

History Log				
Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0				
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7/16/2026 12:46:04 PM	Tim Schlosser	Status changed to 'District Funding Assurances Started'.		S
5/18/2026 10:12:35 AM	Thelma M. Hawkins	Status changed to 'Not Started'.		S

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0

PLEASE READ THIS ENTIRE DOCUMENT CAREFULLY. By submitting these assurances, the public school district (District) Superintendent swears or affirms that the District complies with each of the written assurances set forth herein. These assurances are submitted by the Superintendent for the purpose of obtaining funding. District Superintendent understands that these assurances are relied upon by the Kentucky Department of Education for the purpose of distributing funding to District.

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1.	The district meets all eligibility requirements to share in the distribution of the Support Education Excellence in Kentucky (SEEK) fund contained in KRS 157.310 to 157.440, including but not limited to the requirements for: (a) employment and compensation of all teachers; (b) minimum school terms; (c) maximum class sizes; and (d) maintenance of basketball teams for both boys and girls.	* Yes
2.	A comprehensive and current needs assessment, consistent with local board policy and 703 KAR 5:225, has been completed and supports the district improvement plan. The needs assessment is considered "comprehensive and current" if the required annual diagnostics have been completed.	* Yes
3.	The district has a planning policy in place for school councils to follow that describes the form and function of school improvement planning in the district as required by KRS 160.345 and 703 KAR 5:225. The district and all schools develop their improvement plans in accordance with this policy and with the involvement of representative groups, including required members of the needs assessment team.	* Yes
4.	The local school district reviews its district improvement plan at least annually and revises as needed. Implementation of activities and strategies described in the action plan are evaluated for impact on student performance and classroom practices and posted on the appropriate school or district website. The district improvement plan includes specific strategies based on data in the School Report Card to support schools. The district improvement plan includes specific strategies to support schools that have not met the goals of the Kentucky Summative Assessment (KSA). The Comprehensive District Improvement Plan (CDIP) for the district is posted to the district's website. As required by 703 KAR 5:225, before its district improvement plan is finalized, the district implements a process for meaningful stakeholder communication and input. The Comprehensive School Improvement Plan (CSIP) for each school is posted to the school's website and is on file in the district's central office for review. The district ensures that its schools comply with all public meeting and stakeholder input requirements for the CSIP as set forth in KRS 158.649, KRS 160.340, and 703 KAR 5:225.	* Yes
5.	A "Covered Program" as referenced throughout these assurances is any program operated by the District that is governed by state or federal law. The local school district will cooperate in carrying out any evaluation of any Covered Program, conducted by or for the Kentucky Department of Education (KDE), or the U.S. Department of Education, and consistent with KRS 156.210, will ensure that the Commissioner of Education has access to the papers, books and records of all school officials in the district.	* Yes
6.	The local school district will administer each Covered Program in accordance with all applicable statutes, regulations, program plans, and applications.	* Yes
7.	As required by applicable law, the local school district will consult with private school officials in a timely and meaningful way to assure equitable participation of children and/or teachers in the private schools.	* Yes

