

Franklin-Simpson Educational Excellence Foundation, Inc.

GRANT APPLICATION COVER PAGE

Application must be typed. If you experience difficulty completing, please contact our office at email fseducationalexcellence@gmail.com

Applicant Name & Position: Emma Duncan 2nd grade teacher

School/Organization Involved: Simpson Elementary

Amount Requested: \$3,350

Purpose of Funding: Ipad for classroom teacher use

Targeted Grade Levels: PreK-K 1-3 4-5 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 100

Academic Area: Reading Language Arts Social Studies Math
Science Fine arts Community Other: _____

Brief Summary of Project (2 - 3 Sentences):

6 classroom teachers are in need of Ipad
to use for daily instruction.

Address of School/Organization: 721 Witt Road Franklin, KY 42134

Contact Person: Emma Duncan

Phone: (Day & Evening) 270-586-4414 **Fax:** _____

E-Mail: emma.duncan@simpson.kyschools.us

Grant Cycle Submitted: September November February April

Required Signatures

Simpson County Schools:

Principal/Supervisor _____ **Date** 8/4/24

Superintendent _____ **Date** _____

Community Organizations:

Grant Preparer _____ **Title** _____ **Date** _____

Board Representative _____ **Title** _____ **Date** _____

PLEASE USE THE FOLLOWING INFORMATION TO CREATE YOUR GRANT APPLICATION.

Writing Guidelines

- 1) Application is complete and follows format outlined below, two to four pages in length, postmarked by deadline, includes 12 copies (one for each director & staff) or digital media and one hard copy including signed cover sheet.
- 2) Demonstrates innovative and/or program/curriculum or identifiable need.
- 3) Clearly defines learning goals and offers a meaningful way to measure success.
- 4) Clearly defines an area of need for students, school, or community.
- 5) Simpson County Schools applicants **MUST** include signatures of principal & board approval before submitting to FSEEF. (See Important Considerations below.)

A. NARRATIVE: Choose Option I or II depending on organization's status:

I. SIMPSON COUNTY SCHOOLS AND PERSONNEL

Describe Your Request

- 1) Describe the problem(s) or need(s) addressed by this request. Be sure to:
 - a. State your school's mission.
 - b. Clearly describe how this program/project will help your school to carry out its mission
- 2) Describe in detail the specific activities and strategies of this project,
- 3) Incorporate a timeline for implementation.
- 4) Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

OR

II. COMMUNITY ORGANIZATIONS

Organizational History and Structure

- 1) Briefly describe your organization's purpose, mission, and goals.
- 2) Is your organization tax-exempt?
- 3) Detail your sources of total program funding/ financial support.
- 4) Provide a list of board members and staff as an attachment.

Describe Your Request

- 1) Describe the problem(s) or need(s) addressed by this request.
- 2) Describe the specific activities and strategies of this project.
- 3) Incorporate a timeline for implementation.
- 4) Describe the expected outcome/goals of your project. Explain how the outcomes will help meet your organization's mission.

B. EVALUATION

- 1) Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

C. BUDGET—Must be reasonable for scope of project and number of learners affected.

- 1) Provide a detailed budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicants may attach estimates, quotes or data collected online to support budget projections. Attachments DO NOT replace a constructed project budget.
- 2) Please indicate any other sources of funding you are seeking for this project and the amounts anticipated from those sources.

D. APPLICATION SUMMARY—The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is “to supplement existing educational opportunities through funding to educators and community organizations in order to facilitate effective learning.” Applicants should clearly discuss how the proposed project meets not only their school/organization’s mission statement, but also how it meets FSEEF’s mission.

IMPORTANT CONSIDERATIONS for completing your proposal:

- FSEEF funds learner-directed projects. Applicants should not submit for travel, training, “bricks and mortar,” or salaries UNLESS it can be justified clearly and completely as an integral part of the project.
- Applicants must follow the format outlined in this application packet. A completed cover sheet must be included in addition to the narrative portion which addresses A-D in outline above. Failure to submit a complete application will result in application being returned for revision to meet the established guidelines and will delay consideration until the next cycle.
- Out of fairness to all applicants, FSEEF board members should not be asked to review applications prior to submission.
- Applications will be reviewed in order received. Early submission is encouraged.

Grant applications will be compiled and reviewed on a quarterly basis as indicated below.

