

Special Education Procedure Changes in 2026 Revision

- The majority of these procedures are a companion to Board Policy 08.131.
- Most of these procedures are being updated to align with new state regulation that modifies caseload and class size maximum requirements.
- Changes were made only to Chapter 1- Definitions and to Chapter 7-Placement (for class size and caseload).
- Changes made to allow discrepancy model to be used for identification of specific learning disability.

Changes: (all in red text)

- Changes to definitions in Chapter 1
- Chapter 1: Changed the use of “resource room” to “special class”
- Chapter 7 Placement Decisions:
 - Section 2: 1. - changes to maximum class sizes for special classes for students with disabilities under specific conditions
 - Section 2:2 - changes to maximum caseloads for teachers of special classes for students with disabilities under specific conditions
 - Sections 2: 3-8 - caseload and class size conditions including number of students allowed above maximum caseload level, and number of students allowed on caseloads for grades 6-12 versus K-5.