8.	The local school district will coordinate and collaborate with other agencies as required by the Every Student Succeeds Act (ESSA) or its successors Title I, Parts A, C, and D; ESSA or its successors Title II, Parts A, B and D; ESSA or its successors Title IV, Part A, Title VII, Title X; Part C, the Individuals with Disabilities Education Act (IDEA); and the Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins) or its successor.	* Yes ▼				
9.	The local school district will adopt and use proper methods of administering the Covered Programs, including: implementation of obligations, the correction of deficiencies in program operations as identified through technical assistance, program audits, monitoring or evaluation, and the adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.	* Yes ▼				
10.	For all Covered Programs, the local school district will: <table border="1"> <tr> <td>a.</td> <td>Provide timely program reports to the Kentucky Department of Education on activities and expenditures, including reports requested by the U. S. Department of Education; and</td> <td rowspan="2">* Yes ▼</td> </tr> <tr> <td>b.</td> <td>Maintain records, provide information, and afford access to the records as the Kentucky Department of Education or the applicable federal agency may deem necessary to carry out any Covered Program responsibilities.</td> </tr> </table>	a.	Provide timely program reports to the Kentucky Department of Education on activities and expenditures, including reports requested by the U. S. Department of Education; and	* Yes ▼	b.	Maintain records, provide information, and afford access to the records as the Kentucky Department of Education or the applicable federal agency may deem necessary to carry out any Covered Program responsibilities.
a.	Provide timely program reports to the Kentucky Department of Education on activities and expenditures, including reports requested by the U. S. Department of Education; and	* Yes ▼				
b.	Maintain records, provide information, and afford access to the records as the Kentucky Department of Education or the applicable federal agency may deem necessary to carry out any Covered Program responsibilities.					
11.	The local school district will comply with all applicable provisions of the Civil Rights Act of 1964; the Equal Educational Opportunities Act of 1974; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; and the Age Discrimination Act, collectively prohibiting discrimination on the basis of race, color, national origin, age, religion, marital status, sex, or disability.	* Yes ▼				
12.	The local school district assures that its district improvement plan describes steps it will take to ensure equitable access to, and equitable participation in, Covered Programs by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including gender, race, color, national origin, disability, and age. [General Education Provisions Act (GEPA) Section 427].	* Yes ▼				
13.	The local school district will comply with the Single Audit Act as required by 2 C.F.R. Part 200 Subpart F.	* Yes ▼				
14.	The local school district has program control of Covered Programs and holds legal title to property acquired with the funds received through participation in Covered Programs. The district will administer the funds and property as required by the authorizing law and for the purpose for which they are granted. The district retains program control and title to property acquired with the funds in the event of contractual arrangements made with other parties to administer Covered Programs.	* Yes ▼				
15.	The local school district will use fiscal control and fund accounting procedures (Enterprise ERP) to ensure proper disbursement of and accounting for federal and state funds paid to the district under the Covered Programs.	* Yes ▼				
16.	The local school district will submit an amendment prior to opening an object code series or to purchasing equipment that costs \$5,000 or more per unit after the initial budget has been submitted and approved.	* Yes ▼				
17.	The local school district assures that: <table border="1"> <tr> <td></td> <td></td> <td>* Yes ▼</td> </tr> </table>			* Yes ▼		
		* Yes ▼				

	a. Unless the school district meets the requirements for an applicable exception, appropriated Federal funds have not been paid, and shall not be paid, by or on behalf of the local school district, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant, for entering any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.	
	b. If applicable, the Superintendent shall complete and file Standard Form LLL "Disclosure Form to Report Lobbying" in accordance with its instructions for any payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	
18.	The superintendent shall require that the assurances and certifications contained herein be included in the award documents for all sub-grantees to the extent applicable to sub-grants.	* Yes ▼
19.	Federal funds received under Covered Programs are used only to supplement state and local funding of programs, and in no case supplant funds from non-federal sources.	* Yes ▼
20.	If any project involves construction, the project is in compliance with state requirements for the construction of school facilities; and, in developing plans for construction, due consideration is given to excellence of architecture and design, compliance with the Americans with Disabilities Act and standards prescribed by the Secretary under Section 504 of the Rehabilitation Act of 1973 to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities [GEPA, Sec. 436].	* Yes ▼
21.	Federal funds received will not be used to acquire equipment (including computer software) when such acquisition results in a direct financial benefit to an organization representing the interests of the school district or its employees or any affiliate of such organization [GEPA, Sec. 436].	* Yes ▼
22.	The local school district maintains and implements procedures to minimize the time elapsing between receipt of federal grant funds by the school district and their disbursement by the school district (2 C.F.R. Part 200.305).	* Yes ▼
23.	Any plan, budget, evaluation, periodic program plan, or report relating to the Covered Programs is made readily available to parents and other members of the general public for the purpose of public inspection (34 C.F.R. 76.304). The local school district will comply with the Kentucky Open Records Act set forth at KRS 61.870-884.	* Yes ▼
24.	Children served in Covered Programs will have access to all state and locally funded instructional, social, health, transportation, and nutritional programs and services on the same basis as any other child, and have the opportunity to meet the same challenging content and performance standards as any other child.	* Yes ▼
25.	The local school district will comply with 2 C.F.R. Part 200 - Uniform Administrative Requirements, Cost Principles, And Audit Requirements for Federal Awards as applicable.	* Yes ▼

