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Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

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6/1/2026 9:49:22 AM	Carla Waynescott	Status changed to 'District Funding Assurances Started'.	S
5/18/2026 10:12:30 AM	Thelma M. Hawkins	Status changed to 'Not Started'.	S

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

PLEASE READ THIS ENTIRE DOCUMENT CAREFULLY. By submitting these assurances, the public school district (District) Superintendent swears or affirms that the District complies with each of the written assurances set forth herein. These assurances are submitted by the Superintendent for the purpose of obtaining funding. District Superintendent understands that these assurances are relied upon by the Kentucky Department of Education for the purpose of distributing funding to District.

Local Education Agency: General Assurances

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The district meets all eligibility requirements to share in the distribution of the Support Education Excellence in Kentucky (SEEK) fund contained in KRS 157.310 to 157.440, including but not limited to the requirements for: (a) employment and compensation of all teachers; (b) minimum school terms; (c) maximum class sizes; and (d) maintenance of basketball teams for both boys and girls.	* Yes
2.	A comprehensive and current needs assessment, consistent with local board policy and 703 KAR 5:225, has been completed and supports the district improvement plan. The needs assessment is considered "comprehensive and current" if the required annual diagnostics have been completed.	* Yes
3.	The district has a planning policy in place for school councils to follow that describes the form and function of school improvement planning in the district as required by KRS 160.345 and 703 KAR 5:225. The district and all schools develop their improvement plans in accordance with this policy and with the involvement of representative groups, including required members of the needs assessment team.	* Yes
4.	The local school district reviews its district improvement plan at least annually and revises as needed. Implementation of activities and strategies described in the action plan are evaluated for impact on student performance and classroom practices and posted on the appropriate school or district website. The district improvement plan includes specific strategies based on data in the School Report Card to support schools. The district improvement plan includes specific strategies to support schools that have not met the goals of the Kentucky Summative Assessment (KSA). The Comprehensive District Improvement Plan (CDIP) for the district is posted to the district's website. As required by 703 KAR 5:225, before its district improvement plan is finalized, the district implements a process for meaningful stakeholder communication and input. The Comprehensive School Improvement Plan (CSIP) for each school is posted to the school's website and is on file in the district's central office for review. The district ensures that its schools comply with all public meeting and stakeholder input requirements for the CSIP as set forth in KRS 158.649, KRS 160.340, and 703 KAR 5:225.	* Yes
5.	A "Covered Program" as referenced throughout these assurances is any program operated by the District that is governed by state or federal law. The local school district will cooperate in carrying out any evaluation of any Covered Program, conducted by or for the Kentucky Department of Education (KDE), or the U.S. Department of Education, and consistent with KRS 156.210, will ensure that the Commissioner of Education has access to the papers, books and records of all school officials in the district.	* Yes
6.	The local school district will administer each Covered Program in accordance with all applicable statutes, regulations, program plans, and applications.	* Yes
7.	As required by applicable law, the local school district will consult with private school officials in a timely and meaningful way to assure equitable participation of children and/or teachers in the private schools.	* Yes

8.	The local school district will coordinate and collaborate with other agencies as required by the Every Student Succeeds Act (ESSA) or its successors Title I, Parts A, C, and D; ESSA or its successors Title II, Parts A, B and D; ESSA or its successors Title IV, Part A, Title VII, Title X; Part C, the Individuals with Disabilities Education Act (IDEA); and the Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins) or its successor.	* Yes
9.	The local school district will adopt and use proper methods of administering the Covered Programs, including: implementation of obligations, the correction of deficiencies in program operations as identified through technical assistance, program audits, monitoring or evaluation, and the adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.	* Yes
10.	For all Covered Programs, the local school district will:	* Yes
	a. Provide timely program reports to the Kentucky Department of Education on activities and expenditures, including reports requested by the U. S. Department of Education; and	
	b. Maintain records, provide information, and afford access to the records as the Kentucky Department of Education or the applicable federal agency may deem necessary to carry out any Covered Program responsibilities.	
11.	The local school district will comply with all applicable provisions of the Civil Rights Act of 1964; the Equal Educational Opportunities Act of 1974; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; and the Age Discrimination Act, collectively prohibiting discrimination on the basis of race, color, national origin, age, religion, marital status, sex, or disability.	* Yes
12.	The local school district assures that its district improvement plan describes steps it will take to ensure equitable access to, and equitable participation in, Covered Programs by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including gender, race, color, national origin, disability, and age. [General Education Provisions Act (GEPA) Section 427].	* Yes
13.	The local school district will comply with the Single Audit Act as required by 2 C.F.R. Part 200 Subpart F.	* Yes
14.	The local school district has program control of Covered Programs and holds legal title to property acquired with the funds received through participation in Covered Programs. The district will administer the funds and property as required by the authorizing law and for the purpose for which they are granted. The district retains program control and title to property acquired with the funds in the event of contractual arrangements made with other parties to administer Covered Programs.	* Yes
15.	The local school district will use fiscal control and fund accounting procedures (Enterprise ERP) to ensure proper disbursement of and accounting for federal and state funds paid to the district under the Covered Programs.	* Yes
16.	The local school district will submit an amendment prior to opening an object code series or to purchasing equipment that costs $5,000 or more per unit after the initial budget has been submitted and approved.	* Yes
17.	The local school district assures that:	* Yes

	a.	Unless the school district meets the requirements for an applicable exception, appropriated Federal funds have not been paid, and shall not be paid, by or on behalf of the local school district, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant, for entering any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.	
	b.	If applicable, the Superintendent shall complete and file Standard Form LLL "Disclosure Form to Report Lobbying" in accordance with its instructions for any payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.	
18.	The superintendent shall require that the assurances and certifications contained herein be included in the award documents for all sub-grantees to the extent applicable to sub-grants.		* Yes
19.	Federal funds received under Covered Programs are used only to supplement state and local funding of programs, and in no case supplant funds from non-federal sources.		* Yes
20.	If any project involves construction, the project is in compliance with state requirements for the construction of school facilities; and, in developing plans for construction, due consideration is given to excellence of architecture and design, compliance with the Americans with Disabilities Act and standards prescribed by the Secretary under Section 504 of the Rehabilitation Act of 1973 to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities [GEPA, Sec. 436].		* Yes
21.	Federal funds received will not be used to acquire equipment (including computer software) when such acquisition results in a direct financial benefit to an organization representing the interests of the school district or its employees or any affiliate of such organization [GEPA, Sec. 436].		* Yes
22.	The local school district maintains and implements procedures to minimize the time elapsing between receipt of federal grant funds by the school district and their disbursement by the school district (2 C.F.R. Part 200.305).		* Yes
23.	Any plan, budget, evaluation, periodic program plan, or report relating to the Covered Programs is made readily available to parents and other members of the general public for the purpose of public inspection (34 C.F.R. 76.304). The local school district will comply with the Kentucky Open Records Act set forth at KRS 61.870-884.		* Yes
24.	Children served in Covered Programs will have access to all state and locally funded instructional, social, health, transportation, and nutritional programs and services on the same basis as any other child, and have the opportunity to meet the same challenging content and performance standards as any other child.		* Yes
25.	The local school district will comply with 2 C.F.R. Part 200 - Uniform Administrative Requirements, Cost Principles, And Audit Requirements for Federal Awards as applicable.		* Yes

26.	The local school district will comply with 2 C.F.R. Part 200 Subpart E as it relates to cost principles for federal fund uses.	* Yes
27.	The local school district will comply with 2 C.F.R. Part 200 Subpart D Property Standards (200.310-200.316).	* Yes
28.	The local school district will comply with the Debarment and Suspension requirements contained at 2 C.F.R. Parts 180 and 3485.	* Yes
29.	The local school district will comply with its Assurance of Compliance (Form HEW 441) or any court ordered desegregation plan that applies to an application for funds or Covered Programs.	* Yes
30.	The local school district will comply with the Gun-Free Schools Act at 20 U.S.C. §7961 and KRS 158.150.	* Yes
31.	The local school district will comply with 20 U.S.C. §7973 which prohibits smoking within any indoor facility owned or leased or contracted for, and utilized, by such person for provision of routine or regular kindergarten, elementary, or secondary education or library services for children, and KRS 438.345.	* Yes
32.	The local school district will comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) at 34 C.F.R. Part 99, Kentucky Family Education Rights and Privacy Act (KRS Chapter 160.700 to 160.731), Children's Online Privacy Protection Act (1998) and accompanying rule (20 U.S.C. §1232h 34 C.F.R. Part 98), and the Protection of Pupil Rights Amendment (PPRA) at 20 U.S.C. §1232h. This includes required annual notifications to parents and eligible students as required by FERPA and PPRA.	* Yes
33.	The local school district will comply with the Procurement Standards as described in 2 C.F.R. §200.318-200.327.	* Yes
34.	The local school district shall certify that no policy of the district or the school prevents or otherwise denies participation in constitutionally protected prayer in the public schools (K-12) (20 U.S.C. §7904). The District affirms that it is aware that 704 KAR 3:365 establishes the process that is used for the receipt and resolution of complaints against a LEA that allegedly denies a person, including a student or employee, the right to participate in constitutionally protected prayer. The District affirms that any complaint made against the District regarding constitutionally protected prayer activities will be forwarded to KDE as required by 704 KAR 3:365 so that is may be reviewed and reported to the United States Department of Education as required by Section 8524(b) of the ESEA	* Yes
35.	The local school district shall comply with all provisions of KRS 158.649 relating to the reduction of achievement gaps among student populations.	* Yes
36.	The local school district has and shall maintain a technology plan to support the technology initiatives that are funded through various federal and state programs including the Every Student Succeeds Act (ESSA) or its successor, the Universal Service Administrative Company (USAC) E-Rate program, and the Kentucky Education Technology System (KETS) program.	* Yes
37.	The local district assures that all students have and shall continue to have access and opportunity to learn the standards contained in the Kentucky Academic Standards (KAS) in its entirety. 704 KAR Chapter 8.	* Yes
38.	The local district assures that all students have met the minimum graduation requirements set forth in 704 KAR 3:305 upon issuance of a high school diploma by the school district.	* Yes
39.	The local district assures that all students in grades 6-12 have an individual learning plan (ILP) that meets the requirements of KRS 158.6459 and 704 KAR 3:305.	* Yes

