



COVINGTON INDEPENDENT PUBLIC SCHOOLS

Department of Community & Family Engagement

Empowering Students. Engaging Families. Enriching Community.

Ashley McClure · Director of Community & Family Engagement · September 2026



01

Family Engagement

Building meaningful, two-way partnerships with families to strengthen student outcomes and create thriving school communities.



25/26 at a Glance

202

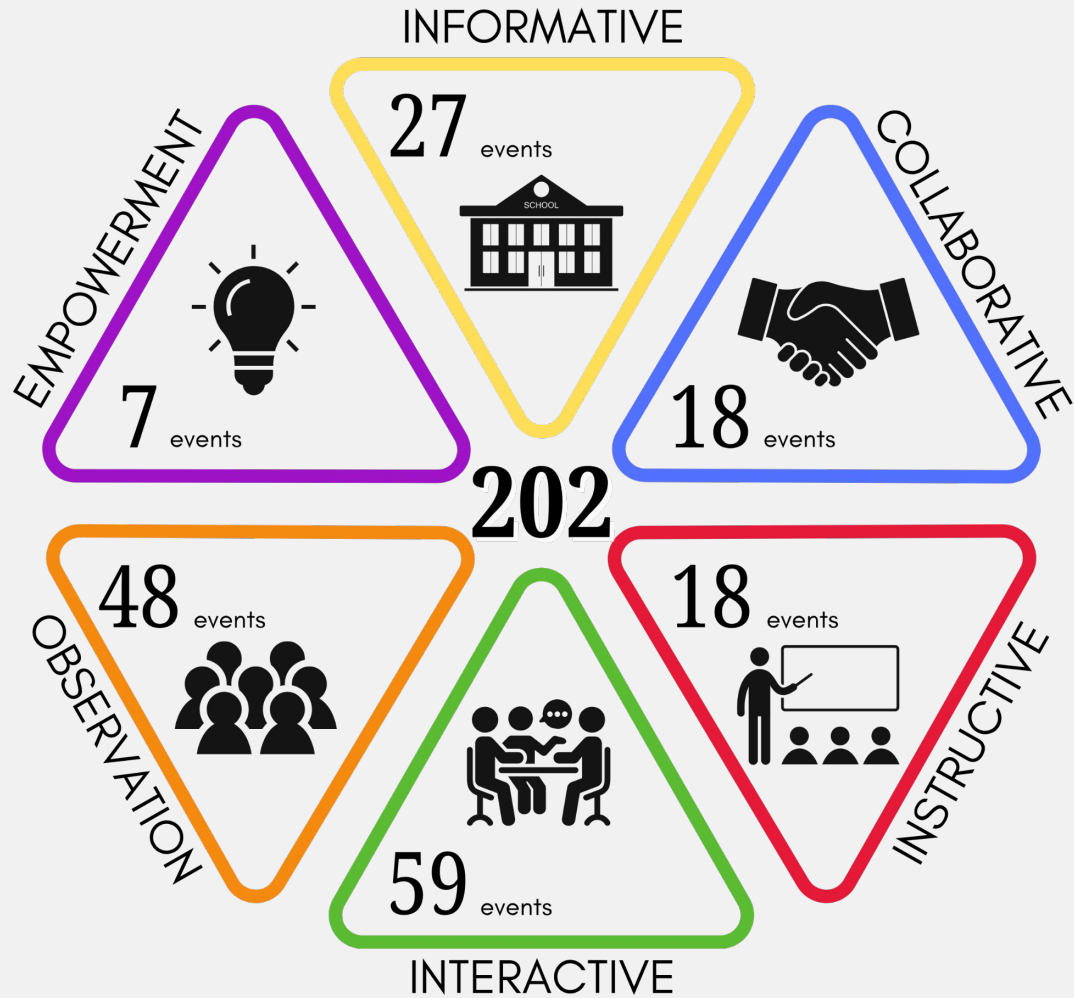
Family engagement events captured

79%

Student population with adult engagement, including school events and activities outside of athletics