26.	The local school district will comply with 2 C.F.R. Part 200 Subpart E as it relates to cost principles for federal fund uses.	* Yes ▼
27.	The local school district will comply with 2 C.F.R. Part 200 Subpart D Property Standards (200.310-200.316).	* Yes ▼
28.	The local school district will comply with the Debarment and Suspension requirements contained at 2 C.F.R. Parts 180 and 3485.	* Yes ▼
29.	The local school district will comply with its Assurance of Compliance (Form HEW 441) or any court ordered desegregation plan that applies to an application for funds or Covered Programs.	* Yes ▼
30.	The local school district will comply with the Gun-Free Schools Act at 20 U.S.C. §7961 and KRS 158.150.	* Yes ▼
31.	The local school district will comply with 20 U.S.C. §7973 which prohibits smoking within any indoor facility owned or leased or contracted for, and utilized, by such person for provision of routine or regular kindergarten, elementary, or secondary education or library services for children, and KRS 438.345.	* Yes ▼
32.	The local school district will comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) at 34 C.F.R. Part 99, Kentucky Family Education Rights and Privacy Act (KRS Chapter 160.700 to 160.731), Children's Online Privacy Protection Act (1998) and accompanying rule (20 U.S.C. §1232h 34 C.F.R. Part 98), and the Protection of Pupil Rights Amendment (PPRA) at 20 U.S.C. §1232h. This includes required annual notifications to parents and eligible students as required by FERPA and PPRA.	* Yes ▼
33.	The local school district will comply with the Procurement Standards as described in 2 C.F.R. §200.318-200.327.	* Yes ▼
34.	The local school district shall certify that no policy of the district or the school prevents or otherwise denies participation in constitutionally protected prayer in the public schools (K-12) (20 U.S.C. §7904). The District affirms that it is aware that 704 KAR 3:365 establishes the process that is used for the receipt and resolution of complaints against a LEA that allegedly denies a person, including a student or employee, the right to participate in constitutionally protected prayer. The District affirms that any complaint made against the District regarding constitutionally protected prayer activities will be forwarded to KDE as required by 704 KAR 3:365 so that is may be reviewed and reported to the United States Department of Education as required by Section 8524(b) of the ESEA	* Yes ▼
35.	The local school district shall comply with all provisions of KRS 158.649 relating to the reduction of achievement gaps among student populations.	* Yes ▼
36.	The local school district has and shall maintain a technology plan to support the technology initiatives that are funded through various federal and state programs including the Every Student Succeeds Act (ESSA) or its successor, the Universal Service Administrative Company (USAC) E-Rate program, and the Kentucky Education Technology System (KETS) program.	* Yes ▼
37.	The local district assures that all students have and shall continue to have access and opportunity to learn the standards contained in the Kentucky Academic Standards (KAS) in its entirety. 704 KAR Chapter 8.	* Yes ▼
38.	The local district assures that all students have met the minimum graduation requirements set forth in 704 KAR 3:305 upon issuance of a high school diploma by the school district.	* Yes ▼
39.	The local district assures that all students in grades 6-12 have an individual learning plan (ILP) that meets the requirements of KRS 158.6459 and 704 KAR 3:305.	* Yes ▼

