

Student Learning

KSA Data coming
soon

Academic Updates

Progress Toward EIS Goals

As we begin the new school year, our district has placed a strong emphasis on providing our teachers and leaders with the training, resources, and support necessary to deliver high-quality instruction for every student. The start of the year has included significant professional learning and several important instructional initiatives across the district.

District Writing Plan

On August 6, we launched the first phase in the development of a **district-wide writing plan**. The **Kentucky Writing Project** worked with our teachers to provide practical strategies for incorporating meaningful student writing every day and across all content areas.

A central component of this work will be a district-wide focus on **CER: Claim, Evidence, and Reasoning**. Our goal is to develop a consistent approach that strengthens students' ability to communicate their thinking, support their ideas with evidence, and clearly explain their reasoning.

This is intentionally a **year-long process**. Throughout the year, we will continue working collaboratively with teachers to develop a comprehensive writing plan that provides consistency across schools, grade levels, and content areas.

Inspire Day and High-Quality Instruction

All district teachers participated in **Inspire Day on August 5**. A major focus of the day was the **Intellectual Preparation Cycle**, which provides teachers at all grade levels with a systematic process for planning and preparing for high-quality instruction.

This work directly supports the implementation and long-term understanding of our **High-Quality Instructional Resources (HQIR)**. As a district, we have committed to fully supporting teachers throughout these implementations and ensuring that our instructional resources are used with fidelity while teachers develop the knowledge and confidence necessary to maximize their impact on student learning.

Teachers also received training on **Panorama** and how our data systems can be used to identify student needs and connect students with appropriate supports.

Elementary and middle school teachers received additional training on **i-Ready**, including how to interpret student data and reports and how to monitor and support students' individualized **MyPath learning plans in reading and mathematics**.

Foundational Reading Skills

Our implementation of strong foundational reading practices also continues to grow. More than **100 elementary teachers, instructional assistants, and special education teachers** participated in the second day of **UFLI training**.

This represents a significant district investment in building a consistent, research-aligned approach to foundational literacy instruction. Providing this training across roles is particularly important because it allows the adults supporting our students to share common instructional practices and language.

Mathematics Instruction

We also made significant progress in our mathematics implementation. **All middle school mathematics teachers** received training on the use of **Illustrative Mathematics 360**, and more than **40 elementary teachers** received training on our Illustrative Mathematics curriculum.

To further strengthen our capacity to support mathematics instruction, our elementary principals, Wesley Hatfield, and I have joined the **PIMSER Math Numeracy Leadership Academy**. Through this work, we will participate in ongoing professional learning with **PIMSER and the Kentucky Department of Education**. This leadership development will help us better understand, monitor, and support high-quality mathematics implementation throughout the district.

Paxton/Patterson Labs

The **Paxton/Patterson labs at the middle school have been installed**, and our first students have now entered the classrooms and begun experiencing these new learning opportunities.

These labs provide exciting opportunities for students to engage in hands-on, career-connected learning and explore skills and pathways in ways that extend beyond traditional classroom experiences. We are excited to see the labs in action and, most importantly, to see how our students respond to these opportunities.

District Leadership Development

Our district administrative leaders also participated in a full day of professional learning with **Mike Rutherford** during our administrative retreat. Our work focused on **Designing and Leading Change**, as well as developing a deeper understanding of our individual leadership styles.

This was impactful and beneficial work for our leadership team. As we implement multiple instructional initiatives across the district, effective change leadership is essential. The training provided us with an opportunity to reflect on how we lead, how we support our staff through change, and how we maintain focus and alignment around our district priorities.

Moving Forward

The beginning of this school year reflects a significant investment in our people and in the quality of instruction our students receive each day. From writing and foundational literacy to mathematics, data use, career exploration, and leadership development, these initiatives are connected by a common goal: **building consistent, high-quality instructional experiences for every student across our district.**

Our work now shifts from initial training to **implementation, support, monitoring, and continuous improvement.** We are committed to staying alongside our teachers throughout this process, providing the resources and professional learning they need, and ensuring that the work we have begun translates into stronger classroom instruction and improved outcomes for students.

