

August 2026 Board Report

Office of Special Student Populations

Special Education

Caseload assignments are in progress, and new students are being assigned as they enroll. Teachers and therapists are currently working on schedules to meet student needs.

Two new special education teachers have joined us at BHS this school year and we're looking forward to a great year!

ERD schedules are being set with topics to finalize. Initial work this year will be to train on a new resource we have called Goalbook. This program will assist in writing compliant IEPs that are aligned with grade level standards and will also be utilized by building administrators to facilitate writing SMART goals for students receiving support through MTSS.

Exit Data report is in process with a due date in November.

Early Childhood Services

Screenings for the 2026-2027 school year in August are set for the 19th, 20th and 21st. Announcements are out on social media and the Bellevue website. Preschool Open House will be held on Thursday, August 20th. Transition days will be on August 31st and September 1st with the first day of preschool being held on September 2nd.

Tigers CUBS monthly book program currently sends 98 books a month home to infants and toddlers in our district. These mailings continued over the summer months. August enrollment in kindergarten will adjust these numbers and new students will be added.

Hear our ROAR for weekly book distribution will continue this school year with all preschool students taking home one book each week to build their home libraries.

Teachers have received their first training on the new curriculum. Frog Street for preschool incorporates the continuous assessment required by regulation and we're excited to start using new materials and apply new learning in the classroom.

Title

Title has been completed and submitted in GMAP. We are currently waiting for KDE consultant feedback/approval.

Grants

Fresh Fruits and Vegetables grant has been submitted again for this school year and has been awarded.