

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Information Item:

Joint Resolution Adopting the Recommendations of the Research Practice Collaborative

Rationale:

The Education Professional Standards Board (EPSB) and the Kentucky Board of Education (KBE) jointly formed the Research Practice Collaborative (RPC) in October 2025. Subsequently, the RPC made two (2) overarching recommendations and presented such to the KBE at its meeting on June 3-4, 2026 and to the EPSB at its meeting on June 22, 2026. This Joint Resolution formalizes each board's appreciation of the work done by the RPC as well as each board's commitment to undertaking implementation efforts, within each Boards' respective statutory authority, of the recommendations.

Applicable Statute or Regulation:

KRS 161.028

History/Background:

Existing Policy: The EPSB and the KBE jointly formed the RPC in October 2025 and tasked the group with gathering insights on what drives educator retention, why mid-career teachers leave, and how vibrant classroom learning environments influence teacher satisfaction and career persistence. The RPC included members of the KBE and EPSB as well as KDE staff members, classroom educators, school and district administrators, educator preparation program faculty, and education-focused community stakeholders.

Cumulatively, participants made the following recommendations: (1) To develop a continuum of growth and support for educators from pre-service to retirement; and, (2) To develop a continuum of support and growth for school leaders in order to strengthen principal capacity for talent management, working conditions, and instructional leadership. The RPC's recommendations were presented to the KBE at its meeting on June 3-4, 2026 and to the EPSB at its meeting on June 22, 2026.

Summary: This Joint Resolution formalizes each board's appreciation of the work done by the RPC as well as each board's commitment to undertaking implementation efforts, within each Boards' respective statutory authority, of the recommendations. Specifically, the EPSB and the KBE will continue to work independently and, where appropriate, collaboratively to further the establishment of a structured statewide system that supports educators at every career stage; to implement the principal leadership development practicum established in Senate Bill 4 (2026); and, to work independently and, where appropriate, collaboratively to identify additional ways to strengthen principal capacity.

Finally, the KBE and the EPSB support policy and funding conditions that enable implementation of the RPC recommendations and urge the Kentucky General Assembly to continue prioritizing investments in public education as well as educators.

Budget Impact: There is no budgetary impact.

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