

<u>26-28</u> <u>Priority</u>	<u>Purpose</u>	<u>KRS/KAR Requirement</u>	<u>FY27</u>	<u>FY28</u>	<u>Total</u>
1	OFO-SEEK Base -The SEEK funding formula was enacted as a part of the Kentucky Education Reform Act of 1990 and has had no legal challenge since its implementation. Recent studies by nationally recognized school finance experts found the SEEK formula to equitably distribute funds to local districts and to be improving equity over time.	KRS 157.310 - 157.440; HB6 2024-2026 Budget Bill	\$294,431,225	\$398,379,267	\$692,810,492
2	OFO-SEEK Transportation -SEEK Transportation continues to be significantly under-funded. As mandated salary increases, fuel and equipment costs continue to rise, the lack of funding creates a significant impact on the educational programs in the 171 districts that provide pupil transportation services.	KRS 157.310 - 157.440; HB6 2024-2026 Budget Bill	\$125,018,746	\$125,018,746	\$250,037,492
3	OSEEL-Universal Pre Kindergarten -An additional General Fund appropriation of \$128,943,684 in 2026-27 and 2027-28 is requested to provide preschool services to all 4-year-old children in Kentucky. This additional funding is sufficient to provide preschool services for an additional 33,156 4-year-old children.	KRS 157.3175, 704 KAR 3:410, 704 KAR 3:015	\$128,943,684	\$128,943,684	\$257,887,368
4	OAA-KY Summative Assessment -Scoring is conducted from July-August/September annually and results are reported in the fall for the assessment administered in the spring. These important activities happen after the start of a new fiscal year (July 1). Our current contract for the Kentucky Summative Assessment (KSA) is ending and must be rebid. If a vendor other than Pearson wins the bid, the new contract would begin before the scoring and reporting activities could be completed. An overlap between our current vendor and a new vendor is possible. The new vendor would need to start the development stages for an assessment the next spring. Those steps would include receipt of assessment items from Pearson, implementation of a new item bank, development of test forms (which would also need to incorporate changes from HB 257), preparation of test administration manuals, test scripts, online platform security models, etc. Without knowing what our assessment may look like, or who would win a new bid, we must assume that these additional costs could occur.	Model Procurement 45A	\$1,680,100	\$9,446,800	\$11,126,900
5	OET-KETS Funding -Increasing KETS funding by \$14.6 million, \$10.5 million above the SY92-SY09 level of \$19.5 million, will increase KETS Offers of Assistance providing KY K-12 districts the ability to maximize their KY K-12 education technology environment by responding to the areas of greatest growth and needs of Internet consumption, technology integration and technology reliability.	KRS 157.650 - 157.665; 701 KAR 5:110	\$14,600,000	\$14,600,000	\$29,200,000
6	OELE-EdRising -Building the future of education, Educators Rising provides high school students with hands-on opportunities to explore teaching as a career, offering leadership development and early exposure to classroom practices. Regional Consultant Support \$90,000, State Conference \$200,000, Teacher Leader Stipends \$2,000 @ 150 teachers = \$300,000		\$590,000	\$590,000	\$1,180,000
7	OELE-Cooperating Teacher -The Cooperating Teacher Program in Kentucky plays a crucial role in preparing the next generation of teachers by offering real-world experience and ongoing support throughout the teacher preparation process. The program is designed to provide support and mentorship to pre-service teachers during their clinical experiences and involves the collaboration between teacher preparation programs at universities or colleges and K-12 schools. OELE provides compensation for students assigned to student teachers based on available funding. OELE would like to increase stipend amount from \$350 per cooperating teacher to \$1,000.		\$800,000	\$800,000	\$1,600,000
8	OCIS-Kentucky Education Recovery Fund -The Kentucky Educational Recovery Fund will be used to supplement the existing federal expenditures and allow the OCIS to provide school improvement services to more schools, including those identified for Targeted Support and Improvement (TSI) which currently recieve support from the KDE only after federal funds have first been allocated to CSI schools. These funds will be used to provide greater access to professional learning for school leaders related to systems improvement and strategic planning, additional staffing to support improvement efforts underway in schools other than those identified for CSI status, and support the recovery of lost educational attainment.		\$5,000,000	\$5,000,000	\$10,000,000

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9	OTL-Read to Succeed -To ensure that all students in grades K-4, not just those in schools with the highest percentage of novice, are provided with the support needed to accelerate student progress toward proficient performance in reading, an additional \$4 million dollars per fiscal year is needed to ensure that an adequate number of coaches are available to support schools in successfully implementing the requirements provided in SB 9 (2022), The Read to Succeed Act. The additional funding will support the salaries of literacy coaches who can provide expert job-embedded training and support for teachers, schools and districts.	KRS 158.305, 158.791, 158.806, 158.840; Senate Bill (SB) 9 (2022)	\$4,000,000	\$4,000,000	\$8,000,000