40.	The local district assures that all students in grades K-12 enrolled in an alternative education program have an Individual Learning Plan Addendum that meets the requirements of KRS 160.380 and 704 KAR 19:002.		* Yes
41.	As it relates to student interventions, the local district assures:		* Yes
	a.	A high school student whose highest score on the college admissions examination required by KRS 158.6453 in English (Writing), reading, or mathematics is below the systemwide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunity to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation. KRS 158.6459(1).	
	b.	Each high school, in collaboration with the local district, develops and implements accelerated learning that allows a student's learning plan to be individualized to meet the student's academic needs based on an assessment of test results and consultation among parents, teachers, and the student; May include changes in a student's class schedule. KRS 158.6459(2)	
	c.	By February 1 of each year, the school-based decision making council, or the principal if there is not a council, with the involvement of parents, faculty, and staff shall set each school's targets for eliminating any achievement gap and submit them to the superintendent for consideration. The superintendent and the school-based decision making council, or the principal if there is not a council, shall agree on the targets before they are submitted to the local board of education for adoption. KRS 158.649(4).	
42.	The local district assures that all courses in the local course catalog are linked to Kentucky's Uniform Academic Course Codes. 704 KAR 3:540.		* Yes
43.	The local district assures that a library media center has been established in every elementary and secondary school, that a school librarian is employed to organize, equip, and manage the operations of the school media library, and that the school librarian holds the appropriate certification in accordance with KRS 161.020, 161.030, and 158.102, and provides high quality library media programming as defined in KDE's Beyond Proficiency.		* Yes
44.	The local district assures that all K-3 programs meet the requirements of 704 KAR 3:440, and that each primary school program includes the following attributes: developmentally appropriate educational practices; multiage and multiability classrooms; continuous progress; authentic assessment; qualitative reporting methods; professional teamwork; and positive parent involvement. KRS 158.031		* Yes
45.	The local district assures the adoption of established policies, and the specific criteria provided in KRS 158.6453, on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades 4-12. When practicable, the school shall offer advanced coursework in the listed content areas for students in grades 4-12.		* Yes

46.	The local district assures that for any courses it identifies as an advanced placement course as provided in 704 KAR 3:510: (1) the course is identified as an advanced placement course by the College Board; (2) the course includes the content as described in the College Board overview, description, and recommended course syllabus for the applicable course; (3) the course is aligned with Kentucky's Academic Expectations as established in KRS 158.6451 and Kentucky's Academic Standards as established in 704 KAR Chapter 8; (4) the course prepares a student to take and be successful on the appropriate advanced placement examination administered by the College Board; and (5) the course accessible to all students.	* Yes
47.	In accordance with KRS 158.791, the district assures: That all elementary schools: Provide comprehensive schoolwide reading and mathematics instruction aligned to reading, writing, and mathematics standards required by KRS 158.6453 and 704 KAR Chapter 8; and provide a multitiered system of supports, as set forth in and required by KRS 158.305, KRS 158.8402 and 704 KAR 3:095; and That all middle and high schools: Provide direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading, English, mathematics, science, social studies, arts and humanities, practical living, and career studies; Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading and grade-level appropriate mathematics; and provide a multitiered system of supports to ensure mathematics proficiency through high-quality mathematics instruction.	* Yes
48.	The district assures implementation of a comprehensive multitiered system of supports for students in grades K-12 that includes:	* Yes
	a. A tiered delivery system with a continuum of differentiated Tier 1 universal instruction, Tier 2 targeted intervention, and Tier 3 intensive intervention;	
	b. Universal screening and diagnostic assessments to determine individual student needs and baseline performance;	
	c. Interventions that are evidence-based, vary in intensity and duration based on individual student needs, implemented with fidelity by individuals most qualified to provide the interventions services, and monitored through a comparison of baseline data and ongoing progress data;	
	d. Support for early intervention to address academic and behavioral issues; and	
	e. Data-based documentation of assessments or measures of behavior, progress during instruction, regular evaluation, and individual progress reports shares with the parents of students summarizing the student's academic skills, behavior, and any intervention plans and services being delivered. 704 KAR 3:095	
49.	The district assures compliance with KRS 156.160 which requires every public middle and high school curriculum to include instruction on the Holocaust and other cases of genocide, as defined by the United Nations Convention on the Prevention and Punishment of the Crime of Genocide, that a court of competent jurisdiction, whether a court in the United States or the International Court of Justice, has determined to have been committed by applying rigorous standards of due process.	* Yes

50.	If schools adopt a curriculum for human sexuality or sexually transmitted diseases, they comply with the requirements of KRS 158.1415.	* Yes
51.	As required by the Every Student Succeeds Act, the school district assures that its employees, contractors, or agents, shall not assist a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or school district knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law. [20 U.S.C.A. 7926]	* Yes
52.	The district ensures data collection and reporting requirements are met as defined in state or federal law. This includes ensuring collection, reporting and quality control measures are in place within schools. Examples include: school and district report cards (ESSA S.1177(h); KRS 158.6453 and 703 KAR 5:140), biennial federal Civil Rights Data Collection (20 U.S.C. 3413(c)(1)). Reporting requirements for school and district report cards include publishing links to the report cards on the applicable school and district websites. [703 KAR 5:140 Section 4(1)]	* Yes
53.	The local district acknowledges that it must be registered with the System for Awards Management and agrees to maintain an active registration.	* Yes
54.	The local district ensures that Title I, Part A funds received under ESEA section 1111(g)(1)(B) will be used to: 1) identify that any low-income and minority children enrolled in schools assisted under Title I, Part A are not served at disproportionate rates, as compared to non-Title I schools, by ineffective, out-of-field, or inexperienced teachers; and, 2) Work in consultation with the State to improve any identifiable gaps between the rates of students taught by ineffective, out-of-field, or inexperienced teachers at Title I and non-Title I schools.	* Yes
55.	The district assures that it will comply with KRS 158.305(5)(b) and KRS 158.8402(5)(b) which requires the adoption of a high-quality instructional resource for reading and mathematics that is determined by the Kentucky Department of Education to be reliable, valid, and aligned to the Kentucky Academic Standards in 704 KAR Chapter 8.	* Yes
56.	The district assures that all teachers of students in K-3 shall be trained on any reading and mathematics diagnostic assessment and universal screener selected by the superintendent or public charter school board prior to administration of the assessment, as required in KRS 158.305(5)(c) and KRS 158.8402(5)(c).	* Yes
57.	The district assures that a universal screener measuring the essential components of reading that is determined by the Department of Education to be reliable and valid shall be administered by the school district within the first forty-five (45) days of the school year for all kindergarten students, within the first thirty (30) days for students in grades 1-3, and within the final fourteen (14) days of instruction for students in K-1, as required by KRS 158.305(6).	* Yes
58.	Based on the results of the early literacy universal screener, if a student's rate of progress toward proficient performance in reading needs accelerated interventions, the district assures that it shall provide: (a) Enrichment programs through grade three (3) using evidence-based reading instruction and other strategies; (b) Intensive instructional services, progress monitoring measures, and supports to students through grade three (3); and (c) Parents and legal guardians of students identified for accelerated interventions in reading in kindergarten through grade three (3) with a "Read at Home" plan, including information on how to participate in regular parent-guided home reading.	* Yes

