

Student Learning

We will have updated High School SAT and AP results to share soon.

Academic Updates

Progress Toward EIS Goals

July has been a busy month for Curriculum and Instruction department. We have worked diligently to identify the curricular needs of our schools. We have spent a great deal of time finding, and negotiating pricing on our materials, assessments, and supporting programs. We have been diligent getting the best pricing possible to support the long-term instructional goals of the district and creating a stable foundation for future support. The professional learning calendar is well underway and many of our teachers and schools have already begun trainings this month. The High school English department received training on July 1st on their new HQIR provided by HMM. This curriculum support is comprehensive and will provide our teachers with quality guidance and support along with rigorous and engaging activities for our students. We have begun the roll out of our initiatives related to the RTA grant and now have access to those funds to support learning for our teachers. Later this month our teachers will have access to trainings on our Bookworms curriculum, IM Math for Elementary and High School, 4th and 5th grade Social Studies, a new writing support program and additional training on UFLI, our foundation skills program. This comprehensive training will ensure that our teachers have full understanding of the HQIR and how best to impact and improve student learning. We have also continued to expand our supports for our RTI process to help our students close gaps and improve achievement.

The lab and TK Stone is moving forward and we will receive a 15 station career and pathway exploration lab from Paxton and Patterson. Mr. Valentine will be teaching this course and has received training already that will help him make this a great opportunity for our students. This lab was made possible with the utilization of our Supplemental CTE funds from the 25-26 and 26-27 school year along with a portion of board funding. These lab experiences are tied directly to our existing pathways that our students will be able to access once they are in high school. This early exposure will give

	students hands-on activities to investigate and learn more about the pathways while still in middle school. We are still in the process of preparing the labs but the target date for installation is fast approaching. Our new teacher academy will begin on July 21st and July 22nd as we help them understand how to be a Panther and instill in them our spirit and expectation of excellence.
Upcoming Events & Additional Information	New Teacher Training- July 21,22 Leadership Retreat July 28, 29- Leadership KASA- July 29-August 1st District PD Day- August 6th District INSPIRE Day-August 5th Portrait of a Panther- August 27th

Personnel Highlights - July 2026

- ❖ I attended The Leadership Challenge Rally in Chicago on Jun 16-19 as a guest of KASA where I met the authors of the books and networked with Certified Master Trainers to discuss how the Challenge can be extended to others within organizations.
- ❖ Continuing to onboard new employees for the 2026-27 school year.
 - As of July 13, we have one certified teaching position unfilled - EHS/TKS Theater Teacher (our teacher from last year transferred to EHS Art. We have re-opened our Substitute postings (both certified and classified) for next school year. We have hired 3 bus drivers (fingers crossed) and we have several Food Service openings we hope to fill in the next 7-10 days. Otherwise, we have one Instructional Assistant position and several coaching positions still open.

Operational Updates

- We are launching School Status Boost for our evaluations for the 26-27 school year. We plan to include our classified staff in our electronic evaluation system.
- We also switched our compliance training (previously utilizing Vector Training) to Public SchoolWorks. This system should provide mandatory training in a more succinct way and maintain multi-year cycles.

Staffing Updates

Please see the Board Personnel Report

Staff Recognition

- None until August

Progress Toward EIS Goals

- I will have numbers for you in September due to Summer Break

Upcoming Priorities

- We continue planning our Professional Learning for the summer. This includes New Teacher Orientation, KASA Admin Retreat, and staff PD for the 26-27 school year.
- SBDM Training will be held on July 16th at EHS. All brand new members must receive 6 hours of initial training and experienced members require 3 hours of training annually.
- New Teacher Orientation will be held at EHS on July 21 - 22nd. This is required for all teachers new to the district as we orient them to Panther Nation. They will learn about our initiatives and concentration areas, a little history about our district, and our Internship program (as mandated by legislation).
- KASA Admin Retreat - we are planning leadership development with our team
- KASA Summer Conference - I will co-present at a Leadership Challenge breakout session entitled, "The First 90 Days of Culture: Leadership Happens in Moments"

Special Programs

Current # of students with IEPs	376	Current # of English Language Learners	120
Current # of gifted students	490	Current # of students in Pre-K	90

Department Highlights

Special Education is focusing on compliance through our summer professional development. We are working closely with GRREC to provide training to not only special education teachers but building/district administrators.

There is continued work with Mr. Lockwood, Mrs. Hatfield, and Ms. Wilson to further develop our system of interventions. We have completed the first draft of our MTSS procedures and practices and have begun sharing that with building administrators and intervention staff.

Operational Updates

Continued review of MTSS procedures and practices to enhance interventions across the district.

I am beginning preparations for staff training on IDEA compliance and supports to allow teachers to focus more of their time on instruction.

