

Memo

To: Nannette Johnston and Board of Education Members
From: Michael Elmore, Principal
Date: April 21, 2011
Re: Use of Section 7 Money

- **How will the Section 7 money be used to decrease the % of novice and apprentice level students in your school?**

Bluegrass Middle School's plan is to take the \$97,075.30 and purchase a math and reading coach/interventionist which will work with both individual students and groups of students identified scoring at the novice and apprentice level from KCCT and MAP testing. This position will be a continuation of what we have currently; however, the reading coach will be implementing our Literacy in the Content Areas. The intensity of the work these individuals will be and has been extremely beneficial to our students and raising scores. In addition to the \$97,075.30 an additional \$16,328.02 will be needed to cover sick/personal days which will come from our School Improvement A money.

- **How is this plan connected to your CSIP (goal and strategy connection)?**

Listed in our CSIP a Math Goal included by May 2012, Bluegrass Middle School will have a revised system of math placement, implement KSI and group students based on remediation / enhancement need, and continue with a Tier 3 interventionist to work with those who are not grasping the standards in remediation. Strategies will include intensive one on one interventions, goal setting, and increased differentiation of instruction.

Listed in our CSIP a Reading Goal included by May 2012, Bluegrass Middle School will have a complete emersion of reading strategies in all classes for Tier 1 students, more uniform reading programs for Tier 2 students, and implementation of RTI for reading for Tier 3 students which will target the need for a 12 point minimum gain for proficient and distinguished in reading.

Strategies will include intensive one on one interventions, a school wide implementation of reading across the content areas, goal setting, and increased differentiation of instruction.

- **What data/process will be used to measure and document quarterly progress?** (The board would like to see quarterly monitoring reports documenting your results so adjustments can be made regarding the use/effectiveness of this resource).

Continuous monitoring will be done through what we are calling our electronic data stream. The data stream encompasses Map scores, KCCT scores, performance calculator scores, common assessments, learning checks, Explore scores, and KSI references.