**Upcoming Events
& Additional
Information**

Portrait of a Panther- August 25th- You should be receiving an invitation soon. Here are additional details. "We're working on something called our **Profile of a Panther**, and I'd really like you to be part of it. We're bringing together students, staff, parents, business leaders, and community members to answer one important question: **What do we want every student to know, be able to do, and embody when they graduate from Elizabethtown Independent Schools?**

This isn't something we want the school district to decide by itself. We want it to reflect the aspirations of our entire community, and your perspective would be valuable. We're meeting **Tuesday, August 25 at 5:30 PM in the Elizabethtown High School Commons**, and we promise to keep the meeting to **no more than 90 minutes**. This is an opportunity to help shape what we want for the future of our students and our district, and we'd really like to have you at the table."

Personnel Highlights - August 2026

- ❖ We have filled almost all vacant positions as of the First Day of School. We have one Bus Driver position, our Director of Student Services position and a few coaching positions left. This is by far the best staffed we have been for a new school year since I started in this role in 2022. We hired 7 of our substitutes for full time positions, so we have also been re-staffing our sub pool with 10 so far and several more interviews this week.
- ❖ We have attended several events since our last meeting.
 - New Teacher Orientation - to give our new teachers an overview of our district and initiatives
 - Business Meeting - met with all school and district admins to update with each department
 - EIS Admin Retreat - spent two half days with Mike Rutherford on leadership development
 - KASA Annual Leadership Institute - presented a session to approximately 30 participants on building culture in the first 90 days of school.
 - Full week of Professional Development/Learning with staff to include our annual Inspire Day
 - PantherFest - community event sponsored by FRYSC and our amazing community partners

Operational Updates

- Still implementing School Status Boost for our evaluations for the 26-27 school year. We plan to include our classified staff in our electronic evaluation system.
- Still implementing Public SchoolWorks for our compliance training. This system should provide mandatory training in a more succinct way and maintain multi-year cycles.

Staffing Updates

Please see the Board Personnel Report

Staff Recognition

- None until the end of August, but we are adding specific INSPIRE t-shirts to the prize

Progress Toward EIS Goals

- All classrooms are fully staffed (knocking on wood).
- Bus routes are only 1 short but are covered by sub drivers

Upcoming Priorities

- Beginning work on our Local Accountability work - Profile of a Panther
- Working on passing all new hires to Payroll for the first pay of the 26-27 school year
- Ensuring all SBDM council members have completed their annual/initial training
- Working to ensure all staff members complete required trainings
- Working to ensure all staff have rank changes and appropriate certifications
- First pay of the school year will be August 23rd - our staff is blessed by this.
- Attending WKU Student Teaching Fair - to recruit student teachers for the Spring semester
- KASHRM Conference is September 21-22

Special Programs

Current # of students with IEPs	385	Current # of English Language Learners	83
Current # of gifted students	387	Current # of students in Pre-K	

Department Highlights

Special Education is focusing on compliance through our summer professional development. We are working closely with GRREC to provide training to not only special education teachers but building/district administrators.

There is continued work with Mr. Lockwood, Mrs. Hatfield, and Ms. Wilson to further develop our system of interventions. We have completed the first draft of our MTSS procedures and practices and have begun sharing that with building administrators and intervention staff.

Operational Updates	Continued review of MTSS procedures and practices to enhance interventions across the district. I am beginning preparations for staff training on IDEA compliance and supports to allow teachers to focus more of their time on instruction.
Staffing Updates	I would like to welcome Mr. Ethan Coomer as an instructional assistant in the low incidence classroom at TK.
Collaboration	I have worked closely with the Superintendent, Asst. Superintendent, and Director of Student Services to ensure our systems and processes align to the work of others, and ensure our interventions and supports allow students to increase their ability to access the general education curriculum.
Progress Toward EIS Goals	We are continuing our work in ensuring our instruction in the special education setting and through co-teaching meets Kentucky Academic Standards. Walkthroughs will begin this year in the co-taught and resource setting to provide feedback to teachers to increase their effectiveness in the special education setting.
Upcoming Priorities	We will continue to find instructional resources that support access to the general education curriculum for students with disabilities.

Department of Technology – February 2026

Tickets
8-1-26 to 8-13-26

152

Average Daily
Tickets
8-1-26 to 8-13-26

16.9

Department Highlights

The technology department prepared every building ahead of the school year through district wide room checks, proactive repairs, and equipment standardization. We mounted 27 interactive panels and completed the migration to RapidIdentity single sign-on. Internally, we defined every role in the department and opened a direct reporting path for directors and principals. Our theme this year is reducing friction in technology use and repair. No staffing changes to report. The student badge rollout with Student Services is our next priority.

