Kentucky Department of EDUCATION

School Safety and Resiliency Act Trauma-Informed Approach Plan

KRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."

Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

(a) Enhancing trauma awareness throughout the school community;

(b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;

(c) Developing trauma-informed discipline policies;

(d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and

(e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.

District Name: Allen County School District

District Contact: Laura Duncan-Wood (laura.duncan@allen.kyschools.us)

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	1. Teacher and support staff training on relationship building strategies 2. Teacher/Student connection	1. PD Credits 2. MTSS data, SAEBRS data	1. School Psychologists 2. Teachers and school staff	1. 08/2026 2. First 4-6 weeks of school year	1. ACS Connect Training Date 2. School level MTSS and PBIS teams
Enhancing trauma awareness throughout the school community	1. Offer previous TIC training to new staff 2. Yearly TIC refresher training for all employees	1. Contacted via email 2. Completion Certificates	1. ACS HELPs & School Psychologists	1. Continuous as needed 2. Due 09/2026	1. Mallory Hart, ACS HELP's Director 2. Trey Harper, DPP, Principals

School Safety and Resiliency Act Trauma-Informed Approach Plan

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	3. Youth Mental Health First Aid (YMHFA) trainings 4. Safe Crisis Management (SCM) Initial and recertification trainings	3. Completion Certificates 4. Skill Assessment Check Offs	2. Public Schoolworks 3. ACS HELPs team 4. School Psychologists	3. By May 2027 - Offered as needed on PLC days 4. July - August 2026	3. Mallory Hart, ACS HELP's Director 4. School Psychologists
Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	1. Youth Truth Survey	1. Youth Truth survey results	1. ACS HELPs, School Admin, School Counselors, Parents	1. 9/28-11/20 /2026	1. Mallory Hart, ACS HELP's Director
Developing trauma-informed discipline policies	1. Continued implementation of restorative practices training 2. Safe Crisis Management (SCM) reviews 3. Wrap around procedures following suspensions, hospitalizations, school removal etc. 4. Teacher and support staff training on prevention and de-escalation strategies 5. PBIS implementation 6. Behavior Resolution Committee	1. Behavior data from Infinite Campus and ABRE 2. SCM physical assist forms 3. Enrollment data/ safety plans 4. Completion Certificates 5. Meeting agendas, Tiered Fidelity Inventory 6. Meeting notes	1. School Admin 2. School Psychologists 3. School counselors 4. Public Schoolworks 5. School PBIS Teams 6. Behavior Resolution Committee (admin, board member, DOSE, school based	1. Continuous 2. Continuous/ as needed 3. Continuous/ as needed 4. Due 09/2026 5. Monthly 6. As needed	1. School Admin 2. School Psychologists 3. ACS HELPS Director 4. Trey Harper, DPP, Principals 5. School PBIS Teams 6. Deputy Superintendent

School Safety and Resiliency Act Trauma-Informed Approach Plan

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
			mental health staff)		
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of trauma-exposed students (Handle with Care/HWC notification)	1. Review Handle With Care (HWC) procedures 2. Provide local first responders (EMS, dispatch, fire, and police) with contact numbers of administrators, counselors, FRYSC staff, and district personnel who can assist students and families in a crisis	1. HWC data 2. District Plans	1. Crisis Response Team Leads 2. Counselors, Mental Health Therapists, School Psychologists, SROs, Police, Local sheriffs office	1. 12/2026 2. Yearly	1. Crisis Response Team Leads 2. Deputy Superintendent
Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. ***Please identify the strategies for Tier 1, 2 and 3***	1. Monitor and report to KDE the number and placement of school counselors, job duties, and approximate percent of time devoted to each duty over the course of the year, and source of funding for each position **Tier I** - implement SEL curriculum (Sources of Strength, Character Strong, Navigate	1. Annual School Counselors Use of Time Survey **Tiered Supports** MTSS and PBIS data, SABERS data	1. ACS HELPs data collection, School Psychologist **Tiered Supports** - Admin - Teachers - Support staff - Counselors - School psychologists - Mental health supports	1. Due by 10/31/2026 **Tiered Supports** Continuous	1. Laura Duncan-Wood, SEL Coordinator **Tiered Supports** School level MTSS teams, school counselors, FRYSC, school psychologists, School admin, ACS HELPs Staff

School Safety and Resiliency Act Trauma-Informed Approach Plan

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	360/Compass, Leader In Me, etc.). - Feeding America food bank - Family engagement nights - Ensuring that all students are known well by at least one adult in the school setting - PBIS **<u>Tier II</u>** - CICO - 2x10 model - Consultation with mental health team **<u>Tier III</u>** - Mental Health Supports - Individual counseling - Safety Plans - PREPaRE crisis response - Behavior Intervention Plans - ACS CARES support - Food backpack program (FRYSC)				