



Assistant Superintendent Report

August 2026

Full Swing: Preparing for a Strong Start to 2026-2027

August has arrived, and Bellevue Independent Schools is officially in full swing preparing for the 2026-2027 school year! The past several weeks have been filled with intentional planning, professional learning, collaboration, and preparation across both Grandview Elementary and Bellevue Middle/High School.

As we prepare to welcome students, our focus has been on ensuring that our staff have the knowledge, resources, systems, and support needed to create a strong start to the school year. I am incredibly proud of the energy and commitment our staff have demonstrated as we work together to make this a successful year for every Bellevue student.

Curriculum, Instruction, and Assessment

With the first day of school approaching, teams across the district have been working to ensure that classrooms, curriculum, instructional systems, and student supports are ready for launch. Our work continues to center around our Guaranteed and Viable Curriculum (GVC), Multi-Tiered System of Supports (MTSS), student engagement, instructional consistency, and the intentional use of assessment data to drive decisions.

This preparation is about more than simply getting ready for the first day. We are working to establish strong systems from the beginning so that students experience consistency, high expectations, meaningful learning, and a strong sense of belonging across our schools.

Professional Learning

We are currently in the midst of a full week of professional learning across the district, and it has been an energizing kickoff to the 2026-2027 school year.

We had a great day at New to the Vue, welcoming and supporting our newest Bellevue staff members as they learned more about our district, our schools, our culture, and the systems that will help them be successful. Building relationships and establishing a strong sense of belonging from the very beginning is an important part of helping new staff feel connected to the Bellevue community.

I also had the opportunity to create and facilitate a professional learning session on student discourse during the BMHS EdCamp. I particularly enjoyed designing this session around practical strategies teachers can immediately take back to their classrooms to increase student voice, thinking, and meaningful academic conversations. The EdCamp format also created a great opportunity for teachers to learn from colleagues and have choice in their professional learning.

Our professional learning throughout the past few weeks has included:

- New to the Vue onboarding for new staff
- CPR training and required safety preparation
- EdCamp-style professional learning at BMHS (AI, Wellness, Engagement, & more!)
- Culture professional learning at Grandview Elementary & BMHS
- Engagement and Guaranteed and Viable Curriculum (GVC) work in both schools

This year's professional learning is intentionally designed to move beyond one-time training and toward sustained instructional improvement. We are building common language, strengthening collaborative practices, and giving teachers time to apply their learning directly to their classrooms.

KSA Student-Level Data and Next Steps

We recently received our individual student KSA assessment data. This preliminary data will be used alongside other sources of evidence to help teachers and teams identify student strengths, determine areas for additional support, and develop instructional plans and interventions for the upcoming school year. Rather than viewing assessment results simply as a score, our goal is to use the information as a starting point for meaningful conversations about what students know, what they need next, and how we can best support their continued growth.

As we begin the school year, teams will continue analyzing KSA results alongside MAP data, classroom evidence, and other relevant student information to strengthen our MTSS processes and ensure that students receive the right level of support.

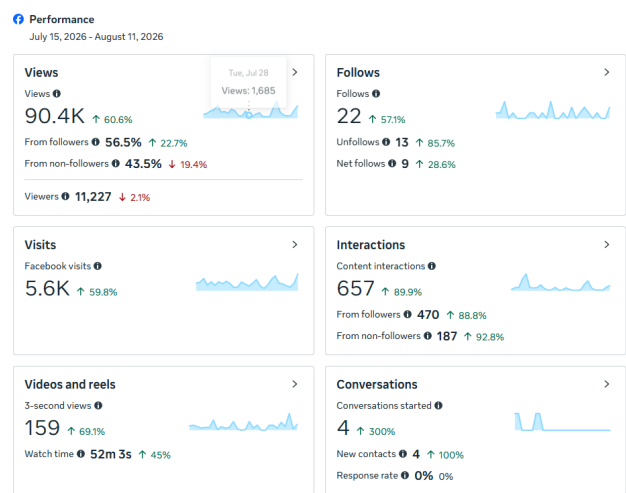
MAP Growth and Data-Informed Instruction

As we prepare for our fall MAP Growth assessment window beginning August 24, we are also continuing to strengthen our districtwide approach to using MAP data to monitor student achievement and growth. Our focus is not simply on administering assessments, but on ensuring that assessment information leads to action. Teachers and teams will use MAP results to establish meaningful baselines, identify instructional priorities, monitor progress, and adjust instruction throughout the school year. We will also begin using MAP Reading Fluency in grades K-8.

Communication and Community Engagement

Our goal is to ensure that Bellevue Independent Schools consistently communicates the great work happening across our schools while strengthening connections with students, families, staff, and the broader Bellevue community.

Facebook analytics continue to demonstrate the value of sharing timely, positive, and student-centered stories. Our social media presence provides an important avenue for celebrating student and staff accomplishments, highlighting school events and initiatives, communicating important information, and helping our community stay connected to the work of the district.



Looking Ahead

The coming weeks will be an exciting and important transition from preparation to implementation. As students return, our focus will shift toward monitoring the effectiveness of our systems, supporting teachers, analyzing student data, and responding quickly to student needs.

Our immediate priorities include:

- Launching the school year with strong instructional and behavioral systems
- Beginning our fall MAP Growth assessment window
- Using individual KSA data to inform student support and instructional planning
- Continuing implementation of our GVC and PLC processes
- Strengthening MTSS systems and progress-monitoring practices
- Supporting student engagement and positive classroom culture
- Continuing professional learning and coaching throughout the year
- Strengthening district communication and community engagement

I am excited about the year ahead and incredibly grateful for the dedication of our Bellevue staff. The work happening right now is laying the foundation for an outstanding 2026–2027 school year. We are ready to welcome our students back and begin another year of helping every learner grow, thrive, and find their place in our Bellevue community.

Important Dates

- August 18: Substitute Training
- August 19: First Day with Students!
- August 24-28: Fall MAP Window

Respectfully Submitted By:
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Learner - Communication - Achiever - Positivity - Strategic