

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. Districts will not discriminate against children who are not legally admitted to the United States by denying them access to educational programs offered to children of U. S. citizens. Neither shall the district: a. Require students or parents to disclose or document their immigration status; b. Make inquiries of students or parents which may expose their undocumented status; nor c. Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982)).	* Yes
2. Section 1304(b)(3) of the Every Student Succeeds Act states that the Kentucky Department of Education must promote interstate and intrastate coordination of migrant education services, including the transfer of pertinent school records, for migratory children. School districts must meet privacy requirements of FERPA. In carrying out this requirement, the signed Certificate of Eligibility (COE), by the migrant child's parent or legal guardian will serve as a consensual written permission to share personally identifiable information from their migrant record with local educational agencies and migrant regional service centers and to transfer such information to appropriate education officials in other states having migrant programs. Regional migrant service centers will have oversight of district programs in their region.	* Yes
a. Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.	
b. Districts will comply with the requirements of the state migrant program to ensure the accuracy of data and the transfer of migrant student records. Districts, educational cooperatives or public colleges and universities serving as a local operating agency or migrant regional service centers will maintain a written record (Certificate of Eligibility) of the basis on which each child was determined to be eligible.	
c. Districts and local operating agencies will supply the Kentucky Department of Education with all of the Migrant Student Information eXchange (MSIX) minimum data elements applicable to the child's age and grade within the timeframe established in 34 CFR 200.85 regardless of the type of school in which the child is enrolled (e.g. public, private, or home school), or whether a child is enrolled in any school.	

	i.	For migratory children who are or were enrolled in private schools the funded local operating agency shall contact the private school and inform them of services available to the student. The local operating agency meets its responsibility of this section for collecting minimum data elements (MDEs) applicable to the child's age and grade level by advising the parent of the migratory child, or the migratory child if the child is emancipated, of the necessity of requesting the child's records from the private school, and by facilitating the parent or emancipated child's request to the private school that it provide all necessary information from the child's school records-	
		1) Directly to the parent or emancipated child, in which case the local operating agency must follow up directly with the parent or child; or	
		2) To the SEA, or a specific local operating agency, for forwarding to MSIX, in which case the SEA or local operating agency must follow up with the parent, emancipated child, or the private school to make sure that the records requested by the parent or emancipated child have been forwarded.	
	ii.	For migratory children who are or were enrolled in home schools, the local operating agency meets its responsibility for collecting MDEs applicable to the child's age and grade level by requesting these records, either directly from the parent or emancipated child.	
	d.	The local operating agency is required to use the Consolidated Student Record for all migratory children who have changed residence to a new school district in another state in order to facilitate school enrollment, grade and course placement, accrual of high school credits, and participation in the migrant education program.	
	e.	The local operating agency is required to use reasonable and appropriate measures determined by the Kentucky Department of Education to ensure that all data submitted to MSIX are accurate and complete; and to respond promptly to any request by the US Department of Education for information needed to meet the Department's responsibility for the accuracy and completeness of data in MSIX.	
	f.	The local operating agency is required to follow the procedures outlined in the official KDE guidance for correcting data as requested by parents, guardians, and migratory children, and other SEAs.	
3.		Sections 1304 and 1306 of the Every Student Succeeds Act states that the Kentucky Department of Education shall identify and address the needs of migrant students through the appropriate coordination of local, state and federal funds. Districts will coordinate the migrant program with schoolwide projects and other programs within the district. Districts should identify all available resources for migrant students who are most academically in need.	* Yes ☐
4.		Each local operating agency will fully participate in a system for the storage of data and the transfer of migrant student records.	* Yes ☐
5.		Each funded local operating agency must employ personnel to recruit and advocate, ensuring the identification and recruitment of all eligible migrant children. It is highly recommended that these positions be full time and bilingual.	* Yes ☐

6. Each funded local operating agency shall implement effective parent involvement activities, reading and math instruction, preschool readiness instruction (as applicable), out-of-school youth (OSY) activities (as applicable) and dropout prevention strategies in accordance with the program Service Delivery Plan (SDP).	* Yes v
7. Each funded local operating agency will consult with parents of migratory children, including parent advisory councils, for programs not less than 1 school year in duration. All such programs and projects are carried out	* Yes v
a. In a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and	
b. In a format and language understandable to the parents (ESSA Section 1304 (c)(3)).	
8. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who:	* Yes v
a. Are failing, or most at risk of failing, to meet the challenging State academic standards; or	
b. Have dropped out of school (ESSA Section 1304 (d)).	

