

Franklin Elementary School



2026-2027

Preschool

Parent/Student

Handbook

211 S Main St.
Franklin, KY 42134
Phone: (270) 586-3241
Fax: (270) 586-2042

<https://www.simpson.kyschools.us/o/franklin-elementary>

Principal.....	J’Nora Anderson
Asst. Principal.....	Chris Pyles
Counselor.....	Chesley Craine
Attendance Clerk.....	Mallory Cardwell
Bookkeeper.....	Michelle Humphey
FRC Coordinator.....	Mackenzie Wallace
School Social Worker.....	Lucy Eversman
School Nurse.....	Kristen Koonce



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Welcome and Greeting from our Principal



On behalf of the faculty and staff, we would like to take this time to welcome you and your child to Franklin Elementary. We are excited and looking forward to the 2026-2027 school year.

Franklin Elementary's goal is to provide a program that establishes a safe, caring, and stimulating environment where learning is enhanced through a variety of educational opportunities designed to help your child reach their highest potential. In order to reach this goal, there must be a collaborative effort on the part of students, teachers, administrators, parents, and community. Franklin Elementary encourages cooperation between the home and school through frequent and timely communication. Parents are encouraged to contact the school and to attend the scheduled meetings of parents and teachers.

We are using this handbook as a means of communication between the home and the school. There are many policies, regulations, and services discussed in these pages. Please READ and KEEP this handbook readily available throughout the year. Do not hesitate to call the school if you have any questions or concerns (586-3241). We are looking forward to a wonderful school year!

Sincerely,

J'Nora McCutchen-Anderson, Principal
Email: j'nora.anderson@simpson.kyschools.us

Mission Statement: As a Franklin-Simpson team, we bring the Profile of a Wildcat to life every day.

EXCELLENCE BEGINS HERE!!!



Important Information at a Glance

- School doors open at 7:30am for AM and full day preschool. AM preschool will begin dismissal at 10:57. PM preschool arrival time begins at 10:57. PM and all day preschool dismiss at 2:00 PM.
- **CHECK IN:** Everyone must ALWAYS check in at the office when entering into the school with a valid ID. Presentation of an ID does not guarantee entry into Franklin Elementary.
- **ABSENCE NOTES:** Send a note if your child has been absent upon his/her return to school. It needs to be signed, dated and reason stated for absence.
- **MEAL COST:**

	<u>Student</u>	<u>Adult</u>
Breakfast	Free	\$3.25
Lunch	Free	\$5.00
Reduced Meal Free	n/a	
Child Visitor Breakfast		\$1.75
Child Visitor Lunch		\$2.75
- **TRANSPORTATION CHANGES:** The school **MUST** have a note for ANY change of transportation, no exceptions. Notes can be sent in or can be emailed to festransportation@simpson.kyschools.us. **AM preschool transportation must be made by 10:00 AM and PM/Full Day transportation changes must be made by 1:00 PM**
- Please check your child's backpack and classroom folder on a DAILY basis.
- Regularly update emergency card information with the office or via Infinite Campus.
- Notify the office and your child's teacher of any change of address or phone number as soon as possible.
- The school must have a medication form filled out to give your child medicine (prescription and over-the-counter). The form is located in the school office.
- Resources:
 - **Comprehensive School Improvement Plan:**
https://drive.google.com/file/d/1kGr9U_mU57JQqQyHSCwo_Vboh_sL1qwXZ/view
 - **FES PTO Facebook Page:**
<https://www.facebook.com/people/Franklin-Elementary-PTO/100057372044387/>

Preschool Goal

Our goal in Simpson County is to help our children develop to their fullest capacity by providing quality early childhood educational experiences which promote the individual child's physical, emotional, social and intellectual growth and well-being. We have well-trained teachers, administrators, and support staff and we expect excellent teaching, leadership and support for our students.

School readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.

The the five developmental areas for school readiness are:

- Adaptive or Self-help skills
- Health and physical well-being
- Language and communication development
- Social and emotional development
- Cognitive and general knowledge

Through a close relationship between all parties, the children will benefit most from their preschool experiences.



SIMPSON COUNTY SCHOOLS

August 3-6	Flex Day	No Students
August 7	Opening Day	No Students
August 11	Training Day	No Students
August 12	First Day of School	
September 7	Labor Day Holiday	No Teachers/Students
October 5-9	Fall Break	No Teachers/Students
October 23	PT Conferences	No Students
November 3	Learning Community Day	No Students
November 25-27	Thanksgiving Break	No Teachers/Students
December 21-31	Winter Break	No Teachers/Students
January 1	New Year's Day Holiday	No Teachers/Students
January 4	Learning Community Day	No Students
January 18	Martin Luther King Jr. Day	No Teachers/Students
February 15	President's Day	No Teachers/Students
March 12	Learning Community Day	No Students
April 5-9	Spring Break	No Teachers/Students
May 18	Last Day For Students	
May 19	Closing Day	No Students

2026-2027 School Calendar

July 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2026				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2027				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Simpson County Schools • 430 South College Street • Franklin, Kentucky • 270-586-8877 • simpson.kyschools.us

Preschool Eligibility

Kentucky's preschool education programs are available for all children who are four years old on August 1, and whose family income is no more than 160% over poverty. We also accept all three and four year old children with developmental delays and disabilities, regardless of income. The preschool program is designed to be developmentally appropriate for young children. "Developmentally appropriate" is defined in law to mean that the program focuses on the child's physical, intellectual, social and emotional development, including interpersonal, intrapersonal, and socialization skills.

Enrollment Requirements

Children enrolled in the Simpson County Preschool program are required to have upon enrollment a copy of the following:

1. Certified Birth Certificate
2. Current immunization record on Kentucky form
3. Physical examination on a Kentucky form
4. Eye exam and dental check up on a Kentucky form (by Jan 1)

Preschool Screening, RtI, & Evaluation Process

Response to Intervention

Children suspected of having a disability as determined by screening results or outside referral are recommended to attend the Preschool Response to Intervention (RTI) program. Your child attends preschool

as a guest, the same days and times as enrolled students with no guarantee of enrollment. During this period, the preschool teacher and instructional assistant will work with your child in the area(s) of his or her suspected disability and take data. If after the prescribed amount of time, your child continues to display concerns in development, your child will be referred for an evaluation.

Referral

An Admission and Release Committee (ARC) meeting will be scheduled to complete a referral for evaluation on your child. A referral consists of screening information and intervention data (based on cognitive, communication, motor, physical, social emotional and/or adaptive skills), a social-developmental history, hearing and vision screenings, any known health issues, and any concerns that you or the teacher may have. Evaluations may be conducted based on the referral information.

Evaluation/Eligibility

With your permission, a multidisciplinary team will conduct an evaluation on your child in the areas of concern. The evaluation may include formal testing, behavioral observations, parent interviews, outside provider information such as Kentucky Early Intervention System data, and any other information the ARC believes is necessary regarding your child.

