

— THE —  
**POWELL COUNTY**  
*Way* —





# VISION AND MISSION

*The Powell County Way*

## VISION

To cultivate a learning community where collaboration, communication, contribution, and critical thinking empower every student.



## MISSION

The mission of Powell County Schools is to ensure every student experiences consistent, high-quality learning focused on strong instruction, student engagement, continuous growth, and the development of the skills needed for success in school and life.



STUDENTS FIRST ★ EXCELLENCE FOR ALL ★ OPPORTUNITY ★ STRONGER TOGETHER ★ ALWAYS GROWING



## STATE ACCOUNTABILITY THAT MEETS FEDERAL REQUIREMENTS

House Bill 257 updates Kentucky's assessment and accountability systems while keeping many familiar structures. Here's what stays and what changes.

### WHAT STAYS THE SAME

- **State assessments** continue to include Reading, Mathematics, Science and Social Studies with the same content proficiency reporting (Novice, Apprentice, Proficient, Distinguished)
- **Tested grades** remain the same (3-8, 10 and 11)
- **Federal Comprehensive School Improvement (CSI) identification continues to rely on state accountability indicators** (not local indicators)
- **Color ratings remain** (Red, Orange, Yellow, Green, Blue)

### WHAT CHANGES

- **Chronic Absenteeism** is a new indicator measuring students who miss 10% or more of the school year, excused or unexcused
- **Individual Student Growth** will be a new indicator of a student's continuous improvement toward proficiency or above
- **Change for each indicator is removed**
- **Writing is removed** from the state testing program and assessment results indicator and integrated through a cross-disciplinary writing program selected by the superintendent
- **One Overall Score** used in the state accountability that meets federal requirements



## 2026-2027 STATE ACCOUNTABILITY INDICATORS

Beginning in the 2026-2027 school year, the state accountability indicators include:



State Assessment Results in  
Reading and Mathematics



State Assessment Results in  
Science and Social Studies



Individual Student Growth  
(Reading and Mathematics)



English Learner



Chronic



Postsecondary Readiness



Graduation Rate

## STATE COLOR RATINGS

Kentucky schools continue to earn color ratings for Accountability Indicators and Overall Accountability Performance, ranging from Red (lowest performance) to Blue (highest performance).





# Local Data Review Dashboard



THE POWELL COUNTY WAY  
Powell County Schools



## DISTRICT ASSESSMENT DASHBOARD

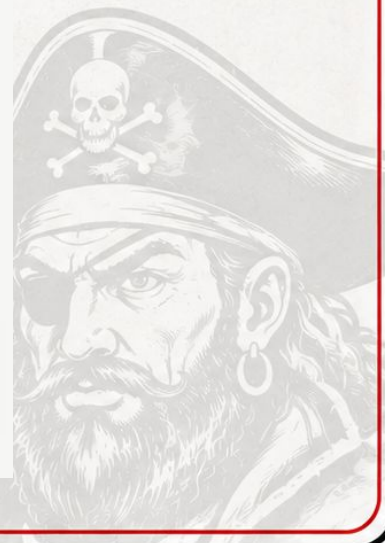
### Universal Screener Results

District-level reading and mathematics results across each assessment window.

Click the  
image to see  
the live view



Live district data  
Recently updated



This process ensures that universal screener data becomes more than a set of scores.

- School teams will:
  - Validate the results
  - Identify patterns and priority needs
  - Determine the appropriate instructional response.
- They will then develop clear action plans and monitor student progress through PLCs, classroom evidence, and progress-monitoring data.

This reflects the Powell County Way by keeping the focus on stronger instruction, timely support, and continuous growth for every student.



## THE POWELL COUNTY WAY | UNIVERSAL SCREENER DATA REVIEW

### From Results to Instructional Action



1

#### 1. PREPARE & VALIDATE

Review school, grade/course, classroom, student, domain, and testing data.

**Ask:** Did all students complete the assessment? Were accommodations provided? Are scores consistent with other evidence?



2

#### 2. STUDY THE PATTERNS

Review strengths, needs, performance levels, student groups, and changes over time.

**Ask:** What stands out? Which needs are schoolwide, grade-level, classroom, or individual? What does the data suggest about Tier 1 instruction?



3

#### 3. DETERMINE THE RESPONSE

- Many students → Strengthen Tier 1 instruction
- Small group → Targeted instruction or Tier 2 support
- Individual student → Confirm the need and consider diagnostic assessment
- Meeting/exceeding expectations → Enrichment or acceleration
- Questionable result → Investigate before acting



4

#### 4. BUILD THE PLAN

Identify: Priority Need • Evidence • Instructional Response • Students • Person Responsible • Timeline • Measure of Success • Review Date

**Ask:** What will we do? Who will do it? How will we know it worked?



5

#### 5. MONITOR & ADJUST

Use PLCs, progress-monitoring data, student work, and walkthrough evidence.

**Ask:** Was the plan implemented? Are students improving? Should support continue, change, intensify, or end?

**EVERY STUDENT. EVERY CLASSROOM. EVERY DAY.**

Screening is the starting point. The goal is stronger instruction and student growth.



## UP NEXT .....

- **September 23rd: State Assessment Quality Control Day**
- **October 15th: Tentative State Assessment Public Release Day**
- **October 20th: Principal Leadership PLC; CSIP Needs Assessment and Kids First Instructional Dialogue Coaching Feedback with Andy Dotson**