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. Districts and schools receiving Title I, Part D, Subpart 2 funds will comply with all applicable requirements outlined in Sections 1421-1432 of the Every Student Succeeds Act. This includes submission of an application to the state by prescribed deadlines and the maintenance of records supporting program compliance and adherence to state-approved plans.	* N/A ▼
2. The local school district will submit to state-conducted Title I, Part D monitoring and will comply with all corrective actions/findings that result from such monitoring.	* N/A ▼
3. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.	* N/A ▼
4. The local school district will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.	* N/A ▼
5. The local school district will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate. The local school district will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.	* N/A ▼
6. Each local school district receiving Title I, Part D Subpart 2 funds will ensure accurate and timely submission of neglected and delinquent student data as requested by the Kentucky Department of Education, including reports requested by the U.S. Department of Education.	* N/A ▼
7. The local school district will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.	* N/A ▼
8. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.	* N/A ▼
9. The local school district will administer such funds and property to the extent required by the authorizing statutes.	* N/A ▼
10. Where feasible, the local school district will ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program. Pursuant to Sections 1423(3) of ESSA, the district ensures that participating schools coordinate with facilities working with delinquent children to ensure such children are participating in a comparable education program.	* N/A ▼

11.	Where feasible, the local school district will provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.	* N/A	▼
12.	The local school district will provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a high school diploma or its recognized equivalent.	* N/A	▼
13.	The local school district will ensure facilities for neglected, delinquent, or at-risk students are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students.	* N/A	▼
14.	The local school district will use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.	* N/A	▼
15.	Where feasible, the local school district will involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.	* N/A	▼
16.	The local school district will coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds.	* N/A	▼
17.	The local school district will coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 as amended by the Juvenile Justice Reform Act of 2018 and other comparable programs, if applicable.	* N/A	▼
18.	If appropriate, the local school district will work with local businesses to develop training and mentoring programs for participating youth.	* N/A	▼

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0***Districts receiving ESSA Title II, Part A funds shall:**

1. Submit an application to the Kentucky Department of Education (KDE) at such time, in such manner, and containing such information as required;	* Yes v
2. Ensure activities carried out under this program are in accordance with the purpose of Title II as stated in Section 2001 of the ESSA, which is to:	* Yes v
a. Increase student achievement consistent with the challenging State academic standards;	
b. Improve the quality and effectiveness of teachers, principals, and other school leaders;	
c. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and	
d. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders;	
3. Comply with all applicable requirements outlined in Sections 2102-2104 of the ESSA or its successor;	* Yes v
4. Comply with section 8501 of the ESSA regarding the participation by private/non-public school children and teachers;	* Yes v
5. Coordinate professional learning activities authorized under this part with professional learning activities provided through other Federal, State, and local programs;	* Yes v
6. Engage shareholders in the following ways:	* Yes v
a. Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local school district that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;	
b. Seek advice from the individuals and organizations described in the bullet above regarding how best to improve the local school district's activities to meet the purpose of this title; and	
c. Coordinate the local school district's activities under this part with other related strategies, programs, and activities being conducted in the community;	
7. Use Title II, Part A funds to develop, implement, and evaluate the comprehensive programs and activities carried out under this program;	* Yes v

8.	Ensure that if funds are used for class size reduction, classes will be reduced to a level that is evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional teachers who have previously been determined to be effective, and who have a valid teaching certificate in the grade level and content area for which they were hired;	* Yes
9.	Ensure that if funds are used for professional learning, it is high-quality, personalized and evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, for teachers, instructional leadership teams, principals or other school leaders, that is focused on improving teaching and student learning and achievement, including supporting efforts to: a. Train educators to effectively integrate technology into curricula and instruction (including education about the harms of copyright piracy); b. Train educators to use data to improve student achievement and understand how to ensure individual student privacy is protected, (FERPA) and State and local policies and laws in the use of such data; c. Train educators to effectively engage parents, families, and community partners, and coordinate services between school and community; d. Train educators to help all students develop the skills essential for learning readiness and academic success; e. Train educators to develop policy with school, local educational agency, community or State leaders; and f. Train educators to participate in opportunities for experiential learning through observation.	* Yes
10.	Ensure that if funds are used to recruit a diverse workforce, it is not limited to race only;	* Yes
11.	Ensure the activities carried out under Title II, Part A address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students;	* Yes
12.	Ensure and provide written affirmation to KDE that timely, meaningful and on-going consultation with each nonpublic school occurs prior to any decision about the equitable services to be provided to eligible nonpublic school students, teachers, and other educational personnel;	* Yes
13.	Retains control of Title II, Part A funds used to provide equitable services to nonpublic schools and ensures that services are provided by either an employee of the district or through a contract with an individual, agency or organization independent of the nonpublic school and any religious organization.	* Yes