Eligibility

Once the evaluation results are complete, a second ARC meeting will be scheduled to discuss evaluation results. At that time, determination of whether your child qualifies with a disability or developmental

delay that has an “adverse effect” (a negative impact) on “education performance” (how your child learns and can use his or her skills in the school setting). Your child may also be eligible for related services such as speech, occupational or physical therapy. Related services are provided if they are necessary for your child to benefit from special education. If your child goes through the evaluation process and is deemed eligible for special education, they are then guaranteed a preschool spot until age-eligible for kindergarten.

Transition Action Plan:

It is our goal that all children in Kentucky Early Intervention Service program will be successfully transitioned into the preschool program, Head Start, or walk-in services, as the family prefers, by the child’s third birthday. The school principal, or another designated representative will attend transition meetings and schedule all follow up meetings as required.

All four year old children who have completed the preschool program will be involved in transition activities prior to kindergarten enrollment. Listed below are activities that will ensure successful transition for all students and staff:

- Preschool children will have the opportunity to attend school-wide assembly programs with other primary students (when appropriate).
- Preschool teachers will plan and implement instructional activities that prepare preschool students for kindergarten.
- Kindergarten teachers are invited to attend preschool transition meetings
- Kindergarten teachers are provided opportunities to attend

Early Childhood training offered through Simpson County Regional Training Center (RTC) or other resources.

- Kindergarten preparation activity for parents which includes information packets given to parents at kindergarten registration.

Student Attendance

We believe that good school attendance is one of the most important factors in student achievement. We want to work with you to ensure that we do all we can to give your child the best chance to succeed.

Attendance Information

- Children must be in regular attendance to gain the greatest benefits from the preschool program. Attendance is taken daily by the teacher. If your child is absent for 4 consecutive days or your child has irregular attendance, the preschool teacher and/or the school principal will contact you to discuss your child's attendance. Additionally, the teacher may conduct a home visit to discuss any issues related to your child's attendance, including reviewing transportation to determine specific needs for your child. **Excessive absences is a basis for dismissal from the program.**
- Any AM student that arrives after 8:00a or leaves before 11:00 am will be counted tardy. If your child arrives after 8:00a, they are required to be signed in by a parent/guardian in the office.
- Any PM student that arrives after the midday drop off line has stopped or leaves before 2:00 pm will be counted tardy. If your child arrives after the dropoff line has stopped, they are required to be signed in by a parent/guardian in the office.
- Any Full day student that arrives after 8:00a or leaves before 2:00 pm will be counted tardy. If your child arrives after 8:00a, they are required to be signed in by a parent/guardian in the office.
- All notes from a student being absent must be submitted to the office within 3 days of the child's return to school or the absence will be counted as UNEXCUSED.
- Any student sent home by the school nurse will be excused from school on that day and the following day. If the child is absent for additional days beyond the day the student was sent home by the school nurse, all normal policies regarding documentation will apply.

- **HEAD LICE:** students will receive up to 3 excused absences for head lice per school year. Support to treat the lice will be provided by the school Family Resource Center. After 3 missed days, the student will receive unexcused absences until the situation is remedied.
- Any student who leaves school having not been advised by the school nurse will not be excused without meeting normal requirements for excused absences.
- Students who are absent from school or going to be absent from school for non-medical reasons should contact an administrator at the school to determine what type of documentation will be needed in order for the absence to be excused.
- Any time you know or assume that your child will be absent from school for five or more days due to illness, surgery, injury, etc., contact your child's school immediately to inquire about home hospital instruction.

Excused Absences

- Death or severe illness in the pupil's immediate family (documentation will be needed)
- Illness of the pupil (a physician's statement may be required)
- Religious holidays and practices
- Participation in school-related activities approved by the principal
- Court appearances
- Act of God
- Treatment of head lice (maximum of three absences per school year)
- One day for attendance at the Kentucky State Fair
- Other valid reasons as determined by the Principal

Unexcused Absences

All other absences shall be considered unexcused.



FES Preschool Faculty and Staff

Preschool Teachers:

Jessica Lester

Jamie Creasey

Ty'Asia Partinger

Preschool Instructional Assistants:

Bailey Pedigo

Linda Smith

Amy Smith

A'lyce Chambers

Tammy Watkins

Abby Gass

Speech/Language Pathologist:

Gayla McCoy, Denisha Kirby,

Tammy Brady, SLP Assistant

Custodians

Linda Gass

Pam Phillips

Teresa Samuels

Cafeteria:

Amber Chandler, Katherine Stewart, Cindy Jancek,



Breakfast and Lunch

Breakfast

Franklin Elementary serves breakfast to students and faculty for every day school is in session for a full day. Students will eat breakfast in their classrooms. **In order to comply with federal regulations, food from restaurants may not be brought in during school breakfast or lunch hours.**

Lunch

Lunch for PM preschool will be eaten in the classroom. Full day preschool students will eat lunch in the cafeteria.

In order to comply with federal regulations, food and soft drinks from restaurants may not be brought in to school during breakfast or lunch hours. Food from home cannot be heated up. No soft drinks in lunch boxes will be permitted. If students bring their lunch from home, we recommend that their lunch reflect a balanced diet of protein, fruits, vegetables, grain, and dairy.

Breakfast and lunch will be served at the following cost:

Student Breakfast	Free	Student Lunch	Free
Adult Breakfast	\$3.25	Adult Lunch	\$5.00
Reduced Breakfast	n/a	Reduced Lunch	n/a



Community Eligibility Provision

Dear Parents and Guardians,

We are pleased to inform you that the Simpson County School District will be implementing a new option available to all schools participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP) for School Year 2026-2027.

What does this mean for you and your children attending Simpson County Schools?

Great news for you and your students! All enrolled students of Simpson County School District are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2025-26 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.

If we can be of any further assistance, please contact me, Sarah Richardson, Food Service Director at 270-586-8877 or sarah.richardson@simpson.kyschools.us.

Sincerely,

Melanie Abney
Food Service Director

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request a form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, E.W., Washington, D.C. 20250-9410, by fax (202)690-7442, or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g Braille, large print, audiotape, etc.) please contact USDA/s TARGET Center at (202)720-2600 (voice and TDD).

USDA is an equal opportunity provider and employer.

Preschool Daily Schedule

The preschool program is located inside Franklin Elementary School. Preschool follows the regular school calendar for holidays and breaks. Children who enroll in the program will attend class Monday through Thursday, at the following scheduled times:

Morning Session- Arrival Begins at 7:30. Classes begin at 8:00 AM and dismissal begins at 10:57 AM.

Afternoon Session- Arrival begins at 10:57 AM. Classes begin at 11:20 AM and Dismiss at 2:20 PM.

Full Day program- Arrival Begins at 7:30 AM. Classes begin at 8:00 AM and Dismiss at 2:20 PM.

Speech

Communication is the first basic skill. Therefore, any parent and/or classroom teacher with concerns about a child's speech/language skills can request a screening. A screener will indicate whether a full speech/language evaluation is needed. If so, the parent will be given a written notice, one week in advance, scheduling a meeting to obtain permission for testing. Please make every effort to attend these meetings at the time requested in order to avoid disruption of classes. If you know that you won't be attending, please indicate at the bottom of the written notice, otherwise the Speech Pathologist must attempt to reschedule the meeting. If a child meets Kentucky Eligibility Guidelines for speech/language services and a parent agrees to placement, the child will remain in the program until parents have been notified that their child has met all of his/her identified objectives and is no longer in need of services. Please don't hesitate to discuss any concerns you might have with our speech pathologists.

