

September Board Report

Susan Short

Instruction & Learning

With classroom routines and expectations now established, our instructional focus is shifting fully into high-quality core instruction. Teachers are working to build strong instructional routines, maintain appropriate pacing, and ensure students have consistent access to grade-level learning aligned with our district Guaranteed and Viable Curriculum (GVC).

- Teachers are using the district GVC and lesson internalization process to prepare for instruction and maintain alignment with grade-level standards and learning expectations.
- As students become more comfortable with classroom routines, teachers are increasing the focus on student engagement, productive struggle, and meaningful academic discourse.
- Grade-level teams are beginning to use early classroom and assessment data to identify strengths, skill gaps, and instructional priorities.
- WIN Time is transitioning from beginning-of-year routines into more targeted instruction based on identified student needs.
- Staff will continue to emphasize the importance of strong **Tier 1 instruction**, ensuring students receive high-quality core instruction before determining the need for additional intervention or support.

Student Achievement

Beginning-of-year assessment data is providing staff with an initial picture of student achievement and helping us move from identifying needs to planning instructional responses.

- Students have completed the fall MAP Growth assessments, providing baseline achievement data in reading and mathematics.
- Students performing below the 50th percentile will receive additional diagnostic assessment, including MAP Reading Fluency and math skill checklists, to help identify specific skill strengths and deficits.
- Teachers will analyze both classroom-level and individual student data to identify instructional trends and determine appropriate student groupings and supports.
- This information will help guide upcoming MTSS conversations and the development of targeted WIN Time groups.
- Once intervention groups begin, staff will use progress-monitoring data to determine whether students are responding to instruction and when instructional adjustments are needed.
- GES will participate in High Attendance Day on September 9 as part of our continued emphasis on the importance of being at school and ready to learn each day. To make the day a little more fun, every student who is present will receive freshly made cotton candy as we celebrate showing up for school!

Student Support & School Culture

With the first few weeks of school complete, students have settled into schoolwide and classroom routines, and our continued focus is on strengthening the positive culture established at the beginning of the year.

- Character Strong lessons and schoolwide messaging continue to reinforce positive character development. Our September focus is Respect: seeing the good in people and things and treating them with care.
- Staff continue to prioritize relationships and connection so that students feel safe, known, supported, and valued at school.
- As students settle into the school year, our student-support team is beginning to identify students who may benefit from additional academic, behavioral, social-emotional, or mental health supports.
- On Sept. 4th, GES students participated in a schoolwide assembly featuring Corey the Dribbler, who combines basketball skills and entertainment with his R.E.A.D. character message: Respect, Education, Attitude/Activity, and Don't Bully or Do Drugs. The assembly provides another engaging opportunity to reinforce positive choices and character development with our students. A special thank you to our SPF team for providing this experience for our Tigers!

Family & Community Engagement

We had a strong start to family engagement this school year and are excited to continue creating opportunities for families to connect with Grandview.

- Approximately 74% of our students attended GES Open House, giving families an opportunity to visit classrooms, connect with teachers, and see the completed renovations throughout the building.
- Our first PTO meeting of the school year will be held in September. We are continuing to look for ways to increase family participation and rebuild a strong, active PTO at Grandview.
- On September 17, GES will host our Grandview Family Safety & Wellness Fair, an evening focused on connection, fun, and safety. Families will have the opportunity to:
 - Share a meal together in our cafeteria
 - Hear from the Scouts and learn more about Scouting
 - Experience The Human Game Board — *[see video here for an example]*
 - Complete our Tiger Safety Challenge, with interactive activities focused on helping our Tigers and their families make safe choices

Staff & School Operations

With the opening weeks of school behind us, our operational focus is moving from launching the school year to strengthening systems and supporting consistent implementation across the building.

- Staff have worked together to establish consistent arrival, dismissal, cafeteria, recess, and schoolwide procedures.
- New dismissal procedures are going well, are efficient, and help ensure the safety of all students.
- Professional learning and Early Release time will increasingly focus on analyzing student data, strengthening Tier 1 instruction, and planning targeted responses to student needs.

SBDM

- The Grandview Elementary School SBDM Council meets monthly to:
 - Review school policies
 - Discuss school needs and priorities
 - Support continuous improvement at GES
- **July:** [View July SBDM Meeting Minutes](#)
- **August 19, 2026:** The regularly scheduled meeting was canceled due to a lack of quorum.
- Next Meeting: September 9, 2026

Upcoming Dates & Events

- September 9: High Attendance Day
- September 15: Picture Day
- September 16: Scout Talks during lunch for all grades
- September 17: GES Safety and Wellness Fair
- October 2-5: Fall Break
- October 6: Grandparents Breakfast