**North Park Information Paper – Section 7 Request**

* **How will the Section 7 money be used to decrease the % of novice and apprentice level students in your school?**

**North Park would like to use the $15,000 to partially fund a .5 Certified Math/Reading/Behavior Interventionist position. The remainder of the funding would come from our Title I funding allocation. This person would work with staff and students in the KSI process to provide support to teachers in addition to direct instruction to students on specific instructional goals developed as a part of the KSI process. We would like to pair this position with our .5 Assistant Principal allocation.**

* **How is this plan connected to your CSIP (goal and strategy connection)?**
* **North Park’s CSIP Goals are based on district level goals for the 2010-2011 school year.**

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| **Goal I**  Based on the results of the 2009 Kentucky Core Content Test (KCCT), the percent of students scoring proficient and above in reading will exceed the AMO target of 60.86.  The district will receive a YES in meeting Adequate Yearly Progress in reading for all subpopulations.  Students with disabilities will also score at least 60.86% proficient/distinguished in reading and that subpopulation will receive a YES in meeting Adequate Yearly Progress. |
| **Goal II**  Also based on the results of the 2009 KCCT, the percent of students scoring proficient and above in math will exceed the AMO target of 49.73.  The district will receive a YES in meeting Adequate Yearly Progress in math for all subpopulations.  Students with disabilities will score at least 49.73% proficient and above in mathematics. |

**CSIP Activities**

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| **A 3** | Teachers will analyze MAP data in reading and math to differentiate instruction. Student support will include matching student needs to Primary Grades Instructional Data for differentiated instruction, intervention assistance and Compass Learning. |
| **8** | A school wide Title 1 program will be used to enhance instruction based on student and school needs. Support staff will be utilized as funds are available. |

* **What data/process will be used to measure and document quarterly progress?**   (The board would like to see quarterly monitoring reports documenting your results so adjustments can be made regarding the use/effectiveness of this resource).

**Data used to measure and document progress would include –**

* **MAP Data – given in Fall 2011, Winter 2012, and Spring 2012 (used to identify needs, and overall progress monitoring)**
* **Reports based on Monitoring data documenting the skills addressed/ and specific goals for KSI**
* **Literacy First Profile data**