Franklin Elementary School Policies

Transportation Changes

Any changes in a student's daily transportation requires a note from a parent or guardian for clarification. **A written note may be sent/brought into the office or a note can be emailed to festransportation@simpson.kyschools.us.** Phone numbers must be included so that we can call to verify the information provided. Please give specific instructions (names and addresses with phone numbers of who will be picking your child up or where he/she will get off the bus). **PLEASE DO NOT call the school, contact the teacher, or use ROOMS to make changes. Communication MUST be made with the front office staff via email.** If we have no communication from the parent, the student will be sent home the way he/she normally goes. Anyone NOT listed will NOT be allowed to pick up the student. In addition, an ID is required to pick up any student. PLEASE BE MINDFUL of how many transportation changes initiated for your child. Having lots of varying changes can become confusing for both the child and their teacher. If you have a split household, please provide a calendar which outlines when and where students will go as far as transportation please.

No transportation accepted will be made for AM preschool after 10:00 A.M. or for PM/Full Day preschool after 1:00 P.M.

Under no circumstances will a student be loaded in a vehicle that is not displaying the Franklin Elementary issued pickup tag or if the student does not have a pickup pass for the day. An I.D. will need to be shown in order for any students to be loaded into cars that do not have the FES pickup tag. Please remember this is for the safety and security of your child.

Bus Vests

Students riding the bus will be provided a safety vest to wear to and from school on their assigned bus. The first vest is provided by the school for the safety of our students. Students will be provided the first vest and there will be a \$10 replacement fee. Students MUST wear the vest everyday they ride the bus...NO EXCEPTIONS. The vest alerts the driver that the student is a kindergarten/preschool student and that an adult must be present to get them off the bus. If a student does not have their vest, you will be notified to bring it to school or to pick up the student.

Picture Identification for Building Entry

While we love to have visitors in the building for lunch and other events, it is imperative to have those individuals listed on the emergency contact sheet. If a visitor is not on the sheet, they will not be allowed to visit that child. You must show I.D. every time you enter the building. Simpson County Schools uses the Raptor System to check visitors in and out. If you need to add or remove individuals from your child's contact sheet, you must come into the office in person to make this official request. We do not accept these types of requests over the phone or through email because we have to verify who is making the request.

FES Behavioral Expectations

FRANKLIN ELEMENTARY SCHOOL			
	FRIENDLY TO ALL	EXCITED TO LEAD	SHOW RESPECT
CLASSROOM	Use Kind Words	Follow Classroom Procedures	Accept Others for Who They Are
	Listen When Others Talk	Try Your Best	Keep Hands and Feet to Self
	Share / Take Turns	Ask For Help if Needed	Keep Area Clean
HALLWAY	Hands and Feet to Yourself	Go Directly to Destination	Voice Level 0
		Use Walking Feet	
RESTROOM	Hands and Feet to Self	Stay on Spot While Waiting	Voice Level 1
	Wait Your Turn	Wash Hands with Soap	One at a Time in the Stall
		Dry Hands Before Leaving	Keep Restroom Clean
MEAL TIME	Use Kind Words	Use Walking Feet	Voice Level 1
	Hands and Feet to Self	Stay in Your Area	Keep Table Area Clean
		Eat Your Food	Chew Food with Mouth Closed
PLAYGROUND	Use Kind Words	Go to Your Teacher When Called	Voice Level 4
	Take Turns	Use Equipment Properly	
	Share With Others		
BUS	Use Kind Words	Stay in Your Seat	Voice Level 1
	Hands and Feet to Self	Bottom to Bottom	
		Back to Back	
SPECIALS / CENTERS*	Use Kind Words	Complete a Task	Keep Area Clean
	Hands and Feet to Self	Try Your Best	
		Stay in Your Area	

*Kindergarten students attend special area classes daily. Preschool students participate in centers within the classroom.

FES Consequence Matrix

	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
Positive Consequence	Positive Praise	Positive Dojo	Positive Dojo Positive Parent Contact	Extra Activity/Fun Activity in Classroom (e.g., Write with marker, choose their seat in the classroom, PBIS Kids in the computer lab, etc.)	Possible Leader of the Week Positive Office Referral
Negative Consequence	Reminder of Expectations	Respectful Redirection and Model of Skill Material Adaptation	Negative Dojo Parent Contact from Teacher	Refocus Time (Time away from the current setting or fun activity for 15 minutes. Reflect with a staff member before returning.)	Office Referral *Major behaviors may warrant immediate office referral

Offense: One specific behavior

Minor: Minor behaviors are minor rule violations that will result in an immediate verbal correction with a possible consequence. Minor behaviors that become excessive may fall into the Major category.

Defiance/Noncompliance
Horseplay
Classroom Disruption
Swearing
Out of Assigned Area

Major: Serious fighting, harassment, and verbal abuse violate the dignity, well-being, and safety of another person are all examples of major behaviors. These behaviors will not be tolerated and will result in an OFFICE REFERRAL. Major behaviors may result in suspension but may also be corrected using a variety of logical consequences.

Abusive/Inappropriate Language
Fighting/Physical Aggression
Property Damage/Vandalism
Stealing
Disruptive Behavior that Stops the Learning in Class

Any voicing, writing, or drawing of weapons specifically as a threat to students, students' families, staff, or staff's families **WILL** result in a suspension. A threat assessment will be conducted by school administration to determine if measures beyond a suspension are merited.

DRESS CODE: Students

GUIDELINES FOR APPROPRIATE DRESS

Appropriate school clothing should be worn. Students must not wear shirts that show their midsections, shirts with inappropriate content, vulgar or degrading pictures, or shorts or skirts that are very short or very tight. Backless tops or backless dresses are not school appropriate. Tank tops with large holes or large underarms should not be worn. Biker shorts are not appropriate. As a rule of thumb, if the child places his/her hands down their side and the shorts are shorter than the finger tip, they should not be worn. A similar test can be done for the shirt, if the child's hand is placed on their chest under the neck area and there is a lot of skin showing around the hand, the shirt should probably not be worn. Boys or girls may not wear caps in the school building unless specified as a special rewards day. Make-up should not be brought to school. FES is NOT RESPONSIBLE for lost or stolen jewelry. Kids lose things, so please be mindful before sending your child to school with any jewelry.

Parents will be called for appropriate clothing to be brought to school. **Tennis shoes are recommended during the school day.** Also, tennis shoes are safer on the playground equipment. The principal has the final authority on all dress code stipulations.

When informed of a dress code violation, the student must correct the situation by removing the offending item and/or changing into more suitable clothing before returning to class. If necessary, parents will be notified.

Water Bottles

We ask that students bring a water bottle to school that they can keep at their desk. The water bottle needs to be one that has a top that closes to prevent spills. No METAL water bottles are permitted. We ask that you send hard, plastic, CLEAR water bottles if possible.