Operational Updates

Our team spent the summer preparing every building for the first day of school. We completed room checks in all classrooms, verifying equipment and network connections before teachers returned. Where rooms were missing devices, we supplied standard equipment, assembled computers, and corrected network issues before anyone reported them. We mounted 27 interactive panels district wide. The RapidIdentity single sign-on migration is complete, consolidating staff and student logins into one access point.

Staffing Updates

No personnel changes to report this period. The department remains at four members. We did complete a full definition of every role, documenting what each position owns and where responsibilities transfer between team members. This gives us clearer coverage when someone is out of the building, a faster path for routing incoming work, and a defined starting point for onboarding.

Collaboration

We reworked how directors and principals get technology issues resolved. They can now bring problems directly to the Director of Technology, Systems Administrator, or Network Administrator, and our team submits the work order for them. This removes a step for building leaders and gets our staff the detail we need on the first pass. We also worked with Student Services ahead of the student badge rollout, aligning on requirements and timelines.

Progress Toward EIS Goals

Every item this period was aimed at protecting instructional time. Room checks and proactive repairs meant teachers walked into working classrooms on day one instead of losing lessons to setup problems. The 27 new interactive panels give teachers current tools for daily instruction. Single sign-on removes password barriers that eat into class time for both staff and students. The direct reporting path for principals shortens the gap between a problem and a fix, keeping rooms teaching-ready.

Upcoming Priorities

Supporting the student badge rollout with Student Services is our main near-term project. We will keep applying the friction reduction lens to our repair workflow, targeting the points where staff wait longest or have to repeat themselves. We plan to monitor RapidIdentity adoption and resolve login issues through the first full semester of use. Each of these keeps the focus on protecting instructional time and keeping classrooms teaching-ready.

Communications Department

Important Data

Our views on Facebook totaled 811K the last 30 days, which is up 357.1 percent from the previous 30 days.

Important Data

We've climbed to 8.8K followers on Facebook. We've added more than 400 followers in the past 90 days, up 118.3 percent from this time last year.

Department Highlights

The Communications Department kicked off the 2026-27 school year with a strong focus on storytelling, video content and showcasing the people and moments that make Elizabethtown Independent Schools special. The start of the school year provided an opportunity to build momentum through a series of planned stories and videos highlighting Opening Day, teachers, students, support staff, school preparations, Open Houses, PantherFest, Inspire Day and the excitement surrounding the first day of school.

Operational Updates

The stories leading up to the start of school were designed not simply to share information, but to bring the EIS experience to life, giving families and the community a behind-the-scenes look at the people, preparation and Panther Pride that make the district successful. Through consistent video storytelling and a strategic story budget, the Communications Department is working to create a stronger narrative around EIS, one that builds excitement, strengthens community connection and demonstrates the value of an EIS education.

Staffing Updates

We haven't added anyone to the department.

Collaboration

The Communications Department has continued to work closely with nearly every department and school across the district to identify, develop and share stories that highlight the people, programs and accomplishments of EIS. This ongoing collaboration has expanded the department's ability to tell a more complete story of the district, from student achievements and classroom successes to staff accomplishments, special events and the work happening behind the scenes.

Progress Toward EIS Goals

The Communications Department continues to make meaningful progress toward its district goals of increasing community awareness, strengthening stakeholder engagement, and enhancing the visibility of student and staff accomplishments. Throughout the 2025-26 school year, the department expanded its storytelling and digital communication efforts, using social media, video and other platforms to share the work happening across EIS.

Upcoming Priorities

Looking ahead, the Communications Department will place an even greater emphasis on video and strategic storytelling to increase engagement, expand the reach of EIS content and strengthen the district's connection with families and the broader community.

Transportation

Important Data	We transport approximately 1200 students daily on regular routes.	Important Data	Additional daily runs: 15 students to/from Larue County; 5 students to/from the Hospital (Project Search); 17 JROTC/ Geography/ Math students from EHS to TKS; ?? students home from Panther Place (Panther Place hasn't started yet)
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Department Highlights

