



Proposal for Services

Grades 2-5 Reading and Writing Professional Development
2026-2027 School Year

Submitted to	Stonewall Elementary Fayette County Schools
Prepared by	Lori Gandolfo, Director of Elementary Professional Development Core Connections, Inc. lori@coreconnections.com C 754-204-1184
Valid through	End of the 2026-2027 school year

OVERVIEW

Core Connections specializes in K-12 literacy professional development grounded in evidence-based practices and Kentucky's Academic Standards. Our work bridges reading and writing instruction, equipping teachers and instructional coaches with practical, standards-aligned tools that improve student literacy outcomes.

This proposal outlines the grades 2-5 professional development program for Stonewall Elementary for the 2026-2027 school year. The program deepens teacher capacity in close reading instruction, benchmark-based written response, and student writing development across grade levels.

Pricing includes all travel expenses. Core Connections provides printed copies of all training materials, and teachers have open access to electronic files for the full 2026-2027 school calendar year at www.coreconnections.com.

SERVICES AND DESCRIPTIONS

Grade 2 Initial Training. A full-day professional development session for Grade 2 classroom teachers across four schools, designed to start the year strong with Core Connections. As teachers new to our approach, participants learn the foundational skills needed for effective implementation across reading, science, and social studies.

Site Follow-Up Visits. Follow-up days are tailored to each school and are not shared across sites. Each school receives a set number of days based on its budget and priorities, with flexibility in how those days are used. Some schools weight more days toward the upper grades, while others focus on the lower grades. Schools also choose the format that best fits their goals. Some focus on designing advanced content area lessons to build their lesson bank, with one or two teachers attending per session. Because lesson development takes time, the consultant works with teachers in the morning to build the plan and then completes the lesson development for the remainder of the day. If this session type is chosen, the consultant works with one grade level per day. Others choose to work through predesigned Core Connections lessons step by step, in which case the consultant works with two grade levels in a day, a half day each. Sessions focus on reading, social studies, or science standards, modeling and practicing strategies for close reading, scaffolding benchmarks, and writing to show thinking. Teachers take lessons back to use with students and bring student responses to review together in follow-up workshops.

Lesson Demonstrations. On-site lesson demonstrations tailored by grade level. For the upper grades, demonstrations are collaborative this year: teachers co-teach alongside a Core Connections consultant, taking an active role in delivering

portions of the lesson, guiding student discussion, and applying strategies in real time. For Grade 2, the consultant leads the full lesson while teachers observe, since this is their first year receiving training. Each principal selects the classroom for the demonstration at their school. The consultant and teachers choose the lesson together.

PRICING SUMMARY

SERVICE	DAYS	RATE	SUBTOTAL	DATES
Grade 2 Initial Training	1	Paid	\$0	TBD
Grade 2 shared sessions	2	\$750 / shared	\$1,500	TBD
Grades 3-5 Site Follow-Up Visits	5	\$1,500 / visit	\$7,500	TBD
TOTAL	8		\$9,000	TBD

All session dates are to be determined and will be scheduled with the school following approval. Pricing is inclusive of travel expenses, printed training materials, and electronic file access for the 2026-2027 school year.

TERMS AND CONDITIONS

1. This proposal is valid for the 2026-2027 school year.
2. A signed copy of this proposal constitutes acceptance of services and authorizes Core Connections to schedule all sessions.
3. Payment is due within 30 days of invoice submission. Make checks payable to Core Connections, Inc. (EIN 59-3668191).
4. All pricing reflects travel expenses, printed materials, and electronic file access for one school year.
5. Core Connections reserves the right to reschedule sessions due to unforeseen circumstances and will provide prompt notification.
6. All training materials and lesson resources provided remain the intellectual property of Core Connections and may not be reproduced or redistributed outside of the school listed in this proposal without written permission.
7. For billing questions, contact lori@coreconnections.com.

AUTHORIZATION AND SIGNATURE

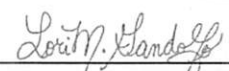
By signing below, the authorized representative of Stonewall Elementary agrees to the scope of services, pricing, and terms outlined in this proposal and authorizes Core Connections to proceed with scheduling.