40.	The local district assures that all students in grades K-12 enrolled in an alternative education program have an Individual Learning Plan Addendum that meets the requirements of KRS 160.380 and 704 KAR 19:002.	* Yes 
41.	As it relates to student interventions, the local district assures: a. A high school student whose highest score on the college admissions examination required by KRS 158.6453 in English (Writing), reading, or mathematics is below the systemwide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunity to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation. KRS 158.6459(1). b. Each high school, in collaboration with the local district, develops and implements accelerated learning that allows a student's learning plan to be individualized to meet the student's academic needs based on an assessment of test results and consultation among parents, teachers, and the student; May include changes in a student's class schedule. KRS 158.6459(2) c. By February 1 of each year, the school-based decision making council, or the principal if there is not a council, with the involvement of parents, faculty, and staff shall set each school's targets for eliminating any achievement gap and submit them to the superintendent for consideration. The superintendent and the school-based decision making council, or the principal if there is not a council, shall agree on the targets before they are submitted to the local board of education for adoption. KRS 158.649(4).	* Yes 
42.	The local district assures that all courses in the local course catalog are linked to Kentucky's Uniform Academic Course Codes. 704 KAR 3:540.	* Yes 
43.	The local district assures that a library media center has been established in every elementary and secondary school, that a school librarian is employed to organize, equip, and manage the operations of the school media library, and that the school librarian holds the appropriate certification in accordance with KRS 161.020, 161.030, and 158.102, and provides high quality library media programming as defined in KDE's Beyond Proficiency.	* Yes 
44.	The local district assures that all K-3 programs meet the requirements of 704 KAR 3:440, and that each primary school program includes the following attributes: developmentally appropriate educational practices; multiage and multiability classrooms; continuous progress; authentic assessment; qualitative reporting methods; professional teamwork; and positive parent involvement. KRS 158.031	* Yes 
45.	The local district assures the adoption of established policies, and the specific criteria provided in KRS 158.6453, on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades 4-12. When practicable, the school shall offer advanced coursework in the listed content areas for students in grades 4-12.	* Yes 

46.	The local district assures that for any courses it identifies as an advanced placement course as provided in 704 KAR 3:510: (1) the course is identified as an advanced placement course by the College Board; (2) the course includes the content as described in the College Board overview, description, and recommended course syllabus for the applicable course; (3) the course is aligned with Kentucky's Academic Expectations as established in KRS 158.6451 and Kentucky's Academic Standards as established in 704 KAR Chapter 8; (4) the course prepares a student to take and be successful on the appropriate advanced placement examination administered by the College Board; and (5) the course accessible to all students.	* Yes ▼
47.	In accordance with KRS 158.791, the district assures: That all elementary schools: Provide comprehensive schoolwide reading and mathematics instruction aligned to reading, writing, and mathematics standards required by KRS 158.6453 and 704 KAR Chapter 8; and provide a multitiered system of supports, as set forth in and required by KRS 158.305, KRS 158.8402 and 704 KAR 3:095; and That all middle and high schools: Provide direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading, English, mathematics, science, social studies, arts and humanities, practical living, and career studies; Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading and grade-level appropriate mathematics; and provide a multitiered system of supports to ensure mathematics proficiency through high-quality mathematics instruction.	* Yes ▼
48.	The district assures implementation of a comprehensive multitiered system of supports for students in grades K-12 that includes: - A tiered delivery system with a continuum of differentiated Tier 1 universal instruction, Tier 2 targeted intervention, and Tier 3 intensive intervention; - Universal screening and diagnostic assessments to determine individual student needs and baseline performance; - Interventions that are evidence-based, vary in intensity and duration based on individual student needs, implemented with fidelity by individuals most qualified to provide the interventions services, and monitored through a comparison of baseline data and ongoing progress data; - Support for early intervention to address academic and behavioral issues; and - Data-based documentation of assessments or measures of behavior, progress during instruction, regular evaluation, and individual progress reports shares with the parents of students summarizing the student's academic skills, behavior, and any intervention plans and services being delivered. 704 KAR 3:095	* Yes ▼
49.	The district assures compliance with KRS 156.160 which requires every public middle and high school curriculum to include instruction on the Holocaust and other cases of genocide, as defined by the United Nations Convention on the Prevention and Punishment of the Crime of Genocide, that a court of competent jurisdiction, whether a court in the United States or the International Court of Justice, has determined to have been committed by applying rigorous standards of due process.	* Yes ▼