59.	The district assures that if a student in grade 3 does not score in the proficient performance level or higher in reading on the Kentucky Summative Assessment (KSA), the local school district shall provide: (a) 1. Enrichment programs in grade four (4) using evidence-based reading instruction and other strategies; or 2. Intensive instructional services, progress monitoring measures, and supports to students in grade four (4); and (b) Written notification of the interventions and supports described in paragraph (a) of this subsection to the parent or legal guardian of the student, including a description of proposed interventions and supports to be provided (KRS 158.305(10)).	* Yes
60.	Beginning in the 2026-2027 school year, the district assures that the superintendent has selected and implemented a universal screener and diagnostic assessment for K-3 mathematics that is determined by the Kentucky Department of Education to be valid and reliable for implementation (KRS 158.8402(5)).	* Yes
61.	Beginning with the 2026-2027 school year, the district assures that a mathematics universal screener, determined by the KDE to be valid and reliable, shall be given in the first thirty (30) calendar days of the school year to each student in K-3 (KRS 158.8402(6)).	* Yes
62.	Based on the results of the mathematics universal screener, the district assures that students in K-3 determined to be at risk for not meeting grade-level benchmarks shall be given a mathematics diagnostic assessment, determined by the KDE to be valid and reliable, in the first forty-five (45) calendar days of the school year. (KRS 158.8402(7))	* Yes
63.	The district assures that a mathematics improvement plan shall be developed and implemented in the first sixty (60) calendar days of the school year by a mathematics improvement team for any student in K-3 identified as needing accelerated interventions to progress toward proficient performance in mathematics.	* Yes
64.	Beginning in 2026-2027, the district assures that if a student's rate of progress toward proficient performance in mathematics needs accelerated interventions as demonstrated by the results of an approved universal screener and mathematics diagnostic assessment, the local school district shall provide: (a) Enrichment programs using evidence-based mathematics instruction and other strategies; (b) Intensive instructional services, progress monitoring measures, and supports; and (c) Parents and legal guardians of students identified for accelerated interventions in mathematics with information on how to encourage mathematics success at home. (KRS 158.8402(9))	* Yes
English Learners		
In accordance with the Title VI of the Civil Rights act of 1964 and the Equal Educational Opportunities Act (EEOA), the LEA must provide an English language assistance program that allows for English learners to participate meaningly and equally in educational programs and services. To meet the obligations under Title VI and EEOA the LEA shall:		
65.	Provide an English language assistance program that allows for English learners to participate meaningly and equally in educational programs and services.	* Yes
66.	Identify and assess all EL students in need of language assistance in a timely, valid, and reliable manner.	* Yes
67.	Provide EL students with a language assistance program that is educationally sound and proven successful.	* Yes

68.	Provide sufficient staff and support for the language assistance programs for EL students.	* Yes
69.	Avoid unnecessary segregation of EL students.	* Yes
70.	Ensure that EL students with disabilities under the Individuals with Disabilities Education Act (IDEA) or Section 504 are evaluated in a timely and appropriate manner for special education and disability-related services and that their language needs are considered in evaluations and delivery of services.	* Yes
71.	Monitor and evaluate EL students in the language assistance programs to ensure their progress with respect to acquiring English proficiency and grade level core content, exit EL students from language assistance programs when they are proficient in English, and monitor exited students to ensure they were not prematurely exited and that any academic deficits incurred in the language assistance program have been remedied.	* Yes
72.	Meet the needs of EL students who opt out of language assistance programs.	* Yes
73.	Evaluate the effectiveness of the language assistance program to ensure EL students acquire English proficiency and allow EL students to attain parity of participation in the standard instructional program within a reasonable amount of time.	* Yes
74.	Ensure meaningful communication with EL parents.	* Yes
75.	The LEA assures that a Program Services Plan (PSP) will be developed for each EL student in the district and shall include the essential elements required under the Kentucky Administrative Regulations regarding the Inclusion of Special Populations in State Assessment and Accountability. (703 KAR 5:070)	* Yes
76.	The LEA shall determine primary or home languages of EL children through the use of a home language survey administered to all students enrolled in the district as a first screening process to identify students as English learners (703 KAR 5:070).	* Yes
77.	The LEA assures that all EL students enrolled on the first day of the Kentucky State-Required Assessment testing window shall be assessed in all parts of the state-required assessments and their scores shall be included in accountability calculations. (703 KAR 5:070)	* Yes

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***The LEA assures that it will comply with the following provisions:**

1.	The local school district will designate a point of contact for the district for foster care. [ESEA Sec. 1112(c)(5)(A)]	* Yes
2.	The local school district will collaborate with the State or local child welfare agency to develop and implement clear written procedures governing how transportation will be provided, arranged and funded to ensure children in foster care can remain in their school of origin when in their best interest for the duration of the time in foster care.	* Yes
	Procedures shall:	
	a. Ensure that children in foster care needing transportation to the school of origin will promptly receive it in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and	
	b. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:	
	i. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;	
	ii. The local educational agency agrees to pay for the cost of such transportation; or	
	iii. The local educational agency and the local child welfare agency agree to share the cost of such transportation. [ESEA Sec. 1112(c)(5)]	
3.	The local school district will adopt policies and practices to ensure that any child in foster care remains in the child's school of origin, unless a determination is made that it is not in such child's best interest. Such decisions shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement. [ESEA Sec. 1111(g)(1)(E)(i)]	* Yes
4.	The local school district will adopt policies and practices to ensure when a determination is made that it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school even if the child is unable to produce records normally required for enrollment. [ESEA Sec. 1111(g)(1)(E)(ii)]	* Yes
5.	The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. [ESEA Sec. 1111(g)(1)(E)(iii)] The previous school shall provide the new school all records within the student information system maintained by the Kentucky Department of Education regarding the child by the end of the working day on the day of receipt of a request made. If a record provided to the new school is incomplete, the previous school shall provide the completed record within three (3) working days of the original request. [KRS 199.802]	* Yes

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Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

***The LEA assures that it will comply with the following provisions:**

1.	The local school district will fully comply with the requirements of 704 KAR 7:160. Use of Physical Restraint and Seclusion in public schools, including but not limited to policy development and reporting incidents of physical restraint and seclusion.	* Yes
2.	If selected, the district will submit to monitoring of its compliance with 704 KAR 7:160 and will comply with all corrective actions that result from said monitoring.	* Yes

Every Student Succeeds Act (ESSA) Title I, Part A Assurances: Improving Basic Programs

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*** The LEA assures that it will comply with the following provisions:**

1.	Districts and schools receiving Title I, Part A funds will comply with all requirements outlined in Title I, Part A of the Every Student Succeeds Act (ESSA), unless an approved notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.	* Yes
2.	Districts and schools receiving Title I, Part A funds will maintain records that support their compliance with Title I, Part A requirements and approved plans. (2 CFR 200.334-338)	* Yes
3.	If selected, the local school district will submit to state-conducted Title I, Part A monitoring and will comply with all corrective actions that result of such monitoring. [ESSA 8306(a)(4)]	* Yes
4.	Districts will comply with the following assurances as outlined within Title I, Part A, Section 1112 of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.	* Yes
	The local school district will	
	• ensure that migratory children and former migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;	
	• provide services to eligible children attending private elementary schools and secondary schools, including homeschools, within and outside the district that serve students residing in the district in accordance with section 1117, including timely and meaningful consultation with private school officials regarding such services, unless such a school declines services. This consultation occurs during development of the district's programs under Title I, Part A and is done with the goal of reaching an agreement on how to provide equitable services to eligible private school students. This assurance is also required pursuant to Section 1112(c)(2) of ESSA;	
	• participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));	
	• coordinate and integrate services provided under this part with other educational services at the local school district or individual school level, such as services for English learners; children with disabilities; migratory children; American Indian, Alaska Native, and Native Hawaiian children; and homeless children and youth, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;	

•	ensure all schools in the district give timely notice to parents of students taught for four or more consecutive weeks by a teacher who does not meet applicable state certification requirements at the grade level and subject area assigned;	
•	ensure that all teachers working in a program supported with Title I, Part A funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. KRS 161.020 prohibits a person from holding a public school position for which certificates may be issued, unless he or she holds a certificate for the position, issued by the Education Professional Standards Board; and	
•	ensure that all instructional paraprofessionals (also known as paraeducators) working in a program supported with Title I, Part A funds have a high school diploma or its recognized equivalent and meet the additional educational requirements of 34 CFR 200.58 and 704 KAR 3:550 through completing two years of study at an institute of higher education, obtaining an associate's degree (or higher), or receiving a passing score on the Kentucky Paraeducator Assessment (KPA); and	
•	in the case of a local school district that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).	
5.	Local school districts shall:	* Yes
•	provide technical assistance and support to schoolwide and targeted assistance programs, including consulting with schools as they develop plans pursuant to Sections 1114 and 1115 of ESSA and assisting schools with the implementation of such plans;	
•	take into account the experience of model programs for the educationally disadvantaged and the findings of relevant evidence based research when implementing services at Title I-served schools;	
•	ensure that its Title I, Part A plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, other appropriate school personnel, and with parents of children served under Title I, Part A;	
•	ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;	
•	use the results of the student academic assessments required under Section 1111(b)(3) of ESSA, and other measures or indicators available to the district, to review annually the progress of each school served by the district and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in Section 1111(b)(3) of ESSA; and	