Staffing Updates

I would like to welcome Mr. Nic McDonald and Mr. Elijah Brown to the special education teaching staff. And Allie Meredith and Chelsea Hawkins as instructional assistants at MES.

Collaboration

I have worked closely with the Superintendent, Asst. Superintendent, and Director of Student Services to ensure our systems and processes align to the work of others, and ensure our interventions and supports allow students to increase their ability to access the general education curriculum.

Progress Toward EIS Goals

We are continuing our work in ensuring our instruction in the special education setting and through co-teaching meets Kentucky Academic Standards. Walkthroughs will begin this year in the co-taught and resource setting to provide feedback to teachers to increase their effectiveness in the special education setting.

Upcoming Priorities

We will continue to find instructional resources that support access to the general education curriculum for students with disabilities.

Communications Department

Important Data

Our views on Facebook totaled 308.3K the last 30 days, which is up 15.3 percent from the previous 30 days.

Important Data

We've climbed to 8.5K followers on Facebook. We've added more than 1,200 followers this school year, which is up from the previous two years.

Department Highlights

The Communications Department continues to expand the reach and visibility of Elizabethtown Independent Schools through strategic storytelling, video content, and community-focused communications. While overall views and interactions were lower than the previous reporting period due to seasonal declines associated with the end of the school year, several indicators point to growing audience awareness and content effectiveness.

Operational Updates

Throughout the reporting period, the Communications Department continued to highlight the people and accomplishments that make Elizabethtown Independent Schools special. Content celebrated end-of-year student and staff achievements across all schools while recognizing Inspire Award recipients, Students of the Month, and other outstanding accomplishments. Efforts also included Teacher Appreciation Week coverage and ongoing staff recognition initiatives that showcased the dedication of EIS employees.

Staffing Updates

We haven't added anyone to the department.

Collaboration

The Communications Department continues to collaborate closely with departments and schools across the district to ensure the EIS story is being told in a meaningful and consistent way. The department also maintains regular communication with building principals and school leaders to identify student achievements, classroom innovations, special events, and staff accomplishments worthy of recognition.

Progress Toward EIS Goals

The Communications Department continues to support district goals by increasing community awareness, strengthening stakeholder engagement, and enhancing the visibility of student and staff accomplishments. Throughout the 2025-26 school year, EIS social media platforms delivered exceptional results and expanded the district's digital footprint across the community and beyond.

Upcoming Priorities

Looking ahead, the Communications Department will focus on several strategic priorities designed to strengthen engagement, expand storytelling efforts, and support district goals. The department will also support the implementation of the **Profile of a Panther** communications campaign, helping define and communicate the knowledge, skills, and characteristics EIS graduates should possess. Additional priorities include increasing reach among non-followers through a video-first content strategy.

July 2026

Nutrition Services

Important Data	<u>DC information:</u> Free & Reduced: 41.85% Paid: 58.15%	Important Data	<u>SFSP Participation:</u> Breakfast - n/a Lunch - n/a 10,877 Breakfasts Served 13,864 Lunches Served
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Department Highlights

June was incredibly busy with Summer Feeding kicking off on 6/1. We operate 11 sites total with a combination of Community Sites, School Sites and one Bulk Distribution site. This is a lower number of sites compared to last year but we are serving many more meals. Each week with our bulk site was a learning experience and we are hoping to continue improving this model of serving meals for future summers.

Operational Updates	- We have received our notice of our Administrative Review and Procurement Review from KDE-SCN. This process will be taking place all year long and we are diligently preparing for it. This review takes place every 5 years. - We are currently working on menus for the upcoming school year and excited about new products. - Our Summer Feeding program saw us serve more meals in June 2026 than we served all summer long last year. Very proud of our team.
Staffing Updates	Interviews for staffing vacancies at HHES, MES and EHS are taking place this week and next. We have plenty of candidates and we are hoping to add some quality talent to our department over the next few weeks.
Collaboration	- Thankful for the Transportation Dept. and Maintenance Dept. for helping our summer feeding program this year. - Special shout out to Tim Vowels for being very flexible and helpful whenever we've called on him. We are really able to do great things due to the assistance from the maintenance department.
Progress Toward EIS Goals	
Upcoming Priorities	BTS Training for our department will take place on 7/31. As we did last year, we will be joining Washington Co, Marion Co, Larue Co. and Campbellsville Independent in a joint BTS Conference style training in Washington County. We will meet as a group in Etown and take a bus over for a full day of Nutrition Services training and Civil Rights!

Elizabethtown High School

Enrollment

725

Average Daily
Attendance

School Highlights

Elizabethtown High School has much to celebrate as we close out another outstanding school year. During the 2025-26 school year, EHS continued to demonstrate excellence across academics, activities, and athletics, further strengthening our proud tradition as one of Kentucky's premier high schools.

