

PROFESSIONAL GROWTH PLAN (PGP)

2026-27

Rick Wolf

Name

Dayton Independent

District

Board Initial Approval Date

Board Completion Date

While it is understood that the Administrator will be evaluated on all standards, the Professional Growth Plan (PGP) provides an opportunity to narrow the focus and provide greater depth. During the 2025-2026 school year, the Administrator will focus on the following Standard(s) in the PGP.

Standard and Goal	Actions that Demonstrate the Standard	Evidence/Artifacts	Dates Initiated/Completed
Standard: 4 Human Resource Leadership The superintendent ensures the district is a professional learning community with effective systems for recruiting, developing, and retaining high-quality staff. Through distributed leadership and fair evaluation practices, the superintendent establishes a supportive environment that prioritizes professional growth and accountability. The superintendent also ensures compliance with all federal and state employment laws through ongoing review and monitoring of district processes.	Communicate district progress through newsletters, social media and community presentations	Alumni Newsletters, Social Media posts	Ongoing through 2027
	Facilitate monthly leadership meetings focused on district goals and continuous improvement	Meeting Agendas and minutes	Ongoing through 2027
	Work with Director of Teaching and Learning to create a mentoring and induction program for new staff	Schedule of induction program and mentoring sessions	Ongoing through 2027
	Encourage cross-school collaboration and sharing of best practices	Early Release Schedule	Ongoing through 2027
	Work with administration to allow opportunities for teachers to conduct Instructional Rounds and observe other teachers	Walkthrough Schedule	Ongoing through 2027

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Standard 3 Cultural Leadership The superintendent embraces the district's culture and traditions to create conditions for exemplary performance. By aligning the work of all stakeholders with the district's mission, the superintendent promotes equity, trust, and shared accountability, ensuring that the district culture supports the success of every student. The superintendent ensures that the community has opportunities to provide input on local measures, aligning instructional practices and district priorities with community needs.	Expand partnerships with local businesses, higher education institutions, and workforce organizations to increase student opportunities	Social Media Posts, collaboration between businesses and school	Ongoing through May 2027
	Work with school administration on becoming ONE school district	Collaboration amongst schools	Ongoing through May 2027
	Increase opportunities for stakeholder input through surveys	Survey Results	Ongoing through May 2027
	Work with student board representatives	Student Board Reports	Ongoing through May 2027
	Create a monthly meeting with different student groups	Meeting Agendas	Ongoing through May 2027
	Work with administration to build more student collaboration between schools	Early Release Agendas	Ongoing through 2027
	Work with administration to implement the Family Engagement Continuum	Family Engagement Nights	Ongoing through 2027