•	ensure that the results from the academic assessments required under Section 1111(b)(3) of ESSA will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
•	unless exempt, demonstrate compliance with the supplement, not supplant requirement by demonstrating that the methodology used to allocate State and local funds to each school receiving assistance under Title I ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I (ESSA Section 1118 (b)(2)).
•	notify parents of each student attending any Title I school in the district at the start of the school year that they have the right to request, and the agency will provide the parents on request (and in a timely manner), information on the professional qualifications of their children's classroom teachers and paraprofessionals (ESSA Section 1112 (e)).
•	notify parents of each student attending any Title I school in the district at the start of the school year that the parents may request, and the local school district will provide the parents on request (and in a timely manner), information regarding any State or local school district policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local school district (ESSA Section 1112(e)(2)(A)).
•	make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency's website), information on each assessment required by the State to comply with section 1111, other assessment required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency (ESSA Section 1112(e)(2)(B)).
•	not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in a language instruction educational program of the information described in ESSA Section 1112(e)(3)(A). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
•	For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the district shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program (ESSA 1112(e)(3)(B)). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

	• Implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can be involved in the education of their children; and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students. Implementing an effective means of outreach to parents shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under Title I or Title III. The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (ESSA 1112(e)(3)(C)).	
6.	Comply with Section 1113(c)(3)of ESSA, which requires a portion of Title I, Part A funds be set-aside for neglected institutions in the district (if applicable), and ensures such funds are spent on identified student needs as required by the Code of Federal Regulations (CFR).	* Yes
7.	Pursuant to Section 1116(a)(3)(B) of ESSA, the district ensures that parents and family members of students receiving services under Title I, Part A are involved in decisions regarding the allotment of federal funding for parental involvement activities.	* Yes
8.	Pursuant to Section 1116(c)(1) of ESSA, the district ensures that each school served under Title I, Part A convenes an annual meeting, at a convenient time, to inform parents of their school's participation and explain requirements under Title I, Part A, including the right of parents to be involved.	* Yes
9.	Pursuant to Section 1118(c) of ESSA, the district ensures it has established and implemented a district-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.	* Yes

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*** The LEA assures that it will comply with the following provisions:**

1.	Districts will not discriminate against children who are not legally admitted to the United States by denying them access to educational programs offered to children of U. S. citizens. Neither shall the district:		* Yes
	a.	Require students or parents to disclose or document their immigration status;	
	b.	Make inquiries of students or parents which may expose their undocumented status; nor	
	c.	Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982)).	
2.	Section 1304(b)(3) of the Every Student Succeeds Act states that the Kentucky Department of Education must promote interstate and intrastate coordination of migrant education services, including the transfer of pertinent school records, for migratory children. School districts must meet privacy requirements of FERPA. In carrying out this requirement, the signed Certificate of Eligibility (COE), by the migrant child's parent or legal guardian will serve as a consensual written permission to share personally identifiable information from their migrant record with local educational agencies and migrant regional service centers and to transfer such information to appropriate education officials in other states having migrant programs. Regional migrant service centers will have oversight of district programs in their region.		* Yes
	a.	Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.	
	b.	Districts will comply with the requirements of the state migrant program to ensure the accuracy of data and the transfer of migrant student records. Districts, educational cooperatives or public colleges and universities serving as a local operating agency or migrant regional service centers will maintain a written record (Certificate of Eligibility) of the basis on which each child was determined to be eligible.	
	c.	Districts and local operating agencies will supply the Kentucky Department of Education with all of the Migrant Student Information eXchange (MSIX) minimum data elements applicable to the child's age and grade within the timeframe established in 34 CFR 200.85 regardless of the type of school in which the child is enrolled (e.g. public, private, or home school), or whether a child is enrolled in any school.	

		i.	For migratory children who are or were enrolled in private schools the funded local operating agency shall contact the private school and inform them of services available to the student. The local operating agency meets its responsibility of this section for collecting minimum data elements (MDEs) applicable to the child's age and grade level by advising the parent of the migratory child, or the migratory child if the child is emancipated, of the necessity of requesting the child's records from the private school, and by facilitating the parent or emancipated child's request to the private school that it provide all necessary information from the child's school records-	
			1) Directly to the parent or emancipated child, in which case the local operating agency must follow up directly with the parent or child; or	
			2) To the SEA, or a specific local operating agency, for forwarding to MSIX, in which case the SEA or local operating agency must follow up with the parent, emancipated child, or the private school to make sure that the records requested by the parent or emancipated child have been forwarded.	
		ii.	For migratory children who are or were enrolled in home schools, the local operating agency meets its responsibility for collecting MDEs applicable to the child's age and grade level by requesting these records, either directly from the parent or emancipated child.	
	d.	The local operating agency is required to use the Consolidated Student Record for all migratory children who have changed residence to a new school district in another state in order to facilitate school enrollment, grade and course placement, accrual of high school credits, and participation in the migrant education program.		
	e.	The local operating agency is required to use reasonable and appropriate measures determined by the Kentucky Department of Education to ensure that all data submitted to MSIX are accurate and complete; and to respond promptly to any request by the US Department of Education for information needed to meet the Department's responsibility for the accuracy and completeness of data in MSIX.		
	f.	The local operating agency is required to follow the procedures outlined in the official KDE guidance for correcting data as requested by parents, guardians, and migratory children, and other SEAs.		
3.	Sections 1304 and 1306 of the Every Student Succeeds Act states that the Kentucky Department of Education shall identify and address the needs of migrant students through the appropriate coordination of local, state and federal funds. Districts will coordinate the migrant program with schoolwide projects and other programs within the district. Districts should identify all available resources for migrant students who are most academically in need.			* Yes
4.	Each local operating agency will fully participate in a system for the storage of data and the transfer of migrant student records.			* Yes
5.	Each funded local operating agency must employ personnel to recruit and advocate, ensuring the identification and recruitment of all eligible migrant children. It is highly recommended that these positions be full time and bilingual.			* Yes

6.	Each funded local operating agency shall implement effective parent involvement activities, reading and math instruction, preschool readiness instruction (as applicable), out-of-school youth (OSY) activities (as applicable) and dropout prevention strategies in accordance with the program Service Delivery Plan (SDP).	* Yes
7.	Each funded local operating agency will consult with parents of migratory children, including parent advisory councils, for programs not less than 1 school year in duration. All such programs and projects are carried out	* Yes
	a. In a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and	
	b. In a format and language understandable to the parents (ESSA Section 1304 (c)(3)).	
8.	In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who:	* Yes
	a. Are failing, or most at risk of failing, to meet the challenging State academic standards; or	
	b. Have dropped out of school (ESSA Section 1304 (d)).	

Every Student Succeeds Act (ESSA) TITLE I, Part D Subpart 2 Assurances: Neglected and Delinquent

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*** The LEA assures that it will comply with the following provisions:**

1.	Districts and schools receiving Title I, Part D, Subpart 2 funds will comply with all applicable requirements outlined in Sections 1421-1432 of the Every Student Succeeds Act. This includes submission of an application to the state by prescribed deadlines and the maintenance of records supporting program compliance and adherence to state-approved plans.	* Yes
2.	The local school district will submit to state-conducted Title I, Part D monitoring and will comply with all corrective actions/findings that result from such monitoring.	* Yes
3.	The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.	* Yes
4.	The local school district will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.	* Yes
5.	The local school district will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate. The local school district will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.	* Yes
6.	Each local school district receiving Title I, Part D Subpart 2 funds will ensure accurate and timely submission of neglected and delinquent student data as requested by the Kentucky Department of Education, including reports requested by the U.S. Department of Education.	* Yes
7.	The local school district will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.	* Yes
8.	Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.	* Yes
9.	The local school district will administer such funds and property to the extent required by the authorizing statutes.	* Yes
10.	Where feasible, the local school district will ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program. Pursuant to Sections 1423(3) of ESSA, the district ensures that participating schools coordinate with facilities working with delinquent children to ensure such children are participating in a comparable education program.	* Yes

11.	Where feasible, the local school district will provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.	* Yes
12.	The local school district will provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a high school diploma or its recognized equivalent.	* Yes
13.	The local school district will ensure facilities for neglected, delinquent, or at-risk students are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students.	* Yes
14.	The local school district will use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.	* Yes
15.	Where feasible, the local school district will involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.	* Yes
16.	The local school district will coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds.	* Yes
17.	The local school district will coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 as amended by the Juvenile Justice Reform Act of 2018 and other comparable programs, if applicable.	* Yes
18.	If appropriate, the local school district will work with local businesses to develop training and mentoring programs for participating youth.	* Yes

Every Student Succeeds Act (ESSA) TITLE II, Part A Assurances: Supporting Effective Instruction

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

***Districts receiving ESSA Title II, Part A funds shall:**

1.	Submit an application to the Kentucky Department of Education (KDE) at such time, in such manner, and containing such information as required;	* Yes
2.	Ensure activities carried out under this program are in accordance with the purpose of Title II as stated in Section 2001 of the ESSA, which is to:	* Yes
	a. Increase student achievement consistent with the challenging State academic standards;	
	b. Improve the quality and effectiveness of teachers, principals, and other school leaders;	
	c. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and	
	d. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders;	
3.	Comply with all applicable requirements outlined in Sections 2102-2104 of the ESSA or its successor;	* Yes
4.	Comply with section 8501 of the ESSA regarding the participation by private/non-public school children and teachers;	* Yes
5.	Coordinate professional learning activities authorized under this part with professional learning activities provided through other Federal, State, and local programs;	* Yes
6.	Engage shareholders in the following ways:	* Yes
	a. Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local school district that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;	
	b. Seek advice from the individuals and organizations described in the bullet above regarding how best to improve the local school district's activities to meet the purpose of this title; and	
	c. Coordinate the local school district's activities under this part with other related strategies, programs, and activities being conducted in the community;	
7.	Use Title II, Part A funds to develop, implement, and evaluate the comprehensive programs and activities carried out under this program;	* Yes

