

Section 504 Chairpersons

Approve the following positions/person to serve as 504 chairpersons. 504 chairpersons lead committees specifically designed around a student who has a medical or mental health condition that has a substantial impact on a major life activity impacting their ability to access the educational program or more progress within the educational program. The 504 committee is responsible for making decisions about a student's accommodation and service needs. The 504 chairperson coordinates meetings, ensures that parents and required team members have an opportunity to participate, facilitates discussion, keeps the committee focused on the student's educational needs, ensures compliance with applicable 504 laws and procedures, and oversees the development, review, and implementation of the student's 504 Accommodation Plan and related decisions. All persons are trained prior to serving in this role:

- 504 Coordinator
- Elementary School Principal
- Middle School Principal
- High School Principal
- Elementary School Guidance Counselor
- Middle School Guidance Counselor
- High School Guidance Counselor
- Assistant Principal
- Director of Academics

Requested by Jennifer Whitt, Director of Exceptional Children, and recommended by Dr Ryan Neaves, Superintendent

IDEA Admissions and Release Committee Chairpersons

Approve the following positions/person to serve as Admissions and Release Committee (ARC) chairpersons. ARC chairpersons lead committees specifically designed around a student who has been identified with a disability or is suspected as having a disability. The committee is responsible for making decisions about a student's special education services and educational placement. The chairperson coordinates meetings, ensures that parents and required team members have an opportunity to participate, facilitates discussion, keeps the committee focused on the student's educational needs, ensures compliance with applicable special education laws and procedures, and oversees the development, review, and implementation of the student's individualized education program (IEP) and related decisions. All persons are trained prior to serving in this role:

- Director of Exceptional Children Services
- Elementary School Principal
- Middle School Principal
- High School Principal
- Elementary School Guidance Counselor

- Middle School Guidance Counselor
- High School Guidance Counselor
- Assistant Principal
- Director of Academics
- Gretchen Wasson, Special Education Teacher
- Dammian Stepp, Special Education Teacher
- Jennifer Cornett-Hodson, Special Education Teacher
- Megan Bruner, Speech Language Pathologist

Requested by Jennifer Whitt, Director of Exceptional Children, and recommended by Dr. Neaves, Superintendent