

KENTUCKY DEPARTMENT OF EDUCATION (KDE)
STAFF NOTE: REVIEW ITEM

Topic: Review of Assessment and Accountability Data Reporting Process

Date: September 2026

Action Requested: ☒Review ☐Action/Consent ☐Action/Discussion

Held In: ☒Full Board ☐State Schools ☐United We Learn

SUMMARY OF PRESENTATION:

Staff from the KDE Office of Assessment and Accountability (OAA) will review the data-related quality control processes leading to the public release of assessment and accountability results each fall, as required by state and federal law.

The Every Student Succeeds Act (ESSA) requires states to prepare and disseminate a school report card annually no later than Dec. 31 for the preceding year. A wide variety of data and information are presented including student performance, school performance on accountability indicators and the identification of schools for federal designations of Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support and Improvement.

Given the significance and high-stakes use of the results, maintaining high-quality data is essential. Data quality refers to the extent to which information is accurate, complete, and consistent to support effective decision-making and strategic goal setting.

The Kentucky Department of Education is committed to reporting high-quality data used by stakeholders to set policy and direct resources. The OAA has established proactive quality control processes to monitor and clean complex data merged from a variety of sources, to protect individual student privacy, to provide an opportunity for districts to review and correct their data prior to public reporting, and to catch possible systemic data errors prior to final public release. The quality control process allows KDE to confidently support the final results.

Implementation of these quality control processes requires additional time and resources that add to the public reporting timeline. However, these important steps help lessen the risks of inaccurate reporting, misinterpretation, and reduced stakeholder confidence.

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Commissioner of Education

GOALS/PRIORITIES: Indicate all applicable options.

☐	Foster Educational Innovation Through Vibrant Learning Experiences
☒	Advance Educational Excellence Through Continuous Professional Improvement
☐	Cultivate Collaborative Partnerships
☐	Legislation
☐	Commissioner's Management