8.	Ensure that if funds are used for class size reduction, classes will be reduced to a level that is evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional teachers who have previously been determined to be effective, and who have a valid teaching certificate in the grade level and content area for which they were hired;	* Yes
9.	Ensure that if funds are used for professional learning, it is high-quality, personalized and evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, for teachers, instructional leadership teams, principals or other school leaders, that is focused on improving teaching and student learning and achievement, including supporting efforts to:	* Yes
	a. Train educators to effectively integrate technology into curricula and instruction (including education about the harms of copyright piracy);	
	b. Train educators to use data to improve student achievement and understand how to ensure individual student privacy is protected, (FERPA) and State and local policies and laws in the use of such data;	
	c. Train educators to effectively engage parents, families, and community partners, and coordinate services between school and community;	
	d. Train educators to help all students develop the skills essential for learning readiness and academic success;	
	e. Train educators to develop policy with school, local educational agency, community or State leaders; and	
	f. Train educators to participate in opportunities for experiential learning through observation.	
10.	Ensure that if funds are used to recruit a diverse workforce, it is not limited to race only;	* Yes
11.	Ensure the activities carried out under Title II, Part A address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students;	* Yes
12.	Ensure and provide written affirmation to KDE that timely, meaningful and on-going consultation with each nonpublic school occurs prior to any decision about the equitable services to be provided to eligible nonpublic school students, teachers, and other educational personnel;	* Yes
13.	Retains control of Title II, Part A funds used to provide equitable services to nonpublic schools and ensures that services are provided by either an employee of the district or through a contract with an individual, agency or organization independent of the nonpublic school and any religious organization.	* Yes

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Every Student Succeeds Act (ESSA) Title III, Part A Assurances: Language Instruction For English Learners and Immigrant Students

*** The LEA assures that it will comply with the following provisions:**

1.	The LEA is complying with section 1112(e) (Parents Right to Know), prior to, and throughout, each school year as of the date of application.	* Yes
2.	The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights).	* Yes
3.	The LEA consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its application.	* Yes
4.	The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.	* Yes
5.	The LEA assures Title III Part A funds shall be supplemental to the core language assistance program and shall not be used to meet EL obligations under VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act (EEOA).	* Yes
6.	The LEA assures that it will expend its Title III funds to improve the education of EL children by assisting the children to speak, read, write and comprehend the English language and to meet challenging state content and performance standards.	* Yes
7.	The LEA assures it will maintain and submit to KDE, as necessary, all demographic and programmatic information pertinent to the implementation of the Title III program and the provision of services to EL and immigrant students.	* Yes
8.	The LEA assures it will develop and implement a plan based on effective approaches and methodologies for serving all English learners (EL) students within its geographical attendance area.	* Yes
9.	The LEA shall implement an effective means of outreach to promote parent, family, and community engagement activities for the families of EL and immigrant students.	* Yes
10.	The LEA assures it will consult with local non-public school officials regarding the provisions of English language assistance services, on an equitable basis, to English learners in non-public schools.	* Yes
Title III Part A, Immigrant Subgrant		
1.	The LEA is complying with section 1112(e) (Parents Right to Know), prior to, and throughout, each school year as of the date of application.	* Yes

2.	The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights).	* Yes
3.	The LEA consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its application.	* Yes
4.	The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.	* Yes
5.	The LEA shall use the immigrant subgrant funds to provide enhanced instructional opportunities for immigrant children and youth.	* Yes

Every Student Succeeds Act (ESSA) Title IV, Part A Assurances: Student Support and Academic Enrichment Grants

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In accordance with ESEA section 4106(e) (2) and (f), a local school district or consortium of local school districts must assure in its application that it will:

1.	Prioritize the distribution of funds to schools served by the local school district based on one or more of the following criteria-		* Yes
	a.	Are among the schools with the greatest needs;	
	b.	Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to local school districts under Title I, Part A of the ESEA);	
	c.	Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);	
	d.	Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups; or	
	e.	Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(e)(2)(A)).	
2.	For a local school district or consortium that receives $30,000 or more, use-		* Yes
	a.	Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;	
	b.	Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and	
	c.	A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology; including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (ESEA section 4106(e)(2)(C)-(E)).	
	d.	Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)).	
	e.	Complete an annual state report regarding how funds for the SSAE program are being used. (ESEA section 4106(e)(2)(F)).	
3.	Comply with all applicable requirements outlined in Sections 4106-4109 of the ESSA or its successor.		* Yes
4.	The district will maintain records that support their compliance with program requirements.		* Yes

Every Student Succeeds Act (ESSA) Title V, Part B: Rural and Low-Income School Program Assurances

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*** The LEA assures that it will comply with the following provisions:**

1.	Districts and schools receiving Title V, Part B, Subpart 2 funds will comply with all program requirements outlined in the Every Student Succeeds Act.	* N/A
2.	Districts and schools receiving Title V, Part B, Subpart 2 funds will maintain records that support their compliance with program requirements and approved plans.	* N/A
3.	If selected, the local school district will submit to state-conducted Title V, Part B, Subpart 2 monitoring and will comply with all corrective actions that result of such monitoring.	* N/A
4.	Title V, Part B, Subpart 2 funds will be used to support strategies authorized under any or all of the following programs or activities:	* N/A
	a. Title I, Part A;	
	b. Title II, Part A;	
	c. Title III;	
	d. Title IV, Part A; or	
	e. Parental Involvement	

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*** The LEA assures that it will comply with the following provisions:**

1.	Districts and schools will comply with all McKinney-Vento Homeless Assistance Act program requirements.	* Yes
2.	Districts and schools will maintain records that support their compliance with program requirements.	* Yes
3.	If selected, the local school district will submit to state or federally conducted McKinney-Vento program monitoring and will comply with all corrective actions that result of such monitoring.	* Yes
4.	The local school district will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.	* Yes
5.	The local school district will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. The designated person will be responsible for the identification of students experiencing homelessness.	* Yes
6.	The local school district will adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, in accordance with the following as applicable:	* Yes
	(I) If the child or youth continues to live in the area served by the local school district in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.	
	(II) If the child's or youth's living arrangements in the area served by the local school district of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another local school district, the local school district of origin and the local school district in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local school districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.	
7.	If a dispute arises over eligibility, school selection or enrollment in a school, the child or youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals .	* Yes
8.	If a dispute arises over eligibility, school selection or enrollment in a school, the local school district liaison will follow the KDE Dispute Resolution Process, including requirements for meeting timelines and maintaining documentation.	* Yes

9.	The local school district will adopt policies and practices to ensure participation by the homeless liaison in professional development and other technical assistance activities as determined appropriate by the Office of the State Coordinator and detailed in 704 KAR 7:090.	* Yes
10.	The local school district ensures that the homeless liaison will complete the annually required department-approved training to cover relevant topics for homeless children and unaccompanied youth by December 31 of the current year and in accordance with 704 KAR 7:090(2)(i).	* Yes
11.	Ensures the homeless liaison has provided professional learning to school personnel administering McKinney-Vento services and ensures that other relevant support related to addressing the challenges of homelessness and supporting homeless children and unaccompanied youth, including runaway youth are provided to school personnel in accordance with 704 KAR 7:090(2)(g).	* Yes
12.	Ensure that the liaison will have log-in accessibility to the Student Information System (Infinite Campus), OR ensure the liaison is provided, upon request and in a timely manner, with Infinite Campus reports related to homeless students in the district.	* Yes
13.	Involve the local liaison with the planning of specific activities to involve the parents of homeless children and youth in the program to the greatest extent possible.	* Yes
14.	The local school district will adopt policies and procedures to ensure that homeless children and unaccompanied youths (to the extent feasible) are awarded credit, including partial credit, for all coursework satisfactorily completed consistent with KRS 156.160(1).	* Yes
15.	The district will collect data to evaluate the effectiveness and quality of its McKinney-Vento subgrant funded program.	* Yes

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*** The LEA assures that it will comply with the following provisions:**

1.	The local school district (eligible recipient) shall submit a local application in accordance with requirements established by the state agency. The local application shall describe how the career and technical education programs required under section 134 (b) will be carried out with funds received under this title. The local school district shall:		* Yes
	a.	Carry out career and technical education activities with respect to meeting state and local adjusted levels of performance established under section 113.	
	b.	Offer the appropriate courses of not less than one of the career and technical programs of study described in section 2 (41).	
	c.	Improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects (as defined by ESEA) and career and technical education subjects.	
	d.	Provide students with strong experience in, and understanding of, all aspects of an industry.	
	e.	Ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.	
	f.	Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).	
	g.	Involve parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of career and technical education programs assisted under this title. Maintain documentation on how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study.	
	h.	Provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.	

