



Digital Readiness Survey SY 26-27 (7/1/2025 - 9/15/2026)

The information collected will be used by local school districts, local Boards of Education, Legislators, and the Kentucky Board of Education to determine the needs for (1) implementing the KETS Master Plan for Technology initiatives, (2) technology funding, (3) on-line applications and (4) on-line testing. Specific data elements (i.e., Inventory items such as devices) are to be reported as of the end of the Fiscal Year 2025-2026 (specifically as of June 30 of the year) and other elements (i.e., Programmatic items such as staffing) to be reported current as of the day the survey is submitted. These designations are made below in the section header.

SCHOOL DISTRICT	Powell County Schools
ADA	1,743
[A1-D1 Classification Reference] NUMBER OF SCHOOLS	6
NUMBER OF CLASSROOMS	145
NUMBER OF CLASSROOM TEACHERS	133

Section 1: Digital Excellence

(Inventory - Report as of June 30, 2026, include encumbered items as of the same date)

Publicly Reported
(DRS Public Site or
Statewide Infographic)

Student Devices in Elementary Schools (P - Grade 5)

Total	
Total Number of Instructional Devices for STUDENT Access (this includes ALL devices and workstations available for student use)	1,439
Of this total for student devices in P-5 above, how many are considered mobile devices? (mobile devices are typically smaller form factor devices designed for portability and mobility by the user, and/or generally running an operating system capable of using mobile cloud-first apps. Examples are iPads, Microsoft Surface, Chromebooks, Macbook Air, Windows laptops, etc.)	1,439



Student Devices in Secondary Schools (Grade 6 - Grade 12)

Total	
Total Number of Instructional Devices for STUDENT Access (this includes ALL devices and workstations available for student use)	2,077
Of this total for student devices in 6-12 above, how many are considered mobile devices? (mobile devices are typically smaller form factor devices designed for portability and mobility by the user, and/or generally running an operating system capable of using mobile cloud-first apps. Examples are iPads, Microsoft Surface, Chromebooks, Macbook Air, Windows laptops, etc.)	2,017



Staff Devices in ALL Locations (Classroom Teachers, Building & District Administrators, & Other Personnel)

Total	
Total Number of STAFF Devices District Wide (teachers, staff not assigned a course load. e.g., DLCs, instructional coaches, Library Media, classified, administrators, counselors, central office staff, etc.)	627
Of this total for STAFF devices above, how many are considered mobile devices? (mobile devices are typically smaller form factor devices designed for portability and mobility by the user, and/or generally running an operating system capable of using mobile cloud-first apps. Examples are iPads, Microsoft Surface, Chromebooks, Macbook Air, Windows laptops, etc.)	366



Breakdown of Instructional Devices (for your convience based upon responses above)	Total Devices	Mobile Devices	Stationary Workstations	% Mobile
P-5 Student Devices	1,439	1,439	0	100.00%
6-12 Student Devices	2,077	2,017	60	97.11%
Staff Devices	627	366	261	58.37%
Calculated Total	4,143	3,822	321	92.25%



Basic End-User Workstations

Total	%
Of the totals for Student and Staff devices above, how many of those would you classify as Basic End-User Workstations? (consumer grade mobile devices, such as Chromebooks, aligning with Commodity Code 310-02-100)	3608 87.09%



Advanced End-User Workstations

Total	%
Of the totals for Student and Staff devices above, how many of those would you classify as Advanced End-User Workstations (higher-end devices purchased through a KETS contract, such as Windows OS based workstations, aligning with Commodity Code 310-02-105)?	535 12.91%



(this should match your total device count above) **Calculated Total** 4143 **Totals Match**

Annual Purchases and Surplus

Total	
How many total Instructional Devices within the district were purchased/acquired new, from all funding sources, during this annual reporting cycle (7/1/25 - 6/30/26)?	234
How many total Instructional Devices within the district were surplusd during this annual reporting cycle (7/1/25 - 6/30/26)?	183