50.	If schools adopt a curriculum for human sexuality or sexually transmitted diseases, they comply with the requirements of KRS 158.1415.	* ☐ Yes ☐
51.	As required by the Every Student Succeeds Act, the school district assures that its employees, contractors, or agents, shall not assist a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or school district knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law. [20 U.S.C.A. 7926]	* ☐ Yes ☐
52.	The district ensures data collection and reporting requirements are met as defined in state or federal law. This includes ensuring collection, reporting and quality control measures are in place within schools. Examples include: school and district report cards (ESSA S.1177(h); KRS 158.6453 and 703 KAR 5:140), biennial federal Civil Rights Data Collection (20 U.S.C. 3413(c)(1)). Reporting requirements for school and district report cards include publishing links to the report cards on the applicable school and district websites. [703 KAR 5:140 Section 4(1)]	* ☐ Yes ☐
53.	The local district acknowledges that it must be registered with the System for Awards Management and agrees to maintain an active registration.	* ☐ Yes ☐
54.	The local district ensures that Title I, Part A funds received under ESEA section 1111(g)(1)(B) will be used to: 1) identify that any low-income and minority children enrolled in schools assisted under Title I, Part A are not served at disproportionate rates, as compared to non-Title I schools, by ineffective, out-of-field, or inexperienced teachers; and, 2) Work in consultation with the State to improve any identifiable gaps between the rates of students taught by ineffective, out-of-field, or inexperienced teachers at Title I and non-Title I schools.	* ☐ Yes ☐
55.	The district assures that it will comply with KRS 158.305(5)(b) and KRS 158.8402(5)(b) which requires the adoption of a high-quality instructional resource for reading and mathematics that is determined by the Kentucky Department of Education to be reliable, valid, and aligned to the Kentucky Academic Standards in 704 KAR Chapter 8.	* ☐ Yes ☐
56.	The district assures that all teachers of students in K-3 shall be trained on any reading and mathematics diagnostic assessment and universal screener selected by the superintendent or public charter school board prior to administration of the assessment, as required in KRS 158.305(5)(c) and KRS 158.8402(5)(c).	* ☐ Yes ☐
57.	The district assures that a universal screener measuring the essential components of reading that is determined by the Department of Education to be reliable and valid shall be administered by the school district within the first forty-five (45) days of the school year for all kindergarten students, within the first thirty (30) days for students in grades 1-3, and within the final fourteen (14) days of instruction for students in K-1, as required by KRS 158.305(6).	* ☐ Yes ☐
58.	Based on the results of the early literacy universal screener, if a student's rate of progress toward proficient performance in reading needs accelerated interventions, the district assures that it shall provide: (a) Enrichment programs through grade three (3) using evidence-based reading instruction and other strategies; (b) Intensive instructional services, progress monitoring measures, and supports to students through grade three (3); and (c) Parents and legal guardians of students identified for accelerated interventions in reading in kindergarten through grade three (3) with a "Read at Home" plan, including information on how to participate in regular parent-guided home reading.	* ☐ Yes ☐

