

MEMORANDUM OF AGREEMENT

Morehead State University
And
Jefferson County Board of Education

Purpose Statement

THIS MEMORANDUM OF AGREEMENT is between Morehead State University (MSU), 150 University Blvd. Morehead, KY 40351 and the Jefferson County Board of Education 3332 Newberg Rd. Louisville, KY 40218.

The parties hereby establish a dual credit program for students enrolled in and attending the following High Schools beginning in the 2026-2027 academic year. Students who meet the criteria specified by Morehead State University and the Jefferson County Board of Education will have the opportunity to earn college credit during their high school junior and senior years. This agreement will be updated annually during the high school Spring semester and could be expanded to fully meet the needs of the students.

I. Morehead State University agrees to:

1. Make the following University dual credit courses available to eligible high school juniors and seniors at:

Course

Instructors

Ballard High School

ENG 100 Writing I

Prof. Gebben

- This is a 3-credit college course (2026 Fall semester) that equates to Ballard High School course 42345581 linked to state code 230116 (senior English)

ENG 200 Writing II

Prof. Gebben

- This is a 3-credit college course (2027 Spring semester) that equates to Ballard High School course 42345682 linked to state code 230116 (Senior English)

POLS 100 Intro to Politics

Prof. Edward Fossett

- This is a 3-credit college course (yearlong term) that equates to the Ballard High School course, JCPS# 4220358 linked to state code 451029,

MATH 152 College Algebra

Prof. Jennifer Bean

- This is a 3-credit college course (yearlong term) that equates to the Ballard High School course, **College Algebra Honors**, JCPS #62740081/2, linked to state code **270320**.

MATH 174 Pre-Calculus

Prof. Jennifer Bean

- This is a 3-credit college course (yearlong) that equates to the Ballard High School course, JCPS #**42717483**, linked to state code **800021**

SPA 101 Spanish 1

Prof. William LeCap

- This is a 3-credit college course (yearlong term) that equates to the Ballard High School course, **Spanish 4 Advanced**, JCPS # **62419491**, linked to state code **161109**.

Butler High School

BIOL 105 Biology for Your Life

Prof. Amanda Simpson

- This is a 3-credit college course (yearlong) that equates to the Butler High School course, 44110583 linked to state code 800041.

ENG 100 Writing I

Prof. David Goodlett

- This is a 3-credit college course (2026 Fall semester) that equates to Butler High School course 42345581 linked to state code 230116 (senior English)

ENG 200 Writing II

Prof. David Goodlett

- This is a 3-credit college course (2027 Spring semester) that equates to Butler High School course 42345682 linked to state code 230116 (Senior English)

FIN 264 Personal Finance

Prof. Gregory Schmidt/ F Caldwell

- This is a 3-credit hour course (2026 Fall semester) that is linked to the state code 060170.

POLS 100 Intro to Politics

Prof. Jonathan Joseph

- This is a 3-credit college course (2026 Fall semester) that equates to the Butler High School course, 4220358 linked to state code 451029.

POLS 140 US Govt

Prof. Jonathan Joseph

- This is a 3-credit hour course (2027 Spring semester) that equates to the Butler High School course 4227038

MATH 152 College Algebra

Prof. A Just

- This is a 3-credit college course (2026 yearlong) that equates to the Butler High School course, **College Algebra Honors**, JCPS 4274308 linked to state code **270320**.

MATH 175 Calculus I

Prof. A Just

- This is a 4-credit course (2026 yearlong) that equates to Butler High School course 4271758

MUSH 261 Global Music Experience

Prof. Gregory Monsma

- This is a 3-credit course (2026 Fall semester) that equates to Butler High School course 4835258.

THEA 110 Introduction to Theatre

Prof. David Goodlett

- This is a 3-credit course (2027 Spring semester) that equates to Butler High School course 4851108

Central High School

AGR 143 Anatomy and Physiology of Livestock

Prof. Emily Clement

- This is a 3-credit college course (2026 yearlong term) that equates to the Central High School course, **Advanced Animal Technology**, JCPS #4544141/2, linked to state code 020212.

Eastern High School

ENG 100 Writing I

Dr. Stocker

- This is a 3-credit college course (2026 Fall semester) that equates to Eastern High School course 42345581 linked to state code 230116 (senior English)

ENG 200 Writing II

Dr. Stocker

- This is a 3-credit college course (2027 Spring semester) that equates to Eastern High School course 42345682 linked to state code 230116 (Senior English)

SPA 101 Spanish 1

Prof. Madeline Sexton

- This is a 3-credit college course (2026 Fall semester) that equates to the Eastern High School course, **Spanish 4 Advanced**, JCPS # 62419491, linked to state code 161109.

SPA 102 Spanish II

Prof. Madeline Sexton

- This is a 3-credit college course (2027 Spring Semester) that equates to the Eastern High School course, **Spanish 4 Advanced**, JCPS #62419492, linked to state code 161109.
- All faculty will need to provide official transcripts for their 2 highest degrees,

credential forms and a curriculum vita or they will not be approved to teach dual credit courses w Morehead State University