2

Sites with 100% family engagement and four additional sites at 90% or more



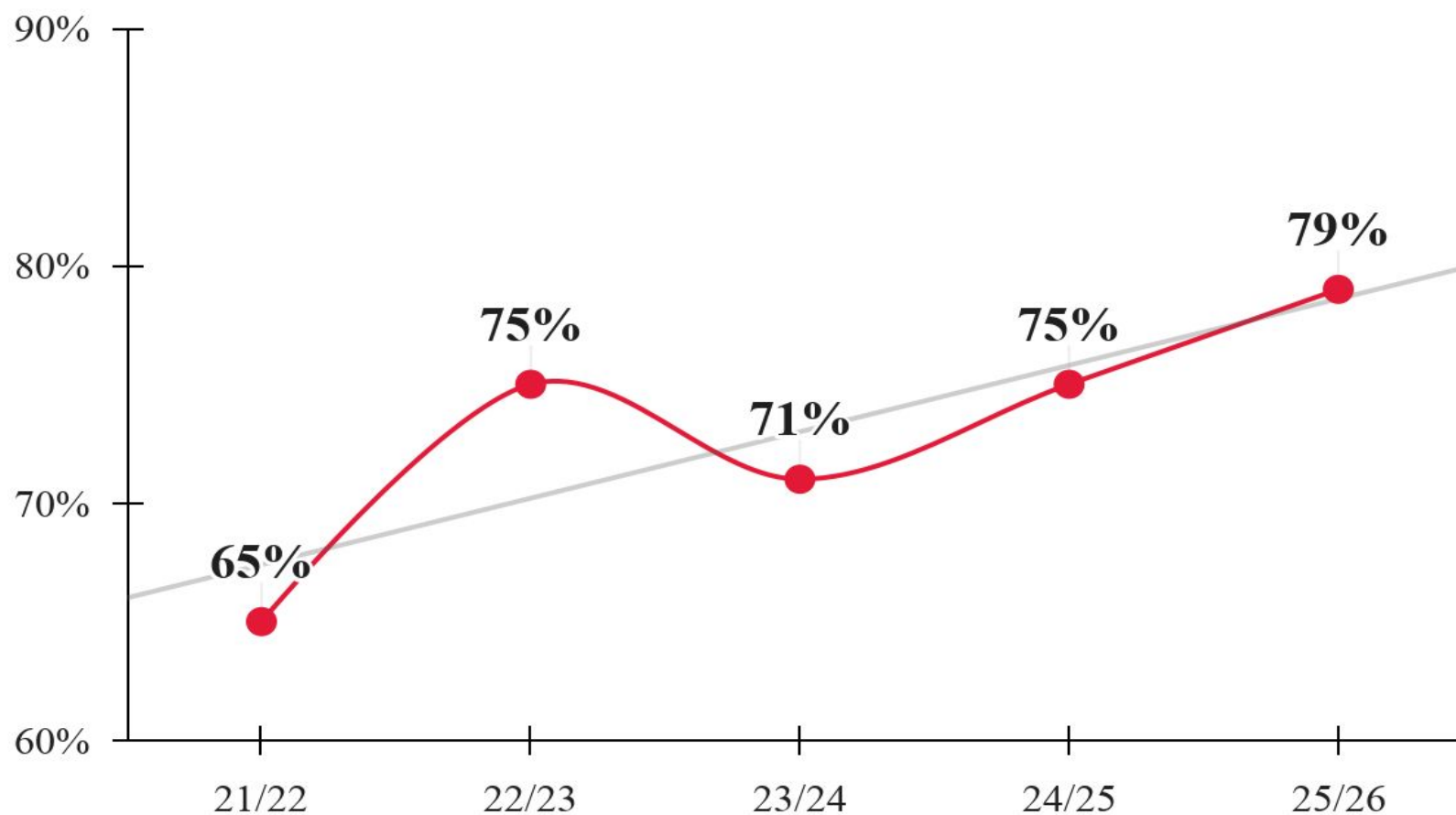
Events by Classification

Family engagement is defined as the percentage of students with at least one adult who attends a district-sponsored event during the school year.

To better serve the diverse needs of families, events are categorized into six classifications.

*25 events categorized as “other”

Engagement History





Cook Like a Viking

Students and families cook, connect, and discover how everyday activities can build reading, math, and cultural literacy skills, while supporting Portrait of a Learner competencies and academic standards.





02

Mentoring

Building meaningful relationships between students and community mentors to expand support, strengthen connections, and help students envision and achieve their future goals.