10	OCTE-Salary Schedule -The Office of Career and Technical Education (OCTE) has the responsibility, pursuant to KRS 156, to operate and manage secondary career and technical education programs in state-operated Area Technology Centers (ATC) and high school satellite programs under the ATC. 780 KAR 3:020 relates to the compensation plan for ATC employees and requires a minimum salary schedule for certified and equivalent staff to be approved by the Kentucky Board of Education annually.	780 KAR 3:020; KRS 156.808	\$225,000	\$0	\$225,000
11	OELE-New Teacher Induction -OELE seeks funding to support school districts as they strive to create and implement strong induction and mentoring programs to better support and retain new teachers. Early support and mentoring of new teachers have been shown as a key element in teacher retention, which is imperative to combat the current teacher shortage. Based on previous KTIP expenditures and new teacher data the need for approximately 3000 new teachers per year, we are requesting \$4.5 million annually to fund districts, which is \$1,500 per new teacher.	KRS 161.031	\$4,500,000	\$4,500,000	\$9,000,000
12	OELE-Education Preparation Providers Literacy & Numeracy Support -OELE is requesting \$100,000 annually to align with the K-12 efforts in providing workgroup stipends (\$500/person) as well as high quality professional learning and support for Institutions of High Education (IHEs) to make the necessary changes for early literacy and numeracy. OELE is requesting \$750,000 needed annually for conducting the external evaluations of EPP literacy and mathematics programs.	KRS 164.306, 158.840	\$850,000	\$850,000	\$1,700,000
13	OCIS-School Based Mental Health Professionals -The School Safety and Resiliency Act (KRS 158.4416) established goals for school counselors to spend at least 60% of their time providing direct services to students and includes additional expectations for school counselors and school-based mental health services professionals to lead school personnel in implementing a trauma-informed approach. KDE requests funding for school-based mental health services providers be increased to \$18 million and that state funding for these positions in future fiscal years remain at least on par with any allocations for SRO positions.		\$10,587,660	\$10,587,660	\$21,175,320
14	OTL-Numeracy Counts -The increase in funding would include the creation of a mathematics coaching program, grant opportunities for local school districts to purchase approved high-quality research and evidence-based curriculum aligned to kindergarten through grade three (3) academic standards in mathematics, and expenditures for curriculum-based professional learning to implement new curriculum," (KRS 158.843(3) and (4)).	KRS 158.791, 158.840, 158.843, 158.8402; House Bill (HB) 162 (2024)	\$5,000,000	\$5,000,000	\$10,000,000
15	OSEEL-KSB/KSD-Step and Rank -KRS 163.032 requires the Kentucky Department of Education (KDE), with assistance from the Kentucky Personnel Cabinet, to adopt a salary schedule for teachers at the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD). The law further requires that the salary schedule be the same as the salary schedule in effect in local school districts in counties containing a city of the first class. KSB and KSD must adhere to the Jefferson County Public Schools' Salary Schedule.		\$550,000	\$600,000	\$1,150,000

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16	OCTE-Step and Rank -The Office of Career and Technical Education (OCTE) has the responsibility, pursuant to KRS 156, to operate and manage secondary career and technical education programs in state-operated Area Technology Centers (ATCs) and high school satellite programs under the ATC. 780 KAR 3:020 relates to the compensation plan for ATC employees and allows for step and rank increase increments for experience and education.	780 KAR 3:020; KRS 156.808	\$150,000	\$175,000	\$325,000
17	OTL-HQPL -Without funding for High Quality Professional Learning (HQPL) alongside funding for High Quality Instructional Resources (HQIR), the full benefit of HQIRs cannot be maximized. Funds are needed to directly support local schools and districts in implementing HQPL aligned to the curriculum and HQIRs selected by the superintendent (pursuant to KRS 160.345). Professional learning has been unfunded since 2008, and an investment in professional learning funds is needed to support high-quality teaching and learning for the benefit of standards-aligned, vibrant student experiences at the local level. This proactive investment will lead to long-term gains and a greater savings of state dollars that would otherwise be spent on student intervention and recovery efforts.	KRS 156.095, 158.305, 158.791, 158.806, 158.840, 158.843, 158.840, 158.8402	\$12,500,000	\$12,500,000	\$25,000,000
18	OTL-HQIR -Instructional resources, including textbooks, have been unfunded in Kentucky for many years. To support schools and districts in adopting HQIRs, \$17 million in funding each year is essential to the successful implementation of HQIRs. These funds are also vital to Kentucky's numeracy and literacy efforts and ensure that schools and districts have access to HQIRs that support teachers in implementing highly-effective instruction.	KRS 156.400-156.476, 158.305, 158.791, 158.840, 158.8402	\$17,000,000	\$17,000,000	\$34,000,000