FES Costume Guidelines



We love to provide opportunities for students to dress up at FES for days such as Halloween and special events. However, we do have several guidelines we must follow regarding costumes:

1. Costumes must be age appropriate and please no scary costumes.
2. Please put clothes on under any costumes.
3. Students must be able to see out of their costumes, so please no covered faces. NO MASKS OR FACE PAINT.
4. Students must be able to use the restroom independently, so a costume that must have adult assistance is not permitted.
5. Students will still enjoy recess and PE. FES will not be responsible for any torn costumes or missing pieces.
6. Please read all communication from your child's teacher to know if they may wear costumes on specific days.
7. If costumes are distracting, dangerous, or do not meet any of the guidelines above the costumes will be put into the backpack for the remainder of the day.

Birthdays



You can make a donation for your child's birthday to be displayed on the schools outside marquee. You are welcome to collaborate with your child's teacher to bring in outside treats for your child's birthday that can be shared with the class. **Birthday party invitations are not to be distributed at school.** This is to keep down confusion within the classroom. We ask that you use opportunities such as school events to network and connect with other families in your child's classroom in order to get their information.

If you would like to send in a treat for your child's birthday and/or would like to go to your child's classroom to hand out the treat, please contact your child's teacher no less than one calendar week (7 days) before you plan to come. All treats must be STORE PURCHASED. NO HOMEMADE treats are allowed to be distributed to students.

Simpson County Family Resource Center

The Family Resource Center (FRC) is located at the school. We provide services for families with infants at birth through the age of three through our Parents and Teachers program. We provide an array of services such as: **Coats for Kids, the dental clinic, and educational support groups**, all of which are provided at various schools.

For families, we provide the intake and offer referral services. We have a lending library for your use with information on issues ranging from potty training to discipline. We offer classes for parents to enhance their parenting skills and to get new ideas. Remember, all services are **free** and **confidential**.

FRC hours: 8:00-4:00 Monday through Friday with other hours available by appointment. The number is 270-586-3241.

STAFF: Lucy Eversman - Coordinator , Liz Renfrow - FRC Assistant

Site-Based Decision Making Council

Franklin Elementary School's Site Based Decision Making Council has the responsibility for setting school policy consistent with district policy to provide an environment that supports student achievement and assists the school in meeting goals established by the General Assembly. In order to submit an item to be considered at a meeting, it must be submitted in writing to the school principal at least five days prior to a meeting. The school council shall adopt a policy to be implemented by the principal in the following areas:

Curriculum, Instructional/Non-Instructional Staff Time, Assignment of Students to Classes, School Schedule, School Space, Instructional Practices, Discipline/Classroom Management, Extracurricular Programs

The following people were elected to serve as council members for the 2026-2027 school year.

1. J'Nora Anderson (Principal)
2. Kathryn Reetzke (Parent)
3. Mary Clayton (Parent)
4. Jessica Lester (Teacher)
5. Stacy Clark-Nishibun (Teacher)
6. Morgan Williams (Teacher)

School Bus Regulations

The Simpson County Board of Education has a policy of not discharging Entry Level (Kindergarten) students unless we see that a responsible adult is at the stop or visible from the house. Preschool (3 and 4 year old students) require a parent or guardian to bring the student to the bus stop and wait at the bus stop before the student can be

discharged from the bus. A driver assistant shall be responsible to deliver and receive the child safely to and from parent, guardian, or person authorized at ALL TIMES. **In the event there is not a parent/guardian waiting for the bus, the bus drivers have been instructed to return students to the school or bus garage.** The school will notify the parent/guardian that the child is returning to school and it will be the responsibility of the parent/guardian to provide transportation from school to home on that day. After a student has been returned three (3) times, he/she is subject to losing bus privileges. **Written permission must be brought in or emailed to the front office and approved by the principal if the guardians want the student to get off the bus with an older sibling.**

Parent Safety Alert - Long drawstrings, backpack buddies and other dangling items which might get caught in the door or handrail are strongly prohibited! Our main objective is to provide the maximum amount of safety in all circumstances for our students at Franklin Elementary.

Any bus transporting preschool students are required to have a monitor.

The Simpson County Board of Education has implemented a plan for the use of video cameras on the school bus. The board policy is as follows:

Video cameras are installed in the District's school buses to record student behavior during transportation to and from school and school related events. Evidence of student misbehavior recorded on video may be used to discipline students under provisions of governance authorities.

Rules and Regulations for Riding a School Bus

Regulations are issued in accordance with the Students Code of Conduct, Simpson County Board of Education Policy, Kentucky Administrative Regulations and Kentucky Revised Statutes do not require Boards of Education to furnish transportation to and from school for pupils. The Simpson County Board of Education has elected to provide transportation for only those pupils regularly enrolled in the Public Schools within the Simpson County School District. Pupils have the privilege of riding a Simpson County School Bus to and from school provided they comply with the Directions from the Driver, Monitor, and The Rules and Regulations for Pupils Riding School Buses. Video cameras are installed in the District's school buses to record student behavior during transportation to and from school and school related events. Evidence of student misbehavior recorded on video may be used to discipline students under provisions of governance authorities.

1. The bus driver and monitor are in charge of the bus and pupils will have an assigned seat.
2. Pupils should arrive at the stop five (5) minutes before time for the bus to arrive. The driver cannot wait, but will cooperate when it is raining, snowing or extremely cold.
3. Pupils should wait 10 feet away from the street or road and on the side of the street where the pupil lives, not crossing until the bus arrives and stops the traffic.

4. When pupils must cross the roadway to enter or leave the bus, they shall cross the roadway approximately 10 feet away from the bus and not cross until all traffic has stopped and the driver signals for them to cross.
5. Pupils should always board the bus in an orderly manner, using the handrail and going immediately to sit down, sitting in the assigned seat.
6. Pupils are to remain seated until the bus has come to a complete stop with the park brake set before leaving the bus seats to get off the bus.
7. Pupils are not to change from one seat to another while the bus is in motion.
8. For safety reasons, pupils shall sit back to back and bottom to bottom and keep arms, legs, and head inside the bus.
9. Pupils shall not create noise on the bus to the extent that it would distract the driver or interfere with the driver's ability to hear emergency vehicles or trains.
10. Pupils are to ride their assigned buses only and are required to get off the bus at their assigned stop unless the pupil presents the driver a pass signed by the principal or designee.
11. Non-students are not permitted to ride the bus anytime unless with written permission from the superintendent
12. Students on extra-curricular trips are required to abide by the same safety rules and regulations.

The following activities are prohibited at all times:

1. Improper behavior (insolence, vulgarity, foul language, fighting, pushing, or similar offenses)
2. The use of any tobacco substances on the bus, possession or under the influence of a controlled substance
3. No pens or pencils out
4. Eating or drinking on the bus
5. Throwing articles in or from the bus
6. Possessing knives, sharp objects, glass containers, helium balloons, or lasers
7. Tampering with controls of the bus
8. Littering the bus
9. Placing articles at the door by the driver
10. Obstructing the aisle in any manner
11. Water guns or water gun fights
12. Any articles causing damage or excessive wear to the bus.
13. NO cell phones, cameras, or hand held games out.
14. Students must maintain quietness at railroad crossings
15. Occupying more space in a seat than required (pupils shall only be allowed to carry on a school bus those items which they can securely hold and contain in their lap without imposing into another passenger's area.