RESULTS

25/26 at a Glance

372

Unduplicated students involved in mentoring

3,500+

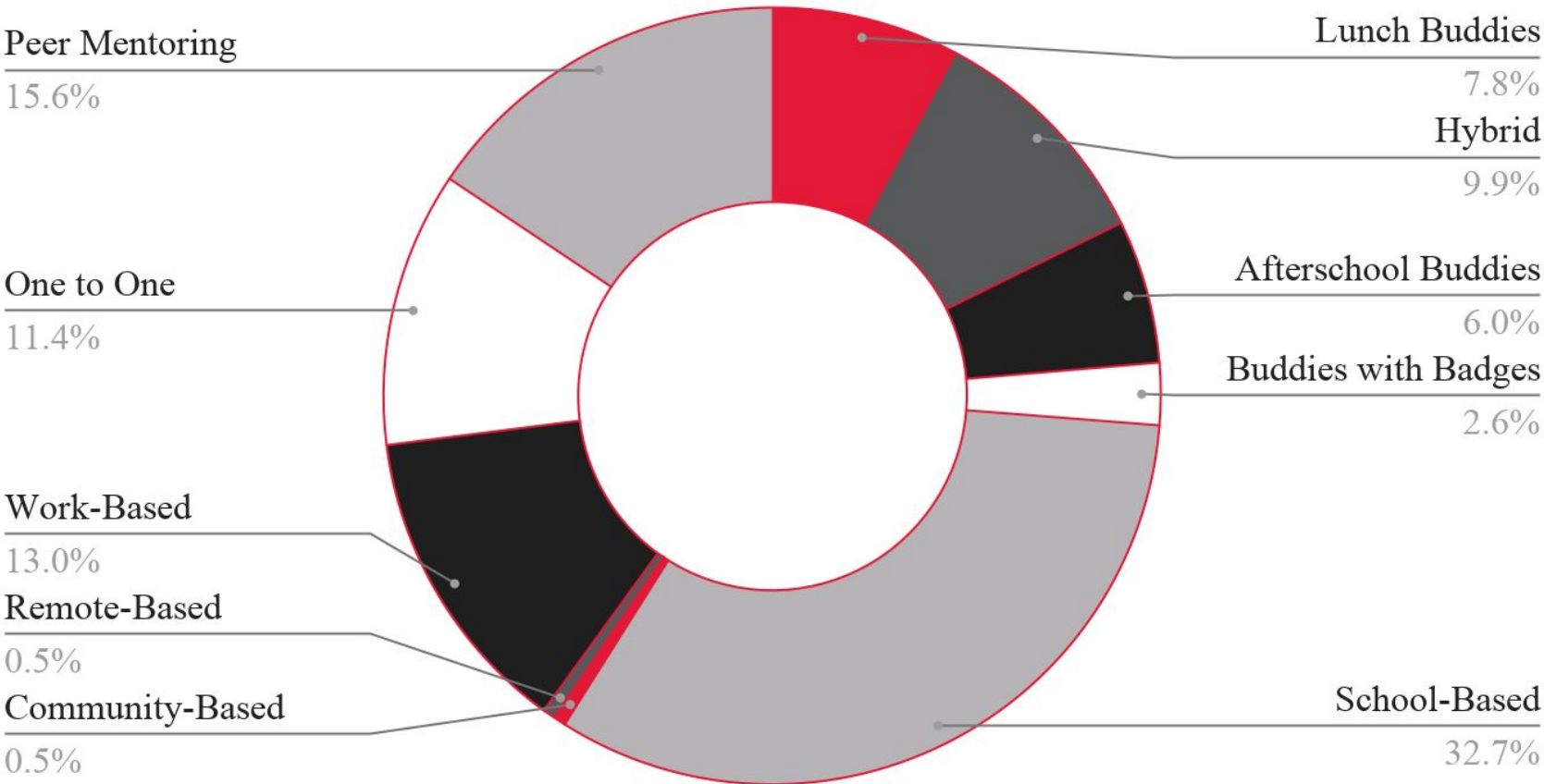
Mentoring hours

54

Students participated in work-based mentoring with business and community partners



Program Reach & Participation





Mentoring by the Numbers

54%

Earned a cumulative GPA of 3.0 or higher

Peer mentors in Bulldog Buddies demonstrated particularly strong academic achievement, earning an average cumulative GPA of 3.6 during 25/26



Work-Based Mentoring: GAI Consultants

Work-based mentoring connects student to real-world field research, including bat tracking, habitat assessment, and conservation practices for rare, threatened, and endangered species



03

Out-of-School Time Programming

Providing high-quality learning and enrichment opportunities beyond the school day to support student growth, engagement, and success.



