



Every Child Every Day

SUPERINTENDENT
TONYA HORNE-WILLIAMS

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Consent Agenda Item (Action Item):

Approve Memorandum of Agreement (MOA) between Floyd County Schools and Midway University Teacher Education Department

Applicable State or Regulations:

BOE Policy 01.11 General Powers and Duties of the Board

Fiscal/Budgetary Impact:

There are no associated costs to the district.

History/Background:

The purpose of this agreement is to create an Option 6 program for P-5; Middle Grades 5-9 in English, mathematics, science, or social studies; and Secondary 9 – 12 in English or mathematics, and for specific candidates an LBD certification. We have one teacher at Prestonsburg High School who has applied and been accepted into the Option 6 University-Based Alternative Route at Midway University.

Recommended Action:

Approve the Memorandum of Agreement between Floyd County Schools and Midway University Teacher Education Department

Contact Person(s):

Greta Thornsberry, Floyd County Schools Director of District-Wide Services

Greta Thornsberry

Tonya H. Williams

Director

Superintendent

Date:

July 15, 2026

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX & VI, and in Section 504.

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Option 6 University-Based Alternative Route

Memorandum of Agreement (MOA)

Between

Floyd County

Schools

And

Midway University Teacher Education Department

This Memorandum of Agreement (MOA) is for the purpose of creating an Option 6 program for P-5; Middle Grades 5-9 in English, mathematics, science, or social studies; and Secondary 9-12 in English or mathematics, and for specific candidates an LBD certification in partnership between Powell County Schools and the Midway University Department of Teacher Education in accordance with 16 KAR 9:110 and KRS 161.048. The MOA beginning August 1, 2026 and ending June 30, 2027, hereby contains the following provisions.

This Memorandum of Agreement (hereinafter "Agreement") is entered into between the [Floyd County Schools] with its principal place of business at [442 KY RT 550, East of the Teacher Education Department, Midway University, Kentucky (hereinafter "TED"), a Kentucky nonprofit corporation with its principal place of business located at [512 E Stephens St.] WHEREAS Midway University's mission is to recruit teachers to Kentucky, and Midway University's wish to enter into a partnership to recruit new teachers for employment in School District. THEREFORE, in consideration of the terms, conditions, promises, and mutual agreements set forth herein, Midway University – TED and School District agree as follows:

- 1. Duties of** Floyd County **-SCHOOL DISTRICT:**
- A. Midway University – TED will engage and participate in the joint interviewing of candidates. SCHOOL DISTRICT representatives will share their advice on the suitability of each candidate for employment with SCHOOL DISTRICT.
- B. Once a candidate has been judged suitable to proceed in the overall application process, SCHOOL DISTRICT and Midway University - TED staff will work cooperatively to "yield" that candidate as an employee of SCHOOL DISTRICT and a participant in Midway University - TED. SCHOOL DISTRICT will issue a letter of interest to the candidate, which will accompany Midway University - TED's Invitation to Proceed. It is understood that to be eligible, a candidate must gain admission to an Option 6 MAT and/or be otherwise eligible for teacher certification in Kentucky.
- C. SCHOOL DISTRICT will issue a conditional offer of employment to all eligible candidates for whom SCHOOL DISTRICT has an opening on or before May 5, 2025. To



be eligible for the conditional offer of employment, the candidates must be judged to be suitable candidates to be employed by SCHOOL DISTRICT, have completed an application to a certification/MAT program (or be otherwise eligible for certification in Kentucky). A conditional offer of employment is a non-binding offer of employment at SCHOOL DISTRICT, subject to several key contingencies, including, but not limited to, admission to a certification program and successful completion of all background checks.

D. SCHOOL DISTRICT agrees to extend all usual and typical new teacher recruitment incentives and support programs based on a particular candidate's eligibility (relocation incentives, pre-service orientation, tuition reimbursement eligibility, in-school mentors, etc.).

E. SCHOOL DISTRICT and Midway University - TED will collaborate cooperatively with participants throughout the contracting and onboarding process.

Program Experiences

Curriculum Guide Sheet

1) Program Content (Required Coursework and Electives):

The MAT program includes a sequence of foundational and clinical courses totaling approximately 36 credit hours. Required courses include:

- EDU 640 Integrated Teaching and Learning I (3 hrs)
- EDU 641 Integrated Teaching and Learning II (3 hrs)
- EDU 642 Integrated Teaching and Learning III (3 hrs)
- EDU 643 Teaching Diverse Learners (3 hrs)
- EDU 504 Disciplinary Literacy (3 hrs)
- EDU 529 Action Research I (3 hrs)
- EDU 531 Action Research II (3 hrs)
- EDU 647 Secondary Content Methods (content-specific)
- EDU 644 Support and Mentoring I (1.5 hrs)
- EDU 645 Support and Mentoring II (1.5 hrs)
- EDU 646 Capstone Seminar (3 hrs)

2) Certification and/or Degree and RANK Result:

Completion of the MAT program leads to a Master of Arts in Teaching degree and eligibility for Rank II certification.