Pupils ARE NOT permitted:

1. To sit or stand on the steps at the entrance of the bus, or in the landing area

2. To operate the signals or entrance door
3. Any type of weapon on the bus either operative or ceremonial
4. To bring any object that would likely block the aisle or exits
5. To bring pets, snakes, mice, or preserved specimens that would likely frighten any pupil or cause a commotion on the bus.

Parents: If there are any questions about the penalties, call the principal. If there are any questions about policies, call the Pupil Transportation Department, 270-586-3757.

Use of Physical Restraint and Seclusion

Use of physical restraint or seclusion by school personnel is subject to 704 KAR 7:160. However, nothing in this policy prohibits the exercise of law enforcement duties by sworn law enforcement officers.

Definitions

- Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the student's torso, arms, legs, or head freely.
- Seclusion means the involuntary confinement of a student alone in a room or area from which the student is prevented from leaving, but does not mean classroom timeouts, supervised in-school detentions, or out-of-school suspensions.

Physical Restraint

All School Personnel

Use of physical restraint by all school personnel is permitted when a student's behavior poses an imminent danger of physical harm to self or others in clearly unavoidable emergency circumstances. In such situations, staff who have not had core team training may physically restrain students, but shall summon core trained school personnel as soon as possible.

In all situations involving use of physical restraint (including restraint by core trained personnel):

- The student shall be monitored for physical and psychological well being for the duration of the restraint
- Personnel shall use only the amount of force reasonably believed necessary to protect the student or others from imminent danger of physical harm.

Core Trained Personnel

School personnel who have undergone core team training may also use physical restraint after less restrictive behavioral interventions have been ineffective in stopping misbehavior as noted below:

- In non-emergency circumstances when a student's behavior poses an imminent danger of physical harm to self and others.
- As provided in KRS 503.050 (including when personnel believe physical restraint is necessary to protect themselves against the use of imminent use of unlawful physical force)
- As provided in KRS 503.070 (including when personnel believe physical restraint is necessary to protect a third person against the use of imminent use of unlawful physical force)
- To prevent property damage as provided in KRS Chapter 503 (including when personnel believe physical restraint is immediately necessary to prevent intentional or wanton property destruction, theft, or a felony involving the use of force)

- As provided in KRS 503.110 (including when personnel believe physical restraint is necessary to maintain reasonable discipline in a school, class, or other group, and the force used is not designated to cause or known to create a substantial risk of causing death, serious physical injury, disfigurement, extreme pain, or extreme mental distress)

Seclusion

Seclusion may be implemented only if the student's behavior poses an imminent danger of physical harm to self or others. Less restrictive interventions have been ineffective in stopping the imminent danger of physical harm; the student is monitored visually for the duration of the seclusion; and staff is appropriately trained to use seclusion.

Parameters

The Board has established this policy and related procedures addressing use of physical restraint and seclusion that are designed to promote the safety of all students, school personnel, and visitors. As required by 704 KAR 7:160, school personnel and parents shall be made aware of how to access this policy and related procedures. Methods of notification may include, but are not limited to, publication in the District's local code of acceptable behavior and discipline and district employee handbooks.

Training

Training of personnel on use of physical restraint and seclusion shall be provided as required by 704 KAR 7:160:

- All school personnel shall be trained annually to use an array of positive behavioral supports and interventions and as further required by 704 KAR 7:160.
- A core team of selected school personnel designated to respond to dangerous behavior and to implement physical restraint of student shall receive additional yearly training in the areas required by 704 KAR 7:160. (Exception: Core team members who are school resource officers or other sworn law enforcement officers are not required to undergo this training.)

Required Procedures

The Superintendent/designee shall develop procedures to be followed during and after each use of physical restraint or seclusion to include the following:

- Documentation of the event in the student information system
- Notice to parents
- A process for the parent or emancipated youth to request debriefing session

Notification Requirements

The Principal of the school shall be notified as soon as possible when seclusion or physical restraint is used, but not later than the end of the school day on which it occurs. Following each incident of physical restraint or seclusion of a student and if the student is not an emancipated youth, the parent of the student shall be notified of the incident either verbally or through

electronic communication as soon as possible within 24 hours of the incident. If the parent cannot be reached during that time frame, a written communication shall be mailed via US mail. If death, substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ, or mental faculty results from use of physical restraint or seclusions, the Superintendent/designee shall notify the Kentucky Department of Education and local law enforcement within 24 hours.

Debriefing Session

If the parent or emancipated student requests a debriefing session following use or parental notification of the use of physical restraint or seclusion, individuals who are to participate shall be those specified by state regulation.

A requested debriefing session shall occur as soon as practicable but no later than five school days following receipt of the request from the parent/emancipated student and the school. The debriefing session shall address elements specified by state regulation, and all documentation used during the session shall become part of the student's education record.

Parent Complaints

Parents may submit a complaint regarding the physical restraint or seclusion of their child using the Board's grievance policy and procedures. On receipt of a complaint, the district and school shall investigate the circumstances surrounding the physical restraint or seclusion, make written findings and when appropriate, take corrective action.

Documentation

All incidents involving physical restraint or seclusion shall be documented by a written record of each use by the end of the next school day, and the documentation shall be maintained in the student's education record. In addition, each entry shall be informed by an interview with the student and include information required by 704 KAR 7:160.

Specified data related to incidents of physical restraint and seclusion shall be reported in the state student information system.

At the end of each school year, the Superintendent/designee shall review data on district use of physical restraint and seclusion to identify any recommendations to be made to the board for policy and procedure revisions.

References

704 KAR 7:160

KRS Chapter 503: KRS 503.050, 503.070, KRS 503.080, KRS 503.110

Individuals with Disabilities Education Improvement Act of 2004

Section 504 of Rehabilitation Act of 1973

Parent Involvement Policy

Definition of a Parent

The legal definition of a 'parent' is a parent, step-parent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides. For the purpose of this policy, we will use the term 'parent' to encompass all diverse family situations.

Commitments

We commit to:

1. Sharing clear information about each student's progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Ensuring a collaborative approach with parents and community members in our decision-making.
4. Facilitating the involvement of families from diverse backgrounds and cultures.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student's life.

School Responsibilities

Franklin Elementary will:

1. Provide high-quality curriculum and instruction in an effective, supportive and safe learning environment that enables the students to meet Kentucky's Academic Standards.
2. Provide information on the content students will learn throughout the year.
3. Provide parents with frequent reports on their child's progress. Specifically we will provide formal reports every nine weeks.
4. Parent-Teacher Conferences will be utilized throughout the year as a method of communication with families. Opportunities (where appropriate) will be provided for the student to participate actively in sharing information on his or her progress with his or her parents during these conferences.
5. Provide parents reasonable access to staff. The email addresses and telephone extensions of their child's teachers will be provided to parents to promote communication. Staff will always be available to parents by appointment for face-to-face conferences. Class Dojo will also be a communication tool used to communicate between school and home.
6. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.

The **Family Resource/Youth Center** will share responsibility for student achievement by:

1. Surveying families at least once a year to learn what services and activities would most help them support their children as learners.