2. As a Post-Secondary Participating Institution (PPI) working with an identified Local Educational Agency (LEA), Morehead State University will grant college credit and post the grade on the student's transcript at Morehead State University;
3. Students will be charged the KY Dual Credit Scholarship rate. The first MSU course each semester, taken by qualified students will be paid for by the KY Dual Credit Scholarship or Work Ready program. All other MSU dual credit courses taken by qualified students during 2026-2027 will be paid for through a MSU scholarship.
4. Identify and provide a MSU faculty liaison in the appropriate academic discipline to provide training, orientation, and collaboration with the Eagle Scholars faculty through the academic year;
5. Assist and provide guidance to the high school faculty:
 - a. In the admission and registration process and posting of grades and;
 - b. In gaining access to the MSU system to electronically post grades;
 - c. In electronically entering information into Faculty 180 for University assessment;
6. As Morehead State University maintains control over dual credit classes, and digital resources for dual credit classes, Morehead State University is responsible for JCPS student information enrolled in dual credit courses while using Morehead State University's chosen digital resource vendor(s), including maintaining the security of that information; to the extent permitted by Kentucky law, and without waiving any legal defenses, Morehead State University shall indemnify and defend JCPS from any claims related to unauthorized access to JCPS student information through Morehead State University's system or through any digital resource vendor or software provider required for any Morehead State University courses.
7. Share academic information concerning grades and academic progress in dual credit classes with approved high school officials;
8. Provide educational enhancements that will be determined cooperatively between the Eagle Scholars faculty, the high school principal and the Office of Eagle Scholars Programs.
9. Provide the following benefits to Eagle Scholars-
 - a. Student ID with access to MSU library online and other college services
 - b. Waive application fees; streamline the application process
 - c. Priority awarding of academic scholarships
 - d. Priority registration for Housing and fall courses
 - e. Specific enrollment resources on the college selection process. This would include when to complete certain enrollment related tasks. It would also include information on academic majors, financial aid, scholarships and housing.
 - f. Blackboard shells for all courses offered to:
 - i. enhance student learning, provide a framework for NTI
 - ii. provide additional course materials/ support for Eagle Scholar's faculty
 - iii. provide a MSU library tutorial and offer online library resources for courses
 - iv. inform students of academic advisors to provide major information by College

- v. inform students of their rights and responsibilities according to the university Student Handbook
- vi. provide information on various student support and outreach services designed for dual credit students.

II. Jefferson County Board of Education (and the supporting high school) agrees to:

1. Identify and recruit eligible students and assist in completing the necessary MSU admission and registration forms, including Eagle Scholars Registration Form, by the established MSU deadlines;
2. Provide SACS qualified instructors for the identified courses who have successfully passed a criminal background screening;
3. Ensure instructors provide the University with necessary documentation including official transcripts and required human resources paperwork prior to the start of teaching;
4. Ensure Eagle Scholars faculty (MSU Approved dual credit faculty) teaching MSU classes complete online FERPA training prior to the beginning of the semester in order to enter grades electronically and provide all Faculty 180 requirements;
5. Follow the MSU curriculum guides, student learning outcomes in courses and assessment standards including additional guidelines and assessments for general education;
6. Ensure Eagle Scholars faculty teaching MSU courses follow MSU grading policies and JCPS grading policies for the high school courses, procedures, guidelines, and timelines for awarding and submitting grades electronically in the courses;
7. Pay the high school instructor teaching the MSU course in accordance with Board policy;
8. Ensure the opportunity for a campus visit by the Eagle Scholars students. This could be held during the school day or at an appropriate event outside of the school day;
9. Ensure Eagle Scholars faculty attends the MSU orientation session that will virtually on June 17th or a designated site and recognize any PD or EILA hours earned as part of this training; this could also include departmental meetings, assessment workshops and professional development at the Morehead campus;
10. Provide the necessary textbooks, software, and/or fees/ supplies for the courses offered; this may also include the ability to view student tutorials located on different websites or computer programs;
11. Follow deadlines established by MSU related to student registration, grade submission, withdrawal, addition of courses, Faculty 180, etc.;
12. Allow MSU monitoring of the program and mentoring by an MSU mentor;
13. Share program data with MSU;
14. Ensure that proper librarian assistance be provided to support these dual credit courses;

III. Students participating in the program should:

1. Have a GPA of 3.0 or higher and a minimum 18 ACT composite score. Students will also meet additional state benchmarks in English of a 3.25 HS GPA or an 18 in the ACT ENG sub score. Students may also meet qualifying benchmark scores through KYOTE;
2. Meet any course requirements or prerequisites such as ACT scores or increased scores set by the school district;
3. Complete the MSU Eagle Scholars online Application.

4. Follow the policies and procedures of MSU and the corresponding high school which may include an appeal policy for the Early College;
5. Attend class on a regular basis;
6. Maintain a HS GPA of 3.0 or higher and a MSU GPA of 2.5 or higher to continue enrolling in MSU classes as an Eagle Scholars student; and
7. Purchase any required books, educational supplies or materials that are not supplied by district.

Neither party shall discriminate against any student, instructor, employee or other person because of race, color, national origin, age, religion, marital or parental status, political status, political affiliation or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions.

Per Federal guidelines, students with an Individual Education Plan will receive documented services when taking Dual Credit courses on the high school campus with a high school instructor. Students taking courses at JCTC will be connected to the Accessibility Resource Center (ARC).

IV. Designated Representatives:

For MSU: Joel Pace, Ed.D
Director, Eagle Scholars Programs
Morehead State University
201 Ginger Hall
Morehead, KY 40351
606.783.2995

For the Jefferson County Board of Education: Mary Louise Pozaric
Director of Postsecondary Planning
Office of Transition Readiness
Van Hoose Education Center
3332 Newburg Road
Louisville, KY 40218

V. Duration and Review

This Memorandum of Agreement shall be effective from the date of its execution and shall be reviewed annually. Subject to revisions as are mutually agreeable at the time of annual review, the duration of the agreement shall be continuous. The Parties have an annual right of termination, for any reason, with written notice which can be exercised with written notice provided to the other party by June 30 of that year.

IN WITNESS whereof, the parties hereto have caused their authorized officials to execute this agreement as of the dates set below:

Morehead State University:

By

 6-5-26

Jay Morgan, Ph. D. President/ Date

Jefferson County Board of Education

By

Brian Yearwood, Ed.D. Superintendent/ Date