Dr. Bill Bradford
FCPS Interim Superintendent

Printed Name and Title


8/24/26

Date


Lori Gandolfo, Core Connections, Inc.

August 21, 2026
Date

Thank you for the opportunity to support student literacy at Stonewall Elementary.

Core Connections • Where Writing and Reading Meet

Lori Gandolfo, Director of Elementary Professional Development • 754-204-1184 • lori@coreconnections.com



Proposal for Services

Grades 2-5 Reading and Writing Professional Development
2026-2027 School Year

Submitted to	Glendover Elementary Fayette County Schools
Prepared by	Lori Gandolfo, Director of Elementary Professional Development Core Connections, Inc. lori@coreconnections.com C 754-204-1184
Valid through	End of the 2026-2027 school year

OVERVIEW

Core Connections specializes in K-12 literacy professional development grounded in evidence-based practices and Kentucky's Academic Standards. Our work bridges reading and writing instruction, equipping teachers and instructional coaches with practical, standards-aligned tools that improve student literacy outcomes.

This proposal outlines the grades 2-5 professional development program for Glendover Elementary for the 2026-2027 school year. The program deepens teacher capacity in close reading instruction, benchmark-based written response, and student writing development across grade levels.

Pricing includes all travel expenses. Core Connections provides printed copies of all training materials, and teachers have open access to electronic files for the full 2026-2027 school calendar year at www.coreconnections.com.

SERVICES AND DESCRIPTIONS

Grade 2 Initial Training. A full-day professional development session for Grade 2 classroom teachers across four schools, designed to start the year strong with Core Connections. As teachers new to our approach, participants learn the foundational skills needed for effective implementation across reading, science, and social studies.

Site Follow-Up Visits. Follow-up days are tailored to each school and are not shared across sites. Each school receives a set number of days based on its budget and priorities, with flexibility in how those days are used. Some schools weight more days toward the upper grades, while others focus on the lower grades. Schools also choose the format that best fits their goals. Some focus on designing advanced content area lessons to build their lesson bank, with one or two teachers attending per session. Because lesson development takes time, the consultant works with teachers in the morning to build the plan and then completes the lesson development for the remainder of the day. If this session type is chosen, the consultant works with one grade level per day. Others choose to work through predesigned Core Connections lessons step by step, in which case the consultant works with two grade levels in a day, a half day each. Sessions focus on reading, social studies, or science standards, modeling and practicing strategies for close reading, scaffolding benchmarks, and writing to show thinking. Teachers take lessons back to use with students and bring student responses to review together in follow-up workshops.

Lesson Demonstrations. On-site lesson demonstrations tailored by grade level. For the upper grades, demonstrations are collaborative this year: teachers co-teach alongside a Core Connections consultant, taking an active role in delivering

portions of the lesson, guiding student discussion, and applying strategies in real time. For Grade 2, the consultant leads the full lesson while teachers observe, since this is their first year receiving training. Each principal selects the classroom for the demonstration at their school. The consultant and teachers choose the lesson together.

PRICING SUMMARY

SERVICE	DAYS	RATE	SUBTOTAL	DATES
Grade 2 Initial Training	1	Free	\$0	TBD
Grade 2 shared sessions	2	\$750 / shared	\$1,500	TBD
Grades 3-5 Site Follow-Up Visits	6	\$1,500 / visit	\$9,000	TBD
TOTAL	9		\$10,500	TBD

All session dates are to be determined and will be scheduled with the school following approval. Pricing is inclusive of travel expenses, printed training materials, and electronic file access for the 2026-2027 school year.

TERMS AND CONDITIONS

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AUTHORIZATION AND SIGNATURE

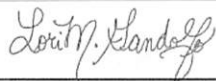
By signing below, the authorized representative of Glendover Elementary agrees to the scope of services, pricing, and terms outlined in this proposal and authorizes Core Connections to proceed with scheduling.


Dr. Bill Bradford
FCPS Interim Superintendent

Printed Name and Title

Date

8/24/26



Lori Gandolfo, Core Connections, Inc.

August 21, 2026

Date

Thank you for the opportunity to support student literacy at Glendover Elementary.

