

Franklin-Simpson Educational Excellence Foundation, Inc.

GRANT APPLICATION COVER PAGE

Application must be typed. If you experience difficulty completing, please contact our office at email feducationalexcellence@gmail.com

Applicant Name & Position: Sabrina Bowen
School/Organization Involved: Franklin Elementary (Kindergarten: 2 classes Bowen/Gregory team)
Amount Requested: \$425
Purpose of Funding: To purchase 40 durable dry erase boards
Targeted Grade Levels: PreK-K (one board per student) 1-3 4-5 6-8 9-12 Other: _____
Number of Students/Persons Affected by Grant: 40 students
Academic Area: Reading Language Arts Math
Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences):

We use these dry erase boards daily during reading intervention time. These boards increase student engagement and understanding by giving all students the opportunity to participate. These boards ensure we have total participation while giving instruction.

Address of School/Organization: 211 South Main Street Franklin, KY 42134

Contact Person: Sabrina Bowen

Phone: (Day & Evening) (270) 586-3241 work Fax: _____

E-Mail: Sabrina.bowen @ simpson.kyschools.us (270) 792-4037 (cell)

Grant Cycle Submitted: September November February April

Required Signatures

Simpson County Schools:

Principal/Supervisor John Anderson Date 7/31/20

Superintendent _____ Date _____

Community Organizations:

Grant Preparer _____ Title _____ Date _____

Board Representative _____ Title _____ Date _____

Hello! My name is Sabrina Bowen. I am a kindergarten teacher at Franklin Elementary. This upcoming school year begins my 25th year teaching kindergarten. I am writing this letter to ask for the funds to purchase individual dry erase boards for my classroom and Myra Gregory's classroom. These boards would be used daily during our reading intervention time with our UFLI curriculum, as well as other instructional times during our day. I have attached a photo of the boards. The cost of 48 boards is approximately \$425, which includes shipping fees.

I was introduced to this brand of dry erase boards at the UFLI training at GRREC in the summer of 2025. UFLI Foundation is an explicit, systematic phonics and foundational reading program based on the science of reading. It teaches students how to connect sounds to letters so they can decode words with confidence. We were each given one board to take back to school with us. I used my board while teaching daily this year and it still looks brand new! The quality and durability of the boards is top notch; where other dry erase boards are easily worn out and destructible for kindergarteners and need to be replaced yearly.

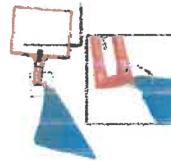
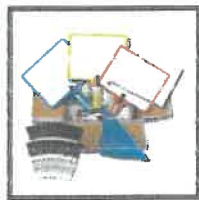
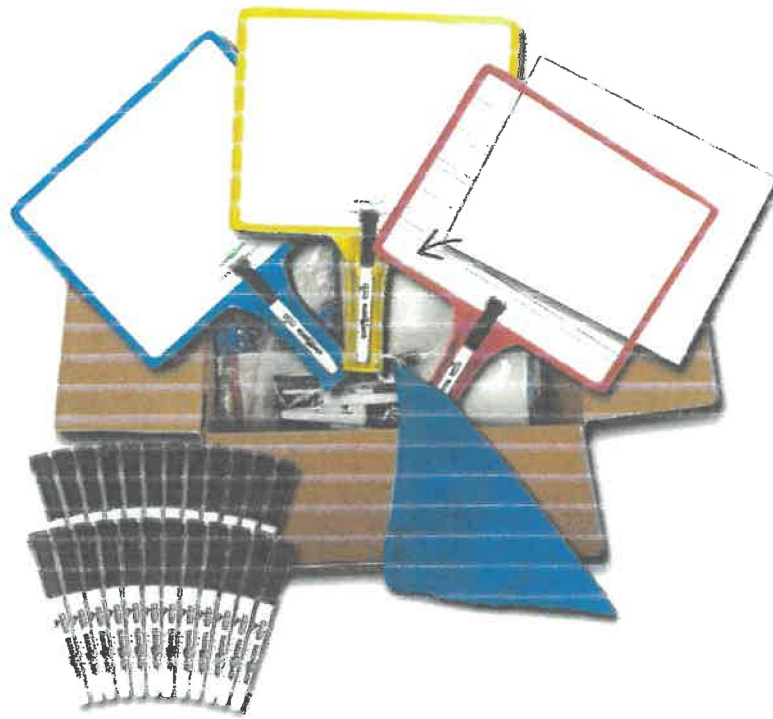
Using individual dry erase boards during group/carpet time instruction looks like this:

- I pose a question or prompt to maximize actual learning time.
- All students attempt to answer the prompt and are actively engaged writing on their boards.
- Instead of relying on one student to tell the answer while others lose focus, all students can show their answer at one time. Furthermore, I can see all students' level of understanding at one time.
- Students have the opportunity to discuss their work with their peers which brings in more learning opportunities.

I began using this teaching technique after several training sessions with Dr. Savannah Denning at GRREC during the 2022-2023 school year. This technique of teaching is known as "The Ripple Effect." It is a way to implement total participation in your classroom. Since I began implementing this strategy for both math and language arts, I have seen students succeed academically, become more comfortable sharing their thoughts, and engage more in learning activities. Saying "bring your board and marker and come to the carpet," seems to raise the enthusiasm more than "come sit on the carpet."

These boards would be a great addition to our classroom and eliminate the need to replace them yearly. Our students would use them to help them learn to sound out words, read words, read and write sentences, and also for math activities. Our students' confidence grows through the repetitive sequence of the activities. Thank you for considering our students' need for this grant.

Thank you,
Sabrina Bowen
Franklin Elementary Kindergarten Teacher



(24) Customizable Whiteboards with Dry Erase Sleeves