<i>2025-2026 FSEEF Meeting Dates for Grant Review</i>	<i>Grant Must Be Submitted by 2:00 p.m on this date</i>
<i>8/24/2026</i>	<i>8/14/2026</i>
<i>9/28/2026</i>	<i>9/18/2026</i>
<i>10/26/2026</i>	<i>10/16/2026</i>
<i>11/23/2026</i>	<i>11/13/2026</i>
<i>12/28/2026</i>	<i>12/18/2026</i>
<i>1/25/2027</i>	<i>1/15/2027</i>
<i>2/22/2027</i>	<i>2/12/2027</i>
<i>3/22/2027</i>	<i>3/12/2027</i>
<i>4/26/2027</i>	<i>4/16/2027</i>

****Applications submitted by Simpson County Schools personnel MUST have board of education approval PRIOR to submission to FSEEF. Contact the Central Office to have approval of your application included on the board agenda. Central Office will need a copy of your proposal to be signed by the superintendent after board approval. Board of Education meeting dates are subject to change. Applicant is then responsible for submitting the SIGNED proposal to FSEEF.**

Allow a 1-2 week review period. All applicants will be contacted within one week of grant review meeting.

Send completed applications to:
FSEEF Grant Applications, P.O. Box 94, Franklin, KY 42135-0094
or e-mail to fseducationalexcellence@gmail.com

School Mission:

We intentionally develop life-ready students across every grade, every classroom, and every experience.

Project Impact:

At Simpson Elementary, we strive to help our students succeed by preparing them to be life-ready. There are many ways we can accomplish this, but quality instructional time is foundational to student success. By purchasing iPads and Apple Pencils, we would be able to provide quality instruction with fewer interruptions and distractions.

Our current technology setup can sometimes hinder instructional time and result in lost learning time as teachers switch back and forth between different platforms. During a lesson, a teacher may use a document camera, whiteboard, interactive board, or other areas of the classroom. Moving between these different platforms can create delays and cause students to become distracted as they continually turn their attention in different directions. Using iPads would allow teachers to keep instruction more centralized and create a smoother flow throughout the lesson. This would help minimize distractions, make transitions more efficient, and ultimately provide students with more meaningful instructional time.

iPads would also support students who need additional instructional support. Teachers would be able to print daily lessons, teacher-created materials, and other resources for students who have specific needs outlined in an IEP. These materials could also be used to help students who were absent from school catch up on missed instruction. Having the ability to quickly print teacher-created materials would save valuable time for both teachers and students while ensuring students have access to the resources they need.

Another benefit of using iPads and Apple Pencils would be the ability to clearly model teacher-created work alongside student work. Because our students are still developing foundational skills, they benefit greatly from seeing examples modeled step-by-step. With an iPad, teachers could use a whiteboard program to model their thinking and demonstrate how to complete a task while still having the ability to return to instructional slides when needed. This would be

especially beneficial during Reading instruction. For example, teachers could provide sentence starters on the instructional slides and then write directly on the screen to model how students can use those sentence starters to construct complete responses.

As second grade teachers, we believe that iPads and Apple Pencils would be a valuable addition to our classrooms. They would allow us to maximize instructional time, reduce unnecessary distractions and transitions, provide additional support for individual student needs, and make modeling more effective and accessible. Most importantly, these tools would help us create a more focused learning environment where students can spend more time learning and less time navigating technology. By giving our students and teachers the right tools, we can continue working toward our shared mission of preparing students to be life-ready.

Specific Activities and Strategies of this Project:

Teacher will use the iPads and Apple Pencils to:

- Model learning
- Provide clear examples for students
- Support instruction
- Reduce transitions and interruptions
- Create materials for students who might need more support or have individualized goals
- Provide materials for students who were absent
- Display and share teacher-created materials alongside student work
- Increase student engagement and attention

Timeline:

Our timeline is dependent upon when we are able to accumulate the funds for the materials needed. Once we get the funds we would purchase the materials and get them implemented as soon as the items are received.

Expected Outcome/Goals:

The goal of this project is to increase quality instructional time and improve student engagement by providing second grade teachers with iPads and Apple Pencils. These tools will help reduce instructional interruptions, streamline transitions, and provide more effective opportunities for teachers to model learning.

Expected outcomes include increased student engagement and time on task, smoother lesson transitions, improved access to individualized instructional materials, and stronger student understanding through visual modeling. Students will benefit from clearer examples, additional support when needed, and easier access to missed or teacher-created materials.

Ultimately, the project will help create a more focused and efficient learning environment where teachers can spend more time teaching and students can spend more time learning. By maximizing instructional time and supporting individual student needs, the project will contribute to Simpson Elementary's goal of preparing students to become successful, life-ready learners.

Proposed Budget:

Apple Ipad (128G) with Apple Pencil- $\$498 \times 6 \text{ teachers} = \$3,000$

Protective Case- $\$50 \times 6 \text{ teachers} = \350

Totals Include Tax