59.	The district assures that if a student in grade 3 does not score in the proficient performance level or higher in reading on the Kentucky Summative Assessment (KSA), the local school district shall provide: (a) 1. Enrichment programs in grade four (4) using evidence-based reading instruction and other strategies; or 2. Intensive instructional services, progress monitoring measures, and supports to students in grade four (4); and (b) Written notification of the interventions and supports described in paragraph (a) of this subsection to the parent or legal guardian of the student, including a description of proposed interventions and supports to be provided (KRS 158.305(10)).	* Yes ☐
60.	Beginning in the 2026-2027 school year, the district assures that the superintendent has selected and implemented a universal screener and diagnostic assessment for K-3 mathematics that is determined by the Kentucky Department of Education to be valid and reliable for implementation (KRS 158.8402(5)).	* Yes ☐
61.	Beginning with the 2026-2027 school year, the district assures that a mathematics universal screener, determined by the KDE to be valid and reliable, shall be given in the first thirty (30) calendar days of the school year to each student in K-3 (KRS 158.8402(6)).	* Yes ☐
62.	Based on the results of the mathematics universal screener, the district assures that students in K-3 determined to be at risk for not meeting grade-level benchmarks shall be given a mathematics diagnostic assessment, determined by the KDE to be valid and reliable, in the first forty-five (45) calendar days of the school year. (KRS 158.8402(7))	* Yes ☐
63.	The district assures that a mathematics improvement plan shall be developed and implemented in the first sixty (60) calendar days of the school year by a mathematics improvement team for any student in K-3 identified as needing accelerated interventions to progress toward proficient performance in mathematics.	* Yes ☐
64.	Beginning in 2026-2027, the district assures that if a student's rate of progress toward proficient performance in mathematics needs accelerated interventions as demonstrated by the results of an approved universal screener and mathematics diagnostic assessment, the local school district shall provide: (a) Enrichment programs using evidence-based mathematics instruction and other strategies; (b) Intensive instructional services, progress monitoring measures, and supports; and (c) Parents and legal guardians of students identified for accelerated interventions in mathematics with information on how to encourage mathematics success at home. (KRS 158.8402(9))	* Yes ☐
English Learners		
In accordance with the Title VI of the Civil Rights act of 1964 and the Equal Educational Opportunities Act (EEOA), the LEA must provide an English language assistance program that allows for English learners to participate meaningfully and equally in educational programs and services.		
To meet the obligations under Title VI and EEOA the LEA shall:		
65.	Provide an English language assistance program that allows for English learners to participate meaningfully and equally in educational programs and services.	* Yes ☐
66.	Identify and assess all EL students in need of language assistance in a timely, valid, and reliable manner.	* Yes ☐
67.	Provide EL students with a language assistance program that is educationally sound and proven successful.	* Yes ☐

68.	Provide sufficient staff and support for the language assistance programs for EL students.	* Yes ▼
69.	Avoid unnecessary segregation of EL students.	* Yes ▼
70.	Ensure that EL students with disabilities under the Individuals with Disabilities Education Act (IDEA) or Section 504 are evaluated in a timely and appropriate manner for special education and disability-related services and that their language needs are considered in evaluations and delivery of services.	* Yes ▼
71.	Monitor and evaluate EL students in the language assistance programs to ensure their progress with respect to acquiring English proficiency and grade level core content, exit EL students from language assistance programs when they are proficient in English, and monitor exited students to ensure they were not prematurely exited and that any academic deficits incurred in the language assistance program have been remedied.	* Yes ▼
72.	Meet the needs of EL students who opt out of language assistance programs.	* Yes ▼
73.	Evaluate the effectiveness of the language assistance program to ensure EL students acquire English proficiency and allow EL students to attain parity of participation in the standard instructional program within a reasonable amount of time.	* Yes ▼
74.	Ensure meaningful communication with EL parents.	* Yes ▼
75.	The LEA assures that a Program Services Plan (PSP) will be developed for each EL student in the district and shall include the essential elements required under the Kentucky Administrative Regulations regarding the Inclusion of Special Populations in State Assessment and Accountability. (703 KAR 5:070)	* Yes ▼
76.	The LEA shall determine primary or home languages of EL children through the use of a home language survey administered to all students enrolled in the district as a first screening process to identify students as English learners (703 KAR 5:070).	* Yes ▼
77.	The LEA assures that all EL students enrolled on the first day of the Kentucky State-Required Assessment testing window shall be assessed in all parts of the state-required assessments and their scores shall be included in accountability calculations. (703 KAR 5:070)	* Yes ▼

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0***The LEA assures that it will comply with the following provisions:**