Personally Owned Devices

Yes	No
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Has the district permitted (by way of adopted policy) personally owned Devices to be brought to school by students?	☒	☐	☒
Has the district permitted (by way of adopted policy) personally owned Devices to be brought to school by staff (adults)?	☒	☐	☒
Student Device Assignment			
Which device assignment and beyond school campus use model best describes your district's approach for each grade band? (This may vary school by school in the district and the grade bands may not completely align with your schools but select the response that describes what the predominant model is.)			
Kindergarten - 2nd			
Each student is assigned a device to use when needed across all classes during the school day	☒		☒
In Class Carts/Cabinets with devices for students to use when needed	☐		☒
Shared Carts (classrooms, grade levels, or school) with devices for students to use when needed	☐		☒
No device use	☐		☒
Are students in this grade band permitted to use a device beyond school campus to participate in learning?			
Yes. It either goes home daily or on an as-needed basis to complete homework/NTI engagement	☐		☒
No. Devices remain at school	☒		☒
3rd - 5th			
Each student is assigned a device to use when needed across all classes during the school day	☒		☒
In Class Carts/Cabinets with devices for students to use when needed	☐		☒
Shared Carts (classrooms, grade levels, or school) with devices for students to use when needed	☐		☒
No device use	☐		☒
Are students in this grade band permitted to use a device beyond school campus to participate in learning?			
Yes. It either goes home daily or on an as-needed basis to complete homework/NTI engagement	☐		☒
No. Devices remain at school	☒		☒
6th-8th			
Each student is assigned a device to use when needed across all classes during the school day	☐		☒
In Class Carts/Cabinets with devices for students to use when needed	☒		☒
Shared Carts (classrooms, grade levels, or school) with devices for students to use when needed	☐		☒
No device use	☐		☒
Are students in this grade band permitted to use a device beyond school campus to participate in learning?			
Yes. It either goes home daily or on an as-needed basis to complete homework/NTI engagement	☐		☒
No. Devices remain at school	☒		☒
9th-12th			
Each student is assigned a device to use when needed across all classes during the school day	☒		☒
Shared Carts (classrooms, grade levels, or school) with devices for students to use when needed	☐		☒
No device use	☐		☒
Not Applicable (our district is K-8)	☐		☒
Are students in this grade band permitted to use a device beyond school campus to participate in learning?			
Yes. It either goes home daily or on an as-needed basis to complete homework/NTI engagement	☒		☒
No. Devices remain at school	☐		☒
Not Applicable (our district is K-8)	☐		☒
What percentage of students in the district are assigned a device for use during the year?		100	☒
When students are assigned a device, who sponsors this implementation? (e.g. district sponsored, school or program sponsored, mixture of district and school sponsored)		District sponsored	☐
In your district, at what level are the device assignment policies being decided? (e.g. district-level, school or program level, combination of the two)		Combination of the two	☐
Internet Access at Home and Beyond the School Campus			
What's the current number of students who DO NOT have Internet access at home capable of having a good experience while watching a YouTube video? (actual number of students and not a percentage)		170	☒
Of the student total above, how many ALSO DO NOT have Internet access in ANY location beyond the school campus to complete school work? (This question accounts for students who do not have Internet access at home AND also have no means to access the Internet for school work in other locations such as community hotspots, a relative's home, etc.)		74	☒
What method(s) was used to determine Internet access for students? (select all that apply)			☐
Family or Student Survey (KY Speak Up, survey through FRYSC, DPP, classroom, etc.)		☐	☐
Enrollment question (by paper or online registration)		☒	☐
Needs-based (number of hotspots requested and/or issued, student NTI packet requests, etc.)		☐	☐
Other			☐
Section 2: Device Operating Systems			
(Report as of June 30, 2026, include encumbered items as of the same date)			
How many of the total Devices use the following OS?		Total	

Android (all versions)			☒
Chrome OS (all versions)	3,961		☒
Pre-iOS 17.x	7		☒
iOS 17.x or newer	63		☒
Pre-Mac OS 15	0		☒
Mac OS 15 or newer	1		☒
Pre-Windows 11	2		☒
Windows 11 and newer	109		☒
Other Desktop OS (e.g. Linux)	0		☒
OS (Section 2) Calculated TOTAL	4,143		☒
Should equal or be validated to this total number of devices in Section 1	4,143	Totals Match	

	Total	
How many of your total student devices are able to be used for state required assessment?	3,456	Reference Link

Section 3: Network Connectivity (Programmatic - Report as of September 15th, 2026)

School Wide Area Network (WAN) Connection to District NGKI Hub Site	# Schools	% of Schools	# of other buildings (that are not schools)
Number of schools connected to WAN via the following connection speed (please use advertised download speed coming into building, not actual speed in classroom or work area)	6		6
100 Mbps and below		0%	
Between 100 Mbps and 1 Gbps		0%	
1 Gbps	5	83%	
Greater than 1 Gbps		0%	
Located at the NGKI Hub Site	1	17%	
TOTAL	6	100%	0
TOTAL Connections (schools + other buildings)		6	

Number of A1-D1 schools with dense WiFi able to meet the simultaneous connectivity needs of students and teachers while providing a high-quality experience (high-speed with easy connection, etc.)	6	
Number of A1-D1 schools WITHOUT dense WiFi able to meet the simultaneous connectivity needs of students and teachers while providing a high-quality experience (high-speed with easy connection, etc.)	0	6
Number of Other Buildings with dense WiFi able to meet the simultaneous connectivity needs of students and teachers while providing a high-quality experience (high-speed with easy connection, etc.)	5	
Number of Other Buildings WITHOUT dense WiFi able to meet the simultaneous connectivity needs of students and teachers while providing a high-quality experience (high-speed with easy connection, etc.)	0	5