25/26 at a Glance

1,146

Over 36% of the student body
participated in OST programming

663



Regular attendees
(90+ hours of programming)

500+

Daily OST attendance



OST Partners & Volunteers

60+

Partner organizations and volunteers supporting OST programming in Covington Independent Public Schools

Community partners and volunteers play a vital role in extending learning beyond the school day and creating meaningful opportunities for student growth and connection



Student Interest Survey



89% of middle/high students state that OST programming “leaders and staff challenge students to do their best”



78% of middle/high students state that OST programming “helps them learn about what they can do in the future”



74% of middle/high students state that OST programming “helps them enjoy coming to school”



74% of middle/high students state that OST programming “helps them get better grades in school”



69% of elementary students state that OST programming “helps them make friends”



Student Interest Survey

65%

Students interested in participating in health and wellness/fitness activities

53%

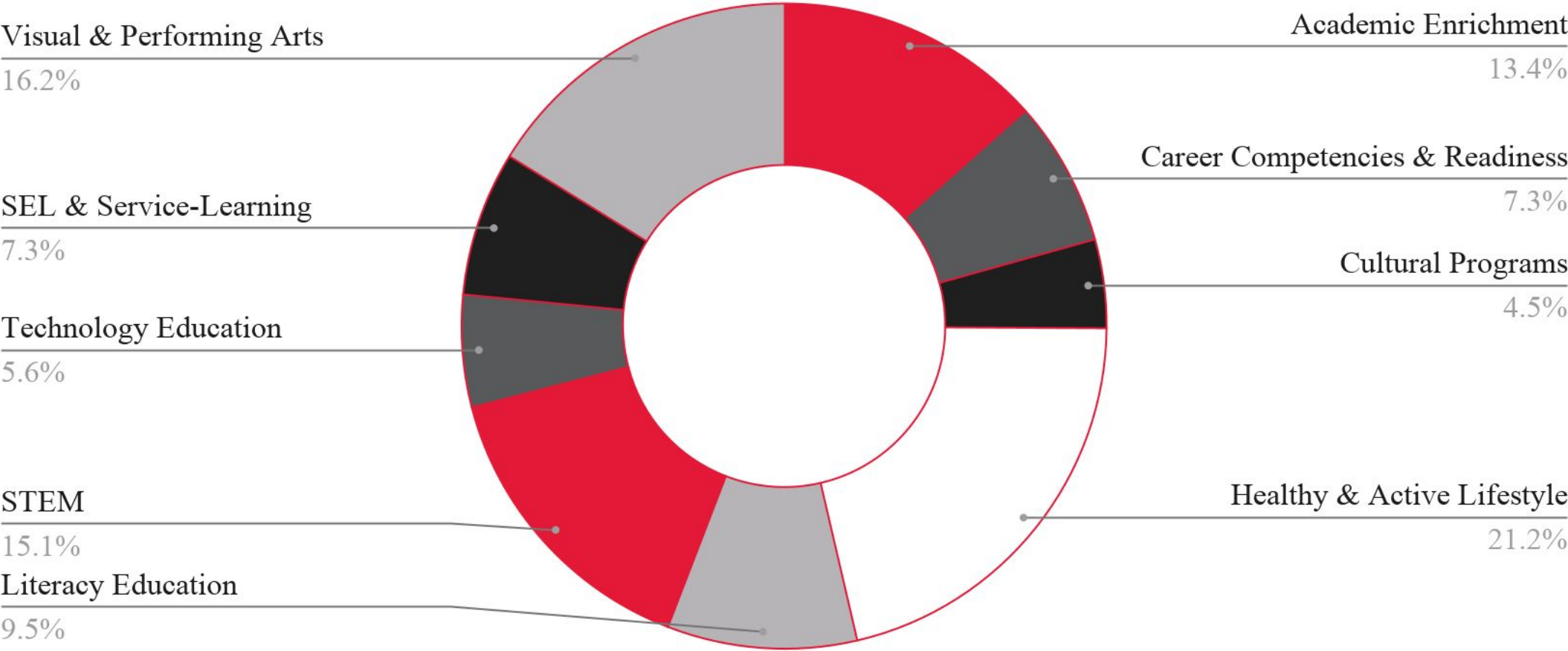
Students interested in participating in visual and performing arts activities

52%

Students interested in participating in math-related activities



OST Activities by Area





Engagement in Learning Survey

62%

Elementary OST students increased their class participation during the school day

