

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

University of the Cumberlands: Approval of the School District Administration Education Specialist Program for Supervisor of Instruction, Director of Pupil Personnel and Superintendent Certifications.

Staff's Recommendation:

The Education Professional Standards Board (EPSB) should approve the University of the Cumberlands School District Administration Education Specialist Program as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements established in 16 KAR 2:010. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 5:020, 16 KAR 2:010.

Action Question:

Should the EPSB approve the School District Administration Education Specialist Program submitted by the University of the Cumberlands?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: The University of the Cumberlands is requesting approval for the School District Administration Education Specialist Program to address the need for qualified School District Administrators in the Supervisor of Instruction, Director of Pupil Personnel, and Superintendent positions. This program prepares candidates to provide leadership, coordination and oversight of specialized educational programs that support student achievement and educator effectiveness. This program will prepare candidates to support the development, implementation, and evaluation of educational programs; provide technical assistance and professional learning opportunities for educators and administrators; monitor program effectiveness through data analysis and continuous improvement processes; ensure compliance with applicable laws, regulations, and funding

requirements; coordinate communication and collaboration among schools, district leadership, community partners, and state agencies; and, manage program resources, budgets, and grant-funded initiatives as well as promote equitable access to high-quality educational opportunities for all students.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Staff within the Division of Educator Preparation and Certification have reviewed this program proposal and determined that the program meets the requirements for approval. This program proposal also has completed the review process and received a recommendation for approval from the Program Review Committee pursuant to 16 KAR 5:010, Section 22.

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