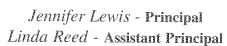


Lincoln Trail Elementary School

3154 Bardstown Road Elizabethtown, Kentucky 42701 Phone (270) 737-7227 Fax (270) 769-0246





Mary Jo Haydon
Counselor

 How will the Section 7 money be used to decrease the % of novice and apprentice level students in school?

Our plan is to take the \$15,306 dollars and hire two part- time interventionists. They will work for approximately 2.5 hours per day with students in both math and reading who have been identified as novice and apprentice from the spring MAP testing. Kindergarten will screen students during the first two weeks of school so that kindergarten students needing this service will be able to begin interventions immediately.

How is this plan connected to your CSIP?

Academic Achievement Component:

#2 ... Assistants will continue to focus on skill groups and individual instruction...

(As we have never had an interventionist- we have utilized assistants in this role-we will have to add interventionist in May when we are slated to revise CSIP).

#3Individual instructional needs by focusing and refining the following: Flexible grouping

MAP

KSI Skill Groups...

Differentiation instruction with emphasis in learning styles and a variety of teaching strategies including Thoughtful Education....

#4 Teachers will utilize pre and post test and MAP assessments to develop instruction and revise curriculum based on State Standards.

Learning Environment Component:

#3 ...analyze test scores, MAP, Guides (common assessment) and other performance data to identify curriculum gaps that need to be addressed within sub populations of NCLB.

Lincoln Trail Elementary builds the foundation for lifelong success



Nannette Johnston Superintendent

Lincoln Trail Elementary School

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Jennifer Lewis - Principal Linda Reed - Assistant Principal



Mary Jo Haydor Counselor

#6 Students will receive remedial work in the area of math or reading based on MAP, formative assessments, common assessments, and teacher recommendations (KSI) with particular emphasis on sub populations of NCLB. KSI block will be built not master schedule.

 What data/processes will be used to measure and document quarterly progress? (This will be turned into the board quarterly to see how adjustments can be made regarding effectiveness of this resource.)

The following sources will be utilized: MAP/Compass Learning, Common Assessments, Learning Checks, Easy CBM, and for K/1 ESGI software.