

1 EDUCATION AND LABOR CABINET

2 Education Professional Standards Board

3 (Amendment)

4 16 KAR 8:040. Ranking of occupation-based career and technical education teachers.

5 RELATES TO: KRS 156.095, 161.020, 161.028, 161.030, 161.1211

6 STATUTORY AUTHORITY: KRS 161.1211

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.1211 requires the Education

8 Professional Standards Board (EPSB) to rank teachers. KRS 161.1211 requires the EPSB to

9 give consideration to apprenticeship training and industrial experience to occupation-based

10 career and technical education teachers when defining rank change requirements. KRS

11 161.095 requires the EPSB to promulgate administrative regulations establishing procedures

12 for a teacher to maintain a certificate by successfully completing meaningful continuing

13 education. This administrative regulation defines rank change requirements for occupation-

14 based career and technical education teachers.

15 Section 1. (1) Equivalent ranking qualifications for occupation-based career and technical

16 education teachers, as provided for in KRS 161.1211, shall be limited to those persons who

17 are serving in positions identified as occupation-based career and technical education and who

18 hold one (1) of the certificates established in 16 KAR 2:020.

19 (2) Occupation-based career and technical education teachers identified in subsection (1) of

20 this section who achieve certification as principal, supervisor, or coordinator of career and

21 technical education may retain the same rank, or advance to a higher rank, earned on the

22 basis of the provisions of this administrative regulation.

23 Section 2. A Rank III Classification for an occupation-based career and technical education

24 teacher identified in Section 1 of this administrative regulation shall require the following:

(1) A one (1) year provisional certificate for teaching occupation-based career and technical education issued in accordance with 16 KAR 2:020;

(2) (a) High school graduation; or

(b) The equivalent determined by evidence of an acceptable score on the general education development test administered by an approved testing center; and

(3) Four (4) years of successful and appropriate occupational experience in the area to be taught, in accordance with 16 KAR 2:020.

Section 3. A Rank II classification for an occupation-based career and technical education teacher identified in Section 1 of this administrative regulation shall require one of the following:

(1) A Career and Technical Education (CTE) ~~[An occupation-based career and technical educator]~~ associate degree issued in accordance with 16 KAR 2:020; ~~[or]~~

(2) An occupation-based associate degree within the specific technical field in which certification was issued in accordance with 16 KAR 2:020; or ~~[-]~~

(3) Completion of the Continuing Education Option, after successful completion of the New Teacher Institute (NTI), as provided in Section 5 of this administrative regulation.

Section 4. A Rank I classification for an occupation-based career and technical education teacher identified in Section 1 of this administrative regulation shall require one of the following:

(1) A Career and Technical Education (CTE) degree beyond an associate's degree;

(2) A degree in education, higher than an associate degree, awarded by an accredited college or school of education per 16 KAR 5:010 and not restricted to elementary education;

(3) A[a]n occupation-based degree beyond an associate's degree within the technical field in which certification was issued in accordance with 16 KAR 2:020 and the standards established in 16 KAR 8:020, Section 2; or[-]

(4) Completion of the Continuing Education Option as provided in Section 5 of this administrative regulation.

Section 5. The Continuing Education Option shall only be used to obtain either Rank II or Rank I and shall require completion of the following:

(1) Completion of a continuing education program approved by the Education Professional Standards Board.

(2) The Continuing Education Option program shall require the candidate to participate in a job-embedded professional development experience with documented outcomes included in a capstone project.

(a) A job-embedded professional development experience shall:

1. Focus on a professional growth need identified by the provider with consideration given to the needs identified in the school or district's consolidated plan, student assessment results, and community resources;

2. Include goals correlated to each of:

a. The teaching standards established in 16 KAR 1:010; or

b. The standards for teacher leader established in 16 KAR 1:016; and

3. Require the candidate to demonstrate that all standards identified in subparagraph 2 of this subsection have been met.

(b) A job-embedded professional development experience may include university graduate credit or undergraduate content course credits that meet the goals established in paragraph (a) of this subsection.

1 (c) A job-embedded professional development experience shall include a combination of:

2 1. Research;

3 2. Field-experience; and

4 3. Professional development activities.

5 (d) A job-embedded professional development experience shall cover the areas of:

6 1. Content exploration and research;

7 2. Student instruction and assessment; and

8 3. Professional development and/or publication.

9 (3) The Continuing Education Option program shall include mentoring of the candidate and
10 oversight by the provider.

11 (4) The capstone project shall provide evidence:

12 (a) That standards identified in subsection (2)(a)2. of this section have been met;

13 (b) Of positive effects on student learning; and

14 (c) Of professional growth over time in:

15 1. Content knowledge;

16 2. Instruction and assessment practices; and

17 3. Professional demonstration and/or publication skills.

18 (5) The program provider shall document how the capstone project will be embedded in the
19 program, how it will be scored, and what steps will be taken to protect against plagiarism.

20 (6) Providers shall report instances of plagiarism to the Education Professional Standards Board
21 for disciplinary action.

22 (7) The timeline for completion of the Continuing Education Option program shall not:

23 (a) Be less than one (1) year; or

24 (b) Be more than four (4) years.

1 (8) Upon a candidate's successful completion of the Continuing Education Option program, the
2 provider shall recommend the candidate to the Education Professional Standards Board for rank
3 change.

4 (9) If a candidate is unsuccessful, the provider may work with the candidate to help the candidate
5 successfully complete any deficient areas.

6 (10) A Kentucky school district, group of Kentucky school districts, or a Kentucky post-secondary
7 institution with an accredited educator preparation program may submit a Continuing Education
8 Option program to the Education Professional Standards Board for approval. A Continuing
9 Education Option program must be approved by the Education Professional Standards Board
10 prior to operation.

11 (11) Continuing Education Option program submissions shall document:

12 (a) How the provider will meet the requirements of this section;

13 (b) The criteria for successful completion of the submitted program;

14 (c) How the provider will address unsuccessful candidates; and

15 (d) How the capstone project will be embedded and scored.