2. Offering a well-planned, well publicized menu of activities and programs to meet those needs.

Home Visits

It is a Kentucky state requirement that the preschool staff make home visits at a minimum of 2 times per year. The purpose is to discuss your child's progress and give suggestions about activities you can conduct at home to help your child. The first home visit is generally completed prior to your child beginning school, and the second is completed in the spring. Additional visits may be made to discuss specific issues that arise regarding your child.

Parent Responsibilities

Parents are asked to:

1. Monitor attendance
2. Become familiar with and support the school and individual classrooms' initiatives and show interest with questions about and comments on the schoolwork their children bring home.
3. Assist their child with time management
4. Participate, as appropriate, in decisions relating to their child's education
5. Stay in close communication with teachers and the school about their child's education by promptly reading all notices and surveys from the school or the school district and responding if necessary.
6. To the extent possible, volunteer, serve on the school council or a committee, attend School Based Decision Making Council meetings, PTO meetings, and comment on draft policies and plans as they are made available.

Student Responsibilities

With support from parents, students are asked to:

1. Attend school as regularly as possible
2. Follow the school and classroom expectations
3. Bring necessary learning materials to school and to class
4. Give parents or adults who are responsible for them all notices and information received from the school.

Simpson County Schools Title I School-Parent Compact

Commitments

We commit to:

1. Sharing clear information about each student's progress with parents
2. Offering practical suggestions to parents on how they can support student learning at home
3. Making representative parents and community members full partners in our decision-making
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities and parents of migratory children
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student's life.

We will honor these commitments through a school-parents compact. During an annual meeting with parents we will review the compact with parents, as for input then revise, if necessary, the compact.

Required School-Parent Compact Provisions

Our student's parents, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student achievement. Following are the responsibilities for the school, the parents, and the students:

School Responsibilities

The Simpson County Elementary Schools will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement
3. Provide parents with frequent reports on their children's progress
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: e-mail, phone calls, and appointments for face-to-face conferences.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - a. Tutoring
 - b. Assisting with classroom activities that require more than one adult
 - c. Preparing materials, mailings, refreshments, and other items needed for family and community involvement
 - d. Serving on one of our decision-making committees
 - e. Joining our parent teacher organization and participating in its efforts to strengthen our school
 - f. Volunteering along with other concerned members of our community in other areas as needed
6. Provide information on the content students will learn each year through the methods listed in our Curriculum Policy.

7. Assign homework in accordance with our homework policy
8. Send home newsletters at least four times a year that include information on ways families can help students learn. The first newsletter will contain a copy of this policy.
9. Support an active Parent Teacher Association or Organization
10. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.
11. The Family Resource/Youth Service will share responsibility for the student achievement by:
 - a. Surveying families at least once a year to learn what services and activities would most help them support their children as learners
 - b. Offering a well-planned, well-publicized menu of activities and programs to meet those needs

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Assist the child with time management (extracurricular, television watching, electronic games, playing, computer, etc.)
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding as appropriate.
- Serving to the extent possible, volunteer, serve on the school council, or a committee, and attend School-Based Decision Making Council meetings and comment on draft policies and plans as they are made available.
- Become familiar with the support the school and individual classrooms' homework policies and show interest with questions about and comments on the schoolwork their children bring home

Student's Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. With support from parents, students are asked to:

- Read at least 20 minutes every day outside of school time
- Give to my parents or the adults who are responsible for my welfare all notices and information received by me from my school every day.
- Attend school as regularly as possible
- Follow the school and classroom behavior expectations
- Bring necessary learning materials to school and to class

Restroom

Children are not required to be potty trained prior to attending our program. We will supervise children in the restroom, teaching them good health habits and assisting them with toileting if they require help. We encourage parents/guardians to work with their student on potty training at home as well to enhance the students' bathroom independence.

Field Trips

A parent or designated adult (e.g., grandparent, aunt, uncle, or friend) is encouraged to participate in field trips with your child and the class. Special notice will be sent home in advance of each field trip experience. Parents will always be informed of all activities and are welcome to participate.

Learning Experiences

The preschool program includes opportunities to play, work, investigate and express ideas through:

- **iPad Experience:** Playing fun and education games
- **Dramatic Play:** Planning, working, and playing in an organized manner so that desirable health habits, attitude, reasoning, and independence are fostered.
- **Creative Activities:** Self-expression through the use of paints, crayons, chalk, and play dough.
- **Language Experiences:** Students will enjoy stories, finger plays, conversations, and learning responsibility.
- **Music Experiences:** This includes singing and listening to music on CD's or online.
- **Health and Safety:** Activities promote learning good health habits such as handwashing and acquiring an understanding of safety rules.
- **Cognition Skills:** The preschool experience provides opportunities

to investigate and communicate by providing language materials and opportunities, music, science, sand and water play, math and art experiences. On a daily basis we provide opportunities to count, measure, compare, and to broaden language experiences.

- **Physical Skills:** Students will be provided with opportunities to hop, climb, crawl, and jump. All of these skills are essential to rounding out young bodies and to the development of muscles and muscular control.
- **Social Skills:** Living together includes sharing, respect for feelings, and respect for the possessions of others. Children work and play together in the classroom to promote social skills development.
- **Emotional Skills:** Through structured guidance, students learn to work through conflicts that may arise. Children discover self-control, self-respect, and respect for others.

Tuition Eligibility Guidelines

Eligibility:

1. Parents and students should recognize that tuition based preschool is a privilege granted by the Simpson County Board of Education and is only for the specific purpose of enhancing the educational opportunity of each participating student.
2. Franklin Elementary School (FES) will offer tuition based preschool, **as space is available**, adhering to state regulations.
3. Children who are 4 years old on or before August 1 of the current school year and do not meet criteria for state funded preschool are eligible to apply for tuition based preschool.
4. Each application will be dated and time stamped upon receipt.
5. Approval is on a student-by-student basis with no consideration of other family members.
6. Applications will not be processed until class sizes can be determined.
7. Placements are made by the district in communication with the principal

and **are in effect for the current school year only.**

8. The tuition based preschool program is integrated into and adheres to the same program structure, policies, procedures, and regulations as the state funded preschool program. No exceptions or modifications will be made.
9. Tuition based placements are filled in following order:
 - a. Children of Simpson County Public Schools employees.
 - b. Students who are 4 by August 1st, and have been released from RTI services.
 - c. Families applying for placement residing in Simpson County.
 - d. Student Transfer Request outside of Simpson County.
10. Families are responsible for transportation.
11. Payment status, attendance, and student behavior are criteria considered for continued eligibility.
12. Eligibility will be reviewed prior to the end of each semester and with cause, tuition placement may be revoked.
13. A tuition based student who is later identified for special education services will be released from their tuition contract and continue to be enrolled at no cost to the family.

14. Falsified or fraudulent address or student information submitted on the tuition based preschool application form will result in application being denied or placement being revoked immediately.