	i. Implement a process to evaluate and continuously improve the performance of career and technical education programs.	
	j. Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; provide programs that are designed to enable the special populations to meet the local adjusted levels of performance; and provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.	
	k. Meet the state definition of size, scope, and quality.	
2.	Individuals who are members of special populations will not be discriminated against on the basis of their status as members of special populations. (Section 134).	* Yes
3.	Funds will be used to promote preparation for non-traditional fields.	* Yes
4.	Career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.	* Yes
5.	Address the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession and the transition to teaching from business and industry.	* Yes
6.	Accurate data will be entered into the Technical Education Database System (TEDS).	* Yes
7.	The local school district shall follow guidelines for Levels of Consequences for Perkins Accountability based on Perkins Performance Indicators as notified by KDE.	* Yes
8.	No more than 5 percent of the funds are used for administrative costs associated with the administration of activities assisted under this section.	* Yes
9.	In any academic year that an eligible recipient does not expend all of the amounts the eligible recipient is allocated for such year under section 131 or 132, such eligible recipient shall return any unexpended amounts to the eligible agency.	* Yes
10.	Eligible recipients shall not receive an allocation under Section 131 (a) unless the initial amount allocated is greater than $15,000. Those whose allocation is not greater than $15,000 may apply for a waiver or form a consortium.	* Yes
11.	The local school district shall not bar students attending private, religious, or home schools from participation in programs or services under this Act (Section 217).	* Yes
12.	No funds made available under Perkins V shall be used to require any secondary school student to choose or pursue a special career path or major OR to mandate that any individual participate in a career and technical education program (Section 214).	* Yes
13.	No funds received under this Act may be used to provide career and technical programs to students prior to the middle grades, except that such students may use equipment and facilities purchased (Section 215).	* Yes
14.	Funds are used according to the requirements identified in Section 135.	* Yes

Individuals with Disabilities Education Act (IDEA) Part B Assurances: Basic and Preschool

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The expenditures of Individuals with Disabilities Education Act (IDEA), Part B funds for services and goods are made exclusively for the benefit of children who meet the definitions and eligibility criteria for programs as found in 707 KAR Chapter 1.	* Yes
2.	Special education and related services are provided in a manner consistent with policies and procedures required by the IDEA, Part B. These policies and procedures include: free appropriate public education, child find, child identification, due process, evaluation, eligibility, individualized education programs, placement in the least restrictive environment, delivery of services, confidentiality, non-public schools, comprehensive system of personnel development, and IDEA Part B funds.	* Yes
3.	A goal of full educational opportunity has been established for all children with individual education programs, aged three (3) to twenty-one (21).	* Yes
4.	The district manages its special education program in compliance with applicable state and federal law, including implementing regulations. Failure to do so can lead to progressive sanctions which may include conditional approval of IDEA funds, withholding of payments of IDEA funds, withholding of Support Education Excellence in Kentucky (SEEK) add-on funds for exceptional children or other actions available under state and federal law as circumstances warrant.	* Yes

Child Nutrition and WIC Reauthorization Act of 2010, Sec. 204 Assurance: Local Wellness Policies

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The local school district will comply with the following nondiscrimination statutes and regulations, any other related regulations, and any FNS and USDA nondiscrimination directives:		* Yes
	i.	Title VI of the Civil Rights Act of 1964 (42 U.S.C. 200d et seq.), USDA regulations at 7 CFR Part 15, Nondiscrimination, and Department of Justice regulations at 28 CFR Part 42, Nondiscrimination; Equal Employment Opportunity; Policies and Procedures;	
	ii.	Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.) and USDA regulations at 7 CFR Part 15a, Education Programs or Activities Receiving or Benefitting from Federal Financial Assistance;	
	iii.	Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), USDA regulations at 7 CFR Part 15b, Nondiscrimination on the Basis of Handicap in Programs and Activities Receiving Federal Financial Assistance, and Department of Justice regulations at 28 CFR Part 41, Implementation of Executive Order 12250, Nondiscrimination On The Basis of Handicap In Federally Assisted Programs; and	
	iv.	The Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.),	
2.	The local school district assures that it will immediately take any measures necessary to effectuate the requirements in the laws, regulations, and directives. The local district gives this assurance in consideration of and for the purpose of obtaining the funds and commodities provided under this agreement.		* Yes

State Preschool Program Assurances (Flexible Focus Fund)

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The local school district makes preschool program services available to all three- and four-year-old children with disabilities and at-risk four-year-old children in a manner consistent with KRS 157.3175.	* Yes
2.	The local school district has a current, signed agreement with the local Head Start program to maximize Head Start funds to serve as many eligible four-year-old children as possible, with certification from the Head Start director that the Head Start program is fully utilized.	* Yes
3.	When the local school district contracts with an outside agency for preschool placements in accordance with 704 KAR 3:410, section 4, the contractor has been approved by the Kentucky Department of Education for these purposes and the contracted services meet all state and federal education requirements.	* Yes
4.	All preschool education programs operated by or located on school grounds meet state education facility requirements for preschool programs. All materials and equipment used by these programs are appropriate for young children. Test sheets, workbooks and ditto sheets shall not be used (704 KAR 3:410).	* Yes
5.	All children enrolled in preschool education programs that operate at least half-day are offered a meal while in the program (breakfast and/or lunch).	* Yes
6.	All instructional staff for preschool education programs meet qualification standards and professional development requirements for preschool, as specified by law.	* Yes
7.	The local school district has a written plan (policies and procedures) for the operation of the preschool program that addresses: recruitment of children; educational programming and related services; developmentally appropriate experiences in cognitive, communication, social, physical, and emotional development as well as creative expression; a curriculum which is relevant and reflective of the needs of the population served, in which a variety of skills are integrated into activities targeted toward the interests of children (704 KAR 3:410); parent outreach and active involvement; coordination of health and social services; coordination with the primary program; and an evaluation plan.	* Yes
8.	At least annually, parents, staff and other professionals shall be involved in evaluating the effectiveness of the preschool program in meeting the needs of participating children.	* Yes

9.	A formula is used to allocate preschool funds to school districts. Amounts are based on the average number of children served on December 1 and March 1 of the previous academic year. The sum of this average is multiplied by per-child rates approved by the Kentucky Board of Education for the new school year. There is a standard "per-child" rate for three categories of enrollment: speech, developmental delay, and income eligible children. There is a weighted category for children with severe/multiple disabilities. While funds are allocated to local school districts based on per-child rates, local school districts may use funds to address the needs of the entire preschool program. Local school districts may distribute funds across the program as long as the dollars benefit preschool students.	* Yes
10.	The local school district ensures appropriate implementation of the Child Find process, delivering appropriate, relevant, research-based instruction and intervention services (Kentucky System of Intervention or KSI) prior to or as a part of the special education referral process.	* Yes

Professional Learning Assurances (Flexible Focus Fund)

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The local district assures that all certified school district employees complete the training requirements as provided in KRS 156.095.	* N/A
2.	The local school district certifies that each teacher participates in well-designed professional learning aligned to the characteristics of high-quality professional learning and that instructional improvement and training needs of staff are addressed in accordance with the goals in KRS 158.6451.	* N/A
3.	Schools and districts align professional learning to their school or district improvement plans as implemented under KRS 158.070, KRS 156.095 and 704 KAR 3:035.	* N/A
4.	The local school district certifies that all persons affected by the professional learning plan are represented or included on the school and district planning teams.	* N/A
5.	The local district assures that the superintendent appoints a certified school employee to fulfill the role and responsibilities of a professional development coordinator who shall disseminate professional development information to schools and personnel. Pursuant to KRS 156.095(3), the local school district certifies that the local professional development coordinator is qualified for that position and fulfills the qualifications and duties as established by the local board of education in order to fulfill the requirements provided in 704 KAR 3:035.	* N/A
6.	The local district assures that each instructional leader has no fewer than twenty-one (21) participant hours of intensive training specifically designed for instructional leaders each year in accordance with the Effective Instruction and Leadership Act (EILA) and shall report to the KDE the instructional leaders who fail to meet the annual training requirement. (KRS 156.101)	* N/A
7.	Professional development funds are expended and accounted for as required in KRS 156.095, KRS 156.560 and 704 KAR 3:035. Funds are used for needs identified in the school and district planning process.	* N/A

Textbooks and Instructional Resources Assurances (Flexible Focus Fund)

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	Beginning July 1, 2026, the superintendent assures the use of the instructional materials depository to purchase instructional materials included in the state-approved list and shall report the school district's selection to the KDE. (KRS 156.412)	* N/A
2.	Beginning July 1, 2026, the district assures that no instructional materials or programs are selected for use in any school as a core comprehensive resource unless it is included in the state-approved list provided by the State Quality Curriculum Task Force or unless the resource selection and accompanying evidence basis will be shared as an off-list notification, per KRS 156.445.	* N/A
3.	The local school district certifies that the purchasing plans for all schools provide the necessary materials for all grades for reading and writing, mathematics, science, and social studies and the materials have been selected by the superintendent in consultation with the local board of education, the school principal, and the school council as required under KRS 160.345(2)(g), and addresses the requirements as stated in KRS 156.439.	* N/A
4.	The local school district certifies that an annual report and summary of expenditures for instructional materials is available on the district's MUNIS report. The annual report addresses the requirements as stated in KRS 156.439.	* N/A