Core Connections • Where Writing and Reading Meet

Lori Gandolfo, Director of Elementary Professional Development • 754-204-1184 • lori@coreconnections.com



Proposal for Services

Grades 2-5 Reading and Writing Professional Development
2026-2027 School Year

Submitted to	Sandersville Elementary Fayette County Schools
Prepared by	Lori Gandolfo, Director of Elementary Professional Development Core Connections, Inc. lori@coreconnections.com C 754-204-1184
Valid through	End of the 2026-2027 school year

OVERVIEW

Core Connections specializes in K-12 literacy professional development grounded in evidence-based practices and Kentucky's Academic Standards. Our work bridges reading and writing instruction, equipping teachers and instructional coaches with practical, standards-aligned tools that improve student literacy outcomes.

This proposal outlines the grades 2-5 professional development program for Sandersville Elementary for the 2026-2027 school year. The program deepens teacher capacity in close reading instruction, benchmark-based written response, and student writing development across grade levels.

Pricing includes all travel expenses. Core Connections provides printed copies of all training materials, and teachers have open access to electronic files for the full 2026-2027 school calendar year at www.coreconnections.com.

SERVICES AND DESCRIPTIONS

Site Follow-Up Visits. Follow-up days are tailored to each school and are not shared across sites. Each school receives a set number of days based on its budget and priorities, with flexibility in how those days are used. Some schools weight more days toward the upper grades, while others focus on the lower grades. Schools also choose the format that best fits their goals. Some focus on designing advanced content area lessons to build their lesson bank, with one or two teachers attending per session. Because lesson development takes time, the consultant works with teachers in the morning to build the plan and then completes the lesson development for the remainder of the day. If this session type is chosen, the consultant works with one grade level per day. Others choose to work through predesigned Core Connections lessons step by step, in which case the consultant works with two grade levels in a day, a half day each. Sessions focus on reading, social studies, or science standards, modeling and practicing strategies for close reading, scaffolding benchmarks, and writing to show thinking. Teachers take lessons back to use with students and bring student responses to review together in follow-up workshops.

Lesson Demonstrations. On-site lesson demonstrations tailored by grade level. For the upper grades, demonstrations are collaborative this year: teachers co-teach alongside a Core Connections consultant, taking an active role in delivering portions of the lesson, guiding student discussion, and applying strategies in real time. For Grade 2, the consultant leads the full lesson while teachers observe, since this is their first year receiving training. Each principal selects the classroom for the demonstration at their school. The consultant and teachers choose the lesson together.

PRICING SUMMARY

SERVICE	DAYS	RATE	SUBTOTAL	DATES
Grade 4 sessions	2	\$1,250 / session	\$2,500	TBD
Grade 5 sessions	2	\$1,250 / session	\$2,500	TBD
Grades 2-3 sessions	4	\$1,250 / session	\$5,000	TBD
Lesson Demonstrations (carry over one paid day from 2025)	3	\$1,250 / session	\$3,750	TBD
Credit for one paid day carried from 2025			-\$1,250	
TOTAL	11		\$12,500	TBD

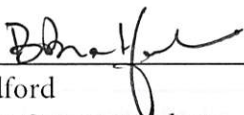
All session dates are to be determined and will be scheduled with the school following approval. Pricing is inclusive of travel expenses, printed training materials, and electronic file access for the 2026-2027 school year.

TERMS AND CONDITIONS

1. This proposal is valid for the 2026-2027 school year.
2. A signed copy of this proposal constitutes acceptance of services and authorizes Core Connections to schedule all sessions.
3. Payment is due within 30 days of invoice submission. Make checks payable to Core Connections, Inc. (EIN 59-3668191).
4. All pricing reflects travel expenses, printed materials, and electronic file access for one school year.
5. Core Connections reserves the right to reschedule sessions due to unforeseen circumstances and will provide prompt notification.
6. All training materials and lesson resources provided remain the intellectual property of Core Connections and may not be reproduced or redistributed outside of the school listed in this proposal without written permission.
7. For billing questions, contact lori@coreconnections.com.

AUTHORIZATION AND SIGNATURE

By signing below, the authorized representative of Sandersville Elementary agrees to the scope of services, pricing, and terms outlined in this proposal and authorizes Core Connections to proceed with scheduling.