Payment:

1. Families who are offered tuition based placement have one week to submit a signed contract along with the \$50 non-refundable deposit and first monthly payment to secure their child's placement. The payment should be delivered to Franklin Elementary, ATTN: Holly Simmons, and a check made out to Simpson County Schools.
2. The cost of tuition based preschool is \$150 per month for half-day placements, and \$300 per month for a full day placement, per child, September through April, regardless of the number of days or hours the child attends preschool. Months are not prorated and payment is due regardless of scheduled school breaks or closures due to

inclement weather, illness, or other unforeseen circumstances that prevent school from being in session.

3. Tuition is due the **5th day of each month**. Monthly tuition payments should be turned in at Franklin Elementary School, ATTN: Holly Simmons, and checks made out to Simpson County Schools.
4. On the 15th day of each month, each family with an outstanding balance will be notified that the child may not return to school until the balance is paid in full.
5. Attendance--After **six (6) consecutive** unexcused absences the tuition based placement may be revoked at the end of the current paid month. Families are responsible for tuition in the event of absence.
6. While all efforts are made to prevent classrooms exceeding capacity, if all allocated openings at FES are filled and a qualifying child enrolls, the **LAST** tuition student will be unenrolled and placed on a waiting list. Any remaining tuition will be refunded. Once an opening occurs, this student will be given the opportunity to be reinstated.



District Policy Notices

Public Notice: Exceptional Children Record Retention and Destruction

Kentucky Records Retention Guidelines describe how Simpson County Schools shall maintain and/or destroy Exceptional Student Record according to P.L 94-142, Sec. 300.573 and P.L. 93-380 Sec. 513. The following records will be destroyed after the student's program has been inactive or completes his educational program in the Simpson County School district.

After five years, the following Special Education Due Process Records will be destroyed: All

Notices: of placement, records of disclosures, of SBARC Conference meetings;

All Due Process Forms: including SBARC conference summaries, parent permissions for testing and placement, developmentally/social histories, plus any other information contained with the Due Process Folder.

Copies of these records will not be retained unless we have a written request that they are not to be destroyed. If you have any questions, please feel free to contact Whitney Maxwell, the Director of Exceptional Children Program at (270) 586-8877.

Asbestos Notice

TO: Parents, Guardians, and School Employees
SUBJECT: Asbestos Management Plan for the Simpson County Schools
DATE: 2016-2017 Academic School Year

This notice is to assure you that the Simpson County School System is in compliance with both national and state regulations and laws relating to building materials which contain asbestos that have been used in building construction in past years.

An inspection for the building materials which contain asbestos has been completed for all school building owned, leased, or otherwise occupied by the Simpson County Schools. This inspection has been conducted by a certified inspector and the materials samples were evaluated by an accredited laboratory. Building materials containing as little as two percent presumed positive have been identified and made a part of an Asbestos Management Plan for the school system.

A complete Asbestos Management Plan for the school district is available at the Central Office or in the Principal's office of each school during regular business hours.

We will continue to notify you at least once each year on the status of the Asbestos Management Plan. Should it be necessary, more frequent updates will be issued as a result of an additional inspection, normal surveillance practices, response actions or remodeling work which might

disturb building material which contain asbestos. Every precaution will continue to be utilized in order to protect the well being of students and employees of the Simpson County Schools.

Assault and Threats of Violence - Notice of Penalties and Provisions

New Section of KRS 158 requires written notice to all students, parents and guardians of students within ten (10) days of the first instructional day of the school of the provisions of KRS 508.078 (making it a crime to make the described threats against school-affiliated persons and persons lawfully on school property or against school operations). In compliance with this requirement, the text of KRS 508.078 is set forth below.

Please be advised that there are serious penalties for this second degree terroristic threatening offense. Potential penalties upon conviction of this Class D felony include a term of imprisonment of not less than one (1) year nor more than five (5) years and a fine of not less than one thousand (\$1,000) and not greater than ten thousand (\$10,000) as provided in KRS 532.060 and KRS 532.030, respectively. In addition, a court in a juvenile case dealing with charges based on bomb threats or other criminal threats that disrupt school operations may order the child or his parent(s) to make restitution (pay expenses) caused by the threat to parties such as the District or first responders (KRS 635.060).

KRS 508.078 (Terroristic Threatening, Second Degree)

1. A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:
 - a) With respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or persons or at a school does not need to identify a specific person or persons or school in order for a violation of this section to occur;
 - b) Makes false statements by any means, including by electronic communication, for the purpose of:
 1. Causing evacuation of a school building, school property, or school sanctioned activity;
 2. Causing cancellation of school classes or school sanctioned activity; or
 3. Creating fear of serious bodily harm among students, parents, or school personnel;
 - c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075; or
 - d) Without lawful authority places a counterfeit weapon of mass destruction at any location other than one specified in KRS 508.075.
2. A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.

3. A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.
4. Terroristic threatening in the second degree is a Class D felony.

702 KAR 5:080 (Removal of Students)

School administrators, teachers, or other school personnel may immediately remove or cause to be removed threatening or violent students from a classroom setting or from the District transportation system pending any further disciplinary action that may occur. Threatening or violent behavior shall include, but not be limited to:

1. Disrupts the classroom environment and education process or the student challenges the authority of a supervising adult.
2. Verbal or written statements or gestures by students indicating intent to harm themselves, others or property.
3. Physical attack by students so as to intentionally inflict harm to themselves, others or property. The Principal may establish (school) procedures for a student's removal from and reentry to the classroom when the student's behavior disrupts the classroom environment and education process or the student challenges the authority of a supervising adult. In addition to removal, the student shall be subject to further discipline for the behavior consistent with the school's code of conduct.

Removal of students from a bus shall be made in compliance with 702 KAR 5:080. Each school shall designate the site(s) to which employees may remove students from a classroom setting and the employee(s) who will supervise the student at the site. When teachers or other personnel remove a student, they shall complete and submit a form to document the removal and the causes as soon as practicable. The Principal shall review the removal as soon as possible to determine if further disciplinary action is warranted or if the student is to be returned to the classroom. At any time during the school year, the Principal may permanently remove a student from a classroom for the remainder of the school year if the Principal determines the student's continued placement in the classroom will chronically disrupt the education process for other students.

1. Another classroom in that school; or
2. An alternative program or setting, which may be provided virtually, as approved by the Superintendent.

Any permanent action by the Principal shall be subject to an appeal process in accordance with Policy 09.4281/Grievances.

KRS 158.150 (Disrupting the Educational Process)

Behavior that materially or substantially disrupts the educational process, whether on or off school property or at school-sponsored events and activities, shall not be tolerated and shall subject the offending student to appropriate disciplinary action. For purposes of this section, behavior which disrupts the educational process shall include, but not be limited to:

1. Conduct that disrupts the classroom environment and education process or the student challenges the authority of a supervising adult
2. Conduct which threatens the health, safety, or welfare of others;
3. Conduct which may damage public or private property, including the property of students or staff;
4. Illegal activity;
5. Conduct that materially or substantially interferes with another student & access to educational opportunities or programs, including the ability to attend, participate in and benefit from instructional and extracurricular activities; or
6. Conduct that materially or substantially disrupts the delivery of instructional services or interferes with the orderly administration of the school and school-related activities or District operations.