3) Admission Requirements:

- Minimum 2.75 GPA (or 3.0 in last 30 hours)
- Verified criminal background and Child Abuse/Neglect check



- 24 hours of undergraduate coursework in the content area (minimum)
- Passing Praxis content exam (before or during first semester)
- Resume, 3 reference letters, and dispositions form
- Interview and critical thinking artifact submission

4) Exit Requirements:

- Minimum GPA of 3.0
- Completion of all coursework and clinical hours
- Passing scores on Praxis PLT and content-specific exams
- Completion of portfolio and capstone seminar

5) Praxis II Test Disclaimer:

All candidates must pass the Praxis II content exam and PLT to be recommended for certification.

Information Sharing

The program guide, expectations, and key milestones are shared via the Midway University website, orientation sessions, program handbook, and the learning management system.

Candidate Support

In-Class Support

Candidates are supervised by mentor teachers and university supervisors who provide feedback on lesson planning, instructional delivery, and classroom management. Candidates receive formative feedback during their 200 hours of clinical experience and student teaching placements.

Out-of-Class Support

Candidates attend regular check-ins with faculty advisors, participate in peer collaboration forums, receive feedback through SL&L portfolios, and attend virtual office hours.

Support Providers

- University faculty
- Clinical supervisors
- District-based mentor teachers
- Director of Teacher Education

Monitoring and Reporting

Disposition assessments, clinical observation rubrics, and candidate progress checkpoints are maintained in the SL&L system and reviewed by program coordinators.



School Communication and Improvement

Maintaining Communication

The EPP uses the Advisory Council of Education (ACE-MU), email updates, and scheduled meetings with district liaisons to maintain communication with partner schools.

Identifying Areas of Improvement

Data collected from mentor feedback, clinical observations, and course-based assessments are used to identify candidate needs.

Frequency and Responsibility

Communication occurs regularly (monthly or as needed), coordinated by the Director of Field Experiences and the Program Chair.

Candidate Monitoring (16 KAR 9:080 Sections 3 and 7)

Monitoring Process

The EPP uses a checkpoint system:

- Checkpoint 1: Entry into program
- Checkpoint 2: Midpoint before student teaching
- Checkpoint 3: Program exit

SL&L is used to track candidate progress.

Ongoing Support

Feedback from clinical supervisors, peer reflections, faculty coaching, and candidate self-assessments guides continuous support.

Clinical Experiences

Active Partnerships

Midway University partners with local school districts to provide diverse placement opportunities across urban, suburban, and rural settings.

Partnership Purpose

To support candidate preparation, provide mentorship, and enhance educator pipelines in underserved areas.

University-School Co-Construction

Examples include shared professional development workshops, school-based action research, and joint grant projects.

Technology Use

Email, SL&L, and video conferencing support communication and mentoring.



Partner Participation

Schools assist with:

- Reviewing applications
- Hosting candidates for fieldwork
- Providing mentors
- Reviewing exit portfolios

Shared Accountability

Mentor teachers complete evaluations; program outcomes are reviewed jointly.

Continuous Improvement Involvement

Partners serve on ACE-MU, participate in focus groups, and help revise curriculum based on real-world feedback.

Differences from Traditional Candidates

Option 6 candidates begin teaching while enrolled. Traditional candidates complete coursework and student teaching before becoming lead teachers.

Mentor Selection & Evaluation

- University Mentors: Selected based on teaching experience, knowledge of adult learning theory, and clinical supervision experience
- District Mentors: Recommended by districts; must hold valid certification and have at least 3 years' experience
- Evaluations are done via rubrics, surveys, and observation notes

Mentoring Plan & Observation Hours

- Mentors conduct 15 hours/year:
 - 5 by university faculty
 - 5 by district mentor
 - 5 by either
- Hours are tracked via observation logs submitted to the Director of Field Experiences
- The mentoring plan includes observation, co-planning, debriefing, and goal setting

Monitoring and Reporting of Hours

- Mentoring logs and feedback forms are uploaded to SL&L
- The Director reviews compliance and shares updates during departmental meetings and annual reviews

_____ District Representative

Date

Floyd County

_____ School District

Date

Vice President Academic Affairs Midway