Operational Achievements & Implementation: We have successfully deployed a suite of technologies that streamline the driver experience and enhance student safety: **Turn-by-Turn Navigation (Wayfinder):** We have **fully integrated** Wayfinder across our daily routes. This is a critical tool for retention, as it reduces the stress for new drivers and substitutes who may not be familiar with specific streets, allowing them to focus on the road and student safety. **Electronic Inspections (Zonar):** We have moved away from paper logs and **fully integrated** the electronic pre-trip and post-trip process through Zonar. This ensures verifiable compliance and immediate reporting of mechanical issues. **Real-Time Ridership:** Coming soon with Z-pass student ID cards. **Current Pilots & Future Outlook:** Moving forward, we are expanding our capabilities to increase transparency for families and support our extracurricular activities: **Parent Communication (Stopfinder):** We have officially sent out email invites to parents/guardians **for Stopfinder**. At open houses we encouraged all parents of bus riders to activate their account. This app will allow parents to track buses in real-time and receive alerts, significantly reducing call volume to the district office and increasing parental peace of mind. **Out-of-District Navigation:** We currently have two tablets for turn-by-turn navigation specifically for out-of-district trips (athletics and field trips), ensuring our drivers have professional-grade routing even when driving in unfamiliar territories. **Red Rover:** Absence, vacancy and time tracking system to improve efficiency and communication within our department and with the Central Office. These integrations mark a significant shift in how EIS Transportation operates, prioritizing safety, data-driven decisions, and a supportive environment for our drivers.

Operational Updates	Turn by turn navigation is fully operational on all routes through Wayfinder. Our substitute drivers have all been impressed with the system. It has greatly improved the ease of the route and the safety for everyone involved. Stopfinder invites have been sent out to parents/guardians. Student ridership has been implemented on the Special Needs Routes (driver entering the data) and soon students will have their ID badges to sign in and off the bus, along with other uses throughout the district (i.e. lunch card, etc). We now have a turn by turn navigation system for field trips and out of district trips.
Staffing Updates	At the start of the new school year, our department will only be short 1 full time bus driver. The position is currently being advertised. We hired 2 full time drivers and 1 substitute driver this summer. We have 6 staff members that work full time in other departments in our district that are substitute bus drivers, but we can always in need of substitute drivers.
Collaboration	Continued conversations around improving communication in the areas of student transportation changes, bus changes/delays and field trip communication and scheduling. We will continue working with District Technology to roll out the student ID badges that will have multiple uses to include bus ridership. Also working toward improving the process for field trip requests.
Progress Toward EIS Goals	Transportation continues to advance systems and processes to support our students, families and district.
Upcoming Priorities	We are working to be more safe, efficient and progressive. We want the best experience for all of those that are impacted by our transportation department. We rolled out Stopfinder, our communication and real time tracking application to parents and guardians during the week of 1/19/26 and pushed this again at the start of the 2026/2027 school year. Red Rover (absence, vacancy and time tracking system) has been implemented and training has been provided.

Nutrition Services

Important Data

DC information:
Free & Reduced: 0.00%
Paid: 0.00%

Important Data

SFSP Participation:
Breakfast - n/a
Lunch - n/a
8,626 Breakfasts Served
10,382 Lunches Served

Department Highlights

Our final Summer Feeding claim has been filed and we are proud to announce that we served over 43,000 meals this summer through our SFSP program! According to claim data going back to 2020, this is our highest total in the district even passing Covid waiver totals. We're very proud of our team and all of the effort that was put forward to make this happen this summer. A very busy time but well worth it!

Operational Updates

- Our Administrative and Procurement Reviews from KDE-SCN are underway and we have begun to submit requested paperwork to the agency. Director Anthony and Asst. Director Kristin Conover attended training in July in Frankfort to learn processes that will take place throughout the year.
- Back to School Training for all NS employees took place on 7/31 in Washington County with other nearby districts to give our staff a conference-like feel to training and to get required CEU's for our department.

Staffing Updates

We are fully staffed to begin the school year with all vacancies filled as of 8/10/2026. We have 6 new team members in the department and are very excited about these individuals joining Etown Nutrition Services.

Collaboration

- Again very, thankful for the Transportation Dept. and Maintenance Dept. for helping our summer feeding program this year. We could not have done this task without the support of the community in Etown. The EPD was also very helpful while SFSP was operating.

Progress Toward EIS Goals

Upcoming Priorities

We are full steam ahead with the school year and our focus this school year is to prioritize customer service for internal and external customers as well as leadership development for all levels of our department. We will of course have the Administrative Review top of mind this school year as well.

Elizabethtown High School

Enrollment

725

Average Daily
Attendance

School Highlights

Elizabethtown High School has much to celebrate as we close out another outstanding school year. During the 2025-26 school year, EHS continued to demonstrate excellence across academics, activities, and athletics, further strengthening our proud tradition as one of Kentucky's premier high schools.