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0**Every Student Succeeds Act (ESSA) Title III, Part A Assurances: Language Instruction For English Learners and Immigrant Students***** The LEA assures that it will comply with the following provisions:**

1. The LEA is complying with section 1112(e) (Parents Right to Know), prior to, and throughout, each school year as of the date of application.	* Yes
2. The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights).	* Yes
3. The LEA consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its application.	* Yes
4. The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.	* Yes
5. The LEA assures Title III Part A funds shall be supplemental to the core language assistance program and shall not be used to meet EL obligations under VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act (EEOA).	* Yes
6. The LEA assures that it will expend its Title III funds to improve the education of EL children by assisting the children to speak, read, write and comprehend the English language and to meet challenging state content and performance standards.	* Yes
7. The LEA assures it will maintain and submit to KDE, as necessary, all demographic and programmatic information pertinent to the implementation of the Title III program and the provision of services to EL and immigrant students.	* Yes
8. The LEA assures it will develop and implement a plan based on effective approaches and methodologies for serving all English learners (EL) students within its geographical attendance area.	* Yes
9. The LEA shall implement an effective means of outreach to promote parent, family, and community engagement activities for the families of EL and immigrant students.	* Yes
10. The LEA assures it will consult with local non-public school officials regarding the provisions of English language assistance services, on an equitable basis, to English learners in non-public schools.	* Yes
Title III Part A, Immigrant Subgrant	
1. The LEA is complying with section 1112(e) (Parents Right to Know), prior to, and throughout, each school year as of the date of application.	* Yes

2. The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights).	* Yes v
3. The LEA consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its application.	* Yes v
4. The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.	* Yes v
5. The LEA shall use the immigrant subgrant funds to provide enhanced instructional opportunities for immigrant children and youth.	* Yes v

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In accordance with ESEA section 4106(e) (2) and (f), a local school district or consortium of local school districts must assure in its application that it will:

1. Prioritize the distribution of funds to schools served by the local school district based on one or more of the following criteria-	* Yes v
a. Are among the schools with the greatest needs;	
b. Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to local school districts under Title I, Part A of the ESEA);	
c. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);	
d. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups; or	
e. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(e)(2)(A)).	
2. For a local school district or consortium that receives \$30,000 or more, use-	* Yes v
a. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;	
b. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and	
c. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology; including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (ESEA section 4106(e)(2)(C)-(E)).	
d. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)).	
e. Complete an annual state report regarding how funds for the SSAE program are being used. (ESEA section 4106(e)(2)(F)).	
3. Comply with all applicable requirements outlined in Sections 4106-4109 of the ESSA or its successor.	* Yes v
4. The district will maintain records that support their compliance with program requirements.	* Yes v

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. Districts and schools receiving Title V, Part B, Subpart 2 funds will comply with all program requirements outlined in the Every Student Succeeds Act.	* N/A	▼
2. Districts and schools receiving Title V, Part B, Subpart 2 funds will maintain records that support their compliance with program requirements and approved plans.	* N/A	▼
3. If selected, the local school district will submit to state-conducted Title V, Part B, Subpart 2 monitoring and will comply with all corrective actions that result of such monitoring.	* N/A	▼
4. Title V, Part B, Subpart 2 funds will be used to support strategies authorized under any or all of the following programs or activities:	* N/A	▼
a. Title I, Part A;		
b. Title II, Part A;		
c. Title III;		
d. Title IV, Part A; or		
e. Parental Involvement		