1. The local school district will designate a point of contact for the district for foster care. [ESEA Sec. 1112(c)(5)(A)]	* Yes v
2. The local school district will collaborate with the State or local child welfare agency to develop and implement clear written procedures governing how transportation will be provided, arranged and funded to ensure children in foster care can remain in their school of origin when in their best interest for the duration of the time in foster care.	* Yes v
Procedures shall:	
a. Ensure that children in foster care needing transportation to the school of origin will promptly receive it in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and	
b. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:	
i. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;	
ii. The local educational agency agrees to pay for the cost of such transportation; or	
iii. The local educational agency and the local child welfare agency agree to share the cost of such transportation. [ESEA Sec. 1112(c)(5)]	
3. The local school district will adopt policies and practices to ensure that any child in foster care remains in the child's school of origin, unless a determination is made that it is not in such child's best interest. Such decisions shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement. [ESEA Sec. 1111(g)(1)(E)(i)]	* Yes v
4. The local school district will adopt policies and practices to ensure when a determination is made that it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school even if the child is unable to produce records normally required for enrollment. [ESEA Sec. 1111(g)(1)(E)(ii)]	* Yes v
5. The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. [ESEA Sec. 1111(g)(1)(E)(iii)] The previous school shall provide the new school all records within the student information system maintained by the Kentucky Department of Education regarding the child by the end of the working day on the day of receipt of a request made. If a record provided to the new school is incomplete, the previous school shall provide the completed record within three (3) working days of the original request. [KRS 199.802]	* Yes v

Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0

Use of Physical Restraint and Seclusion in Public Schools ([704 KAR 7:160](#)) Local Education Agency (LEA) Assurances

***The LEA assures that it will comply with the following provisions:**

1. The local school district will fully comply with the requirements of 704 KAR 7:160 . Use of Physical Restraint and Seclusion in public schools, including but not limited to policy development and reporting incidents of physical restraint and seclusion.	* Yes v
2. If selected, the district will submit to monitoring of its compliance with 704 KAR 7:160 and will comply with all corrective actions that result from said monitoring.	* Yes v

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. Districts and schools receiving Title I, Part A funds will comply with all requirements outlined in Title I, Part A of the Every Student Succeeds Act (ESSA), unless an approved notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.	* Yes 
2. Districts and schools receiving Title I, Part A funds will maintain records that support their compliance with Title I, Part A requirements and approved plans. (2 CFR 200.334-338)	* Yes 
3. If selected, the local school district will submit to state-conducted Title I, Part A monitoring and will comply with all corrective actions that result of such monitoring. [ESSA 8306(a)(4)]	* Yes 
4. Districts will comply with the following assurances as outlined within Title I, Part A, Section 1112 of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.	* Yes 
The local school district will	
- ensure that migratory children and former migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part; - provide services to eligible children attending private elementary schools and secondary schools, including homeschools, within and outside the district that serve students residing in the district in accordance with section 1117, including timely and meaningful consultation with private school officials regarding such services, unless such a school declines services. This consultation occurs during development of the district's programs under Title I, Part A and is done with the goal of reaching an agreement on how to provide equitable services to eligible private school students. This assurance is also required pursuant to Section 1112(c)(2) of ESSA; - participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)); - coordinate and integrate services provided under this part with other educational services at the local school district or individual school level, such as services for English learners; children with disabilities; migratory children; American Indian, Alaska Native, and Native Hawaiian children; and homeless children and youth, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;	

	- ensure all schools in the district give timely notice to parents of students taught for four or more consecutive weeks by a teacher who does not meet applicable state certification requirements at the grade level and subject area assigned; - ensure that all teachers working in a program supported with Title I, Part A funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. KRS 161.020 prohibits a person from holding a public school position for which certificates may be issued, unless he or she holds a certificate for the position, issued by the Education Professional Standards Board; and - ensure that all instructional paraprofessionals (also known as paraeducators) working in a program supported with Title I, Part A funds have a high school diploma or its recognized equivalent and meet the additional educational requirements of 34 CFR 200.58 and 704 KAR 3:550 through completing two years of study at an institute of higher education, obtaining an associate's degree (or higher), or receiving a passing score on the Kentucky Paraeducator Assessment (KPA); and - in the case of a local school district that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).		
5. Local school districts shall:		* Yes	▼
	- provide technical assistance and support to schoolwide and targeted assistance programs, including consulting with schools as they develop plans pursuant to Sections 1114 and 1115 of ESSA and assisting schools with the implementation of such plans; - take into account the experience of model programs for the educationally disadvantaged and the findings of relevant evidence based research when implementing services at Title I-served schools; - ensure that its Title I, Part A plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, other appropriate school personnel, and with parents of children served under Title I, Part A; - ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; - use the results of the student academic assessments required under Section 1111(b)(3) of ESSA, and other measures or indicators available to the district, to review annually the progress of each school served by the district and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in Section 1111(b)(3) of ESSA; and		