Section 4: Cybersecurity Standards (Programmatic - Report as of September 15th, 2026)

	Yes	No
Have you implemented Multi-factor Authentication (MFA) for staff?	☒	☐
If Yes, for who?		
All Staff	☒	
Select Staff (e.g., leadership and/or staff with access to sensitive data)	☐	
If Yes, what platform are you using?	Rapid Identity	
	Yes	No
Have you implemented Self-service Password Reset (SSPR) for staff?	☒	☐
If Yes, what platform are you using?	Rapid Identity	
	Yes	No
Have you implemented password reset notifications for staff?	☒	☐
If Yes, what platform are you using?	Rapid Identity	
What is your current password character standard for staff?		
8 characters	☐	
15 characters (password or passphrase)	☒	
Other	☐	
What is your current password expiration standard for staff?		
60 Days	☐	

90 Days	☐
120 Days	☐
180 Days	☒
365 Days	☐
No Expiration	☐
Other	☐

[illegible]

	Yes	No
Have you implemented conditional access restrictions?	☒	☐
If Yes, what platform are you using?	Google Admin	
	Yes	No
Have you implemented a solution to receive security reports and/or alerts on your staff user accounts. (<i>i. e. alerts when there is questionable activity to gain access/login to staff user accounts</i>)	☒	☐
If Yes, what platform are you using?	Google Admin	
	Yes	No
Do you currently use Password Sync by Google (formerly GSPS)?	☐	☒
Do you currently use Google Cloud Directory Sync (formerly GADS)?	☐	☒
Have you implemented "External Network Vulnerability Testing" (<i>through the CISA free scanning service or another partner</i>)?	☐	☒
Have you implemented or enabled "Geo-blocking" to your cloud accounts to block EVERY nation other than the USA?	☒	☐
If you have implemented account provisioning from Infinite Campus, please provide the tool, solution, or workflow being utilized.	Clever	
If you have implemented account provisioning from MUNIS, please provide the tool, solution, or workflow being utilized.	Rapid Identity	
	Yes	No
Have you implemented the security baseline standards for students?	☒	☐

Section 5: The People Side of K-12 EdTech (Programmatic - Report as of September 15th, 2026)

Ed Tech Leadership & Data Leadership		Total
Total number of days the Ed Tech Leader position is employed.	240	
Is the Ed Tech Leader role currently a certified or classified position in the district?		
Certified position	☒	
Classified position	☐	
Mixture of the two	☐	
Which best describes the role/responsibilities of the Ed Tech Leader in your district? (select one that best describes):		
A. Responsibilities are primarily devoted to day to day operations, hands on repair, troubleshooting, and/or solving help desk requests.	☐	
B. Responsibilities are primarily focused on ensuring the availability of critical technology services. Includes the management of staff as well as managing or brokering services as defined by other leaders.	☐	
C. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district level budget conversations, leading planning efforts, research, procure state and federal program funding, and establish overall direction and vision of using technology for school efficiencies and instruction/learning.	☒	
	Yes	No
Does the Ed Tech Leader report directly to the superintendent?	☒	☐
Does the Ed Tech Leader have district wide technology budgetary control and influences over other budgets?	☒	☐
What percentage the Ed Tech Leaders time is spent on activities outside of those that are technology related?	0%	
Does the school district have someone tasked with being overall in charge of Data Quality (one person that is generally responsible for data in all data systems)?		
Yes, a position other than the Ed Tech Leader/CIO	☐	
Yes, the Ed Tech Leader/CIO	☐	
No	☒	
	Yes	No
Has the school district implemented "Data Stewards" for valuable data elements in your district?	☐	☒

[illegible]

Digital Teaching and Learning Support	Total
Number of Full-Time Digital Learning Coach positions in the district?	0.00
Number of Part-Time Digital Learning Coach positions in the district? <i>(this number should include staff members who spend part of their day in the classroom and the remainder serving as a DLC)</i>	0%
Number of Stipend Digital Learning Coach positions in the district? <i>(this number should include those staff members receiving an extra service stipend to perform DLC support outside of the normal school day)</i>	0%

