. Collective responsibility.

Improvement Strategies

- **Tier I Focus - Instruction aligned to grade-level standards.** Implement well, monitor what is happening every single day in classrooms, and respond to student needs.
    - Effective use of time
    - Rigorous tasks aligned to grade-level standards
    - Analysis of student work and formative assessments
    - Assessments aligned to grade-level rigor
- **Tier II Supports - Supports for grade-level mastery.** Responding to students who are not demonstrating mastery of standards.

PRIORITY: Implementation, monitoring, feedback, and accountability

Improvement Strategies

- Most importantly, improvement starts with **a strong belief that our kids CAN**. A student's zip code or circumstances cannot become an excuse for low expectations. We need everyone in this district to believe our students are capable of learning at high levels, and hold high expectations to help them achieve that learning. We must challenge anyone who does not believe this.

Improvement comes from changing the student experience in the classroom. Implementation matters.

KSA matters — but it is not our only measure

EVIDENCE OF LEARNING

KSA • FastBridge • MVPA • Pear • Classroom assessments • Student work • Profile of a Patriot Competencies

SUPPORT FOR THE WHOLE CHILD

Student growth • Student well-being • Belonging • Engagement • Profile of a Patriot Competencies • Readiness for life after graduation

2026–2027 KSA accountability changes and will require care when comparing future results.
Our new community-facing dashboard allows families and community to see important data in real-time.

Other Measures — Individual Growth

Individual Student Growth in Reading

- 71% of 4th-grade students demonstrated individual growth in reading on KSA from ‘25 - ‘26. Our federal GPRA goal was 30% (Innovative Approaches to Literacy Grant).
- 48% of 8th-grade students demonstrated individual growth in reading on KSA from ‘25 - ‘26. Our federal GPRA goal was 32% (Innovative Approaches to Literacy Grant).

*Government Performance and Results Act (GPRA)

Other Measures — Bright Spots

GROWTH

	2025	2026	2027
K-3 Reading Improvement Plans:	194	135	99
K-3 Math Improvement Plans:	N/A	127	44

BEHAVIOR

Continued positive trends in district behavior data:

	2023	2024	2025	2026
Referrals Aug-Oct:	2040	934	794	585

COLLEGE AND CAREER

Graduation rate: 93% in 2023 to 96.7% in 2026. Academic and career readiness: 25% in 2023 to 97% in 2026. Graduates currently enrolled in College or Tech Schools: 42.2% in 2023 to 56.6% in 2026.

STUDENT WELL-BEING

ACS has provided **18,006** mental health services to **1,744** unduplicated students (as of August 2026) through our in-district Project Prevent mental health therapists. This does not include outside services.

THE WORK AHEAD

We will not explain away the results.

We will learn from them—and act.