Gifted And Talented Assurances

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The local school district has in operation and available for public inspection local board approved policies and procedures which address each requirement in 704 KAR 3:285 (Sections 1-10), the administrative regulation for programs for the gifted and talented, and are consistent with KRS 157.200, 157.224, 157.230 and 704 KAR 3:440.	* Yes
2.	The local school district adheres to the definitions in Section 1 of 704 KAR 3:285 for primary through grade twelve (12).	* Yes
3.	The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 3, as they relate to the identification and diagnosis of gifted characteristics, behaviors and talent, and determination of eligibility for services. The local school district has implemented its policies and procedures so that identification and determination of eligibility for services includes a combination of informal measures, formal measures, and objective-based eligibility criteria. Identification and determination of eligibility is based on students' individual needs, interests and abilities. The local school district provides a system for diagnostic screening and identification of strengths, gifted behaviors and talents which provides equal access for racial and ethnic minorities, disadvantaged children, and children with disabilities. Once a student is informally selected and placed in the talent pool, the local school district does not use a single assessment instrument as the basis for denying services to said student.	* Yes
4.	The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 4, as they relate to the determination of eligibility of services. The local school district must have a system for searching continuously for candidates for gifted services and for analyzing and comparing data using local or national norms. A local school district must also establish a selection and placement committee to review student evidences for identification for services and at what level for the gifted student services plan. The district must have an appeal procedure to ensure students are not overlooked for services. School personnel must take into consideration disabling conditions which might mask a student's gifts and/or talents. Special education, disadvantaged and underachieving students are among the groups of students who might be given special considerations within identification criteria.	* Yes
5.	The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 5. The local school district conducts an annual program evaluation which addresses: (a) overall student progress; (b) student, parent, and faculty attitudes toward the program; (c) community involvement; (d) cost effectiveness; (e) the incorporation of gifted education into the regular school program; (f) overall quality of instruction and program personnel credentials; and (g) future program directions and modifications. Data collected in the annual program evaluation shall be utilized in the school and district instructional planning process. The local school district has ensured that school personnel report to a parent or guardian the progress of her/his child related to the gifted and talented student services plan at least once each semester.	* Yes

6.	The local school district provides articulated primary through grade twelve (12) multiple service delivery options consistent with the requirements of 704 KAR 3:285, Section 6. No single service option exists alone, district wide, at a grade level . With the exception of an academic competition or optional extracurricular offering, services are provided during the regular school hours.	* Yes
7.	Consistent with 704 KAR 3:285, the local school district provides a comprehensive framework or course of study for children and youth, primary through grade twelve (12), who are diagnosed as possessing gifted characteristics, behaviors and talent based on the district or school's curricula required to meet the goals established in KRS 158.6451. Each school has differentiated, replaced, supplemented, or modified curricula to facilitate high level attainment of the learning goals established in KRS 158.6451 and assists students identified as gifted and talented to further develop their individual interests, needs, and abilities (704 KAR 3:285 Section 7).	* Yes
8.	Consistent with the provisions of 704 KAR 3:285, Section 8, the local school district has ensured that direct services to students identified as demonstrating gifted and talented behaviors and characteristics are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board.	* Yes
9.	State funds for gifted education are used specifically for direct services to students who are gifted and talented. Direct services to identified students are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board and 704 KAR 3:285, Section 8. Seventy-five (75) percent of the district's gifted education allocation is used to employ properly certified personnel to provide direct instructional services (704 KAR 3:285 Section 9).	* Yes
10.	The local school district has designated a gifted education coordinator (qualifications listed in 16 KAR 4:010 Section 7) to oversee the district gifted education operation, serve as liaison between the district and the state, ensure internal compliance with state statutes and administrative regulations, administer and revise the gifted education program budget, and submit to the Kentucky Department of Education for approval as an amendment any local district budget decision change causing a major or significant adjustment, thereby, impacting state funds for gifted education after the annual submission of the local district education plan (704 KAR 3:285 Section 9).	* Yes
11.	Consistent with the requirements of 704 KAR 3:285, the local school district employs properly certified personnel to administer and teach in the program, annually submits the local school district gifted education year-end report, annually submits the summative evaluation of the program and student progress, and otherwise complies with 704 KAR 3:285.	* Yes
12.	Consistent with 704 KAR 3:285, Section 10, the local school district has established a district wide grievance procedure through which a parent, guardian or student may resolve a concern regarding the appropriate and adequate provision of talent pool services or services addressed in a formally identified student's gifted and talented student services plan.	* Yes

Extended School Services (ESS) Assurances (Flexible Focus Fund)

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The LEA assures that it will comply with the following provisions:**

1.	The local school board and the district have approved and disseminated procedures whereby pupils who have a greater need as determined by the eligibility criteria as stated in KRS 158.070 and 704 KAR 3:395 shall be referred and selected first to receive extended school services. The local school district further ensures that students who have greater academic need as stated in KRS 158.070 and 704 KAR 3:395 are not excluded from referral or selection for extended school services due to the inability of the parent or student to provide transportation to or from the school or site of extended school services programs.	* Yes
2.	The school informs parents or guardians of extended school services as follows:	* Yes
	a. A general notification which describes the nature of the services to be offered including the opportunities for maintenance of performance, prevention of failure and reduction of academic deficiencies;	
	b. A specific notification of their child's eligibility to receive extended school services; and	
	c. Written procedures for parents or guardians to request reconsideration of their children's identification or lack of identification of eligibility for extended school services.	
3.	(If applicable) The most current policy developed by the local school board mandates attendance for students eligible for Extended School Services. A copy of the policy will be provided to the Kentucky Department of Education upon request.	* Yes
4.	Support Services shall include salaries of personnel.	* Yes
5.	The local school district has written criteria for the selection of ESS staff (certified and classified). ESS teachers and other ESS staff are first employed based on having the specific expertise to meet the needs of the students being served. All other criteria for employment are both fair and equitable to applicants.	* Yes
6.	The extended school services shall be planned, documented, and evaluated through the student intervention plan. The instructional program shall include: diagnostic assessments, development of goals, formative and summative assessments, differentiated instructional practices, collaboration, counseling, and communication with parents.	* Yes
7.	Transportation and staff development related to the provision of Extended School Services shall be considered permissible support services.	* Yes
8.	Student data related to ESS services must be shared with the Kentucky Department of Education no later than June 30th of each school year for services offered during the school year itself, and September 30th for ESS Summer School offerings. This data must include but is not limited to:	* Yes
	a. Number of students receiving extended school services	

	b.	Content area where services received	
	c.	Hours of service provided	
	d.	Demographic data for students receiving extended school services and	
	e.	Student improvement as a result of extended school services	
9.	State funds for ESS are used specifically for direct services to students who are eligible for ESS services as defined in KRS 158.070 and 704 KAR 3:395 Section 3. All ESS funds are subject to rules and regulations outlined in 704 KAR 3:395 Section 4.		* Yes

Safe Schools Assurances (Flexible Focus Fund)

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

1.	The local school district assures that all schools and the district have plans, policies, and procedures dealing with measures for assisting students who are at risk of academic failure or of engaging in disruptive and disorderly behavior pursuant to KRS 158.440.	* Yes
2.	The local school district assures that all appropriated funds distributed by the Center for School Safety are used for the purpose of improving school safety and student discipline through alternative education programs and intervention services pursuant to KRS 158.446.	* Yes
3.	The local school district assures that all schools within the district have completed the school security risk assessment and submitted verification of the assessment's completion to the state school security marshal pursuant to KRS 158.4410.	* Yes
4.	The local school district assures that it has appointed an individual to serve as the district's school safety coordinator and primary point of contact for public school safety and security functions in accordance with KRS 158.4412.	* Yes
5.	The local school district assures that the district school safety coordinator has designated a school safety and threat assessment team at each school in the district consisting of two or more staff members, which may include school administrators, school counselors, school resource officers, school-based mental health services providers, teachers, and other school personnel in accordance with KRS 158.4412.	* Yes
6.	The local school district assures that school resource officers employed by the district serve schools in accordance with the requirements set forth in KRS 158.4414 and 158.4415.	* Yes
7.	Consistent with the requirements set forth in KRS 158.4416, the local school district assures that it has updated annually and is implementing a local board-approved plan for a trauma-informed approach in its schools, including the following:	* Yes
	a. Formation of a trauma-informed team at each school;	
	b. Enhancing trauma awareness throughout the school community;	
	c. Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;	
	d. Developing trauma-informed discipline policies;	
	e. Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and	
	f. Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.	