Select all the ways Digital Learning Coaches contribute to digital teaching and learning in your district?			☐
<i>Leads digital teaching and learning professional development for teachers/staff</i>	☐		☐
<i>Collaborates with teachers/staff in an intentional way to promote digital strategies for teaching and learning (lesson planning, coaching, etc.)</i>	☐		☐
<i>Serves additional role as STLP coach (and will be included in an upcoming question total)</i>	☐		☐
Other	☐		☐
Number of STLP Coach/Coordinators , whether district or school-based?	4		☒
Does your district identify a District-Level STLP Coordinator to support STLP Coaches and implementation in your schools?			☒
Yes	☒		☒
No	☐		☒
Are STLP Coaches/Coordinators paid a stipend?			☒
Yes	☒		☒
No	☐		☒
If yes, what is the annual average stipend?	\$1,000		☒
What is the source of funding for the STLP coach/coordinator stipend?			☒
KETS	☐		☒
General (District)	☒		☒
General (School)	☐		☒
Other			☒
Number of Certified School Media Librarians employed by the district and/or at the school level?	5		☒
Of these, how many are located full-time in 1 school (not split or shared among schools)	5		☒
Select all the ways School Media Librarians contribute to digital teaching and learning in your district?			☒
<i>Leads digital teaching and learning professional development for teachers/staff</i>	☒		☒
<i>Collaborates with teachers/staff in an intentional way to promote digital strategies for teaching and learning (lesson planning, coaching, etc.)</i>	☒		☒
<i>Serves additional role as School Technology Coordinator (was included in a previous question total)</i>	☒		☒
<i>Serves additional role as STLP coach (and was included in a previous question total)</i>	☒		☒
Other	☐		☐
	Yes	No	
Is there a purposeful implementation of teacher/adult learning of the 9 elements of Digital Citizenship (via Professional learning/ PD, Digital Driver's License, Common Sense Media resources, etc.)	☐	☒	☐
Is there an intentional effort by the district to encourage, engage and empower the safe, secure and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students?	☐	☒	☒
Technical Support	Total		
Number of Full-Time in-house district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	3.00		☒
Number of Part-Time in-house district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	0.00		☒
Number of Full-Time outsourced district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	0.00		☒
Number of Part-Time outsourced district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	0.00		☒
Number of Full-Time School Technology Coordinators (STCs) that focus on daily operations and maintenance?	0		☒
Number of Part-Time School Technology Coordinators (STCs) that focus on daily operations and maintenance? (anything less than full-time which could mean a stipend or a person split between STC and another role)	5		☒
Are part-time STC positions paid a stipend?			☒
Yes	☒		☒
No	☐		☒
If yes, what is the annual average stipend?	\$1,000		☒
	Yes	No	
Do you have students assisting with technology leadership, services, support and training? (ex: STLP Help Desk, internships, apprenticeships, student aides, etc.)	☐	☒	☒
Section 6: Student Digital Opportunities (Programmatic - Report as of September 15th, 2026)			

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N/A	☐			
Other				
Is the Individual Learning Plan (ILP) policy or plan publicly available on your district/school website?				
Yes	☐	copy & paste the link here to use in the response form		
Not at this time	☒			
Student Performance-based Competency in Technology	Yes	No	In Progress	
Does the district have procedures for developing successful demonstration of performance-based technology competencies as part of minimum graduation requirements?	☐	☒	☐	
What best describes the successful demonstration of performance-based technology competencies for students in your district? (check all that apply)	Reference Link			
Course completion	☒			
Internship/Apprenticeship	☐			
Related CTE pathway completion (including relevant certifications)	☒			
Student Technology Leadership Organizations - STLP, TSA, SkillsUSA	☒			
Collection of student created digital products demonstrating competency (digital portfolio)	☒			
Assessment of technology competencies	☐			
Other				
Computer Science	Total			
How many of your K-8 schools provide computer science learning opportunities for students (anything beyond Hour of Code)?	4			
Learning Management Systems	Yes	No		
Do you have a district wide or school-wide approach to a Learning Management System (LMS)? (Note: Not all products or services below are full featured Learning Management Systems. Please check all that apply.)	☒	☐		
If yes, what are you currently using? (Check all that apply)				
Blackboard/Anthology	☐			
Campus Learning	☒			
Canvas	☐			
Edgenuity	☐			
Edmodo	☐			
Google Classroom	☒			
Moodle	☐			
Schoology	☐			
Other	☐			
If Other, please share				
Synchronous Meeting Tools				
Which of the following live/synchronous meeting tools are utilized by staff in the district to meet with peers or other stakeholders and engage with students for online/virtual, and remote instruction (e.g., students in online courses, NTI)?				
Google Meet	☒			
Microsoft Teams	☒			
Zoom	☒			
Other...				
Productivity/Collaboration Tool Licensing				
Select the district's licensing tier of Google Workspace for Education? (Check all that apply)				
Google Workspace for Education Fundamentals (Free)	☐			
Google Workspace for Education (Standard)	☐			
Google Workspace for Education Plus	☒			
Google Teaching and Learning Upgrade	☐			
Select the district's licensing tier of Microsoft Office 365 ? (Check all that apply)				
Office 365 for Education Plan A1 (free)	☐			
Office 365 for Education Plan A3	☒			
Office 365 for Education Plan A5	☐			
District Email Services				
Select the district's email services provider.				
Google Gmail	☒			