Per KRS 158.150, a student who is removed from the same classroom three (3) times within a thirty (30) day period shall be considered chronically disruptive; and may be suspended from school and no other basis for suspension shall be deemed necessary. At any time during the school year, for a student who has been removed from the classroom the Principal may require a review of the classroom issues with the teacher and the parent, guardian, or other person having legal custody or control of the student and determine a course of action for the teacher and student regarding the student's continued placement in the classroom.

At any time during the school year, the Principal may permanently remove a student from a classroom for the remainder of the school year if the Principal determines the student's continued placement in the classroom will chronically disrupt the education process for other students. When a student is removed from a classroom temporarily or permanently, the Principal shall determine the placement of the student in lieu of that classroom, which may include but is not limited to:

1. Another classroom in that school; or
2. An alternative program or setting, which may be provided virtually, as approved by the Superintendent.

Any permanent action by the Principal shall be subject to an appeal process in accordance with Policy 09.4281/Grievances.

Other Claims

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.42811, which address harassment/discrimination allegations.

REFERENCES:

KRS 158.150; KRS 158.165; KRS 160.290

RELATED POLICIES:

09.13; 09.422; 09.425; 09.4281; 09.42811; 09.431; 09.438

Report to Law Enforcement Agency

When they have reasonable belief that a violation has taken place, principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school

sponsored function that involves assault resulting in serious physical injury, a sexual offense, kidnapping or each instance of assault involving the use of a weapon.

KRS 158.192 (Harmful to Minors Complaint Resolution Process)

Per KRS 158.192 harmful to minors; means materials, programs, or events that:

- a) Contain the exposure, in an obscene manner, of the unclothed or apparently unclothed human male or female genitals, pubic area, or buttocks or the female breast, or visual depictions of sexual acts or simulations of sexual acts, or explicit written descriptions of sexual acts;
- b) Taken as a whole, appeal to the prurient interest in sex; or
- c) Is patently offensive to prevailing standards regarding what is suitable for minors.

This complaint resolution policy shall be used to address complaints submitted by parents or guardians alleging that material, a program, or an event that is harmful to minors has been provided or is currently available to a student enrolled in the District who is the child of the parent or guardian.

The complaint resolution process shall require that:

- a) Complaints be submitted in writing to the Principal of the school where the student is enrolled;
- b) Complaints provide the name of the complainant, a reasonably detailed description of the material, program, or event that is alleged to be harmful to minors, and how the material, program, or event is believed to be harmful to minors.

The appeal process is outlined in 08.23 AP.21/Complaint Resolution Process.

KRS 158.192

Board of Educ., Island Trees v. Pico, 102 S.Ct. 2799 (1982)

RELATED POLICIES:

03.16; 03.162; 03.1621; 03.26; 03.262; 03.2621

08.2322; 09.4281; 09.42811; 09.428111; 10.2

Conduct on Bus- (SCB 9.226)

The District Transportation Services Policy shall be provided to all transported students and their parents/guardians. Each student and at least one (1) of their parents/guardians shall acknowledge in writing the receipt, comprehension, and agreement of adherence to the Transportation Services Policy.

Bus drivers will assist the Principal and Central Office personnel in enforcing the rules of conduct on school buses. If any pupil persists in violating these rules, the driver shall notify the Principal. The Principal may withhold bus-riding privileges (consistent with Board policies 06.34 and 09.2261) if the pupil continues to disobey the rules. If

withholding of bus-riding privileges becomes necessary, the Principal shall notify the parents and inform the appropriate Central Office personnel.

When a driver determines that a student is creating a dangerous situation on a bus the driver may upon making a written report to the superintendent refuse transportation services until an interim or final disciplinary decision is made.

Bullying/Hazing - (SCB 09.422)

In order to effectively participate in the democratic process as adults, students must learn to respect the rights of others and to interact with them in a civil manner. Therefore, students are required to speak and behave in a civil manner toward students, staff and visitors to the schools.

ACTIONS NOT TOLERATED – The use of lewd, profane or vulgar language is prohibited. In addition, students shall not engage in behaviors such as hazing, bullying, menacing, taunting, intimidating, verbal or physical abuse of others, or other threatening behavior. This policy extends to any/all student language or behavior including, but not limited to, the use of electronic or online methods. Such behavior is disruptive of the educational process and interferes with the ability of other students to take advantage of the educational opportunities offered.

These provisions shall not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions where the opinion expressed does not otherwise materially or substantially disrupt the education process. However, students who violate this policy shall be subject to appropriate disciplinary action.

HAZING DEFINED

Per KRS 508.180, “hazing” is defined as a direct action which substantially endangers the physical health of a minor or student for the purpose of recruitment, initiation into, affiliation with, or enhancing or maintaining membership or status within any organization, including but not limited to actions which coerce or force a minor or a student to:

- a) Violate federal or state criminal law;
- b) Consume any food, liquid, alcoholic liquid, drug, tobacco product, or other controlled substance which subjects the minor or student to a risk of serious physical injury;
- c) Endure brutality of a physical nature, including whipping, beating or paddling, branding, or exposure to the elements;
- d) Endure brutality of a sexual nature; or
- e) Endure any other activity that creates a reasonable likelihood of serious physical injury to the minor or student.

REPORTS – As provided in the District code of Acceptable Behavior and Discipline, students that believe they are victims of bullying/hazing shall be provided with a process to enable them to report such incidents to District personnel for appropriate action.

OTHER CLAIMS - When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.426 and/or 09.42811. Harassment/discrimination allegations shall be governed by Policy 09.42811.

Tobacco Alternative Nicotine and Vapor Products – (SCB 09.4232)

Evidence-based, age-appropriate nicotine prevention and cessation material shall be distributed to all students at the beginning of each school year, and students shall have access to the material throughout the school year.

Students shall not be permitted to use or possess any tobacco **alternative nicotine or vapor products** on property owned or operated by the Board, inside Board-owned vehicles, on the way to and from school, and during school-sponsored trips and activities. Students who violate these prohibitions while under the supervision of the school shall be subject to penalties set forth in the local code of acceptable behavior and discipline. Use of tobacco **alternative nicotine and vapor products** is prohibited at all times in or on any property owned or operated by the Board. In addition, use of tobacco in any form shall not be permitted in outdoor facilities owned or operated by the Board during all District-sponsored activities, including sporting events.

School employees shall enforce the policy. Students who violate these prohibitions while under the supervision of the school shall be subject to penalties set forth in the Code of Acceptable Behavior and Discipline.

PENALTIES

If a student under the age of twenty-one violates this policy, then the District will confiscate the alternative nicotine products, tobacco products, or vapor products and:

1. For the first incident, the school counselor or other school-based mental health services provider shall provide to the parent or guardian and the student evidence-based, age-appropriate nicotine cessation information to include but not be limited to materials, programs, and referrals for treatment in addition to any other punishment determined under the individual schools code of conduct.
2. A second incident shall result in providing information listed above and disciplinary action as determined by the Board and included in the schools code of conduct.

3. Third and subsequent incidents may result in an in-school or out-of-school suspension. The school shall provide the opportunity for a student to complete an evidence-based, age-appropriate nicotine education program during an in-school suspension.

Any products containing THC or synthetic products that possess similar mind or mood altering properties will be dealt with under the drug, alcohol, and controlled substances policy.