Academically, Elizabethtown High School was recognized as the 7th highest academic public high school in Kentucky based on accountability results. EHS was also named a U.S. News & World Report Gold High School, a distinction that reflects the hard work of our students, staff, families, and community. These recognitions are a direct result of a shared commitment to high expectations, student achievement, and continuous improvement.

Our students also excelled in state and national competitions. EHS earned multiple awards through Kentucky Beta and FBLA, showcasing student leadership, academic talent, creativity, and career readiness. In addition, our engineering program continues to gain attention for the incredible opportunities it provides students. Most recently, EHS Engineering was represented on WLKY, highlighting the innovation and hands-on learning taking place in our classrooms.

Beyond academics, our Panthers have continued to make us proud through accomplishments in the arts, athletics, leadership, service, and extracurricular programs. From state-level recognition to local impact, Elizabethtown High School students continue to represent our school and district with pride, character, and excellence.

We are incredibly proud of the momentum at EHS and grateful for the dedication of our students, staff, families, and community partners. Elizabethtown High School remains committed to preparing students for success while continuing our Tradition of Excellence.

Academic Updates

1. KDE is opening the procurement process again for a state college exam vendor. We will still purchase CERT for SAT, ACT, and KSA prep.
2. EHS has bought School Links to replace ACE as an ILP platform for EHS students.

Staffing Updates

New Hires: Jimmy Johnson - Chemistry, Amy South - English. Registrar, Kim Wilcox Ashley Singleton-Receptionist, Delaney Frye-Social Studies, Truman Padgett-Engineering, Alyssa Baxter-Math, Anna Diabonte- Biology, Anna Hamilton-Health Science, Chase Elmore-Instructional Asst., and Cody Maraman-English, Pacey Hammond-EHS Art, Destiny Barnett-CTE Health Science. There are a few extra service positions to hire.

Community & Family Engagement	All after-school events are posted on Eventlink, and athletic schedules can be found on the KHSAA website. Our social media accounts also list important events for our stakeholders to know.
Progress Toward EIS Goals	HQIR process for ELA completed, High Quality PD scheduled for July with teachers ongoing. Our EHS Admin Team recently attended PLC at Work Conference in Murfreesboro, TN with Solution Tree and gained vast practical knowledge to revamp our PLC system. We are in the process of training staff to use LEAD data instead of LAG data to improve our real time interventions in the classroom.
Upcoming Events & Additional Information	• Registration August 3rd • Open House August 4th • Panther Fest August 6th • New Student Orientation August 7th • Student's first day August 12th

TK Stone Middle School

Enrollment

589

Average Daily
Attendance

School Highlights

Nearly every inch of T. K. Stone is under the hands of construction workers. Lots of wonderful things are happening to make TK beautiful. The flooring is being installed in the 6th grade hall this week and next. The library has new paint and new carpet. The new rooms are almost complete. The main hallway has new storage and will soon have new paint and flooring. The new building is well underway and the sports fields are beginning to take shape.

Academic Updates

Administrators received a week of training in evaluations, unit and lesson internalization, implementing HQIRs, and leadership.

Scheduling is being fine tuned, including a new intervention period which will help ensure student growth.

Staffing Updates

Boys Basketball Coach: Jerry Turner, David Whitlock and Tim Patterson
Theatre Position Posted
Special Education Instructional Assistant Posted

Community & Family Engagement

Volleyball Open Gym July 16th
Summer Book Bash July 12th

Progress Toward EIS Goals

A new Intervention Period will provide a targeted approach in Math and ELA intervention, 7th grade Science enrichment, 8th grade Social Studies enrichment, special ed interventions.

Upcoming Events & Additional Information

6th Grade Orientation: August 11th 9:30-12:00
Open House August 19th 4:30-6:00

Helmwood Heights

Enrollment - 454

School Highlights

- Stiping/Waxing of the floors was completed in early July.
- 1st Grade Wing of the building was completely painted by a group headed by Mr. Mudd - it looks really good - come check it out.
- Our office space was completely repainted with a new color by myself and Mrs. Straney - I think we did a pretty good job if I do say so myself. We appreciate the district helping us out with paying for the paint and supplies.

Academic Updates

- Met with our new teachers recently. Went over the curriculums they will be using and the ins and outs of Helmwood

Staffing Updates

- All staff have their PD's lined out
- All staff have been hired.

Community & Family Engagement

- I will be attending the Back to School Bash on August 1st at Wesley Hiltop

Upcoming Events & Additional Information

- August 10th - Open House
- July 27th - 1st Grade Camp
- August 12th - 1st day of classes
- August 3rd-7th - PD week for teachers

Morningside Elementary

Enrollment

466

Average Daily
Attendance

School Highlights

- The remainder of our downstairs was painted over the summer and it has made the school look cleaner and brighter.
- Maintenance added additional lines in our car rider drop off; we are hoping this helps with efficiency and safety for students.

