

The background of the slide is a composite image. The top left portion shows two yellow school buses parked outdoors. The bottom left portion shows a classroom interior with blue walls, decorated with colorful balloons and framed pictures. Several small, square tables and chairs are arranged in the room.

Proposed Amendments to 703 KAR 5:270, Kentucky's Accountability System

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House Bill 257 Changes to Kentucky's Assessment and Accountability Systems

Assessment

- Removal of On Demand Writing and Editing & Mechanics

Accountability

- Removal of Status and Change language for evaluating state indicators
- Removal of Quality of School Climate and Safety indicator
- Addition of Individual Student Growth in Reading and Mathematics and Chronic Absenteeism as new state indicators

Summary of Proposed Changes Informed by KBE and Advisory Group Input

- Definitions
 - Added new definitions, clarified others
- Added new components, updated or deleted others (e.g., removal of Status and Change)
- Added growth value table for individual student growth in reading and mathematics
- New overall accountability weights
- Impact of changes by House Bill 562
- Technical and clarifying amendments



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Tasks for the Board

- Provide feedback on recommended amendments:
 - Individual Student Growth in Reading and Mathematics Growth Value Table
 - Subdivision of performance levels
 - Awarded points
 - Overall Accountability Weights
- Share thoughts, questions, or recommendations regarding all other proposed changes included in the regulation.

Growth Value Table for Individual Student Growth in Reading and Mathematics

Growth Value Table Individual Student Growth in Reading and Mathematics (Points for student performance in Year 2, given performance in Year 1)								
Prior Year	Novice Low	Novice High	Apprentice Low	Apprentice High	Proficient Low	Proficient High	Distinguished Low	Distinguished High
Distinguished High	0	0	0	0	0	0	50	125
Distinguished Low	0	0	0	0	0	50	100	125
Proficient High	0	0	0	0	50	100	100	125
Proficient Low	0	0	0	50	100	100	125	125
Apprentice High	0	0	50	100	100	125	125	125
Apprentice Low	0	0	100	100	125	125	125	125
Novice High	0	50	100	125	125	125	125	125
Novice Low	0	100	125	125	125	125	125	125

Growth Value Table for Individual Student Growth in Reading and Mathematics **Updated after SCAAC**

Growth Value Table
Individual Student Growth in Reading and Mathematics
 (Points for student performance in Year 2, given performance in Year 1)

Prior Year	Novice Low	Novice High	Apprentice Low	Apprentice High	Proficient Low	Proficient High	Distinguished Low	Distinguished High
Distinguished High	0	0	0	0	0	0	50	125
Distinguished Low	0	0	0	0	0	50	100	125
Proficient High	0	0	0	0	50	100	110	125
Proficient Low	0	0	0	50	100	110	125	125
Apprentice High	0	0	50	100	110	125	125	125
Apprentice Low	0	0	100	110	125	125	125	125
Novice High	0	50	110	125	125	125	125	125
Novice Low	0	110	125	125	125	125	125	125

Current Overall Accountability Weights

	State Assessment Results in Reading and Mathematics	State Assessment Results in Science , Social Studies and Writing	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate
Elementary Schools	51	40	5	4	N/A	N/A
Middle Schools	46	45	5	4	N/A	N/A
High Schools	45	20	5	4	20	6



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Proposed Overall Accountability Weights

	State Assessment Results in Reading and Mathematics	Individual Student Growth in Reading and Mathematics	State Assessment Results in Science and Social Studies	English Learner Progress	Chronic Absenteeism	Postsecondary Readiness	Graduation Rate
Elementary Schools	35	25	30	5	5	N/A	N/A
Middle Schools	35	25	30	5	5	N/A	N/A
High Schools	45	N/A	20	5	5	20	5

The combined weight of academic indicators (Reading/Math, Growth, Graduation Rate, and English Language Proficiency) must be substantially higher than the School Quality and Student Success (SQSS) indicator(s).

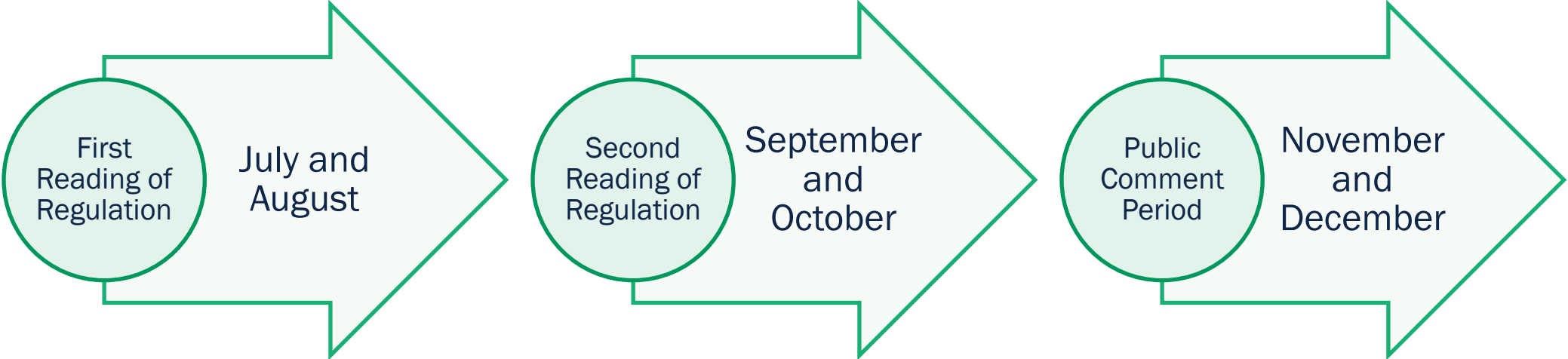


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Next Steps for 703 KAR 5:270, Kentucky's Accountability System



Date	Advisory Group
July 21	School Curriculum, Assessment and Accountability Council
July 28	Local Superintendents Advisory Council
Aug. 5-6	Kentucky Board of Education
Aug. 19	Kentucky Technical Advisory Committee

Date	Advisory Group
Sept. 15	School Curriculum, Assessment and Accountability Council
Sept. 29	Local Superintendents Advisory Council
Oct. 7-8	Kentucky Board of Education

KRS 158.6455(1)(g): Prior to promulgating administrative regulations to revise the accountability system, the board shall seek advice from the School Curriculum, Assessment, and Accountability Council; the Office of Education Accountability; the Education Assessment and Accountability Review Subcommittee; and the department's technical advisory committee.

Additional groups will be consulted in August and September.