19	OSEEL-KSB Supports -OSEEL is requesting an increase in general funds to support students across the state of Kentucky who are blind or have visual impairments. KSB is operating with a deficit. Increased funding will allow KSB to cover normal operating and personnel expenditures that the current general fund appropriation doesn't cover. Currently, the Kentucky Department of Education allots funds to KSB from other general fund sources as allowed to cover the actual operating costs of the state school. Unlike a school district, KSB has no way to raise local revenue through taxes and is reliant on the General Assembly appropriation to fund operating expenses.	KRS 167.015, 167.150; HB6 2024-2026 Budget Bill	\$1,000,000	\$1,000,000	\$2,000,000
20	OELE-GoTeachKY -Our mission is to elevate the teaching profession and ensure that all students across Kentucky have equitable access to effective educators. Research confirms that the single most important factor in student success is the presence of highly effective teachers.		\$725,000	\$725,000	\$1,450,000
21	OSEEL-KSD Supports -OSEEL is requesting an increase in general funds to support students across the state of Kentucky who are deaf or hard of hearing. KSD is operating with a deficit. Increased funding will allow KSD to cover normal operating and personnel expenditures that the current general fund appropriation doesn't cover. Currently, the Kentucky Department of Education allots funds to KSD from other general fund sources as allowed to cover the actual operating costs of the state school. Unlike a school district, KSD has no way to raise local revenue through taxes and is reliant on the General Assembly appropriation to fund operating expenses.	KRS 167.015, 167.150; HB6 2024-2026 Budget Bill	\$500,000	\$500,000	\$1,000,000
22	OCTE-ATC Inclusion Supplemental Funding -Presently Area Technology Centers (ATCs) are not included in the supplemental funding allocations. There are 50 ATCs that provide Kentucky students the opportunity to explore and gain knowledge in skills in 13 career and technical education (CTE) programs. Additionally, incentives are a part of the funding formula for CTE, allowing tracking of return on investments (ROIs). ATCs receive \$547.24 per Weighted Full Time Equivalent (WFTE), whereas the locally provided CTE programs receive \$1,398 per WFTE.	KRS 157.069	\$14,789,352	\$14,789,352	\$29,578,704
23	OELE-PRAXIS & Mentoring -Praxis Assessment Reimbursement and Mentoring Program, a vital initiative designed to remove barriers to teacher certification and increase workforce diversity in Kentucky. This program, an extension of the Kentucky Academy for Equity in Teaching (KAET) Scholarship Program, has proven to be a more effective and efficient strategy for addressing the initial challenges many aspiring educators face.		\$150,000	\$150,000	\$300,000

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24	OELE-Teacher of the Year and Teacher Recognition -Kentucky Teacher of Year (KTOY) Program and Teacher Achievement Awards recognize outstanding educators in the state. Promotes the profession positively and engages leadership opportunities for educator development. To sustain and enhance this critical program, we are requesting a funding allocation of \$100,000 annually to ensure the continuation.		\$100,000	\$100,000	\$200,000
25	OFO-School and Community Nutrition Federal Appropriation Increase -summer meals for 2025 experienced an increase in participation resulting in over \$10M in additional payments.		\$100,181,200	\$100,181,200	\$200,362,400
26	OCTE-CTSO -CTE is responsible for providing leadership and technical assistance to seven career and technical student organizations (CTSOs). CTSOs assist districts with meeting the quality indicator in their Kentucky Perkins Plan which includes having a co-curricular career and technical student organization (CTSO) that provides students the opportunity to engage in leadership development activities. *\$70,000=\$1,000 stipend per Regional Coordinator for logistical support for regional and state conferences. \$105,000/7=\$15,000 per CTSO for state conference support.	705 KAR 4:231	\$175,000	\$175,000	\$350,000
27	OCTE-JROTC Consultants -The Kentucky Department of Education (KDE), Office of Career and Technical Education (OCTE) requests funding to complete the final year of the pilot project and continue implementation as a model of JROTC nationwide.	HB6 2024-2026 Budget Bill	\$493,800	\$735,500	\$1,229,300
28	OSEEL-Gifted and Talented -During the 2022-2024 biennium, Kentucky's General Assembly appropriated \$20 million for districts to implement gifted and talented (GT) education programming. The calculation for determining GT local school district allocations uses a formula that includes a base amount of \$20,000 for each district. In addition to the base amount, the formula allocates a per student amount to each district based on the prior school year's enrollment. 127 out of 171 districts, plus the Kentucky School for the Blind and Kentucky School for the Deaf, receive less than \$56,000 per year, which is the average certified teacher salary, for their gifted education program. KDE is requesting a 20% increase in the 2026-2028 biennium, which is an additional \$4 million.	KRS 157.200, 704 KAR 3:285	\$2,000,000	\$2,000,000	\$4,000,000
			\$746,540,767	\$858,347,209	\$1,604,887,976