Dr. Bill Bradford
FCPS Interim Superintendent

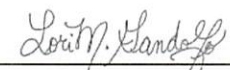
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Printed Name and Title



Date

8/24/26



Lori Gandolfo, Core Connections, Inc.

August 21, 2026
Date

Thank you for the opportunity to support student literacy at Sandersville Elementary.

Core Connections • Where Writing and Reading Meet

Lori Gandolfo, Director of Elementary Professional Development • 754-204-1184 • lori@coreconnections.com



Proposal for Services

Grades 3-4 Reading and Writing Professional Development
2026-2027 School Year

Submitted to	Clays Mills Elementary Fayette County Schools
Prepared by	Lori Gandolfo, Director of Elementary Professional Development Core Connections, Inc. lori@coreconnections.com C 754-204-1184
Valid through	End of the 2026-2027 school year

OVERVIEW

Core Connections specializes in K-12 literacy professional development grounded in evidence-based practices and Kentucky's Academic Standards. Our work bridges reading and writing instruction, equipping teachers and instructional coaches with practical, standards-aligned tools that improve student literacy outcomes.

This proposal outlines the grades 3-4 professional development program for Clays Mills Elementary for the 2026-2027 school year. The program deepens teacher capacity in close reading instruction, benchmark-based written response, and student writing development across grade levels.

Pricing includes all travel expenses. Core Connections provides printed copies of all training materials, and teachers have open access to electronic files for the full 2026-2027 school calendar year at www.coreconnections.com.

SERVICES AND DESCRIPTIONS

Grade 4 Initial Training. A full-day professional development session for Grade 4 classroom teachers, focused on starting the year strong with Core Connections. Teachers learn the foundational skills needed for effective implementation across reading, science, and social studies.

Site Follow-Up Visits. Follow-up days are tailored to each school and are not shared across sites. Each school receives a set number of days based on its budget and priorities, with flexibility in how those days are used. Some schools weight more days toward the upper grades, while others focus on the lower grades. Schools also choose the format that best fits their goals. Some focus on designing advanced content area lessons to build their lesson bank, with one or two teachers attending per session. Because lesson development takes time, the consultant works with teachers in the morning to build the plan and then completes the lesson development for the remainder of the day. If this session type is chosen, the consultant works with one grade level per day. Others choose to work through predesigned Core Connections lessons step by step, in which case the consultant works with two grade levels in a day, a half day each. Sessions focus on reading, social studies, or science standards, modeling and practicing strategies for close reading, scaffolding benchmarks, and writing to show thinking. Teachers take lessons back to use with students and bring student responses to review together in follow-up workshops.

Lesson Demonstrations. On-site lesson demonstrations tailored by grade level. Demonstrations are collaborative this year: teachers co-teach alongside a Core Connections consultant, taking an active role in delivering portions of the lesson,

guiding student discussion, and applying strategies in real time. Each principal selects the classroom for the demonstration at their school. The consultant and teachers choose the lesson together.

PRICING SUMMARY

SERVICE	DAYS	RATE	SUBTOTAL	DATES
Grade 4 Initial Training	1	\$750	\$750	TBD
Grades 3-4 Site Follow-Up Visits	6	\$1,500 / visit	\$9,000	TBD
TOTAL	7		\$9,750	TBD

All session dates are to be determined and will be scheduled with the school following approval. Pricing is inclusive of travel expenses, printed training materials, and electronic file access for the 2026-2027 school year.

TERMS AND CONDITIONS

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7. For billing questions, contact lori@coreconnections.com.

AUTHORIZATION AND SIGNATURE

By signing below, the authorized representative of Clays Mills Elementary agrees to the scope of services, pricing, and terms outlined in this proposal and authorizes Core Connections to proceed with scheduling.



Dr. Bill Bradford
FCPS Interim Superintendent

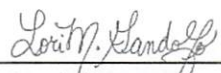
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Printed Name and Title

Date

8/24/26





Lori Gandolfo, Core Connections, Inc.

August 21, 2026
Date

Thank you for the opportunity to support student literacy at Clays Mills Elementary.