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. Districts and schools will comply with all McKinney-Vento Homeless Assistance Act program requirements.	* Yes ▼
2. Districts and schools will maintain records that support their compliance with program requirements.	* Yes ▼
3. If selected, the local school district will submit to state or federally conducted McKinney-Vento program monitoring and will comply with all corrective actions that result of such monitoring.	* Yes ▼
4. The local school district will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.	* Yes ▼
5. The local school district will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. The designated person will be responsible for the identification of students experiencing homelessness.	* Yes ▼
6. The local school district will adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, in accordance with the following as applicable:	* Yes ▼
(I) If the child or youth continues to live in the area served by the local school district in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.	
(II) If the child's or youth's living arrangements in the area served by the local school district of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another local school district, the local school district of origin and the local school district in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local school districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.	
7. If a dispute arises over eligibility, school selection or enrollment in a school, the child or youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals .	* Yes ▼
8. If a dispute arises over eligibility, school selection or enrollment in a school, the local school district liaison will follow the KDE Dispute Resolution Process, including requirements for meeting timelines and maintaining documentation.	* Yes ▼

9.	The local school district will adopt policies and practices to ensure participation by the homeless liaison in professional development and other technical assistance activities as determined appropriate by the Office of the State Coordinator and detailed in 704 KAR 7:090.	* Yes 
10.	The local school district ensures that the homeless liaison will complete the annually required department-approved training to cover relevant topics for homeless children and unaccompanied youth by December 31 of the current year and in accordance with 704 KAR 7:090(2)(i).	* Yes 
11.	Ensures the homeless liaison has provided professional learning to school personnel administering McKinney-Vento services and ensures that other relevant support related to addressing the challenges of homelessness and supporting homeless children and unaccompanied youth, including runaway youth are provided to school personnel in accordance with 704 KAR 7:090(2)(g).	* Yes 
12.	Ensure that the liaison will have log-in accessibility to the Student Information System (Infinite Campus), OR ensure the liaison is provided, upon request and in a timely manner, with Infinite Campus reports related to homeless students in the district.	* Yes 
13.	Involve the local liaison with the planning of specific activities to involve the parents of homeless children and youth in the program to the greatest extent possible.	* Yes 
14.	The local school district will adopt policies and procedures to ensure that homeless children and unaccompanied youths (to the extent feasible) are awarded credit, including partial credit, for all coursework satisfactorily completed consistent with KRS 156.160(1).	* Yes 
15.	The district will collect data to evaluate the effectiveness and quality of its McKinney-Vento subgrant funded program.	* Yes 

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. The local school district (eligible recipient) shall submit a local application in accordance with requirements established by the state agency. The local application shall describe how the career and technical education programs required under section 134 (b) will be carried out with funds received under this title. The local school district shall:		* Yes 
a.	Carry out career and technical education activities with respect to meeting state and local adjusted levels of performance established under section 113.	
b.	Offer the appropriate courses of not less than one of the career and technical programs of study described in section 2 (41).	
c.	Improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects (as defined by ESEA) and career and technical education subjects.	
d.	Provide students with strong experience in, and understanding of, all aspects of an industry.	
e.	Ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.	
f.	Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).	
g.	Involve parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of career and technical education programs assisted under this title. Maintain documentation on how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study.	
h.	Provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.	

	i. Implement a process to evaluate and continuously improve the performance of career and technical education programs. j. Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; provide programs that are designed to enable the special populations to meet the local adjusted levels of performance; and provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency. k. Meet the state definition of size, scope, and quality.	
2.	Individuals who are members of special populations will not be discriminated against on the basis of their status as members of special populations. (Section 134).	* Yes ▼
3.	Funds will be used to promote preparation for non-traditional fields.	* Yes ▼
4.	Career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.	* Yes ▼
5.	Address the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession and the transition to teaching from business and industry.	* Yes ▼
6.	Accurate data will be entered into the Technical Education Database System (TEDS).	* Yes ▼
7.	The local school district shall follow guidelines for Levels of Consequences for Perkins Accountability based on Perkins Performance Indicators as notified by KDE.	* Yes ▼
8.	No more than 5 percent of the funds are used for administrative costs associated with the administration of activities assisted under this section.	* Yes ▼
9.	In any academic year that an eligible recipient does not expend all of the amounts the eligible recipient is allocated for such year under section 131 or 132, such eligible recipient shall return any unexpended amounts to the eligible agency.	* Yes ▼
10.	Eligible recipients shall not receive an allocation under Section 131 (a) unless the initial amount allocated is greater than \$15,000. Those whose allocation is not greater than \$15,000 may apply for a waiver or form a consortium.	* Yes ▼
11.	The local school district shall not bar students attending private, religious, or home schools from participation in programs or services under this Act (Section 217).	* Yes ▼
12.	No funds made available under Perkins V shall be used to require any secondary school student to choose or pursue a special career path or major OR to mandate that any individual participate in a career and technical education program (Section 214).	* Yes ▼
13.	No funds received under this Act may be used to provide career and technical programs to students prior to the middle grades, except that such students may use equipment and facilities purchased (Section 215).	* Yes ▼
14.	Funds are used according to the requirements identified in Section 135.	* Yes ▼