Academically, Elizabethtown High School was recognized as the 7th highest academic public high school in Kentucky based on accountability results. EHS was also named a U.S. News & World Report Gold High School, a distinction that reflects the hard work of our students, staff, families, and community. These recognitions are a direct result of a shared commitment to high expectations, student achievement, and continuous improvement.

Our students also excelled in state and national competitions. EHS earned multiple awards through Kentucky Beta and FBLA, showcasing student leadership, academic talent, creativity, and career readiness. In addition, our engineering program continues to gain attention for the incredible opportunities it provides students. Most recently, EHS Engineering was represented on WLKY, highlighting the innovation and hands-on learning taking place in our classrooms.

Beyond academics, our Panthers have continued to make us proud through accomplishments in the arts, athletics, leadership, service, and extracurricular programs. From state-level recognition to local impact, Elizabethtown High School students continue to represent our school and district with pride, character, and excellence.

We are incredibly proud of the momentum at EHS and grateful for the dedication of our students, staff, families, and community partners. Elizabethtown High School remains committed to preparing students for success while continuing our Tradition of Excellence.

Academic Updates

1. KDE is opening the procurement process again for a state college exam vendor. We will still purchase CERT for SAT, ACT, and KSA prep.
2. EHS has bought School Links to replace ACE as an ILP platform for EHS students.
3. EHS is on a 7 period day. The advisory period will meet only on Mondays. This gave us the availability for students to take more electives and lessened class size numbers in core classes so MTSS could be done with more fidelity.

Staffing Updates

New Hires: Jimmy Johnson - Chemistry, Amy South - English. Registrar, Kim Wilcox Ashley Singleton-Receptionist, Delaney Frye-Social Studies, Truman Padgett-Engineering, Alyssa Baxter-Math, Anna Diabonte- Biology, Anna Hamilton-Health Science, Chase Elmore-Instructional Asst., and Cody

	<i>Maraman-English, Pacey Hammond-EHS Art, Destiny Barnett-CTE Health Science, Amy Beth Lockwood-Theater</i>
Community & Family Engagement	<i>All after-school events are posted on Eventlink, and athletic schedules can be found on the KHSAA website. Our social media accounts also list important events for our stakeholders to know.</i>
Progress Toward EIS Goals	<i>HQIR process for ELA completed. Our EHS Admin Team recently attended PLC at Work Conference in Murfreesboro, TN with Solution Tree and gained vast practical knowledge to revamp our PLC system. We are in the process of training staff to use LEAD data instead of LAG data to improve our real time interventions in the classroom. We also had valuable professional development opportunities all summer for staff to attend.</i>
Upcoming Events & Additional Information	<i>• Student's first day August 12th</i> <i>• MAP testing will begin August 24th</i>

TK Stone Middle School

Enrollment	591	Average Daily Attendance	582
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School Highlights

TKS is looking better than ever with new flooring and paint unifying the whole building. AC is up and running in every room. Three new classrooms were completed and are fully operational. Our teachers participated in professional development activities and set up inviting classrooms for students. ____ sixth graders participated in 6th Grade Orientation- a record number for TKS.

Academic Updates	We have added an EIS period- Enrichment, Intervention, and Success. Students who need intervention in Reading and/or Math will have nearly 5 additional hours of class time with Reading and Math teachers. 7th graders who do not need intervention will rotate through four investigative science units. 8th grade students who do not need intervention will rotate through social studies enrichment classes. 6th graders will be enrolled in GT, Band, Science or Social studies.
Staffing Updates	Theatre Teacher: Amy Beth Lockwood Special Ed Instructional Assistant: Ethan Coomer
Community & Family Engagement	6th Grade Orientation August 11th with parent meeting. Parents received a newsletter and contact information.
Progress Toward EIS Goals	A new Intervention Period will provide a targeted approach in Math and ELA intervention, 7th grade Science enrichment, 8th grade Social Studies enrichment, special ed interventions.
Upcoming Events & Additional Information	Open House August 19th 4:30-6:00



Helmwood Heights

Enrollment - 468
(Most since the
90's)

Average Daily
Attendance - 100%

School Highlights

We hosted open house on Monday, August 10th. We probably had close to 2,000 people come through the building. I've attached some photos here:



Academic Updates

- Staff completed a week of PD. Our focus areas were in Math and Writing. New teachers training was also a success as they received training in classroom management, reading, writing and math.
- We've also received initial, very preliminary testing results. I'll have a full report next month