	- ensure that the results from the academic assessments required under Section 1111(b)(3) of ESSA will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand; - unless exempt, demonstrate compliance with the supplement, not supplant requirement by demonstrating that the methodology used to allocate State and local funds to each school receiving assistance under Title I ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I (ESSA Section 1118 (b)(2)). - notify parents of each student attending any Title I school in the district at the start of the school year that they have the right to request, and the agency will provide the parents on request (and in a timely manner), information on the professional qualifications of their children's classroom teachers and paraprofessionals (ESSA Section 1112 (e)). - notify parents of each student attending any Title I school in the district at the start of the school year that the parents may request, and the local school district will provide the parents on request (and in a timely manner), information regarding any State or local school district policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local school district (ESSA Section 1112(e)(2)(A)). - make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency's website), information on each assessment required by the State to comply with section 1111, other assessment required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency (ESSA Section 1112(e)(2)(B)). - not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in a language instruction educational program of the information described in ESSA Section 1112(e)(3)(A). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. - For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the district shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program (ESSA 1112(e)(3)(B)). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
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	Implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can be involved in the education of their children; and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students. Implementing an effective means of outreach to parents shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under Title I or Title III. The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (ESSA 1112(e)(3)(C)).	
6.	Comply with Section 1113(c)(3) of ESSA, which requires a portion of Title I, Part A funds be set-aside for neglected institutions in the district (if applicable), and ensures such funds are spent on identified student needs as required by the Code of Federal Regulations (CFR).	* Yes v
7.	Pursuant to Section 1116(a)(3)(B) of ESSA, the district ensures that parents and family members of students receiving services under Title I, Part A are involved in decisions regarding the allotment of federal funding for parental involvement activities.	* Yes v
8.	Pursuant to Section 1116(c)(1) of ESSA, the district ensures that each school served under Title I, Part A convenes an annual meeting, at a convenient time, to inform parents of their school's participation and explain requirements under Title I, Part A, including the right of parents to be involved.	* Yes v
9.	Pursuant to Section 1118(c) of ESSA, the district ensures it has established and implemented a district-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.	* Yes v

Simpson County (535) Public District - FY 2027 - District Funding Assurances - Rev 0*** The LEA assures that it will comply with the following provisions:**

1. Districts will not discriminate against children who are not legally admitted to the United States by denying them access to educational programs offered to children of U. S. citizens. Neither shall the district:	Yes
a. Require students or parents to disclose or document their immigration status;	
b. Make inquiries of students or parents which may expose their undocumented status; nor	
c. Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982)).	
2. Section 1304(b)(3) of the Every Student Succeeds Act states that the Kentucky Department of Education must promote interstate and intrastate coordination of migrant education services, including the transfer of pertinent school records, for migratory children. School districts must meet privacy requirements of FERPA. In carrying out this requirement, the signed Certificate of Eligibility (COE), by the migrant child's parent or legal guardian will serve as a consensual written permission to share personally identifiable information from their migrant record with local educational agencies and migrant regional service centers and to transfer such information to appropriate education officials in other states having migrant programs. Regional migrant service centers will have oversight of district programs in their region.	Yes
a. Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.	
b. Districts will comply with the requirements of the state migrant program to ensure the accuracy of data and the transfer of migrant student records. Districts, educational cooperatives or public colleges and universities serving as a local operating agency or migrant regional service centers will maintain a written record (Certificate of Eligibility) of the basis on which each child was determined to be eligible.	
c. Districts and local operating agencies will supply the Kentucky Department of Education with all of the Migrant Student Information eXchange (MSIX) minimum data elements applicable to the child's age and grade within the timeframe established in 34 CFR 200.85 regardless of the type of school in which the child is enrolled (e.g. public, private, or home school), or whether a child is enrolled in any school.	