Academic Updates

- Our interventionists have already begun reviewing iReady data from the spring so we know what students we need to look at as soon as the year starts

Staffing Updates

- All positions are filled.
- Mrs. Goodman has met with all new teachers to help the transition to MES be a smooth one.

Community & Family Engagement

- Students have received their "Meet the Teacher" letter so they know what class they are in for next year.

Progress Toward EIS Goals

- Our admin team is currently revising our handbook and looking at things that went well last year and what adjustments need to be made for next year.

Upcoming Events & Additional Information

- 1st grade camp 8/3 8:30-11:30
- Open House 8/3 5:30-7:00

Panther Academy - July 2026

School Name

Enrollment	K - 126 (registered) PS - 39 (registered with new applications submitted daily)	Average Daily Attendance	NA
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School Highlights

Panther Academy is focused and preparing for the 2026-27 school year.

Academic Updates	Preschool teachers attended the Behavior Institute June 15-16, where they received training and ideas to prepare for the All Star ranking process occurring this school year.
Staffing Updates	In the LI special education classroom, we are excited to add Finn Douglas to our staff. In preschool, we are happy to have a former EHS graduate, Madelyn West, join the staff.
Community & Family Engagement	To assist with the family engagement part of All Stars, Panther Academy will be re-implementing the Watch DOGS program at Panther Academy. DOGS stands for Dads of Great Students. The goal is to provide students with positive role models throughout the day by working with parents, grandparents, and other family members as volunteers.
Progress Toward EIS Goals	We have 4 teachers signed up to participate in LETRS training this year and next: Megan Goodman, Erin Lee, Becky Pinkham and Taylor Steinhauer. Nicole Hines is in year 2 of LETRS training.
Upcoming Events & Additional Information	Kindergarten Brigance will occur on August 5. Kindergarten Open House will be on August 10 from 5:00-6:30 PM.

Attendance

Important Data

- 25/26 numbers not adjusted for low attendance days- final # will be higher

ADA Comparison • 25-26 ADA report: 08/12/25 - 03/26/26 • Attendance rate: 93.70% | ADA: 2,280.47 | ADM: 2,486.40 • 24-25 comparison report: 08/13/24 - 05/23/25 • Attendance rate: 93.78% | ADA: 2,271.20 | ADM: 2,482.75 • ADA increased by 9.27 students;

Important Data

Chronic Absenteeism • 2025-26: 497 of 2,552 students, 19.47% • 2024-25: 524 of 2,559 students, 20.48% • Improvement: 27 fewer chronically absent students • Rate improved by 1.01 percentage points • Continued positive movement while student count remained stable

Department Highlights

attendance data shows EIS continues to move in a positive direction in the most important student-impact areas. ADA increased from 2,271.20 in the 24-25 comparison report to 2,280.47 in the 25-26 report, a gain of 9.27 students. Funding ADA also increased from 2,166.90 to 2,185.36, a gain of 18.46. The attendance percentage remains essentially stable, moving from 93.78% to 93.70%, while chronic absenteeism improved from 524 students to 497 students.

Operational Updates

Attendance monitoring continues through Infinite Campus, school-level follow-up, DPP notices, Parent Engagement Meetings, home/school communication, and truancy prevention. For this report, the ADA comparison uses the closest 24-25 report provided, which is not date-identical but includes the required instructional day count for comparison. Chronic absenteeism is reported from the aggregate KDE/IC student present FTE reports for each school year. School Status Attend will be added for 2026/2027. This will be a valuable resource to address truancy and chronic absenteeism

Staffing Updates

No new staffing updates. This work reflects the daily effort of attendance clerks, front office staff, administrators, teachers, FRYSC staff, mental health providers, SROs, transportation staff, and classified staff who help remove barriers and keep students connected to school.

Collaboration

Attendance work continues through collaboration with schools, families, Central Kentucky Community Action Council for PEM support, the Hardin County court/justice system for truancy diversion, FRYSC, mental health supports, SROs, and transportation. These partnerships help identify barriers, connect families with resources, and support students before attendance concerns become more significant.

Progress Toward EIS Goals

This work supports the EIS strategic plan by connecting attendance to Teach for Learning, Energize People/Wellness, and Engage with Our Community. Students must be present to access instruction, relationships, safety, support, and the elevated learning experience EIS is committed to providing for everyone, every day

Upcoming Priorities

Priorities include using the 25-26 results to finalize the opening 26-27 attendance plan, establishing early-year ADA and chronic absenteeism monitoring by school, continuing Attendance Champion recognition, expanding TKS/EHS Truancy Prevention, strengthening PEM/TDP processes, and using consistent comparison windows for future board updates.