

Board Member Questions

<p>Duncan 4/20/26</p>	<p>M - is this saying we should clear \$84 mill at the end of 26-27 if we do not add more expenses than what we are budgeting for in 26-27?</p> <p>Of all the expenses listed (turf fields, COLA, Central office expansion, Audio Enhancement, new curriculum, TARC drivers, Driver incentives), which had we not included in our budget projections for 25-26?</p> <p>Will we have a policy requiring board approval quarterly of any expenses totaling \$250,000 or more beyond what had been budgeted for 26-27?</p>	<p>Dr. Aberli spoke to Linda Duncan today (4/21) and satisfactorily addressed her question. We are not expecting a net increase in BOY Cash for the next several years.</p> <p>For FY25-26, the items that were budgeted include: \$2.4 million was budgeted for TARC; \$4.5 million “challenging routes” bus driver incentive.</p> <p>Not included in budget projections for FY25-26 were: Turf Fields (these expenses were moved into bonding in Fund 360); Audio Enhancement (no new funds were projected for 25-26, so they were not included in any of the Budget Reports);</p> <p>Yes. The passage of SB 1 will require many dozens of policy changes, including changes relating to the approval by the Board of purchases of \$250,000 or more in the aggregate, and line item transfers of \$250,000 or more in the aggregate for each quarter. General Counsel staff is preparing proposed policy changes, which will be reviewed by General Counsel staff and the Policy Committee.</p>
<p>Duncan 4/20/26</p>	<p>I 7 - What does it mean to say JRTC will provide students with career-readiness opportunities?</p> <p>Does JRTC now offer a career-ready certification?</p>	<p>All JROTC programs seek to prepare high school students for leadership roles while making them aware of their rights, responsibilities and privileges as citizens. All JROTC programs offer a 3-year Certification of Training, which makes the student Post-secondary Ready. Additionally, the Army offers a NOCTI-JROTC Leadership and Employability Skills Credential that qualifies for Post-secondary Readiness.</p>
<p>Duncan 4/20/26</p>	<p>T - how were turnaround plans created for CSI schools?</p> <p>Who set the goals for reaching certain percentages?</p>	<p>Schools created a turnaround team to lead the work. The first step was to analyze the KDE Diagnostic Review and use it as a tool to revise the current CSIP; this allowed schools to incorporate their Improvement Priorities into their Turnaround Plan. Schools also revise the CSIP addendum to ensure they are using Evidence-Based Practices in their activities. CSI schools are using goals provided by KDE.</p>
<p>Everett 4/13/26</p>	<p>When will we start receiving the bi monthly staffing updates again?</p>	<p>July</p>

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<p>Everett 4/13/26</p>	<p>What is our current policy on vaping in school and do we feel it is being enforced?</p>	<p>The link to the school based data is below.</p> <p>https://docs.google.com/spreadsheets/d/11bpV4odZ6mrz-G30k8tSUGntQfWYtG7xeEfb1CuDei8/edit?usp=sharing</p> <p>Vaping Cessation Resource Distribution Guidance for Counselors: https://docs.google.com/document/d/1v2LBdA2BoYpkUOYZ_ujMmiCe-ca-akp-I9RP7I7O8ak/edit?usp=sharing</p> <p>I've also attached our official policies (student and staff), and screen shots of relevant areas in the handbook.</p> <div data-bbox="730 565 903 667"> <p>Use/Possession of tobacco/alternative nicotine/vapor products (KRS 438.305/Board Policy 09.4232)</p> </div> <div data-bbox="926 565 1770 1081"> <p>Possession, consumption, distribution, or selling of any tobacco products, alternative nicotine devices, vapor products, or tobacco-related devices at any time on school property or at off-campus, school-sponsored events.</p> <p>The term <i>tobacco product</i> means any cigarette, cigar, snuff, smokeless tobacco product, smoking tobacco, chewing tobacco, and any kind or form of tobacco prepared in a manner suitable for chewing or smoking, or both, or any kind or form of tobacco that is suitable to be placed in a person's mouth. The term also includes little cigars, dissolvables, hookah, and blunt wraps.</p> <p>The term <i>alternative nicotine product</i> means a noncombustible product containing nicotine that is intended for human consumption, whether chewed, absorbed, dissolved, or ingested by any other means.</p> <p>The term <i>vapor product</i> means any noncombustible product that employs a heating element, battery, power source, electronic circuit, or other electronic, chemical, or mechanical means, regardless of shape or size and including the component parts and accessories thereto, that can be used to deliver vaporized nicotine or other substances to users inhaling from the device. <i>Vapor product</i> includes, but is not limited to, any electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, or similar product or device and every variation thereof, regardless of whether marketed as such, and any vapor cartridge or other container of a liquid solution or other material that is intended to be used with or in an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, or other similar product or device.</p> <p>The term <i>tobacco-related devices</i> means ashtrays, cigarette papers, or pipes for smoking or any components, parts, or accessories of alternative nicotine devices or vapor products.</p> <p>Per KRS 158.149—The school counselor or other school-based mental health services provider shall provide to the parent or guardian and the student evidence-based, age-appropriate nicotine and cessation information to include, but not be limited to, materials, programs, and referrals for treatment. Staff will confiscate tobacco/alternative nicotine/vapor products.</p> </div> <p>For grades 6-12 the following consequences can be applied.</p> <p>Tobacco/alternative nicotine/vapor products Distribution: Level 2 (In-school suspension) and 3 (Out-of-school suspension)</p> <p>Tobacco/alternative nicotine/vapor products possession/use - Level 1 (Student/Parent Conference, Counseling) and Level 2 (In-school suspension)</p>
<p>Everett 4/13/26</p>	<p>Where are we with the plan to reduce the amount of reports principals and schools have to do?</p>	<p>In progress. Goal is end of May</p>

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