Staffing Updates	• <i>Kitchen staff has now been fully staffed - Billy should have that update</i> • <i>PD was complete success</i>
Community & Family Engagement	• <i>Panther Fest was a hit for our families</i> • <i>Attended the Back To School Bash at the Wesley Hilltop House - huge turnout and great for our community.</i>
Progress Toward EIS Goals	• <i>We are constantly working toward improving our school and meeting EIS goals</i>
Upcoming Events & Additional Information	• <i>Heartland Parade August 22nd</i> • <i>Fall Festival September 18th</i>

Morningside Elementary

Enrollment

457

Average Daily
Attendance

School Highlights

- The first day went great! Teachers had students engaged in many hands on activities to teach expectations and build classroom culture.
- The building looks clean and inviting for our students. Our teachers have decorated to go along with our theme of Learning is Sweet at MES!

Academic Updates

- We will begin UFLI diagnostic screening next week for students who were below grade level in phonics last year on iReady. This will help focus our station teaching time.
- We will begin iReady testing on August 24th.

Staffing Updates

- We planned several activities for our staff so that everyone can get to know each other; the stronger relationships we have together, the better we can serve our students.

Community & Family Engagement

- We had an excellent turnout at Open House. All classes had most of their students show up.
- Mrs. Goodman will be sending out a parent newsletter each week to attempt to engage families more intentionally in their students' learning.
- We will have a parent event called "Day in the Life of" on August 31st and September 1st -grade level teachers will meet with parents to take them through what their students do in each subject at school.

Progress Toward EIS Goals

- Grade level teams are working on lesson internalization and pacing to effectively implement our HQIRs
- Our interventionists have already started pushing in to classes so that we can begin interventions quickly.

Upcoming Events & Additional Information

- Day in the Life of-August 31st and September 1st

Panther Academy Aug. 2026

School Name

Enrollment	PS - 56 (tentatively) K - 162 1st - 7	Average Daily Attendance	Only 2 days of school
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School Highlights

We had a successful start to the 2026-27 school year.

Academic Updates	Kindergarten teachers and IAs were fully trained in 2 days of UFLI, the phonics program we are using district wide. Preschool teacher are prepping their classrooms to participate in the All Star Rating that is required this year by implementing the Pyramid Model. Our goal is to rank a 5 star program.
Staffing Updates	Ashley McNerlin resigned as the preschool speech therapist/preschool consultant. We look forward to Lauren Hinton joining our team in this role.
Community & Family Engagement	On Monday, August 10, we welcomed 150 of our incoming kindergarten students and their families to the Open House.
Progress Toward EIS Goals	All certified staff participated in the district writing professional development to learn about the different types of writing and how to use them throughout the day. They participated in the district INSPIRE Day to learn more about Panorama, which gives a holistic view of each student, iReady and how to use/monitor individual progress and the intellectual preparation cycle. The teacher worked on identifying essential standards in reading and math as well as pacing guide revisions.
Upcoming Events & Additional Information	Preschool Open House will be on Tuesday, August 18. Preschool's first day will be August 20.

Department Name			
Important Data	Identify important data that would be important to share with the BoE	Important Data	Identify important data that would be important to share with the BoE
Department Highlights			
Brief summary of key achievements, events, or recognitions this month			
Operational Updates	Updates on systems, processes, and initiatives		
Staffing Updates	New hires, recognitions, professional developments that have occurred, etc...		
Collaboration	Collaboration with departments and schools, community partnerships, etc...		
Progress Toward EIS Goals	How has the work of the department contributed to the goals of EIS		
Upcoming Priorities	How is the upcoming work of the department contributing to the initiatives of the district?		

Valley View

Enrollment	9 in PRIDE Program 2 in Middle School Program 5 in High School Program	Average Daily Attendance	15 ADA 16 ADM
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School Highlights

- All of our students in the PRIDE Program completed at least one half credit of credit recovery over the summer.

Academic Updates

- All of our students in the PRIDE Program completed at least one half credit of credit recovery over the summer.

Staffing Updates

- Rob Zoeller attended the Alternative Education Summit in Lexington this summer.
- All staff are CPR certified.

Community & Family Engagement

- Two of our PRIDE students successfully applied for multiple jobs within the first week of school.

Progress Toward EIS Goals

- Our students now have access to courses through our online learning platform, Edmentum, that more closely align with career/technical interests and pathways.

Upcoming Events & Additional Information

- Three of our PRIDE students are pursuing the opportunity to enroll at ECTC.