8.	The local district assures that a school counselor of school-based mental health services provider at each school is facilitating a trauma-informed team to identify and assist students whole learning, behavior, and relationships have been impacted by trauma in accordance with KRS 158.4416.	* Yes
9.	The local school district assures that all school principals have provided, within (10) days of the first instructional day of each school year, written notice of KRS 508.078, 532.060, and 534.030 to all students, parents, and guardians of students.	* Yes
10.	The local school district assures that all certified district employees have completed at least one (1) hour of each of the following trainings within twelve (12) months of initial hire and at least once every four (4) years thereafter:	* Yes
	a. How to respond to an active shooter situation training prepared by the Department of Criminal Justice Training in collaboration with the department, the Kentucky Law Enforcement Council, and the Center for School Safety;	
	b. Child abuse and neglect prevention, recognition, and reporting training from the list of trainings approved by the department;	
	c. High-quality, evidence-based suicide prevention training, including risk factors, warning signs, protective factors, response procedures, referral, postvention, and the recognition of signs and symptoms of possible mental illness and	
	d. Self-study review of seizure disorder materials.	
11.	The school district assures that every school has prominently displayed the following set forth in KRS 158.041:	* Yes
	a. Statewide child abuse hotline number administered by the Cabinet for Health and Family Services,	
	b. The National Human Trafficking Hotline number administered by the United States Department of Health and Human Services, and	
	c. The Safe Haven Baby Boxes Crisis Line number administered by the Safe Haven Baby Boxes national organization or any equivalent successor entity.	
12.	The school district assures that, in accordance with KRS 158.158, each school with instructional spaces for students in grades six (6) through twelve (12) has displayed, in a prominent location in each school building, a legible printed sign in English and Spanish at least eight and one-half (8.5) inches to eleven (11) inches in size that contains:	* Yes
	a. An age-appropriate description of sexual extortion consistent with the definition in KRS 531.125;	
	b. Contact information for state or local law enforcement for reporting or seeking assistance relating to sexual extortion;	
	c. Contact information for federal law enforcement for reporting or seeking assistance relating to sexual extortion;	
	d. Contact information for a national suicide prevention hotline; and	

	e.	The Uniform Resource Locator (URL), a Quick Response (QR) code, or similar resource to identify the website address for informational and support resources regarding sexual extortion provided by the National Center for Missing and Exploited Children or any federally funded successor entity.	

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

1.	The local school district shall operate local CTE programs and assume all operational responsibility for the center and/or programs.	* Yes
2.	The district will provide and maintain the facilities and utilize the facilities for CTE programs in accordance with KRS 157.069 (as amended by 2024 HB 499).	* Yes
3.	The district will offer high quality CTE that meets the federal requirements of Perkins V and 705 KAR 4:231 General Program Standards for Career and Technical Education Programs.	* Yes
4.	CTE funds will be available July 1, 2026 - June 30, 2027, with expenditures for these funds reported by using MUNIS project number 106N.	* Yes
5.	The district will adhere to the CTE Supplemental Funds funding matrix, to ensure allowable codes are utilized for spending, and reach out to OCTE for any items requiring prior approval.	* Yes
6.	Upon the submission of deliverables, payment will be released to districts, upon validation by OCTE. Deliverables are:	* Yes
	a. Verification of accuracy of Term 1 Attend Hours, received from OCTE, via kdectedataservices@education.ky.gov, by January 15, 2027.	
	b. Submission of third quarter MUNIS project report, via kdectedataservices@education.ky.gov, by April 25, 2027.	
7.	N/A	* Yes
8.	The district will ensure compliance with Perkins V eligibility requirements.	* Yes
9.	The district will ensure compliance with Title IX of the Education Amendments of 1972.	* Yes

Budget Grid

Description	Amount
0100-Salaries	$ 115,000.00
0200-Employee Benefit	$
0300-Purchased Professional & Technical Services	$ 80,000.00
0400-Purchased Property Services	$
0500-Other Purchased Services	$

0600-Supplies & Materials	$ 516,814.00
0700-Property	$ 900,000.00
0800-Miscellaneous (instructional field trips)	$ 200,000.00
Total	$ 1,811,814.00

KY Ed Tech System (KETS) Assurances and Universal Service Admin Company (USAC) E-Rate Assurances

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

*** The KETS program requires that districts complete and submit an updated technology plan on a yearly basis. Successful technology plans align the criteria in these ten assurances with the overall education improvement objectives. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with software, hardware, applications and connectivity. There must be strong connections between the foundational components of the education technology itself and the professional development, curriculum resources and effective uses by teachers, students, and school leaders.**

1.	The local school district establishes clear goals and a realistic strategy for using education technology to improve education through digitally-connected teaching and learning. The Digital Learning Guidelines, as provided in the Master Plan for Education Technology, should be referenced when selecting or creating developmentally appropriate digital learning resources for instruction, as well as online and blended learning courses in Kentucky schools.	* Yes
2.	The local board of education agrees to conform to the guidelines for filtering, Internet content management, caching, and auditing technologies regarding student and staff Internet access as provided in the Master Plan for Education Technology, including the implementation and maintenance of approved filtering and caching technology in the district for all students, teachers and administrators. The local school district agrees to adopt an acceptable use policy (AUP) and/or a responsible use policy (RUP) in accordance with the guidelines for acceptable use policies as provided in the Master Plan for Education Technology. This AUP and/or RUP includes addressing the nine elements of digital citizenship as identified by the International Society for Technology in Education for all students, teachers and administrators. The AUP/RUP contains language compliant with the Children's Internet Protection Act (CIPA) which will prohibit access to objectionable materials, including sexually explicit materials, and shall include, but not be limited to, parental consent for student Internet use, teacher supervision of student computer use, auditing procedures to determine whether education technology is being used for the purpose of accessing sexually explicit or other objectionable material, and provide for the educating of minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, cyberbullying awareness, and response.	* Yes
3.	The AUP/RUP also contains provisions that prohibit students, faculty, staff and others with network access from using district resources to establish Internet email accounts through third party providers or any other non-standard electronic mail. The local school district agrees to follow the KETS electronic mail product and design standards. These guidelines communicate the basic product and design standards for statewide electronic mail as incorporated by reference into the Master Plan for Education Technology. The use of personal (third party or non-standard) electronic mail accounts for school-related communications is also prohibited. KRS 156.160, 156.675; 701 KAR 5:120.	* Yes

4.	The local board of education will ensure that "[a]ny technology procured or secured by a district, in a category for which a KETS technology standard is established, regardless of whether the item is used to reduce the technology need or not, must meet or exceed the KETS standard in compliance with 701 KAR 5:110." 2024-2030 KETS Master Plan incorporated by reference in 701 KAR 5:110. This includes any technology obtained by the local board of education in exchange for something the board has expended its resources on either directly or indirectly.	* Yes
5.	The local school district has a professional learning and professional development strategy to ensure that all students, teachers, and administrators progress towards the maximization of education technology tools and resources to effectively use current and emerging technologies to support educational goals.	* Yes
6.	The local school district assesses all education technology services, as defined by the KETS Master Plan for Education Technology, which will be needed to support education.	* Yes
	• The local school district will complete the Digital Readiness Survey Collection. The information collected will be used by local school districts, local Boards of Education, Legislators, and the Kentucky Board of Education to determine the needs for implementing the Master Plan initiatives, technology funding, online applications, and online testing. The District Education Technology leader should use the Digital Readiness Survey Collection to inform the Comprehensive/Consolidated/Continuous Improvement Plan documentation filed at the district. The report is due annually in September and will reflect data for July 1 - June 30 of the previous fiscal year.	
	• The local school district will complete the Technology Activity Report. Upon completion, this report is submitted to the Office of Education Technology (OET). The Technology Activity Report reflects district technology expenditures and progress on categorical purchases for statewide reporting. The report is due annually in September and will reflect data for July 1 - June 30 of the previous fiscal year.	
	• The District Education Technology Leader will participate in the annual KETS feedback process due in December.	
	• The local school district will complete and submit an updated education technology plan on a yearly basis in April for July 1 - June 30 of the next fiscal year.	
7.	The local board provides for sufficient funds and resources to acquire and support the elements of education technology: hardware, software, connectivity, professional development, personnel, student technology leadership opportunities, technology related courses and other services that will be needed to implement the strategies as outlined in the KETS Master Plan for Education Technology and District Education Technology Plan.	* Yes
8.	The local school district includes an evidence-based evaluation process using data, metrics and analytics that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.	* Yes

9.	Consistent with the provisions of KRS 61.931, et seq. (2015 HB 5), the local school district addresses the safety and security of personal information by implementing, maintaining and updating cybersecurity procedures and practices, including taking any appropriate corrective action to safeguard against and provide notification of cybersecurity breaches in accordance with applicable state and federal laws. The local school district acknowledges, and to the best of its ability responds to, the recommendations and timelines that resulted from 702 KAR 1:170 and the Data Security and Breach Notification Best Practice Guide, incorporated by reference into this regulation.	* Yes
10.	Consistent with the provisions of KRS 365.734, et seq. (2015 HB 232), the local school district acknowledges and, to the best of its ability, ensures that cloud computing service providers:	* Yes
	• Shall not process student **data** for any purpose other than providing, improving, developing, or maintaining the integrity of its cloud computing services,	
	• Shall not in any case process student data to advertise or facilitate **advertising** or create or correct an individual or household **profile** for any advertisement,	
	• Shall not **sell**, **disclose**, or otherwise process student data for any commercial purpose,	
	• May assist an educational institution to conduct educational **research**.	

Related Documents

Jefferson County (275) Public District - FY 2027 - District Funding Assurances - Rev 0

Required Documents
This page is currently not accepting Related Documents.