

Board Member Questions

	<p>Mrs. Duncan requested year-over-year comparative data on fights and bullying.</p>	<p>Here is the comparative data on fights and bullying</p> <p>As can be noted on the data, there is a lower number of both fighting <u>and</u> bullying in the last school year (2025-26), when compared to the baseline year (2024-25). In fact, when comparing the last two school years, there is a <i>slight</i> decrease in fighting (-1.1%) and there is a <i>substantial</i> decrease in bullying (-24.1%).</p>
<p>Duncan 7/20/26</p>	<p>B - Cell phone ban</p> <p>Did we survey parents at the end to see if they supported continuing the full day ban?</p> <p>What was the total number of classroom violations?</p> <p>Total number of non-classroom violations?</p> <p>Total number of suspensions from classroom violations vs. suspensions from non-classroom violations?</p> <p>Were consequences the same for classroom violations and non-classroom violations?</p> <p>Any data showing improved grades, last year vs. this year, from the ban?</p>	<p>Currently, we are exploring a research partnership with a local university so that we can sponsor a deeper investigation into the cell phone policy including surveying parents.</p> <p>Total Number of classroom violations- 27,045</p> <p>Total Number of non classroom violations- 3,517</p> <p>Total number of suspensions from classroom- 1,855</p> <p>Total number of suspension from non-classroom- 491</p> <p>Consequences for cellphone policy (as any other consequences for behavior) follow the Student Support and Behavior Intervention Handbook.</p> <p>At this time, we are unable to determine whether any change in a student's GPA are attributable to the cellphone policy. Students' academic performance is dependent on multiple factors. We can track GPA over time, but attributing any increase or decrease directly to the cell phone policy would require a more rigorous research design that controls for other factors impacting student achievement (e.g.,</p>

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	<p>Do referrals and suspensions look the same across all middle and high schools?</p> <p>What schools showed fewer violations than other schools?</p>	<p>prior achievement, socio-economic status). Currently, we are exploring a research partnership with a local university so that we can sponsor a deeper investigation into the cell phone policy.</p> <p>List of Highschools in order by number of cellphone referrals.</p>
Duncan 7/20/26	Q 4 - What is our Police Department purchasing with the \$77,000 grant from Homeland Security?	It's the state attorney general grant . It's a grant to supply long guns to departments that don't have them - for active shooter response
Duncan 7/20/26	R 1 - Why is the Elev8 lease just for 6 months?	The six-month lease provides the district with flexibility during ongoing space planning for the Elev8 West Louisville program while ensuring uninterrupted operations and services.
Duncan 7/20/26	T - The new law says principals/admins can't have a larger percent increase in salary than teachers. How does that affect the admin Index which gives admins an increase?	The administrative weighted factor is independent of the COLA. That is, they had the weight before the COLA and after a new COLA, so the percent increase for an admin is just the COLA, the same as teachers.
Everett 7/17/26	I know we talked about only receiving org chart updates 3 times per year, will that be starting with this fiscal year?	Yes, it will start this fiscal year.
Everett 7/17/26	Is the excel style org chart doc complete and available to be shared?	The spreadsheet Dr. DeFerrari created was shared several weeks back. As soon as Melvin is in action, HR will be updating it actively after changes occurred at subsequent board meetings.
Everett 7/17/26	A few months ago I asked when the next HR/ staffing update would be and the answer was July. Since it isn't on the agenda, when will the next update	Teacher vacancy data will be shared at tomorrow evening's meeting. The full report cadence and dates will be shared by Melvin Brown.
Duncan 7/20/26	R 3 - Where is the mentoring done for the Hope Collaborative?	List of Schools for Hope Collaborative

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Duncan 7/20/26	C 8 and K 1 - Why are we purchasing property on Preston and on Lampton?	Future Green space for Meyzeek Middle School. This abuts the property we have and it has been the desire of JCPS for some time to acquire it should it become available.
Duncan 7/20/26	A - First Day Can't you share survey results from bus drivers on their biggest concerns from last year?	We will address this at the presentation Tuesday night.
Everett 7/17/26	Where are we with the plante moran response and implementation plan?	<p>Internal Audit's role is to independently follow up on the corrective actions identified in the district's response and implementation plan. We have incorporated this work into our audit follow-up process, with follow-up procedures currently scheduled to begin in late August. As part of that process, we will assess the implementation status of the corrective actions and report our results.</p> <p>With respect to the current implementation status of the individual corrective actions, those activities are managed by the respective district departments responsible for each action item. I don't have a comprehensive management status update to provide at this time. If it would be helpful, I can coordinate with the responsible departments to obtain a current implementation status for the Board.</p>
Everett 7/17/26	Are there any reports from last year ready yet, such as how we did academically or with attendance that can be shared?	<p>KSA 2025-2026 Accountability (Kentucky Summative Assessment) data is not expected until October or November. This data will include academic data for grades 3-8, 10, and 11 in multiple subject areas, school climate, and post-secondary readiness/graduation rates (for HS only).</p> <p>This is a summary report that looks at the 5 goals and show the % of schools meeting goal, making progress towards goal, and not meeting goal.</p> <p>This Brief provides more details associated with the Spring 2026 MAP results. We look at findings from various perspectives, including achievement, growth, achievement gaps, and school levels.</p> <p>This is a summary report that looks at reading more deeply for all three school levels (elementary, middle, and high).</p> <p>In the particular case of high school specific indicators, we expect to see a slight increase from last year in post-secondary readiness. Graduation rate is projected to stay stable as compared to last year.</p>

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Everett 7/17/26	Is the new budget to actuals tool ready to be shared, and where did we end up with spend and revenues last fiscal year?	<p>Yes. The General Fund Dashboard is currently available to the public. Today (July 17th) we just made a final update for last year (2025-26) and archived it (no more updates). Then, we will create a new Dashboard for 2026-27 on August 1st.</p> <p>Finance and ARSI have discussed plans to create a video so people will understand how to use it and how to read the data to reduce the frequency of misinterpretation. Should have this done by September 1st.</p>
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