

Summary of Proposed Changes to 703 KAR 5:270, Kentucky's Accountability System

Component	Details
Addition of New State Indicators	
Chronic.Absenteeism.(CA)	- Added definition of CA (p.1, line 21) and half academic year (p.2, lines 16-17) - Added description of metrics used to measure CA (p.5, lines 1-5) - Added method of calculation for CA (p. 10, lines 8-9) - Added CA to new Overall Accountability Weights table (p. 13, line 1) - Added criteria of half academic year for student inclusion in calculation of CA (p. 14, lines 6-7) - Added CA as a new indicator in lists of state indicators where they occur (p.4, line 9; p.7, lines 2, 15, 19, and 22-23; p. 8, line 4; p. 11, line 22)
Individual.Student.Growth.in.Reading.and.Mathematics.(ISGRM) (elementary.and.middle)	- Added definition of individual student growth (p.3, lines 1-2) - Added description of metrics used to measure ISGRM (p.4, lines 16-18) - Added description of calculation used for ISGRM (p. 9, lines 1-9; includes new growth value table) - Added ISGRM to new Overall Accountability Weights table (p. 13, line 1) - Added ISGRM to list of indicators requiring full academic year for student inclusion in calculation of ISGRM (p. 14, lines 3-4) - Added ISGRM as a new indicator in lists of state indicators where they occur (p.4, line 8; p.6, line 23; p.7, lines 14 and 18; p.8, line 3; p. 11, line 21)
Deletion of Accountability Components	
Status.and.Change.	- Deleted references to “status” and “change” where they occur (p.2, lines 5-6; p.2, lines 19-20; p.3, lines 8-9) - Deleted language referring to performance levels for status and change (p. 11, lines 4-12; p. 11, lines 17-19; p. 13, lines 5-6)
Writing	- Deleted writing from definitions section (p.3, line 18; p. 3, line 20; p. 4, lines 3-4) - Deleted writing from the science, social studies, and writing indicator and state assessments in other areas where it occurs (p. 4, lines 7 and 15 ; p. 6, line 22; p. 7, lines 14, 17, and 21; p. 8, lines 2, 10, 14, and 18; p. 11, line 20; p. 14, line 3; p.15, line 3)
Quality.of.School.Climate.and.Safety.(QSCS)	Deleted QSCS from definitions (p.3, lines 14-15)

	Deleted QSCS as a state indicator where it occurs (p. 4, line 9; p. 5, lines 5-6; p.7, lines 4, 15, 19, and 23; p. 8, lines 4-5; p. 10, lines 9-14; p. 11, lines 22-23; p. 14, line 4)
Overall.Accountability.Weights	- Deleted current Overall Accountability Weights table (p.12, line 8) - Added new table with two new state indicators (p.13, line 1)
Technical and Clarifying Amendments	Revisions not connected to HB 257 amendments
Impact.of.Changes.by.House.Bill. 128	- Added definitions of alternate diploma (p.1, lines 19-20) and modified diploma (p.3, line 6) - Added “alternate” and “modified” diploma where they apply and deleted “alternative” diploma (p. 5, line 9, p. 10, line 23; p. 11, lines 1-2) - Added language to address the grade nine (9) cohort difference in graduation rate for students who earn a state-defined alternate diploma (p. 11, lines 1-2)
English.Learner.Progress.Indicator	- Clarified definition of English learners (p.1, lines 22-23 through p. 2, lines 1-3) and separated it from the definition of the English learner progress indicator (p.2, lines 6-8) - Deleted language about federal flexibilities (p.4, lines 21-23; page 10, lines 5-7)
Postsecondary.Readiness.Indicator	- Amended language to align academic readiness benchmarks to reporting requirements (p. 5, lines 20 and 22) - Deleted “Grade 12 non-graduates language from definitions (p. 2, lines 11-12) and from postsecondary readiness calculation language (p. 5; lines 9-10; p. 10, lines 16 and 17) - Deleted “Kentucky Department of Education” to eliminate contradiction to statutory language (p. 5, lines 16-17) - Added statute reference (p.5, line 11) - Added “apprenticeship” to postsecondary readiness options (p.6, line 10)
Proficiency.Levels.Table	Deleted “percent”; added “number” from table to reflect correct methodology used (p. 8, line 18)
Formatting	- Amendments needed to meet Chapter 13A requirements (e.g., renumbering of subsections, punctuation {p. 3, line 19}, number format { p. 2, line 9}) - Grammatical and capitalization corrections (e.g., p.5, line 21) - Clarification edits (e.g., replaced “indicators” with “measures” to distinguish state indicators from postsecondary readiness options {p. 10, line 21}) - Revised language in response to related changes (e.g., p. 2, line 5)