The Engagement in Learning Survey is completed by classroom teachers for all students who participate in out-of-school time programming



Academic Growth Highlights

75%

Regular attendees at one school met proficiency on Star Reading
(60% school)

53%

Regular attendees at one school met proficiency on Star Reading
(30% school)

50%

Regular attendees at one school met proficiency on Star Math
(33% school)

47%

Regular attendees at one school met proficiency on Star Math
(39% school)



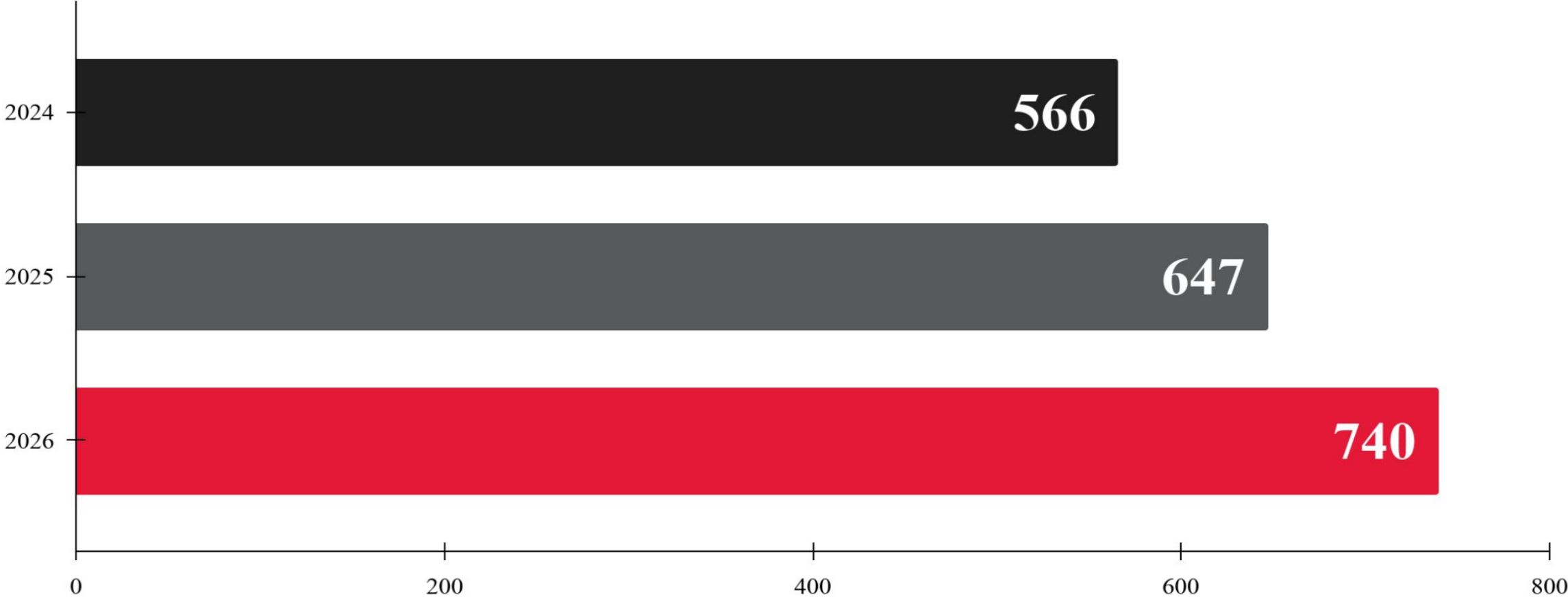
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“I love this program so much! My son was really struggling socially, and this program gave him access to thrive amongst his peers in a safe and welcoming environment.”

-CLC Caregiver



OST: Summer 2026 Student Participation





Summer 2026 by the Numbers



740

Students participated in summer programming



348

Regular attendees
(90+ hours, summer only)



540

Students attended 50% or more of programming



Girls on the Run

6 Covington teams. Nearly 100 girls. 1 BIG race.





04

26/27 Strategic Priorities

Connecting students, families, and communities



Empowering Students. Engaging Families. Enriching Community.

1

Connect.

Strengthen Family
Engagement

2

Partner.

Cultivate Meaningful
Stakeholder Partnerships

3

Welcome.

Unite & Strengthen
Our Team

4

Support.

Build an Integrated
Network of Services



Thank You

Dream · Achieve · Succeed

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