Core Connections • Where Writing and Reading Meet

Lori Gandolfo, Director of Elementary Professional Development • 754-204-1184 • lori@coreconnections.com



Proposal for Services

Grades 2-5 Reading and Writing Professional Development
2026-2027 School Year

Submitted to	Brenda Cowan Elementary Fayette County Schools
Prepared by	Lori Gandolfo, Director of Elementary Professional Development Core Connections, Inc. lori@coreconnections.com C 754-204-1184
Valid through	End of the 2026-2027 school year

OVERVIEW

Core Connections specializes in K-12 literacy professional development grounded in evidence-based practices and Kentucky's Academic Standards. Our work bridges reading and writing instruction, equipping teachers and instructional coaches with practical, standards-aligned tools that improve student literacy outcomes.

This proposal outlines the grades 2-5 professional development program for Brenda Cowan Elementary for the 2026-2027 school year. The program deepens teacher capacity in close reading instruction, benchmark-based written response, and student writing development across grade levels.

Pricing includes all travel expenses. Core Connections provides printed copies of all training materials, and teachers have open access to electronic files for the full 2026-2027 school calendar year at www.coreconnections.com.

SERVICES AND DESCRIPTIONS

Grade 2 Initial Training. A full-day professional development session for Grade 2 classroom teachers across four schools, designed to start the year strong with Core Connections. As teachers new to our approach, participants learn the foundational skills needed for effective implementation across reading, science, and social studies.

Site Follow-Up Visits. Follow-up days are tailored to each school and are not shared across sites. Each school receives a set number of days based on its budget and priorities, with flexibility in how those days are used. Some schools weight more days toward the upper grades, while others focus on the lower grades. Schools also choose the format that best fits their goals. Some focus on designing advanced content area lessons to build their lesson bank, with one or two teachers attending per session. Because lesson development takes time, the consultant works with teachers in the morning to build the plan and then completes the lesson development for the remainder of the day. If this session type is chosen, the consultant works with one grade level per day. Others choose to work through predesigned Core Connections lessons step by step, in which case the consultant works with two grade levels in a day, a half day each. Sessions focus on reading, social studies, or science standards, modeling and practicing strategies for close reading, scaffolding benchmarks, and writing to show thinking. Teachers take lessons back to use with students and bring student responses to review together in follow-up workshops.

Lesson Demonstrations. On-site lesson demonstrations tailored by grade level. For the upper grades, demonstrations are collaborative this year: teachers co-teach alongside a Core Connections consultant, taking an active role in delivering

portions of the lesson, guiding student discussion, and applying strategies in real time. For Grade 2, the consultant leads the full lesson while teachers observe, since this is their first year receiving training. Each principal selects the classroom for the demonstration at their school. The consultant and teachers choose the lesson together.

PRICING SUMMARY

SERVICE	DAYS	RATE	SUBTOTAL	DATES
Grade 2 Initial Training	1	Paid	\$0	TBD
Grade 2 shared sessions	2	\$750 / shared	\$1,500	TBD
Grades 3-5 Site Follow-Up Visits	7	\$1,500 / visit	\$10,500	TBD
TOTAL	10		\$12,000	TBD

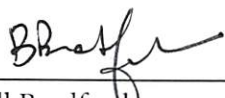
All session dates are to be determined and will be scheduled with the school following approval. Pricing is inclusive of travel expenses, printed training materials, and electronic file access for the 2026-2027 school year.

TERMS AND CONDITIONS

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6. All training materials and lesson resources provided remain the intellectual property of Core Connections and may not be reproduced or redistributed outside of the school listed in this proposal without written permission.
7. For billing questions, contact lori@coreconnections.com.

AUTHORIZATION AND SIGNATURE

By signing below, the authorized representative of Brenda Cowan Elementary agrees to the scope of services, pricing, and terms outlined in this proposal and authorizes Core Connections to proceed with scheduling.



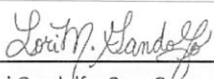
Dr. Bill Bradford
FCPS Interim Superintendent

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Printed Name and Title

8/24/26
Date





Lori Gandolfo, Core Connections, Inc.

August 21, 2026
Date

Thank you for the opportunity to support student literacy at Brenda Cowan Elementary.

Core Connections - Where Writing and Reading Meet

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