

ACSHS PRINCIPAL UPDATE

September Board Meeting

Culture, Instruction, and Our Path Forward at ACSHS



01

What Are We Most Proud Of?



- Continued growth in school culture, with staff united around what's best for students.
- A clear year-start focus on student ownership, engagement, and making learning more meaningful.
- Most importantly: we are not satisfied with maintaining where we are. Staff continue to learn, adjust, and work together to improve the ACSHS experience.
- We know we still have areas to improve — but we've started the year with clear direction and strong commitment to students.

What Challenge Are We Working Through?

Strengthening Tier 2 support within daily classroom instruction

● The Data

Learning gaps remain, and Tier 1 instruction alone will not meet the needs of every student.

● The Focus

Helping teachers use formative data to identify unmastered skills and respond with small groups, reteaching, differentiation, and extra practice.

● The Goal

Catch learning gaps earlier — closing gaps, reducing Tier 3 need, and moving more students toward proficiency.

What Are We Learning?

1

Strong Tier 1 instruction matters — but isn't enough

We must be more intentional about identifying what individual students have not yet mastered, and respond quickly through Tier 2 instruction.

2

Clarity drives achievement

Student achievement improves when students clearly understand what they are learning, where they currently are, and what they need to do next.

What Support Do We Need?

Your continued understanding and support

- We are working extremely hard at ACSHS to make the changes necessary to improve student learning and close achievement gaps.
- Meaningful improvement takes time — not every change will produce immediate results.
- We hope the Board sees our decisions as intentional, student-centered, and focused on making ACSHS better for every student.