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1. The expenditures of Individuals with Disabilities Education Act (IDEA), Part B funds for services and goods are made exclusively for the benefit of children who meet the definitions and eligibility criteria for programs as found in 707 KAR Chapter 1.	* Yes 
2. Special education and related services are provided in a manner consistent with policies and procedures required by the IDEA, Part B. These policies and procedures include: free appropriate public education, child find, child identification, due process, evaluation, eligibility, individualized education programs, placement in the least restrictive environment, delivery of services, confidentiality, non-public schools, comprehensive system of personnel development, and IDEA Part B funds.	* Yes 
3. A goal of full educational opportunity has been established for all children with individual education programs, aged three (3) to twenty-one (21).	* Yes 
4. The district manages its special education program in compliance with applicable state and federal law, including implementing regulations. Failure to do so can lead to progressive sanctions which may include conditional approval of IDEA funds, withholding of payments of IDEA funds, withholding of Support Education Excellence in Kentucky (SEEK) add-on funds for exceptional children or other actions available under state and federal law as circumstances warrant.	* Yes 

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1.	The local school district will comply with the following nondiscrimination statutes and regulations, any other related regulations, and any FNS and USDA nondiscrimination directives:	Yes
	i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. 200d et seq.), USDA regulations at 7 CFR Part 15, Nondiscrimination, and Department of Justice regulations at 28 CFR Part 42, Nondiscrimination; Equal Employment Opportunity; Policies and Procedures;	
	ii. Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.) and USDA regulations at 7 CFR Part 15a, Education Programs or Activities Receiving or Benefitting from Federal Financial Assistance;	
	iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), USDA regulations at 7 CFR Part 15b, Nondiscrimination on the Basis of Handicap in Programs and Activities Receiving Federal Financial Assistance, and Department of Justice regulations at 28 CFR Part 41, Implementation of Executive Order 12250, Nondiscrimination On The Basis of Handicap In Federally Assisted Programs; and	
	iv. The Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.),	
2.	The local school district assures that it will immediately take any measures necessary to effectuate the requirements in the laws, regulations, and directives. The local district gives this assurance in consideration of and for the purpose of obtaining the funds and commodities provided under this agreement.	Yes

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. The local school district makes preschool program services available to all three- and four-year-old children with disabilities and at-risk four-year-old children in a manner consistent with KRS 157.3175.	* Yes
2. The local school district has a current, signed agreement with the local Head Start program to maximize Head Start funds to serve as many eligible four-year-old children as possible, with certification from the Head Start director that the Head Start program is fully utilized.	* Yes
3. When the local school district contracts with an outside agency for preschool placements in accordance with 704 KAR 3:410, section 4, the contractor has been approved by the Kentucky Department of Education for these purposes and the contracted services meet all state and federal education requirements.	* Yes
4. All preschool education programs operated by or located on school grounds meet state education facility requirements for preschool programs. All materials and equipment used by these programs are appropriate for young children. Test sheets, workbooks and ditto sheets shall not be used (704 KAR 3:410).	* Yes
5. All children enrolled in preschool education programs that operate at least half-day are offered a meal while in the program (breakfast and/or lunch).	* Yes
6. All instructional staff for preschool education programs meet qualification standards and professional development requirements for preschool, as specified by law.	* Yes
7. The local school district has a written plan (policies and procedures) for the operation of the preschool program that addresses: recruitment of children; educational programming and related services; developmentally appropriate experiences in cognitive, communication, social, physical, and emotional development as well as creative expression; a curriculum which is relevant and reflective of the needs of the population served, in which a variety of skills are integrated into activities targeted toward the interests of children (704 KAR 3:410); parent outreach and active involvement; coordination of health and social services; coordination with the primary program; and an evaluation plan.	* Yes
8. At least annually, parents, staff and other professionals shall be involved in evaluating the effectiveness of the preschool program in meeting the needs of participating children.	* Yes